

# China Jenkins, Ph.D., CFD

*Curriculum vitae*

## **Current Affiliation:**

Institute for Instructional Engagement & Development  
Houston Community College System  
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Houston, TX 77002  
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## **Education**

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**Ph.D. in Educational Human Resource Development** with an emphasis in adult education

Texas A&M University            May 2015

Dissertation: *It's the right thing to do: The voices of seven white culturally responsive professors of education.*

**M.Ed. in Curriculum & Instruction** with an emphasis in urban education

Texas A&M University            August 2006

**B.A. in French**

Illinois State University            December 1998

## **Certifications**

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**DACUM Certification**, DACUM ITC, Ohio State University CETE, 2017

**DISC Training Certification**, DISCcert, Inc., 2017

**Quality Matters Certified Peer Reviewer**, Quality Matters, 2016

**Certified Faculty Developer**, The Learning Resources Network, 2016

**Intercultural Communications Trainer**, Community of Respect, Texas A&M University, 2010

## **Professional Development**

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**2017 Institute on Integrative Learning and Signature Work** (20 hours), AAC&U, 2017

**Higher Ed Peer Reviewer Course** (15 days), Quality Matters, 2016

**Certified Faculty Developer Course** (9 weeks), The Learning Resources Network, 2016

**Human Resources Fundamentals** (29 hours), Syracuse University, 2016

**Professional Mediator Training** (40 hours), Worklife Institute, Houston, TX, 2015

**First Year Experience, Student Success Course** (10 hours), Lone Star College, 2015

**Basic Leader Course** (169 hours), Fort Hood Noncommissioned Officer Academy, 2002

## **Administrative Positions**

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**Houston Community College System**, Institute for Instructional Engagement & Development

**Manager, Faculty & Instructional Leadership Development, 2016-Present**

Manage staffing, budgets, and resources for two departments; Develop, conduct, and implement professional development programs and activities for full-and part-time faculty and instructional leaders; Conduct and evaluate needs assessment for faculty

and instructional leadership professional development activities; Coordinate and/or deliver professional development activities in various areas of effective learner-centered teaching strategies and leadership; Coordinate and plan events such as Instructional Day, Instructional Leadership Conference, Part-Time and Full-Time Faculty Orientations.

**Texas A&M University, Department of Public Partnership & Outreach**

**Training Specialist, Community of Respect, 2010-2016**

Delivered training seminars and workshops to faculty, staff, and administration; Developed, reviewed and evaluated training materials; Conducted faculty professional development; Assisted in identifying training needs of clients.

**Administrative Coordinator, Community of Respect, 2007-2010**

Co-facilitated training seminars and workshops to faculty, staff, and administration; Coordinated logistics and promotion of seminars and workshops; Developed and updated curriculum and educational materials; Created newsletters and marketing media; Updated websites and social media accounts; Administered and analyzed evaluations and assessments of seminars and workshops.

**United States Army, Military Intelligence Corps**

**Cryptologic Linguist, 1998-2003**

Identified and analyzed foreign communications; Provided transcriptions and translations from foreign communications; Served as company Human Resources Non-Commissioned Officer; Served as company Training Non-Commissioned Officer.

**Faculty Positions**

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**Texas A&M University**

**Adjunct Assistant Professor**

EHRD 638-*Issues in Adult Education*, 2016

**Instructor**

STCL 101-*Application of Learning Theories to College Studies*, 2006

**Lone Star College-Kingwood**

**Adjunct Instructor**

EDUC 1300-*Learning Framework*, 2015

**Peer Reviewed Publications**

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Jenkins, C. & Alfred, M. (in press). Understanding the motivation and transformation of White culturally responsive professors. *Journal of Adult and Continuing Education*.

Jenkins, C. (in press). Critical considerations in teaching diversity. In Carter, N & Vavrus, M. (Eds.), *Intersectionalities of Race, Class, and Gender with Teaching and Teacher Education: Movement Toward Equity in Education*. Sense Publishing.

Jenkins, C. (2016). Addressing white privilege in higher education. *Academic Exchange Quarterly*, 20(4), 121-126.

Jenkins, C. & Carter, N. (2013). Avoiding the pitfalls of anti-racist teaching: Lessons for white & black educators. *The National Journal of Urban Education and Practice*, 6(4), 262-274.

Jenkins, C. (2009). Product review: Unlatching the gate: Helping adult students learn mathematics. [Review of the book *Unlatching the gate: Helping adult students learn mathematics*]. *Adult Learning*, 19(3-4), 50-51.

### **Conference Papers & Presentations**

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Jenkins, C. (2017, June). *Exploring the components of a culturally responsive faculty development program*. Roundtable presented at the Adult Education Research Conference, Norman, OK.

Jenkins, C. (2016, June). *It's the right thing to do: The voices of seven white culturally responsive professors of education*. Paper presented at the Adult Education Research Conference, Charlotte, NC.

Jenkins, C. (2014, April). Examining and avoiding the pitfalls of antiracist teaching: Lessons for white and black educators. In K. Carter-Jackson (Chair), *Examining teaching while addressing implications and differences in race, gender, and ethnicity*. Symposium conducted at the American Education Research Association Conference, Philadelphia, PA.

Jenkins, C. (2013, May). *The motivation and transformation of white culturally responsive higher education professors*. Paper presented at the Adult Education Research Conference, St. Louis, MO.

Jenkins, C. (2013, March). *Intent does not equal outcome: The pitfalls of "anti-racist" teaching*. Paper presented at the American Association of Blacks in Higher Education National Conference, Atlanta, GA.

Jenkins, C. (2010, July). *How can teaching for diversity be oppressive?* Paper presented at the International Conference/Symposium on Research in Urban Education: Best Practices for Global Learners, Johannesburg, South Africa.

Jenkins, C. (2010, June). *The development of culturally responsive adult educators: A brief literature review on their personal and professional needs*. Paper presented at the 18th Annual African Diaspora Preconference of the Adult Education Research Conference, Sacramento, CA.

Jenkins, C. & Alfred, M. (2010, June). *Cultural orientation, cross-cultural communication, and culturally responsive pedagogy: Considerations for inclusive classrooms in adult education*. Paper presented at the Adult Education Research Conference and Western Region Research Conference, Sacramento, CA.

Jenkins, C. (2009, May). *Perceptions of poverty and community among middle class African Americans*. Paper presented at the 17th Annual African Diaspora Preconference of the Adult Education Research Conference, Chicago, IL.

### **Lectures & Seminars**

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Jenkins, C. (2017, August). *DISC: Learning your communication style*. Physical Education department training, Houston Community College System, Houston, TX.

Jenkins C. (2017, April). *Teaching for creative thinking*. Bloom's Student Engagement Series, Houston Community College System, Houston, TX.

Jenkins C. (2017, April). *Teaching to enhance student self-awareness*. Bloom's Student Engagement Series, Houston Community College System, Houston, TX.

Jenkins C. (2017, March). *Teaching to engage students in critical analysis*. Bloom's Student Engagement Series, Houston Community College System, Houston, TX.

Jenkins C. (2017, March). *Give your students problems*. Bloom's Student Engagement Series, Houston Community College System, Houston, TX.

Jenkins C. (2017, February). *How do you know what they know?* Bloom's Student Engagement Series, Houston Community College System, Houston, TX.

Jenkins C. (2017, February). *Teaching tools for student application*. Bloom's Student Engagement Series, Houston Community College System, Houston, TX.

Jenkins, C. (2017, January). *Alternatives to lecture*. Bloom's Student Engagement Series, Houston Community College System, Houston, TX.

Jenkins, C. (2016, September; 2017, March). *Teach what you meant to teach*. Classroom Management series, Houston Community College System, Houston, TX.

Jenkins, C. (2016, September; 2017, March). *Creating a culture of active participation*. Classroom Management series, Houston Community College System, Houston, TX.

Jenkins, C. (2016, September; 2017, February). *You are who you teach*. Faculty Academy Seminar Workshop, Houston Community College System, Houston, TX.

Jenkins, C. (2016, September; 2017, February). *Creating a Learning Centered Syllabus*. Classroom Management series, Houston Community College System, Houston, TX.

Jenkins, C. (2016, May). *Incorporating diversity & inclusion from the first day of class*. Student Engagement Innovation Symposium, Houston Community College System, Houston, TX.

Edwards, L. & Jenkins, C. (2015, October). *Cultural awareness seminar*. CB & I Future Focus Academy, CB & I, The Woodlands, TX.

Edwards, L. & Jenkins, C. (2015, February). *Cultural simulation exercise and debriefing*. Diversity Leadership Academy, Texas A&M University, College Station, TX.

Jenkins, C. (2013, October). *Intent vs. outcome: Avoiding anti-racist teaching*. TAMU seminar for pre-service teachers, Houston, TX.

Edwards, L. & Jenkins, C. (2013, June). *A community of respect*. The Dr. Stem Show, The VoiceAmerica Empowerment Channel.

Edwards, L. & Jenkins, C. (2012, November). *Individual differences and professional communication in the workplace*. Brown Bag Seminar, Department of Educational Psychology, Texas A&M University, College Station, TX.

Jenkins, C. (2012, January). *Identifying cultural differences*. Lone Star Community College New Faculty Orientation, Lone Star College System, Houston, TX.

Jenkins, C. (2011, August). *Raising your cultural IQ*. Lone Star Community College New Faculty Orientation, Lone Star College System, Houston, TX.

Robinson, P.A. & Jenkins, C. (2010, September). *Cultural Values and Perceptions: Who I am Influences What I See*. ENGL 1302: Composition and Rhetoric, Lone Star College-Cy-Fair, Cypress, TX.

Robinson, P.A. & Jenkins, C. (2010, August). *Understanding Multiculturalism and Appreciating Diversity*. Faculty Professional Development Teaching and Learning Conference, Higher Education Teaching Institute, Lone Star College System, Houston, TX.

Robinson, P.A. & Jenkins, C. (2010, January). *Diversity and Multiculturalism in the College Classroom*. Teaching and Learning Retreat, Lone Star College System, Houston, Texas.

Jenkins, C. (2010, January). *What is culture and how does it affect me and my students?* New Faculty Orientation, Lone Star College System, Houston, TX.

Edwards, L. & Jenkins, C. (2009, July). *Learning to respect: Cultural understanding*. Writing in the Digital Environment Summer Workshop, Texas A&M University, College Station, TX.

Jenkins, C. (2009, April). *Developing a community of respect*. PYSC 209: Psychology of Culture and Diversity, Texas A&M University, College Station, TX.