



HIST 1302: U.S. History After 1877 (59202)

Spring 2018 (Second Start) TTh 2:00-3:50pm

Stafford Campus, Learning Hub Room 204

Instructor: Dr. Christopher Haight

Office Hours: After class, or by appointment

Email: christopher.haight@hccs.edu

Course Description

The American nation from the end of the Reconstruction Era to the present. Core Curriculum course.

This course is an introduction to the history of the United States from 1877 to the present. We will especially focus on American politics and society from Reconstruction to the present. In this course, we will take a broad view of the term “politics” and focus not only on presidents and major personalities, but also on “ordinary” individuals who played a role in the shaping of American democracy and who were affected by U.S. political developments. We will not simply approach U.S. history as a chronology of major dates and events. Instead, we will examine American history through the lens of two themes: *(1) Expanding Democracy at Home* and *(2) Securing Democracy Abroad*. Keep these themes in mind as we progress through the course. We will also trace the ideologies of liberalism vs. conservatism over the course of modern American history. Throughout the course, we will rely on both secondary and primary sources, in addition to popular material such as film and television from the period. By the end of the course, students will understand how historians approach and explain the development of American history since 1877.

Program Learning Outcomes

By the end of this course, students:

1. Will be able to create an argument through the use of historical evidence.
2. Will be able to analyze the effects of historical, social, political, economic, cultural and global forces on this period of United States history.
3. Will be able to analyze and interpret primary and secondary sources.
4. Will be able to understand the importance of chronology and how earlier ideas and events shaped later events.

Course Student Learning Outcomes

Students will be able to:

1. Explain the features of the Gilded Age and the issues on society, culture, and politics.
2. Summarize Industrialism and Urbanization.
3. Analyze the New South and Jim Crow.
4. Explain Populism and Progressivism.
5. Identify the causes and effects of WWI and the US.
6. Discuss America between the wars.
7. Identify the causes of WW2 and the Cold War.
8. Discuss Post-war America at home.
9. Discuss Post-modern America.

Prerequisites

Must have successfully completed Engl1301 or be co-enrolled in Engl1301.

Required Texts

There are THREE required texts for this course:

David Shi and George Tindall, *America: A Narrative History*
Publisher: W.W. Norton and Company, Inc.
ISBN 978-0393265965

American Perspectives (Volume II): http://www.pearsoncustom.com/tx/hcc_hist1302/
This is an electronic reader you need to purchase through Pearson Custom Publishing.

David K. Johnson, *The Lavender Scare: The Cold War Persecution of Gays and Lesbians in the Federal Government*
Publisher: The University of Chicago Press ISBN 978-0226401966

Any other reading material will be provided by the instructor.

Eagle Online (Canvas)

This course will use HCC Eagle Online (<https://eagleonline.hccs.edu/login/ldap>). In Eagle Online, you will find access to grades, important course materials, and study guides. Prior to each class, I will also post lecture PowerPoints on Eagle Online—you are encouraged to download the PowerPoints before class in order to prepare to define the key terms for the day and to organize your note-taking. You should check Eagle Online regularly. All essential course materials will be posted under “Files” in Eagle Online. ***You MUST be able to access Eagle Online for this course—if you have issues accessing Eagle Online, contact HCC technical support as soon as possible (<http://www.hccs.edu/online/technical-support/>).***

From time to time, important course communications will also take place through HCC email. You should check your HCC email account regularly. ***You MUST be able to access your HCC email account for this course—if you have issues accessing your HCC email account, contact HCC technical support as soon as possible (<http://www.hccs.edu/online/technical-support/>).*** Because of FERPA regulations, I am

not able to communicate with an email address not associated with your HCC student account.

Attendance and Conduct

Regular attendance and note-taking are extremely important to your academic success, as some information for the exams will only come from lectures. Lectures will NOT simply be a regurgitation of the textbook, so attendance is crucial. Attendance will also be taken as a part of your overall grade. Students will receive ten attendance points per day and will be allowed up to TWO unexcused absences for the semester (medically excused absences and up to two unexcused absences will be dropped from the attendance grade). After two unexcused absences, students will receive a zero for each day they miss. Students should make their best effort to come to class on time and refrain from leaving early. If you have an illness or other emergency that requires you to miss class or leave early, please let the instructor know as soon as possible. If you miss class for any reason, it is highly recommended that you obtain the lecture notes you missed from another student. Students who do not attend class before the Official Day of Record (**Thursday, February 22**) will be automatically dropped from the course. Conduct in class disruptive to the learning environment will not be tolerated—this includes cell phone use.

Assigned Readings

Almost every week, there will be assigned reading from *America: A Narrative History* and/or *American Perspectives*. All assigned readings are listed on the course calendar below. Weekly reading should be completed PRIOR to the beginning of the week for which it is assigned. *America: A Narrative History* is our main textbook and will provide background for the lectures that week. *American Perspectives* is an e-reader containing primary sources that will provide a unique historical window into the topics covered that week in class.

Finding time to read *The Lavender Scare* is YOUR RESPONSIBILITY—it must be completed by the book review due date, and I recommend that you start reading sooner rather than later. If you wait until the last minute to begin reading, you will not have the time to write a high-quality book review.

Exams and Assignments

There will be TWO exams in this course, each to be completed in class: a midterm and a final. Exams will NOT be open-book or open-notes. Each exam will consist of ONE essay question revolving around key terms from the course. Prior to each exam, I will post a study guide on Eagle Online with possible exam questions.

There will also be a 3 to 5 page book review based on the assigned monograph, *The Lavender Scare*. The book review instructions will be posted to Eagle Online well in advance of the due date.

In addition, there will be TWO primary source assignments using the *American Perspectives* e-reader. For each primary source assignment, you will be required to analyze ONE primary source (of your choice) that has been assigned from the *American*

Perspectives e-reader (the page numbers in the course calendar below contain the assigned sources—some sets of page numbers contain multiple sources). These will be short assignments designed to spark critical thinking and historical source analysis. The primary source assignment questions will be posted to Eagle Online well in advance of the due dates.

Finally, from time to time, there will be unannounced in-class assignments. The nature of the in-class assignments will vary—they will range from quizzes to short response assignments to group assignments. In-class assignments will be calculated as part of the attendance grade. In order to be prepared for unannounced in-class assignments, you should attend class (on time) each day, study your notes, and keep up with the reading.

Makeups and Late Assignments

Midterm exam makeups will ONLY be given with proper medical documentation. If you miss the midterm exam due to illness or other emergency, contact the instructor as soon as possible to arrange for a makeup. It is the student's responsibility to contact the instructor in the event of a missed midterm exam. **ABSOLUTELY NO MAKEUPS WILL BE GIVEN FOR THE FINAL EXAM!!!**

The book review and primary source assignments will be deducted a letter grade for each day late and will not be accepted after three days. Emailed book reviews or primary source assignments WILL NOT BE ACCEPTED—they must be submitted as hard copies in class.

Finally, in-class assignments cannot be made up, but a missed in-class assignment will be dropped from the student's grade with proper documentation showing an excused absence.

Grading Policy

The breakdown of grades for this course is as follows:

Primary Source Assignment 1: 5%
Primary Source Assignment 2: 5%
Attendance and In-Class Assignments: 10%
Book Review: 20%
Midterm Exam: 30%
Final Exam: 30%

Final letter grades will be based on the following conversions:

A = 100-90:	4 points per semester hour
B = 89-80:	3 points per semester hour
C = 79-70:	2 points per semester hour
D = 69-60:	1 point per semester hour
F = 59 and below	0 points per semester hour
IP (In Progress)	0 points per semester hour
W(Withdrawn)	0 points per semester hour

I (Incomplete) 0 points per semester hour
AUD (Audit) 0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses.

FINAL GRADE OF FX: Students who stop attending class and do not withdraw themselves prior to the withdrawal deadline may either be dropped by their professor for excessive absences or be assigned the final grade of "FX" at the end of the semester. Students who stop attending classes will receive a grade of "FX", compared to an earned grade of "F" which is due to poor performance. Logging into a DE course without active participation is seen as non-attending. Please note that HCC will not disperse financial aid funding for students who have never attended class.

Students who receive financial aid but fail to attend class will be reported to the Department of Education and may have to pay back their aid. A grade of "FX" is treated exactly the same as a grade of "F" in terms of GPA, probation, suspension, and satisfactory academic progress.

To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

This course will NOT be graded on a curve. Grades are earned, not assigned—your grade will not be negotiated.

Student Handbook

<http://www.hccs.edu/resources-for/current-students/student-handbook/>

Academic Honesty

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by instructors, department chairs, and/or instructional deans against a student accused of scholastic dishonesty.

Cheating in any form will not be tolerated and will result in a zero for the assignment (there are NO exceptions to this rule). The offending student will also be reported to the college for possible further action. This includes cheating or helping someone cheat during an exam and plagiarism of written assignments. If you are unsure if your behavior is academically dishonest, contact the instructor.

Students with Disabilities

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable

accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/district/students/disability-services/>

Title IX of the Education Amendments of 1972, 20 U.S.C. A§ 1681 ET. SEQ.

Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance.

It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations.

Log in to: www.edurisksolutions.org . Sign in using your HCC student e-mail account, then go to the button at the top right that says **Login** and enter your student number.

Campus Carry

At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://www.hccs.edu/district/departments/police/campus-carry/>

Food and Housing Security

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable us to provide any resources that HCC may possess.

Course Schedule and Assignments

The following course schedule is tentative and subject to change.

Last Day To Withdraw: Thursday, April 12

Week 1: Read *America: A Narrative History*, Chapters 16-17 AND *American Perspectives*, pp. 54-77

Tuesday, February 13: Course Introduction / Reconstructing the Union

Thursday, February 15: The New South and the West

Week 2: Read *America: A Narrative History*, Chapters 18-19 AND *American Perspectives*, pp. 2-9; 15-19; 27-31

Tuesday, February 20: The New Industrial Order and the Rise of Labor

Thursday, February 22: The Rise of an Urban Order and Gilded Age Politics

Week 3: Read *America: A Narrative History*, Chapters 20-21 AND *American Perspectives*, pp. 146-152; 171-175; 223-225

Tuesday, February 27: The Social Gospel and the Rise of American Imperialism

Thursday, March 1: The Progressive Era

Week 4: Read *America: A Narrative History*, Chapters 22-24

Tuesday, March 6: World War I / ***PRIMARY SOURCE ASSIGNMENT 1 DUE***

Thursday, March 8: The Roaring Twenties and the Great Depression

Week 5: NO READING

Tuesday, March 13: ***SPRING BREAK—NO CLASS***

Thursday, March 15: ***SPRING BREAK—NO CLASS***

Week 6: Read *America: A Narrative History*, Chapter 25 AND *American Perspectives*, pp. 366-377

Tuesday, March 20: The New Deal / Midterm Exam Review

Thursday, March 22: ***MIDTERM EXAM***

Week 7: Read *America: A Narrative History*, Chapters 26-27 AND *American Perspectives*, pp. 458-459; 466-467; 535-548; 559-562; 566-568

Tuesday, March 27: World War II

Thursday, March 29: The Fair Deal and the Cold War

Week 8: Read *America: A Narrative History*, Chapters 28-29 AND *American Perspectives*, pp. 590-592; 606-611; 635-638

Tuesday, April 3: *I Love Lucy* / Cold War Civil Rights

Thursday, April 5: The New Frontier and the Great Society

Week 9: Read *America: A Narrative History*, Chapter 30 AND *American Perspectives*, pp. 665-677; 723-728; 730-739

Tuesday, April 10: The Vietnam Era / *All in the Family*

Thursday, April 12: Identity Politics and Malaise in the 1970s

Week 10: Read *America: A Narrative History*, Chapter 31 AND *American Perspectives*, pp. 772-779

Tuesday, April 17: The Rise of Conservatism / ***PRIMARY SOURCE ASSIGNMENT 2 DUE***

Thursday, April 19: *How to Survive a Plague*

Week 11: Read *America: A Narrative History*, Chapter 32

Tuesday, April 24: The Clinton Era / ***BOOK REVIEW DUE***

Thursday, April 26: *13th*

Week 12: Read *American Perspectives*, pp. 794-805

Tuesday, May 1: The War on Terror and the Trump Era

Thursday, May 3: Final Exam Review

*******FINAL EXAM: Thursday, May 10, 2:00-3:50pm*******