ENGL 1302

Miles

***Fall 2017 Syllabus Information***

Text: *Current Issues*

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**Learning Objectives:**

1. Demonstrate the ability to coherently analyze: divide a text into rhetorical

parts, name the parts, identify examples that illustrate each part, and

evaluate the contribution of each in one or more essays;

2. Apply the basic principles of critical thinking—evaluation, analysis, and

synthesis— in written essays that persuade or argue;

3. Distinguish fact from opinion in others’ writings and evaluate whether they

prove their points and/or whether they can be appropriately used as

sources in documented papers;

4. Research and write documented paper(s) using proper MLA style;

5. Find and evaluate library books, journals, magazines, and/or data-bases

to find information on a topic or issue;

6. Expand the scope, confidence, and creativity of written expression

***Paper Specifications:***

All Out-of-Class essays (this includes drafts) should be double spaced in Times New Roman (or equivalent) and 12-pt. font. Any other out-of-class responses should follow the same guidelines as essays. In-class assignments written illegibly will be returned ungraded. Everything you turn in should be as error-free as you can make it. Get into the habit of editing and proofreading all of

your assignments; this class—and all of your other courses—demands clean, correct prose.

**Grading:**

Major Essay 1 – 20%

Major Essay 2 – 20%

Major Essay 3 – 20%

Short Academic Responses (3) 10%

Midterm – 10%

Final – 10%

Class Assignments/Professionalism 10%