



HIST 1301: U.S. History to 1877 (34915)

Fall 2017 TTh 2:00-3:20pm Stafford Campus, Learning Hub Room 224

Instructor: Dr. Christopher Haight

Office Hours: After class, or by appointment

Email: christopher.haight@hccs.edu

Course Description

The American nation from the English colonization to the close of the Civil War through Reconstruction. Core Curriculum course.

This course is an introduction to the history of the United States to 1877. We will especially focus on the creation of the American republic and the development of American politics and society through Reconstruction. In this course, we will take a broad view of the term “politics” and focus not only on presidents and major personalities, but also on “ordinary” individuals who played a role in the shaping of American democracy and who were affected by U.S. political developments. We will not simply approach U.S. history as a chronology of major dates and events. Instead, we will examine American history through the lens of two major course themes: (1) Expanding Democracy and (2) The Balance of Power. Keep these themes in mind as we progress through the course. Throughout the course, we will rely on both secondary and primary sources, in addition to popular material such as film and literature. By the end of the course, students will understand how historians approach and explain the development of American history to 1877.

Program Learning Outcomes

By the end of this course, students:

1. Will be able to create an argument through the use of historical evidence
2. Will be able to analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history
3. Will be able to analyze and interpret primary and secondary sources
4. Will be able to understand the importance of chronology and how earlier ideas and events shaped later events.

Course Student Learning Outcomes

Students will be able to:

1. Discuss the Age of Exploration.
2. Explain colonization.

3. Identify the causes and effects of the American Revolution.
4. Explain the origins and impact of slavery.
5. Analyze the formation of the Republic.
6. Summarize the effects of expansion and innovation.
7. Explain nationalism and sectionalism.
8. Discuss the Civil War.
9. Evaluate the effects of Reconstruction.

Prerequisites

Must have successfully completed Engl1301 or be co-enrolled in Engl1301.

Required Texts

There are THREE required texts for this course:

David Shi and George Tindall, *America: A Narrative History*
Publisher: W.W. Norton and Company, Inc. ISBN 9780393265965.

American Perspectives (Volume I): http://www.pearsoncustom.com/tx/hcc_hist1301/
This is an electronic reader you need to purchase through Pearson Custom Publishing using the link above.

Stephanie M.H. Camp, *Closer to Freedom: Enslaved Women and Everyday Resistance in the Plantation South*
Publisher: University of North Carolina Press ISBN 978-0807855348

Any other reading material will be provided by the instructor.

Eagle Online (Canvas)

This course will use HCC Eagle Online (<https://eagleonline.hccs.edu/login/ldap>). In Eagle Online, you will find access to grades, important course materials, and study guides. Prior to each class, I will also post lecture PowerPoints on Eagle Online—you are encouraged to download the PowerPoints before class in order to prepare to define the key terms for the day and to organize your note-taking. You should check Eagle Online regularly. All essential course materials will be posted under “Files” in Eagle Online. ***You MUST be able to access Eagle Online for this course—if you have issues accessing Eagle Online, contact HCC technical support as soon as possible (<http://www.hccs.edu/online/technical-support/>).***

From time to time, important course communications will also take place through HCC email. You should check your HCC email account regularly. ***You MUST be able to access your HCC email account for this course—if you have issues accessing your HCC email account, contact HCC technical support as soon as possible (<http://www.hccs.edu/online/technical-support/>).*** Because of FERPA regulations, I am not able to communicate with an email address not associated with your HCC student account.

Attendance and Conduct

Regular attendance and note-taking are extremely important to your academic success, as some information for the exams will only come from lectures. Lectures will NOT simply be a regurgitation of the textbook, so attendance is crucial. Attendance will also be taken as a part of your overall grade. Students will receive ten attendance points per day and will be allowed up to THREE unexcused absences for the semester (medically excused absences and up to three unexcused absences will be dropped from the attendance grade). After three unexcused absences, students will receive a zero for each day they miss. Students should make their best effort to come to class on time and refrain from leaving early. If you have an illness or other emergency that requires you to miss class or leave early, please let the instructor know as soon as possible. If you miss class for any reason, it is highly recommended that you obtain the lecture notes you missed from another student. Students who do not attend class by the Official Day of Record (**Tuesday, September 26**) will be automatically dropped from the course. Conduct in class disruptive to the learning environment will not be tolerated—this includes cell phone use.

Assigned Readings

Almost every week, there will be assigned reading from *America: A Narrative History* and *American Perspectives*. All assigned readings are listed on the course calendar below. Weekly reading should be completed PRIOR to the beginning of the week for which it is assigned.

Finding time to read *Closer to Freedom* is YOUR RESPONSIBILITY—it must be completed by the book review due date, and I recommend that you start reading sooner rather than later. If you wait until the last minute to begin reading, you will not have the time to write a high-quality book review.

Exams and Assignments

There will be TWO exams in this course, each to be completed in class: a midterm and a final. Exams will NOT be open-book or open-notes. Each exam will consist of ONE essay question revolving around key terms from the course. Prior to each exam, I will post a study guide on Eagle Online with possible exam questions.

There will also be a 3 to 5 page book review based on the assigned monograph, *Closer to Freedom*. The book review prompt will be posted to Eagle Online well in advance of the due date.

In addition, there will be TWO primary source assignments using the *American Perspectives* e-reader. For each primary source assignment, you will be required to analyze ONE primary source (of your choice) that has been assigned from the *American Perspectives* e-reader. These will be short assignments designed to spark critical thinking and historical source analysis. The primary source assignment questions will be posted to Eagle Online well in advance of the due dates.

Finally, from time to time, there will be unannounced in-class assignments. The nature of the in-class assignments will vary—they will range from quizzes to short response

assignments to group assignments. In-class assignments will be calculated as part of the attendance grade. In order to be prepared for unannounced in-class assignments, you should attend class (on time) each day, study your notes, and keep up with the reading.

Makeups and Late Assignments

Midterm exam makeups will ONLY be given with proper medical documentation. If you miss the midterm exam due to illness or other emergency, contact the instructor as soon as possible to arrange for a makeup. It is the student's responsibility to contact the instructor in the event of a missed midterm exam. **ABSOLUTELY NO MAKEUPS WILL BE GIVEN FOR THE FINAL EXAM!**

The book review and primary source assignments will be deducted a letter grade for each day late and will not be accepted after three days (including weekends and holidays).

Finally, in-class assignments cannot be made up, but a missed in-class assignment will be dropped from the student's grade with proper documentation showing an excused absence.

Grading Policy

The breakdown of grades for this course is as follows:

Primary Source Assignment 1: 5%

Primary Source Assignment 2: 5%

Attendance and In-Class Assignments: 10%

Book Review: 20%

Midterm Exam: 30%

Final Exam: 30%

Final letter grades will be based on the following conversions:

A = 100-90:	4 points per semester hour
B = 89-80:	3 points per semester hour
C = 79-70:	2 points per semester hour
D = 69-60:	1 point per semester hour
F = 59 and below	0 points per semester hour
IP (In Progress)	0 points per semester hour
W(Withdrawn)	0 points per semester hour
I (Incomplete)	0 points per semester hour
AUD (Audit)	0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses.

FINAL GRADE OF FX: Students who stop attending class and do not withdraw themselves prior to the withdrawal deadline may either be dropped by their professor for excessive absences or be assigned the final grade of "FX" at the end of the semester.

Students who stop attending classes will receive a grade of "FX", compared to an earned grade of "F" which is due to poor performance. Logging into a DE course without active participation is seen as non-attending. Please note that HCC will not disperse financial aid funding for students who have never attended class.

Students who receive financial aid but fail to attend class will be reported to the Department of Education and may have to pay back their aid. A grade of "FX" is treated exactly the same as a grade of "F" in terms of GPA, probation, suspension, and satisfactory academic progress.

To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

This course will NOT be graded on a curve. Grades are earned, not assigned—your grade will not be negotiated.

Access Student Services Policies on their Web site:

<http://www.hccs.edu/district/students/student-handbook/>

Academic Honesty

Cheating in any form will not be tolerated and will result in a zero for the assignment (there are NO exceptions to this rule), as well as possible disciplinary action. This includes cheating or helping someone cheat during an exam and plagiarism of writing assignments. If you are unsure if your behavior is academically dishonest, contact the instructor or consult the HCC student handbook:

<http://www.hccs.edu/district/students/student-handbook/>

Students with Disabilities

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/district/students/disability-services/>

Southwest ADA Counselor: Gabrielle Hargrove, LPC (713-718-7448)

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex—including pregnancy and parental status—in educational programs and activities. If you

require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Houston, TX 77266-7517 or Institutional.Equity@hccs.edu

Campus Carry

At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://www.hccs.edu/district/departments/police/campus-carry/>

Essential Needs Statement

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so.

Course Schedule and Assignments

The following course schedule is tentative and subject to change.

Last Day To Withdraw: Friday, November 3

Week 1: Read *America: A Narrative History*, Chapter 1

Tuesday, September 12: Course Introduction

Thursday, September 14: America at European Contact

Week 2: Read *America: A Narrative History*, Chapter 2 AND *American Perspectives*, pp. 46-56

Tuesday, September 19: New World Settlement: The Chesapeake I

Thursday, September 21: New World Settlement: The Chesapeake II

Week 3: Read *America: A Narrative History*, Chapter 3 AND *American Perspectives*, pp. 59-99

Tuesday, September 26: New World Settlement: New England I

Thursday, September 28: New World Settlement: New England II

Week 4: Read *America: A Narrative History*, Chapters 4-5 AND *American Perspectives*, pp. 104-107; 131-132

Tuesday, October 3: New World Settlement: The Middle Colonies

Thursday, October 5: New World Settlement: The Lower Colonies

Week 5: Read *America: A Narrative History*, Chapter 6 AND *American Perspectives*, pp. 108-126

Tuesday, October 10: The Atlantic World / ***PRIMARY SOURCE ASSIGNMENT 1 DUE***

Thursday, October 12: The Westward Push

Week 6: Read *America: A Narrative History*, Chapter 7 AND *American Perspectives*, pp. 186-197; 212-218

Tuesday, October 17: The American Revolution

Thursday, October 19: The Limits of the American Revolution

Week 7: NO READING

Tuesday, October 24: Midterm Exam Review

Thursday, October 26: ***MIDTERM EXAM***

Week 8: Read *America: A Narrative History*, Chapters 8-9 AND *American Perspectives*, pp. 230-238; 242-257; 266-268; 282-283

Tuesday, October 31: A Democratic Experiment

Thursday, November 2: Problems in the Early Republic

Week 9: Read *America: A Narrative History*, Chapters 10-12 AND *American Perspectives*, pp. 290-299

Tuesday, November 7: *Hamilton's America*

Thursday, November 9: Jeffersonian America

Week 10: Read *America: A Narrative History*, Chapter 13 AND *American Perspectives*, pp. 328-351

Tuesday, November 14: The Market Revolution

Thursday, November 16: Jacksonian America

Week 11: Read *America: A Narrative History*, Chapter 14 AND *American Perspectives*, pp. 492-504

Tuesday, November 21: The Old South

Thursday, November 23: *THANKSGIVING—NO CLASS*

Week 12: Read *America: A Narrative History*, Chapter 15 AND *American Perspectives*, pp. 585-609; 648-668

Tuesday, November 28: Slavery and Manifest Destiny / *PRIMARY SOURCE ASSIGNMENT 2 DUE*

Thursday, November 30: Slavery Under Attack

Week 13: Read *America: A Narrative History*, Chapter 16

Tuesday, December 5: The Civil War / *BOOK REVIEW DUE*

Thursday, December 7: Reconstructing the Union / Final Exam Review

*******FINAL EXAM: Thursday, December 14, 2:00-3:20pm*******