



HOUSTON COMMUNITY COLLEGE

Division of Liberal Arts, Humanities, and Education History Department

<https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/history/>

HIST 1301: United States History I | Lecture | CRN#'s 12501, 12502, 12528, 12530

Fall 2020 | 16 Weeks (1-21-2020 – 5-17-2020)

In-Person | Spring Branch | MW 9:30, 11:00 and TTh 9:30 and 11:00

3Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor: Chris Drake

Office Phone: 713-718-5632

Office: Spring Branch AD-2

Office Hours: 7:30-8 MW, 8-9:30 TTh

HCC Email: chris.drake@hccs.edu

Office Location: Spr. Branch Acad. Bldg.

Instructor's Preferred Method of Contact

<< HCC Email address required including preferred method of contact (e.g., email, phone); additional contact information as required by the Division/Department, such as the program's administrative assistant's email address (donna.reed@hccs.edu and phone number (713-718-5779). >> I will respond to emails within 24 hours Monday through Friday; I will reply to weekend messages on Monday mornings.

What's Exciting About This Course

A study of the first half of American History lays the base for the future development of the professions, advances in the arts and letters, technology, and the republic. "To not know what happened before you were born is to remain forever a child." Pliny the Younger

My Personal Welcome

I am very pleased to have each student in my class. I pledge to make the material approachable, clear, and accessible. I am a firm believer in the old adage that "the only stupid question is that one which goes unasked," so please speak up if I can be helpful or if the material I'm sharing isn't clear to you. I look forward to a successful, interesting, and fulfilling semester for you.

Prerequisites and/or Co-Requisites

There are no prerequisites for taking this course.

Eagle Online Canvas Learning Management System

Duplicate copies of the unit study guides, syllabus, and study questions are available on my HCC Learning Web page.

HCC Online Information and Policies

Here is the link to information about HCC Online classes including the required Online Orientation for all fully online classes: <http://www.hccs.edu/online/>

Eagle Online Canvas Gradebook Notice

The gradebook tool in Canvas may not accurately reflect your current or final course grade. Consult your syllabus and your assignment grades to calculate your course grade and speak with the professor if you have questions.

Instructional Materials

Beyond the required books (text, reader, and additional reading monograph), a solid, comprehensive, well organized set of classroom notes are required for success in the course.

Textbook Information

Required Text:

The Unfinished Nation by Alan Brinkley

Required E-Reader: American Perspectives: Readings in American History
Vol. I - <http://www.pearsoncustom.com/tx/hcc/hist1302>

Ables, et. al.

Required Additional Reading:

The Faiths of the Founding Fathers by David L. Holmes

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the HCC Tutoring Services website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>

Supplemental Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>

Course Overview

HIST 1301 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government is a survey course of the basic principles underlying human behavior.

Core Curriculum Objectives (CCOs)

HIST 1301 satisfies an American History requirement in the HCCS core curriculum. History courses

- Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making.
- Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Program Student Learning Outcomes (PSLOs)

1. Discuss the Age of Exploration
2. Explain Colonization
3. Identify the Causes and effects of the American Revolution
4. Explain the origins and impact of Slavery
5. Analyze the formation of the Republic
6. Summarize the effects of Expansion and Innovation
7. Explain Nationalism and Sectionalism
8. Discuss the Civil War
9. Evaluate the effects of Reconstruction

Course Student Learning Outcomes (CSLOs)

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Attain a raw score of at least 50% on the departmental final exam

Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Assignments, Exams, and Activities

Assignments: There will be three major examinations. Questions will be taken from both the text book and classroom presentations; however, upwards of 75-80% of the examination questions will come from classroom-delivered material. A study question sheet will be available for each examination. These study questions will be provided either in person and on the Learning Web.

There will be series of quizzes taken from readings assigned from the reader or distributed in class.

There will be an examination based upon the Faiths of the Founding Fathers at the end of the semester. A set of study questions will be made available for the book test.

Grading Formula

Each examination counts 25% of the course grade; the average of the quiz grades counts as 25% of the course grade, and the book test on Faiths of the Founding Fathers is worth the final 25% of the course grade. (The lower of the first two examination grades will be dropped prior to averaging the course grade.)

Course Calendar (I reserve the right to postpone assignment dates.)

The first major examination will be approximately the third week of February. The second major examination will be approximately the fourth week of March. The final examination will be taken according to the college final exam schedule.

Quizzes will be assigned flexibly dependent upon material taken up in class.

The book test on Faiths of the Founding Fathers will be the last regular class meeting, just prior to final examination week.

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

Please, strive to arrive on time; however, if you must be late, it's important to attend so, while latecomers are discouraged, they will be permitted entry. Make up assignments must be taken within a week of the missed assignment by arrangement with the instructor.

Academic Dishonesty, Plagiarism, Cheating

Plagiarism, cheating, and other forms of academic dishonesty are prohibited by HCCS policy. Plagiarism is the use of the ideas or words of another person (either in whole or in part) without crediting the source. Plagiarism amounts to the theft of another person's work and its appropriation as one's own. Students are also prohibited from self-plagiarism or turning in work for one class in another class. Cheating involves fraud and deception for the purpose of violating legitimate testing rules. Cheating includes but is not limited to: copying from another student's test paper, using materials not authorized by the instructor during an exam; collaborating with another student during an exam; knowingly using, buying, selling, etc. whole or part of an un-administered test. Any questions about academic dishonesty should be referred to the Student Conduct section of the College System catalogue. Students caught violating standards of academic honesty will be given an F for the assignment and may be given an F for the course.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):
<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Procedures

Responsible, careful attention to attendance is crucial to success. A majority of the examination questions will be taken from classroom materials, and if a student isn't in class, the material won't be at his/her command. However, while I take roll, attendance

is the student's responsibility therefore I do NOT withdraw students thanks to excessive absences.

If you stop attending classes after the "Last day to withdraw":

- Academic consequence – grade of **"FX"** (same impact on your GPA as an "F")
 - Financial consequence – required to repay all or a portion of your financial aid
- **Future financial aid eligibility may be affected no matter when you withdraw.

Student Conduct

College is adult activity and I expect my students to behave like responsible adults. Disruption, sleeping in class, using cell phones and behaviors that distract from the business at hand will not be accommodated.

Additional Course Information

Students may, during examinations, have access to any hand-written study materials. I will permit nothing printed, photocopied, or electronically preserved.

Electronic Devices

Students may use laptops to take class notes (if this permission is abused and I find that the device becomes a distraction, I will rescind the permission) and may tape record classroom material. However, these devices will not be permitted during examinations. Cell phone use is prohibited.

HCC Policies

Here's the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

Academic Information	Student Life at HCC
Incomplete Grades	Electronic Devices
Academic Support	Student Rights and Responsibilities
International Student Services	Equal Educational Opportunity
Attendance, Repeating Courses, and Withdrawal	Student Services
Health Awareness	Financial Aid TV (FATV)
Career Planning and Job Search	Testing
Libraries/Bookstore	General Student Complaints
Childcare	Transfer Planning
Police Services & Campus Safety	Grade of FX
Disability Support Services	Veteran Services

EGLS3

The EGLS3 (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give

invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS3 surveys are only available for the Fall and Spring semesters. EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

Disability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504

Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

History Department Chair Contact Information

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