



**Fall 2016**

**Sociology Department Chair**

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713-718-7529

**Sociology  
Northwest College**

**SOCI 1301 – 0051 (CRN 12835) Introduction to Sociology  
Spring Branch Campus - Room 208  
Tuesdays & Thursdays | 5:00pm - 6:30pm  
3 hour lecture course / 48 hours per semester/ 16 weeks**

**Instructor:** [Carl Lloyd Gardiner, Ed.D; NCC](#)

**Instructor Contact Information:** Phone number (936) 261- 3401

**E-mail –** [carl.gardiner@hccs.edu](mailto:carl.gardiner@hccs.edu)

**Learning Web -** <http://learning.hccs.edu/faculty/carl.gardiner>

**Office location and hours:**

**Office:** None

**Hours:** by appointment



Please feel free to contact me by phone or e-mail concerning any problems that you are experiencing in this course. You are strongly advised not to wait until you have received a poor grade before asking for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and to discuss course topics. Feel free to make an appointment to see me before or after each class sessions.

**COURSE DESCRIPTION:**

Sociology 1301 is an “Introduction to the concepts and principles used in the study of group life, social institutions, and social processes.”

**(ACGM) DESCRIPTION:**

Sociology 1301 is “A survey course which focuses on the nature of human groups in American and world societies, their social and cultural adaptations, and the impact which various social processes may have on their social organization and social change.” Core Curriculum Course. (HCC Catalog)

**PROGRAM/DISCIPLINE REQUIREMENTS**

The following material is to be taught in every SOCI 1301 class offered at HCC.

The Foundations: Background and History—Overview of Sociology—

Perspectives and Paradigms; the Research Process. The Building Blocks:

Culture, Socialization, Social Interaction and Social Structure, Social Groups and Bureaucracies, Deviance.

Stratification: General Stratification—An Overview. (Instructors must pick 3 out of the 5 topics listed below; instructors may incorporate material from one module into another): World/Global Stratification, Race and Ethnicity, Sex or Gender, Age and disability.

The Institutions of Society (Instructors must pick 3 out of the 6 topics listed below; instructors may incorporate material from one module into another): The Family (may include marriage and human sexuality), Education, Religion, Law/Politics/Government, Medicine (may include issues of health and disease), Media.

Social Change/Social Movements (Instructors may choose to include some but not all of the sections in this module or may choose to incorporate material from one module into another): Collective Behavior and Social Movements, Ecological Processes, Environment, Globalization and Development, Modernity, Population, Revolutions, Technology, Terrorism, Urbanization.

**Prerequisites**

SOCI1301 requires college – level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passes ENGL 1301. The minimum requirements for enrollment in SOCIO1301 include placement in college-level reading ( or take GLUST 0342 as a co –

requisite) and placement in college writing( or take ENGL 03190/0349 AS A CO –REQUISITE). If you have enrolled in this course without having satisfied these Pre - requisites, you are at risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy notice that follows.

**Student Learning Outcomes**

The student will be able to:

1. Apply the three major perspectives in Sociology: Conflict, Functionalism, Symbolic Interactionism.
2. Identify the principles of the social science research process
3. Evaluate the various aspects of the institution of society as they affect American society and the world.
- 4.

**Learning Objectives**

**OBJECTIVES FOR SLO #1:** Apply the three major perspectives in Sociology: Conflict, Functionalism, and Symbolic Interactionism.

- 1.1 Appreciate information about the background and history of Sociology/
- 1.2 Analyze the seminal theorists in Sociology, their theories, and how those theories translate to the real world.
- 1.3 Discriminate among and between various critical thinking fallacies.
- 1.4 Evaluate theories of collective behavior and social movements and how they impact real people's real lives in the real world.

**OBJECTIVES FOR SLO#2:** Identify the principles of the social science research process.

- 2.1 Illustrate Sociological experiments as found in a textbook or a peer-reviewed journal and discuss the study in terms of the scientific method.
- 2.2 Delineate scientific research methods.

**OBJECTIVE FOR SLO#3:** Evaluate the various aspects of stratification as they affect American society and the world.

- 4.1 Evaluate theories of stratification and how they impact real people's real lives in the real world.
- 3.2 Evaluate theories of globalization and social change and how they impact real people's real lives in the real world.
- 3.3 Evaluate theories of population, urbanization, and environment and how they impact real people's real lives in the real world.

**OBJECTIVES FOR SLO#4:** Evaluate the various aspects of the institutions of society as they affect American society and the world.

## 4.1 Evaluate the major theories of each of the institutions of society.

**Core Competencies***Credit: 3 (3 lecture)*

SOCI 1301 satisfies the social science requirement in the HCCS core curriculum. The HCCS Sociology Discipline Committee has specified that address the goals of the core competencies as follows:

- \* **Reading** at the college level means having the ability to analyze and interpret a variety of printed materials, books, and document. All students in SOCI1301 are required to read a college-level textbook.
- \* **Writing** at the college level means having the ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience. In addition to knowing correct grammar, spelling, and punctuation, students should also become familiar with the writing process, including how to discover a topic, how to develop and organize it, and how to phrase it effectively for their audience. All instructors in SOCI1301 include at least one written assignment in their syllabi.
- \* **Effective speaking** is the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience. Students in SOCI1301 are required to communicate about course content in formal or informal ways as determined by the requirements of each instructor's course syllabus.
- \* **Listening** at the college level means the ability to analyze and interpret various forms of spoken communication. Students in SOCI1301 are required to listen to presentations and/or discussions of course content in formal or informal ways as determined by the requirements of each instructor's course syllabus.
- \* **Critical thinking** embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking used to address an identified task. Students in SOCI1301 are required to exhibit critical thinking in formal or informal ways as determined by the requirements of each instructor's course syllabus.
- \* **Computer literacy** at the college level means having the ability to use computer-based technology in communicating, solving problems, and acquiring information. Core-educated students should have an understanding of the limits, problems, and possibilities associated with the use of technology and should have the tools necessary to evaluate and learn new technologies as they become available. Students in SOCI1301 are required to exhibit computer literacy in formal or informal ways as determined by the requirements of each instructor's course syllabus.

**COURSE DESCRIPTION:**

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Sociology 1301 is “A survey course which focuses on the nature of human groups in American and world societies, their social and cultural adaptations, and the impact which various social processes may have on their social organization and social change.” Core Curriculum Course. (HCC Catalog)

**PROGRAM/DISCIPLINE REQUIREMENTS**

The following material is to be taught in every SOCI 1301 class offered at HCC.

The Foundations: Background and History—Overview of Sociology—Perspectives and Paradigms; The Research Process.

**TENTATIVE INSTRUCTIONAL ACTIVITIES**

WEEKS	Activities/ Assignments	ACTIVITIES
08/23/16	Overview of Course Syllabus	Diagnostic Evaluation
08/25/16	Chapter 1 Understanding Sociology	Class Lecture PowerPoint
08/30/16	Chapter 2 Sociological research	Class lecture / power point
09/01/16	Chapter 3 Culture	Class lecture/ power point
09/06/16	Chapter 4 Socialization and life Course	Class lecture/ power point
09/08/16	Chapter 5 Social Interaction, Social Structure and Groups	Class lecture/ power point <b>QUIZ I CHAPTERS 1, 2, 3</b>
09/13/16	Chapter 6. The Mass Media	Class lecture/power point
09/15/16	Chapter 7 Deviance, Crime and Social Control	Class lecture/power point
09/20/16	Chapter 8 Stratification and Social Mobility in the United states	Class lecture/power point
09/22/16	Chapter 9 Global Inequality	Class lecture/power point <b>SOCIOLOGICAL PAPER DUE</b>
09/27/16	Chapter 10 Race and Ethnic Inequality	<b>QUIZ 2 CHAPTERS 4 ,5 ,6, 7</b>
09/29/16	Chapter 11 Stratification by Gender	Class lecture/power point
10/04/16	Chapter 12 Stratification by Age	Class lecture/power point
10/06/16	Chapter 13 The Family and Human Sexuality	Class lecture /power point
10/11/16	Chapter 14 Education	Class lecture /power point
10/13/16	Chapter 15 Religion	Class lecture /power point <b>QUIZ 3 CHAPTERS 8, 9, 10, 11</b>
10/18/16	Chapter 16 Government and the Economy	Class Lecture
10/20/16	Chapter 17 Health Population and Environment	Class Lecture
10/25/16	Chapter 18 Social Movement and Change	<b>Class Presentation A</b>
10/27/16	Group presentation	<b>Class Presentation B</b>
11/01/16	Group presentation	<b>Class Presentation C</b>
11/03/16	<b>GROUP QUIZ</b>	<b>QUIZ 4 CHAPTERS 12 13,14,15</b> <b>Group Quiz</b>
11/08/16	Group presentation	<b>Class Presentation D</b>
11/10/16	Group presentation	<b>Class Presentation E</b>
11/15/16	Group presentation	<b>Class Presentation F</b>
11/17/16	Group presentation	<b>Class Presentation G</b>

<b>11/22/16</b>	Group presentation	<b>Class Presentation H</b>
<b>11/24/16</b>	<b>THANKS GIVING HOLIDAYS</b>	<b>No Classes</b>
<b>11/29/16</b>		Class lecture/ power point
<b>12/01/16</b>	<b>Final Examination Review</b>	Class lecture/ power point
<b>12/06/16</b>	<b>Final Examination - PORTFOLIO DUE</b>	<b>COMPREHENSIVE</b>

## **Instructional Methods**

As an instructor, I will present course materials in an organized and systematic way. I will explain the sociological concepts by relating to real-life examples and its impact on society. Class lectures will include PowerPoint presentation as well as hand out pertinent to the topic being discussed. Before the administration of each test, all students will be given a detailed review of the information to be covered. Throughout the semester, I will work with you by providing you with prompt feedback on all tests scores. All students will be given an opportunity to discuss their personal thoughts as it relates to the class lectures.

Upon completion of this course, I hope that you will gain full understanding of (a) the basic terminology and logic of the sociological perspective, and (b) the proper application of some commonly used procedures to scientific research. Finally, I hope that you will become a more informed and critical learner of the sociological perspective on information presented in the popular media or in professional journals.

## **Student Assignments**

There will be four quizzes, final examination, sociological paper, and a portfolio. Each quiz will consists of fifty multiple-choice questions and filling the blanks. All work will be scored 0-100. You are responsible for bringing your own scantrons for recording your answers on the objective tests. Scantrons are available for purchase at HCC bookstores

**REQUIRED TEXTBOOK:** Sociology in Modules Third edition By Richard T. Schaffer

**ISBN 585 S3243 2015**

**McGraw Hill Education**

**TEXTBOOK WEB SITE:**

The accompanied textbook website offers some useful information concerning the sociological concepts. It also provides practice quiz for each chapter.

## **HCC Policy Statement - ADA**

### **Services to Students with Disabilities**

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office. The ADA counselor at Northwest College is Mahnaz Kolaini (713-718-5422).

(District ADA Coordinator – Donna Price – 713.718.5165

Central ADA Counselors – Jaime Torres - 713.718.6164

Martha Scribner – 713.718.6164

Northeast ADA Counselor- Kim Ingram – 713.718.8420

Northwest ADA Counselor Mahnaz Kolaini – 713.718.5422



Southeast ADA Counselor Jette Lott - 713.718.7218  
 Southwest ADA Counselor Dr. Becky Hauri – 713.718.7910  
 Coleman ADA Counselor – Dr. Raj Gupta – 713.718.7631)

### HCC Policy Statement: Academic Honesty

A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcement roles. You are expected to be familiar with the University's Policy on Academic Honesty, found in the catalog. What that means is: If you are charged with an offense, pleading ignorance of the rules will not help you. Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty. "Scholastic dishonesty": includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes:



- Copying from another students' test paper;
- Using materials not authorized by the person giving the test;
- Collaborating with another student during a test without authorization;
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test that has not been administered;
- Bribing another person to obtain a test that is to be administered.

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

Collusion mean the unauthorized collaboration with another person in preparing written work offered for credit. Possible punishments for academic dishonesty may include a grade of 0 or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System. (See the Student Handbook)

### HCC Policy Statements

***Class Attendance - It is important that you come to class!*** Attending class regularly is the best way to succeed in this class. Research has shown that the single most important factor in student success is attendance. Simply put, going to class greatly increases your ability to succeed. You are expected to attend all lecture and labs regularly. You are responsible for materials covered during your absences. Class attendance is checked daily. Although it is your responsibility to drop a course for nonattendance, the instructor has the authority to drop you for excessive absences.



If you are not attending class, you are not learning the information. As the information that is discussed in class is important for your career, students may

be dropped from a course after accumulating absences in excess of 12.5% hours of instruction. The six hours of class time would include any total classes missed or for excessive tardiness or leaving class early.

You may decide NOT to come to class for whatever reason. As an adult making the decision not to attend, you do not have to notify the instructor prior to missing a class. However, if this happens too many times, you may suddenly find that you have “lost” the class.

Poor attendance records tend to correlate with poor grades. If you miss any class, including the first week, you are responsible for all material missed. It is a good idea to find a friend or a buddy in class who would be willing to share class notes or discussion or be able to hand in paper if you unavoidably miss a class.

Class attendance equals class success.

### **HCC Course Withdrawal Policy**

If you feel that you cannot complete this course, you will need to withdraw from the course prior to the final date of withdrawal. Before, you withdraw from your course; please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with suggestions that would enable you to complete the course. Your success is very important. Beginning in fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than **SIX** total course withdrawals **throughout** their educational career in obtaining a certificate and/or degree.

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor *may* “alert” you and HCC counselors that you might fail a class because of excessive absences and/or poor academic performance. It is your responsibility to visit with your professor or a counselor to learn about what, if any, HCC interventions might be available to assist you – online tutoring, child care, financial aid, job placement, etc. – to stay in class and improve your academic performance.

If you plan on withdrawing from your class, you may withdraw yourself online (except for flex entry classes) OR contact a HCC counselor or your professor to withdraw you. This must be done **PRIOR** to the withdrawal deadline to receive a “W” on your transcript. (\*\*Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines.) ***Remember to allow sufficient time (at least 24-hour response time) when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline. Some professors may not be willing to process the withdrawal requests or have specific timelines for processing withdrawal requests, please consult with your individual professor for details.***

In this class, I prefer you to take the responsibility to withdraw yourself or contact a counselor to help you withdraw. If you want me to process your withdrawal request, you must submit it in writing or by e-mail to me 3 days before the withdrawal deadline (by 11/15/2010). If you do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade.

### **Repeat Course Fee**

The State of Texas encourages students to complete college without having to repeat failed classes. To increase student success, students who repeat the same course more than twice, are required to pay extra tuition. The purpose of this extra tuition fee is to encourage students to pass their courses and to graduate. Effective fall 2006, HCC will charge a higher tuition rate to students registering the third or subsequent time for a course. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.

### **International Students**

Receiving a W in a course may affect the status of your student Visa. Once a W is given for the course (after you have submitted withdrawal form formally), it will not be changed to an F because of the visa consideration. Please contact the International Student Office at 713-718-8520, if you have any questions about your visa status and other transfer issues.

### **Classroom Behavior**

As your instructor and as a student in this class, it is our shared responsibility to develop and maintain a positive learning environment for everyone. Your instructor takes this responsibility very seriously and will inform members of the class if their behavior makes it difficult for him/her to carry out this task. As a fellow learner, you are asked to respect the learning needs of your classmates and assist your instructor achieve this critical goal.

### **Use of Camera and/or Recording Devices**

As a student active in the learning community of this course, it is your responsibility to be respectful of the learning atmosphere in your classroom. To show respect of your fellow students and instructor, you will turn off your phone and other electronic devices, and will not use these devices in the classroom unless you receive permission from the instructor.

Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations

## Instructor Requirements

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through class activities, discussions, and lectures
- Description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

To be successful in this class, it is the student's responsibility to:

- Purchase his/her text book
- Attend class and participate in class discussions and activities
- Read and comprehend the textbook
- Do the selected problems as suggested by the instructor and use the textbook website for practice quizzes.
- Complete the required assignments and exams.
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts and all assignments



## Grading

Your performance on quizzes, exams, and other assessments can be used to determine how successful you are at achieving the course learning outcomes (mastery of course content and skills) outlined in the syllabus. If you find that you are not mastering the material and skills, you are encouraged to reflect on how you study and prepare for each class. Your instructor welcomes a dialogue on what you discover and may be able to assist you in finding resources on campus that will improve your performance. All writing and reading assignments are required to be turned in to your professor on or before the due date. No late portfolio will be accepted from anyone. There will be no exception to this rule. Quizzes and test will be administered at the beginning of each class session

There will be four quizzes administered in the form of multiple choices, fill in the blanks, matching. The final examination will be comprehensive and this grade will not be dropped. Most of the questions will be selected from the textbook. However, some questions may be drawn from other sources such as workbook, or assigned reading.

***\*\*MAKE-UP POLICY:*** *Please note that usually no make-up tests will be given, unless by special permission due to extenuating circumstances. However, please note that if this is granted all students are required to present some form of documentation to substantiate your absence*

**COURSE PROJECT:**

All students will be required to complete one course project in the form of a portfolio. This project will consist of all work complete in the class along with other assigned projects. It is designed to enhance the learning and application of the sociological concepts covered in class. It will account for 10% of the final grade.

*\*\*Bonus points: You can earn bonus points by good class attendance and participation or any other assigned class activities.*

**STUDENTS ASSESSMENTS**

**GRADING POLICY**

**Final grades for this course will be calculated using the following formula:**

Portfolio .....	40
Class Presentation.....	20
Four Quizzes .....	60
Final Examination (Mandatory) .....	40
<b>Total</b>	<b>160 Points</b>

All writing and reading assignments are required to be turned in to your professor on, or before the due date. No late portfolio will be accepted from anyone and there will be no exception to this rule.

Quizzes may be administered at the beginning of the class, middle of the lecture or towards the end of the class.

**There will be four quizzes administered in the form of multiple choices, fill in the blanks, matching and true/false questions. The final examination must be taken by all students and this grade will not be dropped. This examination will be comprehensive and most of the questions will be selected from the textbook. However, some questions may be drawn from other sources such as workbook, or assigned reading.**

**Grading Matrix**

A = 90-100%

B = 80- 89%

C = 70 - 79

D= 60-69%

F = 59% and below

## **Web Resources**

- (a). Department website address: Go to NW College website: <http://northwest.hccs.edu> then click on Academic Programs, then click on Psychology, Sociology, & Anthropology under the Instructional Departments.
- (b). textbook website, if applicable
- (c). NW College Learning Website for course resources, if any.
  - Psychology Resources: <http://learning.nwc.hccs.edu/courses/psy/>
  - Sociology Resources: <http://learning.nwc.hccs.edu/courses/sociology/>
  - Anthropology Resources: <http://learning.nwc.hccs.edu/courses/anth/>