ENGL 1301

Miles

**ENGL 1301**

**Spring 2016**

**3 Credit Hours/ 48 per semester**

**16 weeks**

**Lecture/ Core Curriculum**

**Instructor: Charley Miles**

**Contact:**

Email: [charley.miles7@gmail.com](mailto:charley.miles7@gmail.com), charley.miles@hccs.edu

Office Hours: Immediately after class and by appointment

Texts:

The Bedford Reader, 12th edition

**Prerequisites:**

A satisfactory assessment score, completion of English 0310 or (for non-native speakers) English 0349.

**Minimum Writing Requirement:**

Minimum of 5000 words during the semester

**Student Learning Outcomes:**

1. Demonstrate knowledge of writing as process.

2. Apply basic principles of critical thinking in analyzing reading selections, developing expository essays, and writing argumentative essays.

3. Analyze elements such as purpose, audience, tone, style, strategy in essays and/or literature by professional writers.

4. Write essays in appropriate academic writing style using varied rhetorical strategies.

5. Synthesize concepts from and use references to assigned readings in their own academic writing.

***Tentative Calendar, Spring 2015***

1/20 Introductions, Syllabus

1/25-1/27 Movie Review, Bedford Reader

(BR) chap 1

2/1-2/3 Movie Review due, Basic Essay Format

2/8-2/10 BR chap 2,3, “Disability,” Intro essay 1, “Gay Marriage:

Societal Suicide”

2/15-2/17 2/16 – Holiday, “What’s Wrong With Gay Marriage?”

McGraw-Hill exercise

2/22-2/24 Essay 1 sample, “Size 6: The Western Women’s Harem,”

Mcgraw-Hill exercise

2/29-3/2 “The Meanings of a Word,” Mcgraw-Hill exercise

3/7-3/9 Essay 1 discussion, Mcgraw-Hill exercise, Essay 1 draft

due 3/11

3/14-/3/16 SPRING BREAK