



Division of Social and Behavioral Sciences
Department of Psychology
Chirag Patel

A. Course and Instructor Information

A.1 Course	PSYC 2301: General Psychology
A.2 Hours	3-hour lecture course/3 semester credit hours/48 contact hours per semester
A.3 Weeks	16 weeks
A.4 CRN	54179
A.5 Term	Regular Term
A.6 Year	2018
A.7 Day(s)	Tuesdays and Thursdays
A.8 Time and Room	11:00AM - 12:20PM; CE-Business Career Ctr. Rm 301
A.9 Mode	In-Person
A.10 Instructor	Chiragkumar Patel
A.11 Instructor Contact Information	chiragkumar.patel@hccs.edu
A.12 Office Location and Hours	Feel free to email me about all and any concerns. Please feel free to contact me, through email , concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance. Your performance in my class

	is very important to me. I am available to hear your concerns and just to discuss course topics.
A.13 Email Policy	HCCS policy requires instructors and students to communicate only through the HCCS email system . If you have not activated your HCCS student email account, you can do so here (http://www.hccs.edu/district/students/student-e-maileagle-id/). Professor will answer emails in a timely fashion. Furthermore, the professor will only respond to HCCS email addresses. <u>Emails will be answered Monday through Friday. Communication between instructor and students can also occur through Canvas Inbox.</u>
A.14 Course Description	PSYC 2301 is a survey course of the basic principles underlying human behavior. Emphasis is placed on major areas of study in the field of psychology, such as motivation, development, thought processes, personality.
A.15 Prerequisites	PSYC 2301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in PSYC 2301 include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy in the HCC Student Handbook .
B. Student Learning Outcomes	
B.1 Psychology Program Student Learning Outcomes (PSLOs)	<ol style="list-style-type: none"> 1. Define, discuss, and apply key terms and concepts that are essential to success in upper division psychology courses (e.g., abnormal psychology, history and systems of psychology, advanced learning theory, developmental psychology, industrial/organizational psychology). 2. Outline, define, discuss, and apply the steps of the scientific method. 3. Define, discuss, and apply key terms and concepts associated with descriptive and experimental research methods. 4. Define, discuss, and apply psychological terms and concepts that are commonly found in news reports, self-help literature, parenting literature, and psychotherapy.
B.2 Core Curriculum Objectives (CCOs) for all PSYC Core Courses	<p>PSYC 2301 satisfies the social science requirement in the HCCS core curriculum. The HCCS Psychology Program Committee has specified that the course addresses the core objectives as follows:</p> <ul style="list-style-type: none"> • Critical Thinking: Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay. • Communication Skills: Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay. • Quantitative and Empirical Literacy: Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #2 above. • Social Responsibility: Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #4 above.

<p>B.3 PSYC 2301 Course Student Learning Outcomes (CSLOs)</p>	<ol style="list-style-type: none"> 1. Demonstrate knowledge of concepts, facts, and theoretical perspectives in the major sub-fields of psychology. 2. Define and identify the research methods used in psychology, including the strengths and weaknesses of each method. 3. Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others. 4. Apply psychological concepts to the solution of issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and /or evaluation of media presentations.
<p>B.4 PSYC 2301 Learning Objectives</p>	<p>To view or download the learning objectives for this course, visit the page below. https://learning.hccs.edu/programs/psychology/psyc-course-student-learning-outcomes-and-learning-objectives/psyc-2301-course-student-learning-outcomes-and-learning-objectives</p>
<p>C. Instructional Methods and Materials</p>	
<p>C.1 Success in the Course</p>	<p>As with any three-hour course, you should expect to spend <i>at least six hours per week</i> outside of class reading and studying the material. I will provide assignments to help you use those six hours per week wisely. Additional time will be required for the written assignment. Successful completion of this course requires a combination of reading the textbook, attending class, completing assignments in Eagle Online, and participating in class discussions. There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.</p>
<p>C.2 Eagle Online Canvas</p>	<p>This section of PSYC 2301 will use Eagle Online Canvas to supplement in-class assignments, exams, and activities. <u>This class will require assignments, discussions, and/or project completion through Canvas Learning.</u> HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. Visit the page below and click “Resources for Online Students” for information about system requirements and login procedures for accessing Canvas. https://learning.hccs.edu/programs/psychology/online-resources-for-students</p>
<p>C.3 Instructional Materials</p>	<p><u>Textbook</u> King, L. (2017). <i>The Science of Psychology: An Appreciative View</i> 4E. New York, NY: McGraw-Hill.</p> <p><u>Departmental Final Exam Preparation Resources</u> Don’t wait until the end of the semester to begin preparing for the departmental final exam. Identify the information and key terms that will appear on the exam in each chapter as you read it. You will find details about the exam and study resources on the page below. https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources</p>
<p>C.4 Connect/ LearnSmart</p>	<p><u>Connect/LearnSmart Requirements</u> Students who register for Connect/LearnSmart can get two weeks free access to an e-book version of the textbook</p>

D. Exams, Assignments, and Grading Information

D.1 Exams

Exams (60% total, 200 points each, 600 points total)

The 3 exams will consist of 50 multiple-choice items will be taken via Eagle Online Canvas. Questions will be selected from the textbook, online discussions, and lecture.

- a. Length of exam is 1 hour and 20 minutes
- b. 1 attempt allowed.
- c. Questions will lock after answering
- d. Questions shown one at a time
- e. After a question has been answered, students cannot return to it or change the answer.
- f. Exam 1; chapters 1, 2, & 3 (20%)
- g. Exam 2; chapters 6, 7,9,11 (parts), 12 (20%)
- h. Exam 3; chapters 15, 16, 17 (20%)

D.2 Written Assignment(s)

Written Assignment (15% or 150 totals (75 points each))

There are numerous social issues in our day-to-day lives. Students are to observe these social issues and explain the social issue using psychology. The social issues can occur either through direct contact, through a friend (listening about a social issue or having a conversation), through social media, through media in general (books, magazines, television, internet (YouTube, etc.) radio, etc.). The social situation can occur through a movie the student has watched, movies such as *Crash*, *A Beautiful Mind*, *Moonlight*, *Irreversible (violent)*, etc. **If a student chooses to analyze a movie from a social perspective, please obtain the instructors approval prior to writing the entry.**

The purpose of this written project is to allow students to have an active-conscious role in their environment. This project urges students to be aware of the issues that surround their lives. Students will complete a total of 2 journal entries that are due at the end of specific months, the due dates are posted within Canvas.

Each entry will be submitted through www.Turnitin.com for academic evaluation ***and*** through Canvas. Students can use their HCCS email addresses to create an account within Turnitin.com.

- The Class ID for www.Turnitin.com is 17080921
- Enrollment key is Journals.

So, students are submitting their papers to Turnitin.com ***and*** Canvas.

- Each entry **will be submitted online through Turnitin and Canvas.**
- Each entry will be a total of 3 pages (cover page, content page,

	<p><u>and reference page (if sources are used).</u></p> <ul style="list-style-type: none"> • <u>One page of content, typed single space, 12 point font, Times New Roman (font style).</u> • Each entry will have a cover page. All entries will be in APA format. • <u>Students will be graded on the following: content related to psychology, grammar, sentence structure, complete sentences, and punctuation; each of these criteria are 2 points. Missed journal entries will be marked minus 5 points each class period. Journal entries not turned in using Turnitin.com and Canvas will be marked minus 5 points.</u> Please make sure to use proper sentence structure and complete sentences. • Here's a guide for APA format: • https://owl.english.purdue.edu/owl/resource/560/01/ • First Journal Entry is due February 26th. (worth 75 points) • Second Journal Entry is due April 9th. (worth 75 points)
<p>D.3 Graded In-Class Activities</p>	<p>Pop quizzes will be part of the learning process; <u>chapter readings before lecture(s) for each topic are required.</u> Instructor will quiz students prior to the beginning of particular lectures. The quizzes are not designed to stress students, but to challenge each student to take an active role in their learning process. Students who miss any quizzes due to tardies or absences <u>will not be allowed</u> to make up any quizzes. Points earned during the quizzes will be assigned as <u>bonus points</u> to the student's markings on either lecture exam(s) or written assignments, <u>but not on the final exam in any way.</u></p> <ul style="list-style-type: none"> • Quizzes will have 5 questions, each worth 2 points; totaling 10 points • 3 quizzes total, equaling 30 bonus points. <p>We will have a variety of in-class activities in this course. The purpose of these activities is to help solidify the concepts you will need to know for the Departmental Final Exam.</p> <p>These activities may include discussion, role-play activities, and group activities that take-place in class. These activities are not graded, however the activities are used to help students better understand course material.</p>
<p>D.4 Graded Online Activities</p>	<p><u>Participation/Discussion/Assignments (5% or 50 points)</u></p> <p>Selected chapters will have discussion questions posted within Canvas. <u>Students are required to participate actively in course discussion and assignments forums.</u> Your first discussion thread posting should be a response to the thread posted by the instructor. Earned points will depend on how much thought students put into their postings. Multiple responses</p>

	<p>by a single student(s) are welcomed. <u>Students will be graded on the following:</u></p> <ul style="list-style-type: none"> • To earn credit, all comments and replies must contain at least 50 words. • Appropriate, basic original posting with at least one appropriate reply to classmate (replies <u>must go beyond</u> social comments such as “good idea” or “I agree”) • Students will be graded on the following: content related to psychology, grammar, sentence structure, complete sentences, and punctuation, stay on topic of meaning of post. • Original posting contributes to overall learning and knowledge of the class • Includes supportive evidence and possible links to additional web resources on the topic (if used such as Twitter, blogs, research, etc.) • Remember, you’re welcome to disagree and reply to other students’ thoughts, just be professional and respectful. • Each discussion post is 16.67 points with a total of 3 discussions.
<p>D.5 Modules</p>	<p>Students are required and encouraged to work through the Modules within Canvas. All the modules are designed to guide the students for studying and preparing for lecture. Many of the material within the modules will be used for in class discussions; therefore, it is imperative that students work through the modules.</p>
<p>D.6 Departmental Final Exam</p>	<p><u>Departmental Final Exam (200 points or 20%)</u></p> <ul style="list-style-type: none"> • All students in PSYC 2301 are required to take a comprehensive departmental final exam consisting of 100 multiple-choice questions. • The exam will be administered on Canvas with these restrictions: <ul style="list-style-type: none"> • Time limit: 120 minutes • Attempts: 1 • Questions shown one at a time • After a question has been answered, students cannot return to it or change the answer. • All of the information students need to prepare for the exam may be found here: https://learning.hccs.edu/programs/psychology/psyc-2301-departmental-final-exam-preparation-resources • The final exam <i>may not be taken early under any circumstances</i> • <u>Students must answer at least 50 of the 100 questions on the final exam (50%) correctly to pass the course.</u> • Students who are absent from the final exam without discussing their absence with the instructor in advance or within 24 hours afterward will receive a course grade of Incomplete. • Any student who does not take a makeup exam by the end of the following long semester will receive a final exam grade of zero and a course grade of F

D.7 Extra Credit	NONE																														
D.8 Grading Formula	<table border="1"> <thead> <tr> <th data-bbox="456 226 1179 260">Exams/Assignments/Other Activities</th> <th data-bbox="1179 226 1370 260">Points</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 260 1179 294">3 Exams (20% each)</td> <td data-bbox="1179 260 1370 294">600</td> </tr> <tr> <td data-bbox="456 294 1179 327">Written Assignment (15%)</td> <td data-bbox="1179 294 1370 327">150</td> </tr> <tr> <td data-bbox="456 327 1179 361">Graded Online Activities (5%)</td> <td data-bbox="1179 327 1370 361">50</td> </tr> <tr> <td data-bbox="456 361 1179 394">Departmental Final Exam (20%)</td> <td data-bbox="1179 361 1370 394">200</td> </tr> <tr> <td data-bbox="456 394 1179 428">Total</td> <td data-bbox="1179 394 1370 428">1000</td> </tr> <tr> <td data-bbox="456 428 1179 462">Maximum Extra Credit</td> <td data-bbox="1179 428 1370 462">30</td> </tr> </tbody> </table>	Exams/Assignments/Other Activities	Points	3 Exams (20% each)	600	Written Assignment (15%)	150	Graded Online Activities (5%)	50	Departmental Final Exam (20%)	200	Total	1000	Maximum Extra Credit	30																
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D.9 HCC Grading Scale	<table border="1"> <tbody> <tr> <td data-bbox="456 512 740 541">A</td> <td data-bbox="740 512 1127 541">100-90%</td> <td data-bbox="1127 512 1370 541">4 points per semester</td> </tr> <tr> <td data-bbox="456 541 740 571">B</td> <td data-bbox="740 541 1127 571">89-80%</td> <td data-bbox="1127 541 1370 571">3 points per semester</td> </tr> <tr> <td data-bbox="456 571 740 600">C</td> <td data-bbox="740 571 1127 600">79-70%</td> <td data-bbox="1127 571 1370 600">2 points per semester</td> </tr> <tr> <td data-bbox="456 600 740 630">D</td> <td data-bbox="740 600 1127 630">69-60%</td> <td data-bbox="1127 600 1370 630">1 point per semester</td> </tr> <tr> <td data-bbox="456 630 740 659">F</td> <td data-bbox="740 630 1127 659"><60%</td> <td data-bbox="1127 630 1370 659">0 points per semester</td> </tr> <tr> <td data-bbox="456 659 740 688">FX</td> <td data-bbox="740 659 1127 688">Failure due to non-attendance</td> <td data-bbox="1127 659 1370 688">0 points per semester</td> </tr> <tr> <td data-bbox="456 688 740 718">IP (In Progress)</td> <td data-bbox="740 688 1127 718"></td> <td data-bbox="1127 688 1370 718">0 points per semester</td> </tr> <tr> <td data-bbox="456 718 740 747">W (Withdrawn)</td> <td data-bbox="740 718 1127 747"></td> <td data-bbox="1127 718 1370 747">0 points per semester</td> </tr> <tr> <td data-bbox="456 747 740 777">I (Incomplete)</td> <td data-bbox="740 747 1127 777"></td> <td data-bbox="1127 747 1370 777">0 points per semester</td> </tr> <tr> <td data-bbox="456 777 740 806">AUD (Audit)</td> <td data-bbox="740 777 1127 806"></td> <td data-bbox="1127 777 1370 806">0 points per semester</td> </tr> </tbody> </table> <p data-bbox="342 806 1463 945">IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades “IP,” “COM” and “I” do not affect GPA.</p>	A	100-90%	4 points per semester	B	89-80%	3 points per semester	C	79-70%	2 points per semester	D	69-60%	1 point per semester	F	<60%	0 points per semester	FX	Failure due to non-attendance	0 points per semester	IP (In Progress)		0 points per semester	W (Withdrawn)		0 points per semester	I (Incomplete)		0 points per semester	AUD (Audit)		0 points per semester
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D.10 Makeup Policy	<p data-bbox="342 982 1479 1411">THERE ARE <u>NO</u> MAKE-UP EXAMS PROVIDED, with the exception of very drastic circumstances or emergencies (doctor visits, court appointed visits, family emergencies) <u>with documentation</u>. If a student presents proper documentation, the instructor will decide the best day and time for the student to have the opportunity to make-up the exam. If the student agrees on a specific day and time, but fails to be present on that day and time, the student will receive a grade of “0” and will not be allowed to make up that specific exam. If student does not have proper documentation, a make-up exam <u>will not</u> be given. MISSED EXAMS WILL RECEIVE a GRADE of “0”. *Please do not miss any exams.*</p>																														
D.11 Incomplete Grades	<p data-bbox="342 1453 1463 1549">In order to receive a grade of Incomplete (“I”), you must have completed at least 85% if the work in the course. In all cases, the instructor reserves the right to decline a student’s request to receive a grade of Incomplete.</p>																														
D.12 Syllabus Modifications	<p data-bbox="342 1591 1438 1659"><u>The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.</u></p>																														
E. Policies, Student Services, and Student Resources																															
E.1 Instructor Responsibilities	<ul data-bbox="342 1814 1479 1919" style="list-style-type: none"> • Provide the grading scale and detailed grading formula explaining how student grades are to be derived • Facilitate an effective learning environment through class activities, discussions, and 																														

	<p>lectures</p> <ul style="list-style-type: none"> • Description of any special projects or assignments • Inform students of policies such as attendance, withdrawal, tardiness and make up • Provide the course outline and class calendar which will include a description of any special projects or assignments • Arrange to meet with individual students before and after class as required
<p>E.2 Student Responsibilities</p>	<ul style="list-style-type: none"> • Attend class and participate in class discussions and activities • Read and comprehend the textbook • Complete the required assignments and exams: • Ask for help when there is a question or problem • Keep copies of all paperwork, including this syllabus, handouts and all assignments • Attain a raw score of at least 50% on the departmental final exam • Be aware of and comply with academic honesty policies in the HCCS Student Handbook
<p>E.3 Attendance</p>	<p>You are encouraged to attend each class since regular attendance correlates with good grades. <u>Be on time and attend the entire class. If you must be absent, you are, of course, responsible for the material covered in class in your absence (see the Course Schedule).</u> Be advised that instructors must drop students who fail to attend class by the official date of enrollment (“Census Day”). In addition, instructors may drop students who miss six hours of class time. <u>Students who leave class early without prior notification to the instructor will be marked absent.</u></p>
<p>E.4 Withdrawal</p>	<p>If you decide to withdraw from the course, it is your responsibility to do so online via the PeopleSoft student management system. If you need assistance, visit the counselors’ office on your campus. You may wish to discuss your decision to withdraw from the class with your instructor beforehand.</p>
<p>E.5 Classroom Conduct</p>	<p>I expect students to conduct themselves professionally in their communications with me, their classmates, and college staff and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the instructor or towards other students, staff or administrators) will not be tolerated, and may result in removal from the course if severe and/or repeated. <u>Furthermore,</u> cell phone use during lecture time (texting, calling, Instagraming, Tweeting, Facebooking, Snapchatting, Selfies (any use of the camera on your phone), gaming, emailing, etc.) <u>is prohibited during lecture and other classroom activity.</u> Simply put, <u>students will be asked to leave class and will not be allowed back in for that day’s lecture and will be marked absent.</u> Please be respectful to others and the learning environment. <u>If a student must answer a call, text, or email the student is required to step outside and address the matter and stay outside until the matter is dealt with.</u> All phones must be on silence during lecture. There will be times when students will be allowed and/or required to use their phones for learning purposes. Additionally, all students are required to conduct themselves professional in a professional manner (no sleeping in class). Laptops will be allowed for note taking and in class projects; students must maintain academic honesty when using laptops during lectures.</p>
<p>E.6 Scholastic</p>	<p>Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/ or disciplinary proceedings may be initiated by college district</p>

<p>Dishonesty</p>	<p>officials against a student accused of scholastic dishonesty. “Scholastic Dishonesty” includes, but is not limited to, cheating on a test, plagiarism and collusion. Possible punishments for academic dishonesty may include a grade of “0” or “F” on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Instruction for disciplinary disposition. Students have the right to appeal the decision.</p>
<p>E.7 Use of Electronic Devices</p>	<p>The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited. If an instructor perceives such use as disruptive and/or inappropriate, the instructor has the right to terminate such use. If the behavior continues, the student may be subject to disciplinary action to include removal from the classroom or referral to the dean of student services.</p>
<p>E.8 Student Organizations</p>	<p><u>Psi Kappa</u> All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills. For more information, visit the Psi Kappa page on the HCC Learning Web, the Psi Kappa blog, and the Psi Kappa Facebook page.</p> <p><u>Psi Beta</u> HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the Psi Beta website. For information about the HCC chapter, visit the Psi Beta page on the HCC Learning Web.</p>
<p>E.9 Psychology Department Student Resources Web Page</p>	<p>Visit the Psychology Department Student Resources Web Page for information about and links to the items listed below. Links to other important and useful resources that contain information about HCC policies, procedures, and student resources are posted there as well.</p> <p><u>HCC Foundation: Psychology Achievers Scholarship</u> To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.</p> <p><u>Tutoring</u> HCC provides free, confidential, and convenient academic support to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate.</p> <p><u>HCC Student Handbook</u> All students are responsible for reading and understanding the HCCS Student Handbook, which contains policies, information about conduct, and other important information.</p> <p><u>Student Rights, Responsibilities, and Procedures</u> All students are responsible for reading and understanding the Student Rights, Responsibilities and Procedures.</p> <p><u>HCC Online Student Handbook</u> In addition to being responsible for familiarity with the content of the HCC Student Handbook and Student Rights, Responsibilities, and Procedures, students who are taking online classes are responsible for reading and understanding the HCC Online Student Handbook, which contains policies, information about student conduct in the virtual classroom, and other important information.</p>

EGLS₃ Evaluation for Greater Learning Student Survey System

The EGLS3 will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS3 surveys are only available for the Fall and Spring semesters. There are no EGLS3 surveys during the Summer semester due to logistical reasons.

Title IX Policies

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Campus Carry

At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015).

**E.10
Services for
Students with
Disabilities**

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law.

Houston Community College is dedicated to providing an inclusive learning environment by removing barriers and opening access for qualified students with documented disabilities in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. Ability Services is the designated office responsible for approving and coordinating reasonable accommodations and services in order to assist students with disabilities in reaching their full academic potential. In order to receive reasonable accommodations or evacuation assistance in an emergency, the student must be registered with Ability Services.

If you have a documented disability (e.g. learning, hearing, vision, physical, mental health, or a chronic health condition), that may require accommodations, please contact the appropriate Ability Services Office below. Please note that classroom accommodations cannot be provided prior to your Instructor's receipt of an accommodation letter and accommodations are not retroactive. Accommodations can be requested at any time during the semester, however if an accommodation letter is provided to the Instructor after the first day of class, sufficient time (1 week) must be allotted for the Instructor to implement the accommodations.

Services for Students with Disabilities Web Page

<http://www.hccs.edu/support-services/disability-services/>

Central College

713.718.6164

	<p>Coleman College 713-718-7376</p> <p>Northeast College 713-718-8322</p> <p>Northwest College 713-718-5422 713-718-5408</p> <p>Southeast College 713-718-7144</p> <p>Southwest College 713-718-5910</p> <p>Adaptive Equipment/Assistive Technology 713-718-6629 713-718-5604</p> <p>Interpreting and CART services 713-718-6333</p>
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<p>E.11 Psychology Department Chair</p>	<p>Dr. Karen Saenz Karen.Saenz@hccs.edu 713-718-7180</p>
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F. Course Calendar

REGULAR TERM		
Week	Dates	Chapter/Topic/What's Due
1	January 16 January 18	Introduction to Course, Canvas, Ice Breakers and Chapter 1 Chapter 1 What is Psychology
2	January 23 January 25	Chapter 2 Psychology's Scientific Method Chapter 2
3	January 29 January 30 February 1	Census Date for Instructors Chapter 3 Biological Foundations of Behavior Chapter 3
4	February 6 February 8	Chapter 3 Exam #1 Chapters 1, 2, and 3 (On-line)
5	February 13 February 15	Chapter 6 Learning Chapter 6
6	February 20 February 22	Chapter 6 (Special Topics, in class discussion) Chapter 7 Memory
7	February 26 February 27 March 1	Journal Entry 1 Due through Turnitin.com and Canvas Chapter 7 Chapter 7 (Special Topics, in class discussion) (Online Activity)
8	March 6 March 8	Chapter 9 Human Development Chapter 9
	SPRING BREAK	SPRING BREAK Monday, March 12- Sunday March 18, 2018
9	March 20 March 22	Chapter 11 Gender and Gender Development pp.356-369 (Special Topics, in class discussion) Chapter 12 Personality
10	March 27 March 29	Chapter 12 Chapter 12 or Exam #2 Chp 6, 7, 9, 11, & 12 (On-line)
11	April 3 April 5	Last Day for Administrative Withdrawal Exam #2 Chp 6, 7, 9, 11 & 12 or Chapter 17 Health Psychology Chapter 17 Health Psychology
12	April 9 April 10 April 12	Journal Entry 2 Due through Tunritin.com and Canvas Chapter 16 Therapies Chapter 16 Therapies
13	April 17 April 19	Chapter 15 Psychological Disorders Chapter 15
14	April 24 April 26	Chapter 15 (Special Topics, in class discussion) or Exam #3 Chapters 15, 16 and 17(On-line)
15	May 1 May 3	Review for Final Exam Review for Final Exam
16	MAY 8 Final Exam	FINAL EXAM @ 11:00 (11:00-12:50am only)