



**Division of Social and Behavioral Sciences
Department of Psychology
Camille Wagner**

A. Course and Instructor Information

A.1 Course	PSYC 2301: General Psychology
A.2 Hours	3-hour lecture course/3 semester credit hours/48 contact hours per semester
A.3 Weeks	16 Weeks
A.4 CRN	54513
A.5 Term	Regular Term
A.6 Year	2018
A.7 Room	AM 310
A.8 Day(s)	Monday and Wednesday
A.9 Time	8:00am – 9:30am
A.10 Mode	In-Person
A.11 Instructor	Camille Wagner
A.12 Instructor Contact Information	camille.wagner1@hccs.edu

A.13 Office Location and Hours	<p>By appointment. Please feel free to contact me concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.</p>
A.14 Email Policy	<p>HCCS policy requires instructors and students to communicate only through the HCCS email system. If you have not activated your HCCS student email account, click “First-time User” on this page. I will answer emails within 24 hours on weekday and by Monday morning for weekend messages.</p>
A.15 Course Description	<p>PSYC 2301 is a survey course of the basic principles underlying human behavior. Emphasis is placed on major areas of study in the field of psychology, such as motivation, development, thought processes, personality.</p>
A.16 Prerequisites	<p>PSYC 2301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in PSYC 2301 include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy in the HCC Student Handbook.</p>
B. Student Learning Outcomes	
B.1 Psychology Program Student Learning Outcomes (PSLOs)	<ol style="list-style-type: none"> 1. Define, discuss, and apply key terms and concepts that are essential to success in upper division psychology courses (e.g., abnormal psychology, history and systems of psychology, advanced learning theory, developmental psychology, industrial/organizational psychology). 2. Outline, define, discuss, and apply the steps of the scientific method. 3. Define, discuss, and apply key terms and concepts associated with descriptive and experimental research methods. 4. Define, discuss, and apply psychological terms and concepts that are commonly found in news reports, self-help literature, parenting literature, and psychotherapy.
B.2 Core Curriculum Objectives (CCOs) for all PSYC Core Courses	<p>PSYC 2301 satisfies the social science requirement in the HCCS core curriculum. The HCCS Psychology Program Committee has specified that the course addresses the core objectives as follows:</p> <ul style="list-style-type: none"> • Critical Thinking: Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay. • Communication Skills: Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay. • Quantitative and Empirical Literacy: Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #2 above. • Social Responsibility: Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #4 above.
B.3 PSYC 2301	<ol style="list-style-type: none"> 1. Demonstrate knowledge of concepts, facts, and theoretical perspectives in the major sub-fields of psychology.

Course Student Learning Outcomes (CSLOs)	<ol style="list-style-type: none"> 2. Define and identify the research methods used in psychology, including the strengths and weaknesses of each method. 3. Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others. 4. Apply psychological concepts to the solution of issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and /or evaluation of media presentations.
B.4 PSYC 2301 Learning Objectives	<p>To view or download the learning objectives for this course, visit the page below. https://learning.hccs.edu/programs/psychology/psyc-course-student-learning-outcomes-and-learning-objectives/psyc-2301-course-student-learning-outcomes-and-learning-objectives</p>
C. Instructional Methods and Materials	
C.1 Success in the Course	<p>As with any three-hour course, you should expect to spend <i>at least six hours per week</i> outside of class reading and studying the material. I will provide assignments to help you use those six hours per week wisely. Additional time will be required for the written assignment. Successful completion of this course requires a combination of reading the textbook, attending class, completing assignments in Eagle Online, and participating in class discussions. There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.</p>
C.2 Eagle Online Canvas	<p>This section of PSYC 2301 will use Eagle Online Canvas to supplement in-class assignments, exams, and activities. You will write all of your exams in Eagle Online Canvas. In addition, all quizzes and assignments will be completed in Eagle Online Canvas. HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. Visit the page below and click “Resources for Online Students” for information about system requirements and login procedures for accessing Canvas. https://learning.hccs.edu/programs/psychology/online-resources-for-students</p>
C.3 Instructional Materials	<p><u>Textbook</u> Wood, S., Wood, E., & Boyd, D. (2018). <i>Mastering the World of Psychology</i> 6E. Upper Saddle River, NJ: Pearson.</p> <p><u>Departmental Final Exam Preparation Resources</u> Don’t wait until the end of the semester to begin preparing for the departmental final exam. Identify the information and key terms that will appear on the exam in each chapter as you read it. You will find details about the exam and study resources on the page below. https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources</p>
C.4 Revel	<p><u>Revel Requirements</u> Students who register for Revel can get two weeks free access to an e-book version of the textbook. Revel is not a required resource for this course. Students may wish to access this resource to aid in their studying.</p> <p><u>How to Register for Revel</u></p> <ul style="list-style-type: none"> • You must use either Chrome or Mozilla Firefox as your browser. Many features of Revel do not work with Internet Explorer or Edge. • Register for Revel here https://console.pearson.com/enrollment/wueify • You will be presented with three options: <ul style="list-style-type: none"> ○ Purchase now using a credit or debit card

- Enter access code purchased from a bookseller
- Click “Start temporary access” to register for a free two-week subscription to Revel
- After registering for Revel, you will be able to access the e-book via the Revel app and/or by logging in at <http://pearsonhighered.com/revel>.

D. Exams, Assignments, and Grading Information

D.1 Exams

Quiz/Exam Instructions

Please review the “Quiz/Exam Instructions” in the “Get Started” module in Canvas.

Chapter Quizzes (200 points)

You are required to take quizzes for each chapter: 1, 2, 5, 6, 8, 10, 11,12, and 13. There are a total of 9 quizzes.

- Quizzes will consist of 25 multiple-choice questions.
- Time limit: 25 minutes
- Number of attempts: unlimited, but you will see a different set of items with each attempt.
- Questions will be presented one at a time. After a question has been answered students cannot return to it or change the answer.
- Quiz grade will be the highest score achieved.
- There are no make-up quizzes. I will drop your lowest quiz score. As a result 8 quizzes will count in the calculation of your final grade. Each quiz will count for 25 points for a total of 200 points (8 quizzes x 25 points each=200 points).

Unit Exams (400 points)

Five (5) unit exams will be given throughout the semester as outlined on your course calendar.

- Unit 1-chapters 1 and 2. Available February 7, Due February 10.
- Unit 2-chapters 5 and 6. Available March 5, Due March 8.
- Unit 3-chapter 8, plus questions to review Units 1 and 2. Available March 21, Due March 24.
- Unit 4-chapters 10 and 11. Available April 11, Due April 14.
- Unit 5-chapter 12 and 13. Available April 25, Due April 28.

All exams will be online through Eagle Online Canvas. Exams will consist of 50 multiple-choice questions.

- There will be a 60-minute time limit for each exam.
- Two attempts will be allowed for each exam, but a new set of items will be used for each attempt.
- Questions will be shown one at a time.
- After a question has been answered, students cannot return to it or change the answer.

You will have the opportunity to drop your lowest unit exam grade. There are no make-ups for missed unit exams, since your lowest exam score will be dropped. If you miss an exam you will receive a zero score, and this can be considered as your lowest exam score and can be dropped (one only). Only one exam score will be dropped, no exceptions. Since one unit exam score will be dropped, only 4 unit exams scores will be counted in the calculation of your final grade. Unit exams will count for a total of 400 points (4 exams x 100 points each=400 points).

Practice Final Exam (100 points)

You are required to complete a practice final exam. This exam will count for 100 points of your final grade.

- 100 questions
- Time limit: 120 minutes.

- Number of attempts: unlimited, but a new set of items will be used for each attempt.
- Questions will be shown one at a time.
- After a question has been answered, students cannot return to it or change the answer.
- Grade will be the highest score achieved.
- Due Date: April 30

(1 exam with 100 questions x 1 point per question=100 points)

**D.2
Written
Assignment(s)**

Written Assignment Instructions

Click “Written Assignment Instructions” in the “Get Started” module.

Written Assignment (150 points)

This assignment consists of 3 open-ended questions that cover that research design, learning, and memory. The material required to answer the questions is found in chapters 1, 5, and 6 of your textbook and in the research articles provided.

- You will submit your answers through Eagle Online Canvas.
- The assignment includes 3 questions worth 50 points each.
- The assignment will count 150 points towards your final grade.
- There are no make-up assignments. Late assignments will not be accepted.
- Due Date: February 28

Scoring Rubric

Score	Completion	Accuracy	Comprehension	Organization	Mechanics
50	The answer is complete.	All information provided is accurate.	Content demonstrates a deep understanding of, and engagement with material	Content is well-organized and easy to read. Points follow a logical progression.	No major grammatical or spelling errors. No more than two minor errors.
40	The answer is missing slight details	All information provided is accurate.	Content demonstrates understanding of, and engagement with, the material	Content is well-organized and easy to read. Points follow a logical progression.	No major grammatical or spelling errors. No more than five minor errors.
30	The answer is missing multiple details.	Most information provided is accurate.	Content demonstrates basic understanding of the material.	Content is organized and easy to read. Points follow a mostly logical	Some major and minor errors that don't necessarily impair communication.

				progression.		
	20	Content suggests lack of preparation or comprehension.	Some information provided is accurate.	Content demonstrates less than basic understanding of the material	Content may be unorganized and difficult to read. Points do not follow a solidly logical progression.	Major and minor errors significantly weaken quality of communication, although still comprehensible.
	10	Content only marginally related to the question.	A small amount of the information is accurate.	Content demonstrates a lack of understanding of the text(s).	Content is unorganized, illogical, and difficult to read.	Communication seriously impaired by multitude of spelling/grammatical errors.
	0	Content fails to meet the basic requirements of the task.	None of the information provided is accurate.	Content demonstrates a complete lack of understanding of the material.	Content is very poorly organized, illogical, and difficult to read.	Multitude of major and minor errors make answer incomprehensible.
D.3 Graded In-Class Activities	<ul style="list-style-type: none"> • Students are expected to attend class regularly and be prepared to engage in class discussions and small group activities. • Students will not receive grades for their participation in class discussions and group activities; however, participation will help ensure your understanding of the material. 					
D.4 Graded Online Activities	None					
D.5 Other Assignments	None					
D.6 Departmental Final Exam	<p>Final Exam (150 points)</p> <ul style="list-style-type: none"> • All students in PSYC 2301 are required to take a comprehensive departmental final exam consisting of 100 multiple-choice questions. • The exam will be administered on Canvas with these restrictions: <ul style="list-style-type: none"> a. Time limit: 120 minutes b. Attempts: 1 c. Questions shown one at a time d. After a question has been answered, students cannot return to it or change the answer. • All of the information students need to prepare for the exam may be found here: 					

	<p>https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources</p> <ul style="list-style-type: none"> The final exam may not be taken early under any circumstances Students must answer at least 50 of the 100 questions on the final exam (50%) correctly to pass the course. Students who are absent from the final exam without discussing their absence with the instructor in advance or within 24 hours afterward will receive a course grade of Incomplete. Any student who does not take a makeup exam by the end of the following long semester will receive a final exam grade of zero and a course grade of F The final exam will count for 15% of the final grade. The final exam will become available on May 9 and must be completed within 24 hours (May 10 11:59pm). <p>(1 exam with 100 questions x 1.5 points per question=150 points)</p>																														
<p>D.7 Extra Credit</p>	<p>There is one opportunity for extra credit:</p> <ul style="list-style-type: none"> Final exam handbook: This handbook sets out activities to help you review for the final exam. To earn this extra credit you must attempt all questions in the handbook. <ul style="list-style-type: none"> Due date: May 2 100 points 																														
<p>D.8 Grading Formula</p>	<table border="1" data-bbox="472 852 1385 1129"> <thead> <tr> <th>Exams/Assignments/Other Activities</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>Unit Exams</td> <td>400</td> </tr> <tr> <td>Chapter Quizzes</td> <td>200</td> </tr> <tr> <td>Written Assignment</td> <td>150</td> </tr> <tr> <td>Practice Final Exam</td> <td>100</td> </tr> <tr> <td>Departmental Final Exam</td> <td>150</td> </tr> <tr> <td>Total</td> <td>1000</td> </tr> <tr> <td>Maximum Extra Credit</td> <td>100</td> </tr> </tbody> </table>	Exams/Assignments/Other Activities	Points	Unit Exams	400	Chapter Quizzes	200	Written Assignment	150	Practice Final Exam	100	Departmental Final Exam	150	Total	1000	Maximum Extra Credit	100														
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<p>D.9 HCC Grading Scale</p>	<table border="1" data-bbox="477 1205 1378 1503"> <tbody> <tr> <td>A</td> <td>100-90%</td> <td>4 points per semester</td> </tr> <tr> <td>B</td> <td>89-80%</td> <td>3 points per semester</td> </tr> <tr> <td>C</td> <td>79-70%</td> <td>2 points per semester</td> </tr> <tr> <td>D</td> <td>69-60%</td> <td>1 point per semester</td> </tr> <tr> <td>F</td> <td><60%</td> <td>0 points per semester</td> </tr> <tr> <td>FX</td> <td>Failure due to non-attendance</td> <td>0 points per semester</td> </tr> <tr> <td>IP (In Progress)</td> <td></td> <td>0 points per semester</td> </tr> <tr> <td>W (Withdrawn)</td> <td></td> <td>0 points per semester</td> </tr> <tr> <td>I (Incomplete)</td> <td></td> <td>0 points per semester</td> </tr> <tr> <td>AUD (Audit)</td> <td></td> <td>0 points per semester</td> </tr> </tbody> </table> <p>IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades “IP,” “COM” and “I” do not affect GPA.</p>	A	100-90%	4 points per semester	B	89-80%	3 points per semester	C	79-70%	2 points per semester	D	69-60%	1 point per semester	F	<60%	0 points per semester	FX	Failure due to non-attendance	0 points per semester	IP (In Progress)		0 points per semester	W (Withdrawn)		0 points per semester	I (Incomplete)		0 points per semester	AUD (Audit)		0 points per semester
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<p>D.10 Makeup Policy</p>	<p>There are no make-ups for missed exams or quizzes since your lowest exam/quiz score will be dropped. There is also no make-up for missed written assignment.</p>																														
<p>D.11 Incomplete Grades</p>	<p>In order to receive a grade of Incomplete (“I”), you must have completed at least 85% if the work in the course. In all cases, the instructor reserves the right to decline a student’s request to receive a grade of Incomplete.</p>																														

D.12 Syllabus Modifications	The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.
E. Policies, Student Services, and Student Resources	
E.1 Instructor Responsibilities	<ul style="list-style-type: none"> • Provide the grading scale and detailed grading formula explaining how student grades are to be derived • Facilitate an effective learning environment through class activities, discussions, and lectures • Description of any special projects or assignments • Inform students of policies such as attendance, withdrawal, tardiness and make up • Provide the course outline and class calendar which will include a description of any special projects or assignments • Arrange to meet with individual students before and after class as required
E.2 Student Responsibilities	<ul style="list-style-type: none"> • Attend class and participate in class discussions and activities • Read and comprehend the textbook • Complete the required assignments and exams: • Ask for help when there is a question or problem • Keep copies of all paperwork, including this syllabus, handouts and all assignments • Attain a raw score of at least 50% on the departmental final exam • Be aware of and comply with academic honesty policies in the HCCS Student Handbook
E.3 Attendance	You are encouraged to attend each class since regular attendance correlates with good grades. Be on time and attend the entire class. If you must be absent, you are, of course, responsible for the material covered in class in your absence (see the Course Calendar). Be advised that instructors must drop students who fail to attend class by the official date of enrollment (“Census Day”-January 31).
E.4 Withdrawal	If you decide to withdraw from the course, it is your responsibility to do so online via the PeopleSoft student management system. If you need assistance, visit the counselors’ office on your campus. You may wish to discuss your decision to withdraw from the class with your instructor beforehand.
E.5 Classroom Conduct	I expect students to conduct themselves professionally in their communications with me, their classmates, and college staff and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the instructor or towards other students, staff or administrators) will not be tolerated, and may result in removal from the course if severe and/or repeated.
E.6 Scholastic Dishonesty	Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/ or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. “Scholastic Dishonesty” includes, but is not limited to, cheating on a test, plagiarism and collusion. Possible punishments for academic dishonesty may include a grade of “0” or “F” on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Instruction for disciplinary disposition. Students have the right to appeal the decision.
E.7 Use of Electronic Devices	The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited. If an instructor perceives such use as disruptive and/or inappropriate, the instructor has the right to terminate such use. If the behavior continues, the student may be subject to disciplinary action to include removal

	<p>from the classroom or referral to the dean of student services.</p>
<p>E.8 Student Organizations</p>	<p><u>Psi Kappa</u> All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills. For more information, visit the Psi Kappa page on the HCC Learning Web, the Psi Kappa blog, and the Psi Kappa Facebook page.</p> <p><u>Psi Beta</u> HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the Psi Beta website. For information about the HCC chapter, visit the Psi Beta page on the HCC Learning Web.</p>
<p>E.9 Psychology Department Student Resources Web Page</p>	<p>Visit the Psychology Department Student Resources Web Page for information about and links to the items listed below. Links to other important and useful resources that contain information about HCC policies, procedures, and student resources are posted there as well.</p> <p><u>HCC Foundation: Psychology Achievers Scholarship</u> To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.</p> <p><u>Tutoring</u> HCC provides free, confidential, and convenient academic support to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate.</p> <p><u>HCC Student Handbook</u> All students are responsible for reading and understanding the HCCS Student Handbook, which contains policies, information about conduct, and other important information.</p> <p><u>Student Rights, Responsibilities, and Procedures</u> All students are responsible for reading and understanding the Student Rights, Responsibilities and Procedures.</p> <p><u>HCC Online Student Handbook</u> In addition to being responsible for familiarity with the content of the HCC Student Handbook and Student Rights, Responsibilities, and Procedures, students who are taking online classes are responsible for reading and understanding the HCC Online Student Handbook, which contains policies, information about student conduct in the virtual classroom, and other important information.</p> <p><u>EGLS₃ Evaluation for Greater Learning Student Survey System</u> The EGLS3 will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS3 surveys are only available for the Fall and Spring semesters. There are no EGLS3 surveys during the Summer semester due to logistical reasons.</p> <p><u>Title IX Policies</u> Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational</p>

	<p>programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to: http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/</p> <p>Campus Carry At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015).</p>
<p>E.10 Services for Students with Disabilities</p>	<p>HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law.</p> <p>Houston Community College is dedicated to providing an inclusive learning environment by removing barriers and opening access for qualified students with documented disabilities in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. Ability Services is the designated office responsible for approving and coordinating reasonable accommodations and services in order to assist students with disabilities in reaching their full academic potential. In order to receive reasonable accommodations or evacuation assistance in an emergency, the student must be registered with Ability Services.</p> <p>If you have a documented disability (e.g. learning, hearing, vision, physical, mental health, or a chronic health condition), that may require accommodations, please contact the appropriate Ability Services Office below. Please note that classroom accommodations cannot be provided prior to your Instructor’s receipt of an accommodation letter and accommodations are not retroactive. Accommodations can be requested at any time during the semester, however if an accommodation letter is provided to the Instructor after the first day of class, sufficient time (1 week) must be allotted for the Instructor to implement the accommodations.</p> <p>Services for Students with Disabilities Web Page http://www.hccs.edu/support-services/disability-services/</p> <p>Central College 713.718.6164 Coleman College 713-718-7376 Northeast College 713-718-8322 Northwest College 713-718-5422 713-718-5408 Southeast College 713-718-7144 Southwest College 713-718-5910 Adaptive Equipment/Assistive Technology 713-718-6629 713-718-5604 Interpreting and CART services</p>

	713-718-6333
E.11 Psychology Department Chair	Dr. Karen Saenz Karen.Saenz@hccs.edu 713-718-7180

F. Course Calendar

REGULAR TERM		
Week	Dates	Chapter/Topic/What's Due
1	Jan 17	Syllabus Review, Chapter 1
2	Jan 22	Chapter 1
2	Jan 24	Chapter 1
3	Jan 29	Chapter 2 Chapter 1 Quiz Due Official Enrollment (OE) Day
3	Jan 31	Chapter 2 & 4 (Mirror Neuron System)
4	Feb 5	Chapter 2
4	Feb 7	Chapter 1 & 2 Unit Exam 1 Available Chapter 2 Quiz Due
4	Feb 10	UNIT EXAM 1 DUE
5	Feb 12	Chapter 5
5	Feb 14	Chapter 5
6	Feb 19	NO CLASS-PRESIDENT'S DAY HOLIDAY
6	Feb 21	Chapter 6 Chapter 5 Quiz Due
7	Feb 26	Chapter 6
7	Feb 28	Chapter 5 & 6 WRITTEN ASSIGNMENT DUE
8	Mar 5	Chapter 5 & 6 Unit Exam 2 Available Chapter 6 Quiz Due
8	Mar 7	Chapter 8
8	Mar 8	UNIT EXAM 2 DUE
9	Mar 12	NO CLASS-SPRING BREAK
9	Mar 14	NO CLASS- SPRING BREAK
10	Mar 19	Chapter 8
10	Mar 21	Chapter 8 & 9 (Sexual Orientation)

		Unit Exam 3 Available	Chapter 8/9 Quiz Due
10	Mar 24		UNIT EXAM 3 DUE
11	Mar 26	Chapter 10	
11	Mar 28	Chapter 10	
12	Apr 2	Chapter 10	
12	Apr 3	LAST DAY TO WITHDRAW	
12	Apr 4	Chapter 11	Chapter 10 Quiz Due
13	Apr 9	Chapter 11	
13	Apr 11	Chapter 11 Unit Exam 4 Available	Chapter 11 Quiz Due
13	Apr 14		UNIT EXAM 4 DUE
14	Apr 16	Chapter 12	
14	Apr 18	Chapter 12	
15	Apr 23	Chapter 12	Chapter 12 Quiz Due
15	Apr 25	Chapter 13 Unit Exam 5 Available	
15	Apr 28		UNIT EXAM 5 DUE
16	Apr 30	Chapter 13	Chapter 13 Quiz Due Practice Final Exam Due
16	May 2	Review	Extra Credit Final Exam Workbook Due
	May 9		FINAL EXAM AVAILABLE ONLINE
	May 10		FINAL EXAM DUE 11:59PM