

HOUSTON COMMUNITY COLLEGE
Coleman College for Health Sciences
Vocational Nursing Program
VNSG 1410 Nursing in Health and Illness III
CRN 13068, 13069, &15685 SUMMERS 2014

Coleman Campus-Room 112

8:00 am -1:30 pm Monday

4: 00pm - 10:00 pm Monday

Lecture/ discussion/Web-enhanced/Case study/PowerPoint

4 hours lecture course/64 hour per semester/16 weeks-RT

Charmaine A. Lewinson-Evans & Deborah Simmons-Johnson

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Course Number & Title:	VNSG 1410 Nursing in Health and Illness III
Credit Hours:	One (4)
Class Hours:	One (4)
Placement of Course:	Level III
Faculty/Instructor Information	<p>Charmaine A. Lewinson-Evans MSN,RN 1900 Pressler, Ste. 312, Rm. 309 Houston, Texas 77030 Office: (713) 718- 7338 Cell: (281) 691-0800 E-mail: Charmaine.lewinson-evans@hccs.edu Office hours: M-F 2:00-4:00 p.m.</p> <p>Deborah Simmons-Johnson MSN,RN 1900 Pressler, Ste. 312, Rm., 311 Houston, Texas 77030 Office: (713) 718-7332 Email: Deborah.johnson@hccs.edu Office hours: M-F 8:00-4:00 p.m.</p> <p>Sharon Garner MSN, RN 1900 Pressler, Ste. 312, Houston, Texas 77030 Office: 713-718-7331 Email: Sharon.garner@hccs.edu</p>
Prerequisite/s	Successful completion of all Level II Courses
Co-requisite/s:	VNSG 1267

Course Description: VNSG 1410 is the continuation of Health and Illness II; it includes further study of medical surgical health problems of the client including mental illness. It incorporates knowledge necessary to make the transition from student to graduate Vocational nurse. This course prepares the student to use the nursing process in the patient-centered care of persons experiencing stressors to the neurological, gastrointestinal, renal and urology, and musculoskeletal systems. The emphasis is on using evidenced based data to guide clinical practice. The patient's developmental stage and individual needs are assessed and incorporated into the plan of care which is devised to support and strengthen the adaptive response of the patient. In addition, content related to vision and hearing is included. The role and competencies of the professional vocational nurse as they relate to caring, safety, patient advocacy, and teaching are applied to the adult patient within the context of the health-care team.

Course Objectives

Following completion of this course the student will be able to:

1. Develop a patient-centered care plan, using the nursing process, for the adult patient experiencing stressor to the neurological, gastrointestinal, renal and urology, and musculoskeletal systems.
2. Incorporate the patient's developmental stage and unique needs into the plan of care.
3. Create a teaching plan centered on health promotion and risk reduction for a common health problem related to the adult patient.
4. Describe the physiology, pathophysiology, pharmacotherapy, and management of specified conditions in the adult patient.
5. Associate pertinent competencies to the patient-centered care of an adult individual experiencing stressors to the neurological, digestive, renal, and musculoskeletal systems (DEC, 2010). (See attached list)
6. Discuss professional nurse role behaviors, to include caring, safety, and advocacy, as they relate to the patient-centered care of the adult patient within the context of the health-care team.

Content/Unit Outline:

Unit I: Musculoskeletal Disorders to include Arthritic and Rheumatic, in addition to sprains, strains, and fractures

Unit II: Gastrointestinal Disorders to include those of the liver, pancreas and gallbladder

Unit III: Renal and Urinary Disorders

Unit IV: Neurological Disorders to include cerebrovascular accidents and head and spinal cord injuries, in addition to vision/hearing disorders.

Required Texts:

White, L., Duncan, G. &Baumle, W. Foundations of Adult Health Nursing (3rd Edition)

Methods of Instruction:

Lecture, discussion, audiovisual/media, online assignments, case studies. power point presentations, NCLEX questions, & cartoon activities

Methods and Standards of Evaluation:

Exams

1. Four (4) unit exams-multiple choice with 50 questions per a one (1) hour exam
3. A comprehensive final exam – 100 questions; two (2) hours will be provided
4. Activities and ATI

EGLS3- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to teaching and learning. During a designated time, you will be asked to answer a short online survey of research –based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

The course grade will be calculated as follows:

Examinations (4) -----60%
Final Examination-----35%
Activities and ATI -----5%
Total----- 100%

GRADING SYSTEM

90-100 = A
80-89 = B
75-79 = C*
60-74 = D*
Below 60 =
F

A minimum of 75% must be obtained in all VNSG classes. No grades will be rounded. No exceptions. See VNSG Handbook p. 27

ALL EXAMS ARE ADMINISTERED ONLINE. Examination Policy see VNSG Handbook p. 29

ATTENDANCE POLICY:

Students who are absent more than 2 classroom days (8 hours) including tardiness, absences, and leaving early, from the course will be administratively withdrawn. You must visit with a faculty advisor, a counselor, or online student services representative at <http://studentservicesonline.hccs.edu/> prior to withdrawing from the class. This must be done prior to July 11, 2014 @ 4:30 pm the designated date to receive a “W” on your transcript. After that deadline, you will receive a grade of “F”. See VNSG Handbook p. 26 for attendance, p.34 for withdrawal.

Scans Objectives: VNSG 1410 covers

Personal Qualities
Self-Management

This competency is accomplished in the clinical arena. During the rotation through an assigned acute-care clinical facility, students utilize self-management skills as evidenced by their ability to provide competent nursing care to clients with diverse medical-surgical disorders under minimal supervision in the clinical arena.

****Students with Disabilities: see VNSG Handbook p. 5**

****Professional Behavior- Code of Conduct/ Class and Clinical Expectations: pgs. 31-38**

****Use of Recording Devices: p. 5**

****Academic Honesty p. 29**