![HCC logo]

Instructional Services · English and Communication · Communication

Media Literacy-15612

COMM-2300

RT 2022   Section 0001   3 Credits   08/23/2021 to 12/12/2021   Modified 08/19/2021

🕐 Course Meetings

Meeting Information

This section of COMM 1307 is Online (it is the Online Anytime [WW] Instructional Modality). You will have deadlines throughout the semester that you must adhere to (they will be posted on Eagle Online).

We will use Eagle Online (also known as Canvas) for this course, which can be directly accessed through the following link: https://eagleonline.hccs.edu. Whether this is a Hybrid or completely online section, you will utilize Eagle Online extremely frequently for lecture, in-class assignments, exams, activities, etc.

HCC Open Lab locations may be used to access the Internet and Eagle Online. Also, it is best to use **FIREFOX** or **CHROME** as your internet browser while navigating this course.

👤 Welcome and Instructor Information

Instructor: Carlton Abernathy

Email: carlton.abernathy@hccs.edu
Office: HCC Central Campus, Fine Arts Center, FAC 303
Phone: 713-718-6609
Website: https://learning.hccs.edu/faculty/carlton.abernathy (https://learning.hccs.edu/faculty/carlton.abernathy)

What's Exciting About This Course

Media is quite simply inescapable, and we are constantly bombarded with it. Many people do not realize how much media impacts us on a daily basis, and some folks believe they are almost immune from those media effects. However, that is the farthest thing from the truth. If you took COMM 1307, this course is a continuation of that course, but we go into deeper media detail and more into your personal media consumption. The biggest goal of this course is to make you (the media consumer) a more media literate individual.

My Personal Welcome

I'd like to welcome everyone to COMM 2300 – Media Literacy for this semester at HCC. I look forward to our journey of learning about media in an online or hybrid setting. Please take a few moments to review this syllabus. You will need to know it, because it gives you helpful information that you will need throughout the course. I'm sure you all will have questions; and this is okay. However, if I get questions that the syllabus will answer, I will refer you back to the syllabus. For the most part, your general questions of the course will mostly be addressed by your syllabus. However, if you have questions for me that the syllabus does not answer (which I'm sure you will have them), please don't hesitate to ask me. We'll find the answers to all your questions together. This class does require your work and attention. So, please stay on task and make certain you complete all the course material(s) before the posted deadline(s).

Preferred Method of Contact

You should utilize the Eagle Online Email Tool or the Inbox for the fastest course response/correspondence (you must be logged

into Eagle Online to use this tool—course login information listed below). The Instructor Contact Information Section is listed above, and various departmental contact information is listed below in the Department & Chair Contact Information Section. The access link for Eagle Online is https://eagleonline.hccs.edu

Office Hours

Arranged by appointment. You may contact me any time.
Monday, Wednesday, Friday, 12:30 PM to 2:00 PM, Online Via Canvas/Cisco Web-Ex or In-Person at the HCC Central Campus in the Fine Arts Center in Room FAC 303

Your course performance is important to me; so, please feel free to contact me any time with regard to course related questions, concerns, or issues. I will be happy to assist.

🖥️ Course Overview

Course Description

As per the Lower-Division Academic Course Guide Manual (ACGM), the COMM 2300 description is as follows: the course involves *criticism and analysis of the function, role, and responsibility of the mass media in modern society from the consumer perspective. Includes the ethical problems and issues facing each media format, with the effect of political, economic, and cultural factors on the operation of the media.*

Requisites

COMM 2300 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. It is also recommended to have taken COMM 1307 and/or COMM 2311. If you have enrolled in this course having satisfied these recommended prerequisite(s), you have a higher chance of success than students who have not done so. Please carefully read and consider the repeater policy in the HCC Student Handbook.

Department Website

https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/communications/ (https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/communications/)

🎯 Core Curriculum Objectives (CCOs)

Core Curriculum Objectives (CCOs) are not currently applicable for this course.

📊 Student Learning Outcomes and Objectives

Program Student Learning Outcomes (PSLOs)

Can be found at: https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities-- education/communications/

Course Student Learning Outcomes (CLOs)

Upon course completion, the course student learning outcomes are as follows:

1. Analyze different media outlets.
2. Analyze and discuss personal media usage.
3. Identify mass communication/media studies terms and concepts.
4. Demonstrate familiarity and knowledge of media literacy and its impact on society.

Learning Objectives

The course involves an examination of consumer media usage and its impact on those consumers as well as society. This course will examine the role mass communication plays in society with the intention of improving student media literacy. In this course, the successful student will become a more sophisticated and knowledgeable media consumer.

☰ Departmental Practices and Procedures

Department Specific Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and information on how your grade is to be calculated
- Facilitate an effective learning environment through learner-centered instructional techniques.
- Provide a description of any special projects or assignments.
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments,
- Arrange to meet with individual students before and after class as needed.

Program-Specific Student Success Information

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required course assignments, quizzes, and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Comply with academic policies in the HCC Student Handbook.

📙 Instructional Materials and Resources

Instructional Materials

The book is required, because not everything on the exams will be strictly from lectures. That is, some aspects of a chapter could be from your reading and not from the lectures. The following textbook listed below is required for this course.

Media Literacy (9e)Book by W. James Potter

ISBN: 978-1-5443-9525-8 ©2019 • SAGE Publications, Inc.

It is recommended to get your book as quickly as possible—also, it should be noted that electronic version(s) can be more quickly accessed than paperback. Course material(s) should be acquired within the first few days of class, which can be found at the HCC Bookstore. You can also visit the bookstore by clicking the following link through the HCC Bookstore:

HCC Bookstore (https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks)

If the bookstore is out of stock or does not have the book for some reason, I would encourage buying from the publisher site. This is a direct link (there is an option on this page to buy or rent and to acquire an electronic or paperback version):

Sage Publisher Textbook Site (https://www.sagepub.com/hi/nam/media-literacy/book254860)

Other Instructional Resources

No Additional Instructional Resources Are Applicable Here

✔ Course Requirements

Assignment & Grade Weighting

Assignment Category	Weighting %
In-Class Tasks & Semester Assignments	60 %
Exam(s)	25 %
Media Presentation	15 %

More details concerning these assigned materials are available below.

Assignments, Exams, and Activities

Type	Weight	Topic	Notes
In-Class Tasks & Semester Assignments	60%		This course will have several in-class tasks and assignment for both in-class and online sections. These assignments will consist of discussion forums and various written assignments as well as quizzes. Note that these assignments in this category do carry much of the grading weighting percentage. These are generally fairly straightforward tasks. Follow the directions, and you'll be fine. However, if you do not turn in even one of these tasks, it can reduce your grade an entire letter grade. So, be thorough and careful when navigating through the course and make absolute certain that you have completed all of the necessary tasks. Discussion forums will be used as a portion of the grading for this category. Once each discussion forum topic is posted, it will remain online for the duration of the semester (or the designated deadline specified by your instructor). You will be given a statement, thought, or opinion (this is the discussion forum topic); and, from that, you will be required to respond with your own idea or opinion (that is, your "best educated guess" or "best thoughtful insight"). It is highly recommended that you complete the forums in a timely manner to be sure you complete them all Quizzes are another portion of this category. Quizzes in this course are each between 15 and 40 questions in length. They will consist of multiple choice questions. The quiz information and/or details will come from various course material(s) and chapter reading(s)/lecture(s). It should be noted that the quizzes will help you on your exams. For the most part, you will be given Chapter Post Quizzes following several chapters; these quizzes will remain online for the entire semester (or the designated deadline specified by your instructor). It is highly recommended that you take the quizzes in a timely manner to be sure you complete them all. There will also be assignments that involve group-based collaboration. Instructions for these tasks will be given and discussed during the semester. It is extremely important that you follow directions for these assignments. The instructions for each assignment will help you through it, which will be available to you inside the course.
Exam(s)	25%		Exams in this course are typically around 50 questions in length with a combination of multiple choice and short essay (short essay questions are weighted more). This will most likely vary. It should be noted during most semesters, there will most likely be a Midterm and a Final Exam. The instructor does reserve the right to add/delete exams if a need is merited. When available or viewable, each exam will remain online for the duration of the semester (or the designated deadline specified by your instructor). In-class exams may also be a possibility.
Media Log(s)	15%		The media log will consist of a series of short media intake analyses. The log will consist of personal media examination and how much the media you encounter impacts you. It should also provide insight as to how you may grow with the self-examination. More detail and instruction of this project will be provided later in the semester. The weighting of your Media Presentation(s) can be found in Grading Formula listed below.

Grading Formula

Assignments and exams will be graded on a 100-point scale: 100-90 = 'A' (four points per semester hour); 89-80 = 'B' (three points per semester hour); 79-70 = 'C' (two points per semester hour); 69-60 = 'D' (one point per semester hour); 59 and below = 'F' (zero points per semester hour). Other potential postings include the following: W (Withdrawn, which equals zero points per semester hour); I (Incomplete, which equals zero points per semester hour); and AUD (Audit, which equals zero points per semester hour). To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

The Student Handbook addresses various issues and policies dealing with grades. You may check the Student Hand Book here: http://www.hccs.edu/resources-for/current-students/student-handbook/

Grade	Range	Notes
A	90-100	
B	80-89	
C	70-79	
D	60-69	
F	59 and below	

✳ Instructor's Practices and Procedures

Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have instructor approval. This grade is reserved for students who have completed a majority of their coursework and is unable to complete the coursework by the originally posted deadline(s). All grades of Incomplete ("I") are determined by instructor discretion.

Missed Assignments/Make-Up Policy

It is your responsibility for making up all class related materials if you miss class or an online assignment. Prior notification is required to be able to be considered for making up online course material(s) due to the nature of scheduling. You will receive a 0, if you do not make arrangements for makeup quizzes, exams, and/or assignments. Do not expect me to come to you for what you miss or do not turn in.

Academic Integrity

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/ (https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/)

Attendance Procedures

For Hybrid or Online courses, there are attendance considerations you should adhere to for successful completion of this course. For Hybrid Courses, you attendance is mandatory. You must come to class; or you WILL miss assigned material(s). Missing course-graded assignments will in a lower overall grade. Additionally, the instructor reserves the right to lower grades for three (3) or more absences.

For Online Courses, your grade will be reflected upon your involvement or lack thereof within the class. Logging on and checking the content of the course frequently is not only a good idea, but it is also imperative for your success in this online course. The instructor can see the length of time you've logged into Eagle Online and even what pages or sections you have visited while logged on. Consequently, the instructor can virtually see all of your movements throughout the course. If you never log on, you will miss work and essentially miss class.

So, show up for class and log into the course. It is recommended to visit the class daily to check for important updates, announcements, and changes. Online deadlines will not be extended; so, you are required to make sure all course material(s) are completed.

Student Conduct

As with on-campus classes, all students in HCC online or hybrid courses are required to follow all HCC Policies & Procedures, the Student Code of Conduct, the Student Handbook, and relevant sections of the Texas Education Code when interacting and communicating with faculty and fellow students in a virtual or physical classroom.

Students who violate these policies and guidelines will be subject to disciplinary action that could include denial of access to course-related email, discussion groups, and chat rooms or being removed from the class. As a special notice to online students, you should consider the following: if I wouldn't do it in-person, then I probably shouldn't do it online. Please check the Student Handbook for more information: https://www.hccs.edu/resources-for/current-students/student-handbook/.

Instructor's Course-Specific Information

You are expected to complete all course material(s) by the posted due dates listed in Canvas.

Please make sure you contact me if you have issues or concerns. I am unable to help if I do not know what you may need. Contact me any time.

Devices

Use of recording devices, including smart phones and recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs unless prior authorization has been granted by the teaching instructor (prior notification/request must be given to the teaching faculty for the granting of this type of authorization). The duplication and/or reproduction of any class material(s) without the consent of the author or instructor is strictly prohibited. This applies to online or hybrid-based courses as well— that is, you may not reproduce or duplicate any materials without the instructor's guidance as well as consent. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations.

Faculty Statement about Student Success

Typically, the more successful students will continuously monitor Eagle Online while completing all course assigned materials, which includes but is not limited to reading the text, viewing online lectures in Eagle Online, completing course assignments, completing course quizzes, completing course presentational material(s), and completing course exams.

Faculty-Specific Information Regarding Canvas

This course section will use Canvas (https://eagleonline.hccs.edu (https://eagleonline.hccs.edu)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

🏛 HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

Link to Policies in Student Handbook

Here's the link to the HCC Student Handbook https://www.hccs.edu/resources-for/current-students/student-handbook/ (https://www.hccs.edu/resources-for/current-students/student-handbook/) In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services

- Testing
- Transfer Planning
- Veteran Services

Link to HCC Academic Integrity Statement

https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/ (https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

https://www.hccs.edu/departments/police/campus-carry/ (https://www.hccs.edu/departments/police/campus-carry/)

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID (https://www.hccs.edu/resources-for/current-students/student-e-maileagle-id/) and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (https://www.hccs.edu/departments/institutional-equity/ (https://www.hccs.edu/departments/institutional-equity/))

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to https://www.hccs.edu/support-services/ability-services/ (https://www.hccs.edu/support-services/ability-services/)

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (mailto:Institutional.Equity@hccs.edu)

http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/ (http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/)

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

https://eagleonline.hccs.edu (https://eagleonline.hccs.edu)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: https://www.hccs.edu/online/ (https://www.hccs.edu/online/)

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. https://eagleonline.hccs.edu/login/ldap (https://eagleonline.hccs.edu/login/ldap)

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments

- Be aware of and comply with academic honesty policies in the HCCS Student Handbook (https://www.hccs.edu/resources-for/current-students/student-handbook/)

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

EGLS3

The EGLS[3] (Evaluation for Greater Learning Student Survey System (https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS[3] surveys are only available for the Fall and Spring semesters. EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/ (https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/)

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Student Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the HCC Tutoring Services (https://www.hccs.edu/resources-for/current-students/tutoring/) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at https://library.hccs.edu (https://library.hccs.edu/).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at https://www.hccs.edu/resources-for/current-students/supplemental-instruction/ (https://www.hccs.edu/resources-for/current-students/supplemental-instruction/).

Resources for Students:

https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/ (https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/)

Basic Needs Resources:

https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/ (https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/)

Student Basic Needs Application:

https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH
(https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH)

COVID-19

Here's the link to the HCC information about COVID-19:

https://www.hccs.edu/resources-for/current-students/communicable-diseases/ (https://www.hccs.edu/resources-for/current-students/communicable-diseases/)

Instructional Modalities

This course section takes on the following instructional modality:

Online Anytime (WW)

Traditional online course without scheduled meetings.

📅 Course Calendar

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.
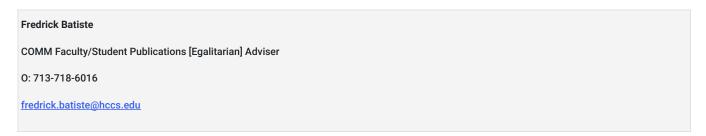
▤ Additional Information

Departmental/Program Information

- Communications (COMM) involves the broad and vast world of media. Careers within this field include radio and television broadcasting, production, journalism, advertising, public relations, and much more.
- COMM Majors are encouraged to complete the Associate of Arts in Communications here at Please see the following required coursework for the Associates: https://www.hccs.edu/finder/programs/associate-of-arts-in-communication---aa/
- For advice on degree and/or career details within Communications/Media. Please contact one of the following faculty members for assistance:

Carlton Abernathy	Fredrick Batiste
COMM Faculty/Adviser/Program Coordinator	COMM Faculty/Student Publications [Egalitarian] Adviser
O: 713-718-6609	O: 713-718-6016
carlton.abernathy@hccs.edu	fredrick.batiste@hccs.edu

- HCC COMM Student Organizations involves the HCC Student Media, The Egalitarian. Click the following link to see the news media site: https://hccegalitarian.com/. For more information about this organization, please contact the following:

Fredrick Batiste
COMM Faculty/Student Publications [Egalitarian] Adviser
O: 713-718-6016
fredrick.batiste@hccs.edu

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair or Communications Department:

Dr. Danielle Stagg	Renae Guerra	Annick Boutros
Speech, Communication, & ASL Chair	Speech, Communication, & ASL Chair Administrative Assistant	Department of English & Communication Office Manager
713-718-5478	713/718-6258	713-718-7816
danielle.stagg@hccs.edu	renae.guerra@hccs.edu (mailto:renae.guerra@hccs.edu)	annick.boutros@hccs.edu