

SYLLABUS - HISTORY 1301
CRN #'s 11167 (Spr.Branch.) & 11170 (Katy)

The Houston Community College System is an open admission, public institution of higher education offering academic preparation and lifelong learning opportunities that prepare individuals in our diverse communities for life and work in an increasingly international and technological society. The Northwest History Department will provide an environment conducive to learning and encourages academic excellence. We anticipate our students will, upon course completion, be able to create an argument through the use of historical evidence, analyze and interpret primary and secondary sources, analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history, and be able to comprehend the importance of chronology plus how earlier ideas and events shaped later events. Furthermore, the History faculty will encourage the development of the following competencies: Reading, Writing, Speaking, Listening, Critical Thinking, and Computer Literacy.

NOTE PREREQUISITE: Students must have either successfully completed or be co-enrolled in English 1301

This course is a study of United States History from pre-Columbian North America to Reconstruction.

I PERSONAL/CONTACT INFORMATION

Chris Drake

Houston Community College-Northwest College

713-718-5632

Email: chris.drake@hccs.edu

[\(Please allow up to 24 hours for my response to student emails\)](#)

Learning Web: learning.hccs.edu/faculty/chris.drake

II. BOOKS

Office Hours: Before or after class or by appointment

Required Text: The Unfinished Nation by Alan Brinkley

Required E-Reader: American Perspectives: Readings in American History Vol. I

<http://www.pearsoncustom.com/tx/hcc hist1302>

Ables, et. al.

Required Additional Reading: *The Faiths of the Founding Fathers* by David L. Holmes

III. GRADING & EVALUATION

There will be three (3) major examinations. These examinations will reflect **material primarily from classroom presentations (75-80%)** and also from assigned chapters in the Brinkley text. The structure of these examinations will be as follows:

Fill-in-the-blank..... 20% (3 points for each blank)

Matching.....30% (2 points each)

Essay.....50%

Grade System: 90-100: A, 80-89:B, 70-79:C, 60-69:D, 59 and below: F

IV. EXAMINATIONS

PLEASE NOTE: ALL EXAMINATION DATES (EXCEPT THE FINAL/THIRD EXAM) AND QUIZ DATES ARE APPROXIMATE AND SUBJECT TO CHANGE ANNOUNCED IN CLASS.

FIRST EXAMINATION: Not before Monday, June 10 covering Brinkley Chapters 1-5 and the following classroom presentations: "Oh, Strange New World" (Chapter 1) "Roots of the American Sense of Mission" (Chapter 2), Localism (Chapter 2 & 3), Nationalism I (Chapter 4), Nationalism II or The Road to Independence (Chapter 5), The War (Chapter 5).

SECOND EXAMINATION: Not before Monday, June 24 covering Brinkley Chapters 6-10 and the following classroom presentations: Nationalism III (Chapter 6), The Constitution (Chapter 6), Hamiltonianism (Chapter 6), Jeffersonianism (Chapter 7), Foreign Policy (Chapter 7), The Era of Good Feelings (Chapter 8), Jacksonian Democracy (Chapter 9). The Whigs (Chapter 10).

THIRD EXAMINATION: See HCC Final Exam Schedule (July 3) covering Brinkley Chapters 11-15 and the following classroom presentations: Expansionism, (Chapter 13), Racism (Chapter 11), Institutional Slavery (Chapter 11 & 12), Anti-Slavery (Chapter 12), Pro-Slavery (Chapter 13), Slavery in Politics (Chapter 13 & 14), Was Secession Inevitable? (Chapter 14), Reconstruction (Chapter 15)

V. QUIZZES

Quizzes will be given to evaluate your comprehension of the supplemental readings assigned from the reader or distributed in class. The nature of these quizzes will vary; there will be some graded discussions as well as written quizzes. Assignments will be announced in class. An examination booklet will not be necessary.

VI. BOOK TEST

A book test will be given based on David Holmes' book *The Faiths of the Founding Fathers*. The test will be the equivalent of an examination grade and is scheduled for the last day of instruction before final examinations.

VII. COMPUTATION

After dropping the lower of the first two examination grades and averaging the quizzes, the course grade will be determined by averaging the quiz average with the higher of the first two exams, the book test, and the third exam.

Higher of the first two exams:	25%
Average of the Quiz grades:	25%
Book Test:	25%
Final Examination:	25%

VIII. MAKE—UP POLICY

All make-up work must be done in the testing center or by arrangement with me.

IX. ATTENDANCE POLICY

A student may be dropped from a course for excessive absences after the student has accumulated absences in excess of 12.5% of the hours of instruction. Attendance is important. Please note that a large percentage of the examination material will reflect issues taken up in class and not necessarily duplicated in the text; but, I believe that college is adult activity. It is the student's responsibility to withdraw officially from a course. If you wish to withdraw you must take the necessary steps to accomplish the task. Do NOT simply quit coming to class. All that will do is get you marked absent.

X. DROP DATE

The last date to withdraw from a course is Monday, June 24, 2019 at 4:30 p.m.

XI. LATE POLICY

Punctuality is a virtue of kings. But, since we all live with the vagaries of Houston traffic, some of us may occasionally be late to class.. .this includes me. If this happens and it's you, please

come anyway. Enter quietly, take a seat near the doorway and remind me when I call the roll next class to mark you present for the day you arrived late. However, habitual tardiness will not be tolerated. If I should be late, hang around until I arrive or someone comes to tell you we're not having class.

Very Important Notice!!

DO NOT WALK ACROSS THE ROOM SHOULD YOU ARRIVE LATE
QUIETLY TAKE A SEAT NEAREST THE DOOR

XI. ACADEMIC DISHONESTY POLICY

Anyone who cheats will earn a zero (not an "F") for the assignment and be asked to withdraw from the class.

XII. SPECIAL ARRANGEMENTS POLICY

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office at 713-718-5708.

XIII. STATE OF TEXAS MANDATE ON WITHDRAWALS

The State of Texas has begun to impose penalties on students who drop courses excessively. For example, if you repeat the same course more than twice, you must pay extra tuition. In 2007 the Texas legislature passed a law limiting the new students (those starting college in the Fall of 2007) to no more than six (6) total course withdrawals throughout their academic career in obtaining a baccalaureate degree. There may well be future penalties imposed.

To help students avoid having to drop-withdraw from any class, HCC has instituted an Early Alert process by which your instructor will "alert" you and HCC Student Services of the chance you might fail a class because of excessive absences and/or poor academic performance. You should visit with your Instructor, an HCCS counselor, or HCC Online Student Services to learn about what, if any, HCC interventions might be offered to assist you: tutoring, child care, financial aid, job placement, etc. to stay in class and improve your academic performance.

XIV. STUDENT EVALUATION OF INSTRUCTION

EGLS or Evaluation for Greater Learning Student Survey System: At HCC, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your

professor and division chairs for continual improvement of instruction. Look for the survey as part of the HCC Student System online near the end of the term.

XV. TITLE IX INFORMATION

Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students Anti-Discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance, It is important that every student understand and conform to respectful behavior while at HCC, Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations. Log in to www.edurisksolutions.org. Sign in using your HCC student email account, then go to the button at the top right that reads "Login" and enter your student number.

XVI. LEGAL NOTICE

This syllabus is not a contractual agreement. The instructor reserves the right to change any part of this according to the needs of the class. Students will be notified of any changes.