

**HOUSTON COMMUNITY COLLEGE
COLEMAN COLLEGE FOR HEALTH SCIENCES
VOCATIONAL NURSING PROGRAM
COURSE SYLLABUS
SPRING 2013
CRN 30441**

Coleman/Clinical/6:45a.m.-1:00p.m./Friday
96 hours/16 weeks-RT

Course Number & Title:	VNSG 1161, Clinical-Licensed Practical/Vocational Nurse Training
Credit Hours:	One (1)
Class Hours:	None (0)
Clinical Hours:	Six (6)
Lab Hours:	None (0)
Placement of Course:	Level I
Prerequisite/s:	Admission to the Program
Co-requisite/s:	VNSG 1423 Basic Nursing Skills*
Faculty/Instructor Information:	Mary Lockett, R.N., B.S., M.S. Coleman College for Health Sciences 1900 Pressler, Ste. 312, Rm., 313 Office: (713) 718-7333 Email: mary.lockett@hccs.edu Office hours: M-F 3:00-4:00 p.m.
	Chidinma Obi, R.N., B.S., M.S. 1900 Pressler, Ste. 312, Rm., 315 Office Phone: (713)718-7331 Email: chidinma.obi@hccs.edu Office hours: M-F 3:30-4:30 p.m.
	*A failure/withdrawal in VNSG 1423 will require repeating both VNSG 1423 and VNSG 1161.

Course Description:

This course is a health-related work-based learning experience that enables the student to apply specialized occupational (vocational nursing) theory, skills, and concepts. Direct supervision is provided by clinical professional faculty. The course provides an opportunity for clinical application of content provided in VNSG 1423 and selected content provided in VNSG 1400. Students gain beginning experiences in the use of the nursing process in the patient-centered care of geriatric and adult patients. The emphasis is on the assessment and management of patients experiencing stressors to their health and well-being. The patient's developmental stage and individual needs are assessed and incorporated into the plan of care. This is devised to support and strengthen the adaptive response of the patient. The role and competencies of the vocational nurse as they relate to caring, safety, patient advocacy, legal and ethical behaviors, interpersonal and teamwork skills, written and verbal communication skills using appropriate terminology and teaching are applied to the patients within the context of the health-care team. Clinical settings include hospitals, nursing homes, and other sites as appropriate.

COURSE OBJECTIVES:

A. Member of the Profession

1. The student shall provide nursing care within the parameters of vocational nursing knowledge, education, experience, and ethical/legal standards of care as referenced to Member of the Profession Competency B and SCANS #18.
2. The student shall follow established policies and procedures, question orders, policies, and procedures that may not be in the patient's best interest, and use nursing judgment to anticipate and prevent patient harm as referenced to Member of the Profession Competency B and SCANS #18.
3. The student shall work collegially with members of the interdisciplinary health care team as referenced to Member of the Profession Competency B and SCANS #18.

B. Provider of Patient-Centered Care

1. The student shall use the problem-solving approach to make decisions regarding care of assigned patients. as referenced to Provider of Patient-Centered Care Competency A# 1 and SCANS #18.
2. The student shall perform a focused nursing assessment to assist in identifying health status and monitor changes in patients as referenced to Provider of Patient-Centered Care Competency B and SCANS #18.
3. The student shall relate the fundamental principles and factors that contribute to the maintenance or restoration of health as referenced to Provider of Patient-Centered Care Competency E #5 and SCANS #18.
4. The student shall use basic therapeutic communication skills when interacting with patients and their families as referenced to Provider of Patient-Centered Care Competency E #9 and SCANS #18.
5. The student shall follow lines of authority and accountability within structured health care settings as referenced to Provider of Patient-Centered Care Competency H#2 and SCANS #18.

C. Patient Safety Advocate

1. The student shall apply principles of patient safety and accurately identify patients during performance of patient care as referenced to Patient Safety Advocate Competency B and SCANS #18.
2. The student shall implement measures to prevent exposure to infectious pathogens and communicable conditions as referenced to Patient Safety Advocate Competency C and SCANS #18.
3. The student shall accept only those assignments that fall within individual scope of practice based on experience and educational preparation as referenced to Patient Safety Advocate Competency F and SCANS #18.

D. Member of the Health Care Team

1. The student shall cooperate and communicate to assist in planning and delivering interdisciplinary health care as referenced to Member of the Health Care Team Competency A and SCANS #18.
2. The student shall assume individual responsibility for quality of nursing care and the role of the nurse as patient advocate as referenced to Member of the Health Care Team Competency B and SCANS #18.
3. The student shall respect the privacy and dignity of the patient, identify patient's unmet health needs, and act as an advocate for patient's basic needs as referenced to Member of the Health Care Team B and SCANS #18.
4. The student shall function as a member of the interdisciplinary health care team while maintaining confidentiality regulations such as HIPAA as referenced to Member of the Health Care Team Competency C and SCANS #18.

REQUIRED TEXTS:

None

RECOMMENDED TEXTBOOKS

Carpenito, L.J. Handbook of nursing diagnosis (13th ed). (2009). Lippincott, Williams & Wilkins.

Fischbach, F. A manual of laboratory and diagnostic. (9^h ed.). (2008).

Fischbach, F. T. Nurse's quick reference to common lab &diagnostic tests . (6th ed.).

2010. Lippincott, Williams & Wilkins.

Timby, B. K. Fundamental nursing skills and concepts (10th ed.) (2013). Lippincott Williams & Wilkins.

Medical dictionary-Lippincott or Tabers

Drug reference

METHODS OF INSTRUCTION

Clinical experiences, instructor and student dialogue, student performance of all required clinical competencies in the presence of an HCCS instructor, clinical conferences as assigned, and faculty role modeling.

METHODS AND STANDARDS OF EVALUATION:

Pre or Post Clinical Conferences

All students must attend pre-clinical and/or post clinical conference as specified by the instructor. Participation in these conferences will affect the overall clinical performance grade (see Clinical Evaluation).

EGLS₃-- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

GRADING

Written weekly objectives must be submitted as directed by the clinical instructor. Students who are unable to complete assigned written objectives due to clinical **absence will not be able to make up the objectives missed and will receive zero (0) for those objectives.** Students who receive a Needs Improvement (NI) on a critical clinical competency* objective or any area on the initial evaluation will receive ½ of the assigned points and must improve performance to achieve a pass on the final evaluation. **If no improvement occurs on any critical clinical competency, the student will receive no points, a failing final evaluation, and a failing course grade (F) = 50%.**

Students must complete all critical clinical competencies with 100% accuracy in the presence of an HCCS instructor. Students who do not perform clinical competencies with 100% accuracy on the first attempt will be required to remediate in the specific skill procedure(s) in the nursing skills laboratory on the Health Science campus.

The requirements for students to pass the hospital/clinical practicum course are:

Student must:

1. submit completed weekly objectives at the designated time.
2. meet program attendance requirements
3. demonstrate professional behavior in accordance with program rules and regulations (see Professional Behavior-Student Handbook)
4. perform all critical clinical competencies* in the presence of an HCCS instructor; must verbally explain the procedure and answer all instructor's questions before supervised performance on a patient/client.

ATTENDANCE

Students who are absent more than two (2 clinical days or 12 hours), including tardiness, absences, and leaving early from this course, will be administratively withdrawn. You **MUST** visit with a faculty advisor, a counselor, or online student services at: <http://studentservicesonline.hccs.edu/> prior to withdrawing (dropping) the class and

this must be done prior to **March 25, 2013** to receive a “W” on your transcript. After that deadline, you will receive a grade of “F”.

See HCC Vocational Nursing Handbook, p. 24 for attendance policies; p. 45 for withdrawal policies.

SCANS COMPETENCY:

The VNSG 1161 course covers one SCANS Workplace Competency.

Use Systems Concepts
Apply Systems Knowledge #18

SCANS OBJECTIVES:

Upon successful completion of VNSG 1161 the student will be able to: apply competence in the role as a student and in the future as an employee by understanding how organizational systems’ structure relates to the organization’s goals in the clinical setting. The student shall also know lines of authority and how to follow those lines appropriately to acquire information, obtain resources, and function as a team member within the formal and informal codes of the institutional system.

STUDENTS WITH DISABILITIES: See **HCC Vocational Nursing Handbook, p. 5.**

***Denotes critical clinical competency.**

CLINICAL EXPECTATIONS:

See **HCC Vocational Nursing Handbook, pgs. 29-40**

HCC Policy on use of Recording Devices:

See **HCC Vocational Nursing Handbook, p. 5**

STATEMENT OF ACADEMIC HONESTY: See **HCC Vocational Nursing Handbook, p. 27**

MAJOR CONTENT:

CRITICAL CLINICAL COMPETENCIES

- *1. BATHING ADULT CLIENT/PATIENT (including A.M. care, oral hygiene, shaving, skin care)
- *2. BEDSIDE UNIT PREPARATION (including bed making)
- *3. BEDMAKING
- 4. DOCUMENTATION (on paper forms or computer records) ON FLOWSHEETS (GRAPHIC, ADL, etc. forms) & PROGRESS NOTES
- *5. FEEDING ADULT CLIENT/PATIENT
- *6. FLUID MONITORING (Intake & Output)
- *7. LIFTING & MOVING CLIENTS/PATIENTS
- *8. MEDICAL ASEPSIS & HAND WASHING TECHNIQUE
- *9. NURSING ASSESSMENT OF ADULT CLIENT/PATIENT
- *10. VITAL SIGNS MEASUREMENT
- *11. SERVING TRAYS
- 12. HEIGHTS & WEIGHTS
- 13. PERSONAL SAFETY

Critical Clinical Competencies are identified with an asterisk (*).

GRADING SYSTEM / COMPUTATION

The grade for this course will be derived as follows from the three (3) components:

Clinical Competencies	80%
Written Objectives	10%
Clinical Behaviors	10%
Total	100%

CLINICAL COMPETENCIES **80%**

80% CRITICAL COMPETENCIES

1. Nursing Assessment	20 points
2. Vital Signs Measurement	10 points
3. Bathing & AM Care	10 points
4. Medical Asepsis & Handwashing	10 points
5. Bedmaking	5 points
6. Bedside Unit Preparation	5 points
7. Serving Trays	5 points
8. Feeding Patients	5 points
9. Lifting & Moving	5 points
10. Fluid I & O Monitoring	10 points
11. Hts. & Wts.	5 points
12. Documentation	5 points
13. Personal safety	5 points
Total	100 points

Failure to complete any of the above critical competencies (1-10 above) will result in **clinical failure**.

Eg. $85 \times 80\% = 68$ Points

WRITTEN OBJECTIVES 10%

The written objectives must be submitted weekly in accurately completed form at the designated time. The forms submitted after the designated time **will be considered late** and will be graded accordingly. The forms submitted will be scored as follows:

1) Seek & Find List (2-1 point each)	2 points
2) Client Profile (9-2 points each)	18 points
3) Flow Sheet	5 points
4) Documentation	10 points

5) I & O form	5 points
6) Fundamental Nursing Care Plan (2-30 points each) Includes Drug Profiles - 2 /Care Plan & References (documented with APA format)	60 points
Total:	100 points

Each week any forms that are complete receive a SATISFACTORY. Any form that is submitted incomplete will receive a NEEDS IMPROVEMENT. No points will be received for any form worth 1 point. Three (3) points will be deducted for those forms worth 5 points. Five (5) points will be deducted for those forms worth 10 points. Any incomplete form worth 18 points will have 9 points deducted. Any incomplete form worth 30 points will have 15 points deducted.

Any form that is submitted late or not submitted due to an absence will result in a grade of zero (0). THERE ARE NO EXCEPTIONS.

Late is defined as any form submitted anytime after the instructor designated submission time.

At the end of the sixteen –week clinical experience, all SATISFACTORY grades will receive one total value as assigned per WRITTEN OBJECTIVES. The total points accumulated will be multiplied by 10% to attain the total points for this component.

Eg. $80 \times 10\% = 8$ points

CLINICAL BEHAVIORS 10%

All critical clinical behaviors must be performed consistently on the Midterm and on the Final Clinical Evaluation. Any critical clinical behaviors not performed by the student will result in a clinical failure. **Any failure on a critical clinical competency will result in a 0 score and course grade of F-50%.**

Eg. $0 \times 10\% = 0$ points