

HOUSTON COMMUNITY COLLEGE SYSTEMS
HEALTH INFORMATION TECHNOLOGY PROGRAM
HITT 1445
HEALTH CARE DELIVERY SYSTEMS
Spring 2014/CRN: 75452
Distance Education/RT

Syllabus is subject to change at the discretion of the instructor.

Carolyn Stariha, RHIA
Office: Suite 225, Room 227 (2nd floor)
Telephone: 713-718-7349
Digital pager: 281-267-7116
Office Hours: Tuesday & Thursday
2:30pm- 7:30pm or *Student Conferences by appointment.*

Class will meet on Thursday for the Midterm Exam, Final Exam, and Group Presentations. Also, the GoToMeetings will be on Thursdays from 6:30p-7:30pm. The syllabus review will be on (January 9, 2014 from 7:30pm-8:30pm). Please plan to be in attendance.

COURSE DESCRIPTION

Introduction to organization, financing, and delivery of health care services, accreditation, licensure, and regulatory services.

COURSE OBJECTIVES

AHIMA Domains, Subdomains, and Tasks

III. Domain: Health Care Environment

Interpret and apply laws and accreditation, licensure and certification standards, monitor changes and communicate information-related changes to other people in the facility.

Understand the role of various providers and disciplines throughout the continuum of healthcare services.

Course Goals and *Scans Competencies

US Department of Labor, Secretary's Commission on Achieving Necessary Skills

1. Understand and know the dynamics of financing Health Care.

{SCANS: C5-Acquires and Evaluates Information, C6-Organizes and Maintains Information, F1-Reading, F2-Writing, F5-Listening }

2. Understand and know the setting, regulatory issues, documentation requirements, reimbursement process, and the role of the Health Information Practitioner in the following areas: Long Term Care, Ambulatory Care, Home Health Care, Rehabilitation, Hospice Care,

Correctional Care, Sub acute care, Substance Abuse, Managed Care, Dialysis, and Veterinary settings.
{SCANS: C5-Acquires and Evaluates Information, C6-Organizes and Maintains information, Interprets and Communicates Information F1 Reading, F2-Writing, F5-Listening, F6-Speaking}
3. Review of Accreditation, licensure, and certification process.
{SCANS: C5-Acquires and Evaluates Information, C6-Organizes and Maintains Information, F1-Reading, F2-Writing, F5-Listening}

TEXTBOOK REFERENCES

Health Information Management Technology; 4th Edition-Nanette Sayles
Health Information: Management of a Strategic Resource, 4th edition -Mervat Abdelhak
Healthcare Information Technology-McCormick & Gugerty, ISBN-978-0-07-180280-2
Comparative Records for Health Information Management; 3rd Edition-Ann H. Peden, ISBN-978-1-111-12562-2
Essentials of the US Health Care System, 3rd Edition- Leiyu Shi and Douglas Singh, ISBN-13: 978-1-4496-8374-0

Profession Review Guide (PRG)- 2014 Edition (newest edition)
Comprehensive Review Guide for Health Information -2009

COURSE REQUIREMENTS

STUDENTS ARE EXPECTED TO:

1. **READ** the assignments outlined on the attached schedule.
 2. Turn in assignments on the due date. **Be sure that all assignments are neatly typed. Only assignments that are typed will be accepted.**
 3. Have necessary materials to complete assignments.
 4. Participate on-line and in group exercises/projects.
- ***No late assignments will be accepted. You are expected to turn in your assignments when they are due. The assignments need to be turned in via Eagle online. Do not submit assignments via Eagle online email or instructor's HCC email. There is a drop box under assignments and all assignments must be uploaded to this drop box. No exceptions. Please do not ask to submit assignments late.**

CLASS SCHEDULE

Distance Education- (January 6, 2014-May 4, 2014).
Students will meet on campus for the Midterm, Final, and Group Projects. The meeting date will be on Thursdays. Also, the class will meet on Thursdays for the gotomeeting at 6:30pm-7:30pm. The syllabus review will be on January 9, 2014 from 7:30pm-8:30pm. **Also, there will be a tour during the semester in which all students must attend. The student is responsible for their own transportation to the tour.** Students will have two additional days to meet at the Coleman College which are Simulation Day (April 2, 2014-Wednesday) and Health Information Week (March 19, 2014-Wednesday).

COURSE METHODOLOGY

1. On-line Learning
2. Reading Assignments
3. Gotomeetings
4. Problem Based Learning
5. Student Research
6. Videos
7. Lecture/Powerpoints

“Houston Community College System seeks to provide equal educational opportunities without regard to race, color, religion, national origin, sex, age, or handicap. This policy extends to employment, admission, and all programs and activities supported by the college”.

ADA STATEMENT

"Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester (Hope Pamplin-713-718-7082) . Faculty is authorized to provide only the accommodations requested by the Disability support services office."

ATTENDANCE POLICY

Students who are absent more than three class sessions may be administratively dropped from the course without notification. Exceptions to this policy will be up to the discretion of the instructor. The instructor will check attendance. Distance education students must participate actively in the course room daily. There will be discussion posting weekly in the discussion board.

The instructor is required to report all absences for all learners receiving financial aid (grants, VA, Social Security, etc....) ***It is the responsibility of the student to formally withdraw from a class.***

Distance Education students must actively participate on-line on a weekly basis. On the first day of class students are expected to introduce themselves in the discussion box via blackboard.

HCC COURSE WITHDRAWAL POLICY

The State of Texas has begun to impose penalties on students who drop courses excessively. For example, if you repeat the same course more than twice, you have to pay extra tuition. Beginning in Fall 2007, the Texas Legislature passed a law limiting students to no more than **SIX** total course withdrawals **throughout** their educational career in obtaining a certificate and/or degree.

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor will “alert” you and counselors that you might fail a class because of excessive absences and/or poor academic performance. You should visit with your professor or a counselor to learn about what, if any, HCC interventions might be available to assist you – online tutoring, child care, financial aid, job placement, etc. – to stay in class and

improve your academic performance.

If you plan on withdrawing from your class, you **MUST** contact a counselor or your professor prior to withdrawing (dropping) the class and this must be done **PRIOR** to the withdrawal deadline to receive a “W” on your transcript. **Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines.

Remember to allow a 48-hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline. If you do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade.

EXPANDED ONLINE TUTORING Onsite tutor is available upon application at the Academic Success Center of Coleman Campus.

Online tutoring is offered to students in MATH, BIOL, CHEM, PHYS, ENGL, PSYC, and for papers in all subjects. Students may self-register with any e-mail address, choosing their own user names and passwords. As always, students may submit work 24 / 7/ 365 and will get responses within 24 hours -- and usually much faster than that. For more information or for an electronic version of the registration and information flyer, contact deborah.hardwick@hccs.edu.

NOTICE: Students who repeat a course for a third or more times may soon face significant tuition/see increases at HCC and other Texas public colleges and universities. Please ask your instructor/counselor about opportunities for tutoring/other assistance prior to considering course withdrawal or if you are not receiving passing grades.

Tutor- Ms. Sheridan (Hours are listed outside of the HITT Lab on the 5th floor, Room 538).
Academic Success Center-713-718-7507

ACADEMIC DISHONESTY will not be tolerated. Exams and assignments are individual assignments. Plagiarized and copied papers will be handled in accordance with established HCCS college policy. Do not copy the work of other professionals.

GRADING POLICY

Homework Assignment & Video Assignments---6%
Journal Assignments----- 3%
Group Projects-----5%
Problem Based Learning----- 4%
Discussion Postings-----4%
Tour (Mandatory Attendance)-----3%
Advanced Academic Training-----3%
Simulation Day & HIM Week-----4%
Exams including (Mid-term & Final) -----50%
Final Exam-----20%

GRADING SCALE

90-100 A
80-89 B
75-79 C
BELOW 74 F No D's Given

No make up examination for midterm or final. Mid-term and Final Exam will be taken at the Coleman College.

Assignments submitted via Eagle Online must to be typed in Microsoft Word and submitted via assignment drop box. All assignments need a coversheet.

COVERSHEET:

All assignments must have a coversheet. The coversheet must include:

-Student's Name

-Student's ID#

-Class Name and Class CRN#

-Assignment Title

-Date Due

-Instructor's Name

Be sure you center the above information on the paper.

JOURNAL ASSIGNMENTS

Students are to prepare at least a two-page, doubled-spaced **typed article summary pertaining to the Delivery of Healthcare. Be sure your article addresses the Electronic Health Record.** The following journals must be utilized for this assignment: "The American Health Information Management Association Journal, For the Record, or Advance." A copy of the article must be attached to the summary. Be sure to include a work cited page and a cover sheet with your paper. References must be cited according to APA style. Questions for the assignments will be posted via Eagle online. Journal Assignments are 3% of the final grade. Submit assignment via Eagle online.

Date Due: February 16, 2014

HOMEWORK ASSIGNMENTS

Homework assignments are listed under the objectives. Students need to answer all of the homework questions. In order to receive credit, student must answer the questions fully. These questions are provided to the student to enhance learning of reading material. Also, there will be video assignments.

Due: Last day of assignment date (Sunday-11:30pm)

Tour

The tour is mandatory. Students must have their own transportation to the tour. If a student does not come to the tour then a "0" will be given for the grade. There is an assignment given at the end of the tour. **The tour is scheduled for March 27th at 4:00pm. The date may be subject to change if facility cannot accommodate.**

Date: March 27, 2014 (4:00pm-Thursday) Houston Hospice

RESEARCH ASSIGNMENT (GROUP PRESENTATIONS)

Student will be placed in groups at the beginning of the semester. Groups are to conduct research on four modes of care. The report must be neatly typed and be at least eight (8) pages in length. The group must have at least five (6) resource references with only two (3) from the internet. Reports must include at least four of the following topics: Site Setting, Regulatory Issues, Documentation Requirements, Reimbursement Process, Information Management, Legal Issues, Role of the Health Information Professional, Information Systems, Quality Improvements, Utilization Management, Risk Management and Legal Issues, and trends in the given area.

Group 1) Home Health Care and Rehabilitation
Dialysis and Hospice

Group 2) Long-term Care and Respite
Substance Abuse and Mental Health Care

Group 3) Veterinary Care and Consulting
Dental and Correctional Health Care

Group 4) Hospital Based Care and Ambulatory Care
Managed Care

The group will present the information to the class at the Coleman College. All groups must have two visual aids such as a powerpoint, hands outs, poster board, etc. The group presentations should be 15 to 20 minutes in length. Every member of the group must participate in the group discussion.

Date Due: April 10, 2014

PROBLEM-BASED LEARNING (Individual Project)

Students are to generate a report comparing and contrasting Health Records in the various alternative sites vs. the acute care record. Report must be inclusive to these selected sites which are Hospital-Based Ambulatory Care, Freestanding Ambulatory Care, Correctional Facilities, Substance Abuse, Mental Health: Long-term and Acute Services, Long-term Care, and Home Health Care. Student's report should discuss the documentation differences and documentation similarities. Student's report should discuss the Role of the Health Information Management Professional in all of the above settings and their difference/similarities to an Acute Care Facility. The report should be at least 5 pages in length. Be sure your project is neatly typed and placed in a folder. Students need to include a cover sheet and a Works Cited page. This report is 4% of the final grade. Submit assignment via Eagle online.

Date Due: April 20, 2014

ADVANCED ACADEMICS:

Students will read their assigned readings and create ten (10) test questions each week. Students are encouraged to complete 2 questions on the weekdays and answer the questions on weekends. The questions will be typed and submitted on a discussion board to share with the whole class. Be sure you provide an answer with your question. Test questions need to be Problem Solving Questions and may be True/False, Multiple Choice, Fill in the Blank, or Short Essay. Also, weekly test questions will be maintained in a binder which will be reviewed by the instructor during the Midterm and Final exam. On the weekly gotomeeting, some of the test questions will be discussed. Do not take questions from the RHIT exam prep books or from the text chapter test/reviews. These are your own made up test questions. This assignment will assist the question to prepare for their RHIT exam and give them the opportunity to get a large test bank. These questions will not be on the exams. Once again, students will need to place their test questions and other learners test questions in a binder and present them to Ms. Stariha at the Midterm and Final Exam.

Due: Last day of Lesson (Sunday-11:30pm)

Discussion Postings/Responses

Students will have 7 discussion postings for the semester. The initial posting will consist of the student introducing themselves to the instructor and fellow learners.

All students will need to respond to at least two discussion postings. Discussion postings are due by Fridays by 11:59pm on the week they are assigned. The discussion postings need to address the questions fully and references need to be cited appropriately according to APA style. All students must respond to 2 learners in a detailed response. The responses are due on Sundays by 11:59pm.

Due: As Assigned.

HIM Week-March 19, 2014 (Wednesday)

Students will design posters and pamphlets.

Simulation Day-April 2, 2014 (Wednesday)

Students will be assigned to work table. Also, students will design posters and pamphlets.

CLASS SCHEDULE

Spring 2014/CRN: 75452

SCHEDULE MAY BE SUBJECT TO AMENDMENT BY INSTRUCTOR

Students will have a gotomeeting on Thursdays from 6:30pm-7:30pm.

January 6, 2014-January 12, 2014

INTRODUCTION TO CLASS-January 9, 2014 @ 7:30pm (gotomeeting)

January 13, 2014-January 19, 2014

Lesson 1:

An Overview of Healthcare in the United States/Overview of the Uses and Content of the Health Record/Acute Care Record/Characteristics and Foundation of US Health Care Delivery/Overview of the US Health Care Delivery/The Changing Face of Health Care in America/Impact on the Role of the Health Information Manager

Discussion Posting 1-Due: January 17, 2014

Discussion Posting Responses 1-Due: January 19, 2014

Advanced Academics-Due: January 19, 2014

Homework Assignment-Due: January 19, 2014

January 20, 2014-Martin Luther King, Jr. Holiday

January 21, 2014-January 27, 2014

Lesson 2:

An Overview of How Healthcare is paid for In the United States/Health Care Providers and Professionals/The Effects of Technology/Financing and Reimbursement Methods/Regulatory Agencies & Health Care Delivery System/Underserved Populations/The Role of Information Technology in Healthcare

Discussion Posting 2-Due: January 24, 2014

Discussion Posting Responses 2-Due: January 27, 2014

Advanced Academics-Due: January 27, 2014

Homework Assignment-Due: January 27, 2014

January 27, 2014-February 2, 2014

Lesson 3:

The Future of Health Services Delivery/Hospitals/Managed Care and Health Networks/Health Care Reform/American Recovery Act/Stimulus Act/High Tech Act/Electronic Health Record/Using Healthcare IT to Measure and Improve Outcomes/The Role of Healthcare IT in Improving Population Health

Discussion Posting 3-Due: January 31, 2014

Discussion Posting Responses 3-Due: February 2, 2014

Advanced Academics-Due: February 2, 2014

Homework Assignment-Due: February 2, 2014

Video Assignment-Due: February 2, 2014

Exam 1 (Will cover material from Jan 13-19 (Lesson 1) and Jan 21-27 (Lesson 2)

Also this includes the reading assignments.

February 3, 2014-February 9, 2014

Lesson 4:

Ambulatory Care/An Overview of Processes Associated with Healthcare Delivery within Provider Organizations: Focus on the Ambulatory Setting/An Overview of Processes Associated with Healthcare Payment within Ambulatory Provider Organizations

Advanced Academics-Due: February 9, 2014

Homework Assignment-Due: February 9, 2014

Video Assignment-Due: February 9, 2014

February 10, 2014-February 16, 2014

Lesson 5:

Mental Health

Discussion Posting 4-Due: February 14, 2014

Discussion Posting 4 Responses-Due: February 16, 2014

Advanced Academics-Due: February 16, 2014

Homework Assignment-Due: February 16, 2014

Journal Assignment Due: February 16, 2014

Exam 2 (Will cover material from Jan 27-Feb 2 (Lesson 3) and Feb 3-9 (Lesson 4)

Also this includes the reading assignments.

February 17, 2014-President's Day Holiday

February 18, 2014-February 23, 2014

*****February 20, 2014 (Thursday)-Mid-term Exam (Will cover Lesson 1-4) Also, this includes the reading assignments. Students will meet at the Coleman College at 4:00pm.**

February 24, 2014-March 2, 2014

Lesson 6:

Long-Term Care and Sub-Acute Care

Discussion Posting 5-Due: February 28, 2014

Discussion Posting 5 Responses-Due: March 2, 2014

Advanced Academics-Due: March 2, 2014

Homework Assignment-Due: March 2, 2014

Video Assignment: March 2, 2014

Exam 3 (Will cover material from Feb 10-16, 2014 (Lesson 5). Also, this includes the reading assignments.

March 3, 2014-March 9, 2014

Lesson 7:

Correctional Healthcare

Advanced Academics-Due: March 9, 2014

Homework Assignments-Due: March 9, 2014

March 10, 2014-March 16, 2014-Spring Break Holiday

March 17, 2014-March 23, 2014

Lesson 8:

Home Healthcare

Discussion Posting 6-Due: March 21, 2014

Discussion Posting 6 Responses-Due: March 23, 2014

Advanced Academics-Due: March 23, 2014

Homework Assignment-Due: March 23, 2014

Exam 4 (Will cover material from Feb 24-March 2, 2014 (Lesson 6). Also, this includes the reading assignments.

*****March 19, 2014-Health Information Technology Week (Wednesday) at 4:30pm**

March 24, 2014-March 30, 2014

Lesson 9:

Dialysis

Hospice

Advanced Academics-Due: March 30, 2014

Homework Assignment-Due: March 30, 2014

Video Assignment: Due: March 30, 2014

******Mandatory Tour: March 27, 2014 (Thursday)**

Exam 5-(Will cover information from March 3-9, 2014 (Lesson 7) and March 17-23, 2014 (Lesson 8).

March 31, 2014-April 6, 2014

Lesson 10:

Dental Care, Veterinary Care, Substance Abuse

Discussion Posting 7-April 4, 2014

Advanced Academics-Due: April 6, 2014

Homework Assignment-Due: April 6, 2014

Exam 6-(Will cover information from March 24-30, 2014 (Lesson 9).

*****April 2, 2014 Simulation Day (Wednesday-All Day) Students will be broken in groups.**

April 7, 2014-April 13, 2014

Lesson 11:

Rehabilitation

Consulting

Advanced Academics-Due: April 13, 2014

Homework Assignment-Due: April 13, 2014

Group Presentations-April 10, 2014

April 14, 2014-April 20, 2014

Lesson 12:

Healthcare IT

Problem Based Assignment Due: April 20, 2014

April 21, 2014-April 27, 2014

Final Exam Review

***May 1, 2014 (Thursday)

Final Exam will cover Lessons 10, 11, & 12. Also, this includes all of the reading assignments.

The Midterm Exam and Final Exam will be taken at the Coleman College.

****Asterisks indicate students will be meeting at the Coleman College**

No late Assignments will be accepted. Turn assignments in when they are due. Do not use your computer or printer problems as an excuse. Assignments that state that they need to be submitted via Eagle online will only be accepted this way.

HITT 1445
Health Care Delivery

OBJECTIVES

Lesson One-

Overview of the Uses and Content of the Health Record/Acute Care Record/
Characteristics and Foundation of US Health Care Delivery/Overview of the US
Health Care Delivery/Electronic Record

Reading Assignment

Sayles-Chapters 1, 2, 3, 4, 7, 8

Abdelhak-Ch. 1, 2, 3, 4, 5

Leiyu and Singh-Ch. 1 & 3

Homework Questions: The Student should understand and be able to answer the following questions.

Define Health Record, Electronic Health Record, Hybrid Record

Identify and review the uses of the Health Record

Identify and review the content of the Health Record to include all administrative and clinical data.

Identify what are the purposes of a health record (Primary and Secondary).

Identify and review the users of the health record. How is the health information useful to the users?

Identify the roles and responsibilities of health information management professionals in the development and maintenance of health record systems.

Identify and understand the content of health records in various healthcare settings.

State the documentation requirements of accreditation organizations and state and federal government agencies.

Identify the advantages of electronic health records over paper-based and hybrid health records.

State the stages of the Electronic Health Record.

What are the technologies that support Electronic Health Records?

Describe the purpose of healthcare data sets.

Identify the common health information standardized data set.

How are data standards developed? What are the subsystems of the US Health Care Delivery and why are they important.

What external factors influence the health care system?

Describe and explain the systems framework in the health care delivery system.

Explain and describe the history of the health care system in the US.

What are some of the major changes that helped to shape the medical services in the US?

What are the three major historical periods in the evolution of health care delivery? State and explain each.

Lesson Two-

Foundation of US Health Care Delivery/Health Care Providers and Professionals/The effects of
Technology/Financing and Reimbursement Methods/Regulatory Agencies and the Health Care
Delivery System/Underserved Populations

Reading Assignment

Sayles-Ch. 11

Abdelhak- Ch. 3 & 4

Peden-Chapter 1

Shi and Singh-Ch. 2, 4, 5, 6, & 13

McCormick Ch. 1, 2, 4, 5, 27

Homework Assignment:

Peden Chapter 1 Review Questions (Knowledge-based)

Students should understand and be able to answer the following questions:

Explain, know and understand the Federal Government's Role as Regulator, Role of states, Legislation, Accreditation, and Regulatory Mechanisms of Health Occupations

Define, understand, and know issues and trends and the continuum of care, which composes the Health Care Delivery system. The modes of Delivery include: Ambulatory Health Care, LongTerm Care, Home Health Care, Hospice Care, Rehabilitation, Mental Health Care, Correctional Health Care, Sub acute Care, Managed Care, Adult Day Care Services, Dialysis, Dental, Veterinary Care, Substance Abuse.

Define health and explain the determinants of health.

Explain and understand the Healthy People Initiatives.

Define and explain market and social justice.

Explain and understand the social and medical points of intervention.

Explain and understand the health care professionals in the delivery of health care.

Describe the differences between primary and specialty care.

Define and explain medical technology.

Define and explain information technology.

What is technology diffusion?

What is the role of the government in technology diffusion?

What is the impact of medical technology?

What are some of the effects of health care financing and insurance?

Lesson Three-

The Future of Health Services Delivery/Hospitals/Managed Care and Health Networks/Underserved Populations/American Recovery Act/Stimulus Act/

High Tech Act

Reading Assignment

Johns Chapter 7

Peden-Chapter 4

Leiyun & Singh-Ch. 8, 9, 11, & 14

McCormick Ch. 10, 11, 12, 15, 22, 24

Homework Assignment:

Peden Chapters 4-Review Questions (Knowledge Questions)

Student should understand and be able to answer the following questions:

Explain, know and understand the setting, regulatory issues, documentation requirements, reimbursement process, and the role of the Health Information Professional, Information Management, Quality Improvement, Utilization Review, Risk Management and Legal Issues in Managed Care.

What is the future of health care delivery?

Explain and know the future of managed care, health care cost, and system reform.

Define and explain Defined-benefit plan and Defined-contribution plan.

Explain the future of the workforce reform.

Explain and know the new frontiers in technology.

Explain underserved populations.

What is vulnerability? Explain and know what contributes to the vulnerable populations.

Explain, define, and understand the differences between inpatient and outpatient.

Explain and understand the evolution of the hospital in the US.

What are the different types of hospitals? Explain and know each.
What is managed care? Define capitation?
Explain and understand the evolution and growth of managed care.
Define gatekeeping and utilization review.
What are the three main types of utilization? Explain and understand each.
Describe, explain, and understand the different types of managed care organizations.
Explain American Recovery Act.
Explain the Stimulus Act.
Explain the High Tech Act.
Explain Health Care Reform.

Lesson Four-

Cost, Access, and Quality/Outpatient Services and Primary Care/Ambulatory Care

Reading Assignment

Johns Chapter 15

Peden Chapters 2 and 3

Shi & Singh- Ch. 7 & 12

McCormick-Ch. 6, 7, 8, 17, 18

Homework Assignment:

Peden Chapter 2 and 3. Review Questions from Chapter 2 and Chapter 3. (Knowledge Questions)

Students should understand and be able to answer the following questions: Explain, know, and understand the environmental setting, regulatory issues, documentation requirements, reimbursement process, the role of the Health Information Professional, Information Management, Quality Improvement, Utilization Review, Risk Management and Legal Issues in the Ambulatory Care Setting.

Define the terms “outpatient” and “ambulatory”?

What types of outpatient services are provided?

What is primary care?

Explain and know the domains of Primary Care.

Define Mortality?

Explain and understand the three different meanings of Cost.

What are some of the reasons for rising health care cost?

Explain and understand how the Federal, State, and Local governments are trying to maintain rising health cost.

What are some of the reasons for unequal access to healthcare?

Define quality?

Lesson Five-

Mental Health Care

Reading Assignment

Peden-Chapters 7 & 9

Homework Assignment:

Peden Chapters 7 and 9: Review Questions. (Knowledge Questions)

Student should understand and be able to explain the following questions:

Explain, know, and understand the environmental setting, regulatory issues, documentation requirements, reimbursement process, the role of the Health Information Professional, Information Management, Quality Improvement, Utilization Review, Risk Management and Legal Issues as it relates to Mental Health Care.

Lesson Six-

Long-Term Care and Sub-Acute Care

Reading Assignment

Peden-Chapters 10, Ch. 13: Ms. Stariha will give reading for SubAcute Shi & Singh-Ch. 10

Homework Assignment:

Peden Chapters 10 and 13. Review Questions (Knowledge Questions)

Student should understand and be able to answer the following questions: Explain, know and understand the environmental setting, regulatory issues, documentation requirements, reimbursement process, the role of the Health Information Professional, Information Management, Quality Improvement, Utilization Review, Risk Management and Legal Issues as it relates to Long-term and Sub acute Care.

What is Long-Term Care?

What types of patients, services, and provides are in Long-term Care?

Explain and understand licensing, certification and accreditation of Long-term Care.

Lesson Seven-

Correctional Health Care

Reading Assignment

Peden-Chapters 6

Homework Assignments:

Peden Chapters 6- Review Questions (Knowledge Questions)

Student should understand and be able to answer the following questions:

Explain, know and understand the environmental setting, regulatory issues, documentation requirements, reimbursement process, the role of the Health Information Professional, Information Management, Quality Improvement, Utilization Review, Risk Management and Legal Issues as it relates to Correctional Health Care.

Lesson Eight- Home Health Care, Hospice Care, and Dialysis.

Reading Assignment

Peden-Chapters 5, 12, & 13

Homework Assignments:

Peden Chapters Ch. 5, 12, & 13. Review Questions (Knowledge Questions)

Student should understand and be able to answer the following questions:

Explain, know and understand the environmental setting, regulatory issues, documentation requirements, reimbursement process, the role of the Health Information Professional, Information Management, Quality Improvement, Utilization Review, Risk Management and Legal Issues as it relates to Home Health

Care, Hospice Care, and Dialysis.

Lesson Nine-
Rehabilitation and Consulting
Reading Assignment
Peden-Chapters Ch. 11 & 16

Homework Assignments:

Peden Chapter 11 & 16. Review questions (Knowledge Questions)

Student should understand and be able to answer the following questions: Explain, know, and understand the environmental setting, regulatory issues, documentation requirements, reimbursement process, the role of the Health Information Professional, Information Management, Quality Improvement, Utilization Review, Risk Management and Legal Issues as it relates to the said topic.

Lesson Ten-
Dental Care, Veterinary Care, Substance Abuse
Reading Assignment
Peden- Chapters 14, 15, & 16.

Homework Assignment:

Peden Chapters 14, 15, & 16: Review Questions (Knowledge Questions)

Student should understand and be able to answer the following questions:

Know and understand the setting, regulatory issues, documentation requirements, reimbursement process, the role of the Health Information Professional, Information Management, Quality Improvement, Utilization Review, Risk Management, and Legal Issues as it relates to the said topic.

Lesson Eleven-Health IT

Sayles-Ch. 14, 15, 16