

<h1 style="text-align: center;">History 1302</h1> <p style="text-align: center;">Houston Community College Christopher Patke (Updated July 2012)</p>			
Contact Information		Class Information	
Spring Branch Office AD1B	Office Hours M-Th 1-2 and Fridays by Appointment	History 1302	CRN# This syllabus pertains to the following CRN# 24470 27925 28303 Online - 23342
Email Christopher.patke@hccs.edu		Class Time and Room Number 24470 Tu-TH 9:30 - 1100 27925 - Tu-Th 1100-1230 28303 Tu-Th 200-330 23342 - Online	
External Website www.thehistoryprofessor.com		Credit Hours 3	Contact Hours 48

Note: This is a general syllabus, it provides standard information for all of my classes and is not tailored specifically to any Day or Time. On the first day of class you will be given a printed addendum to this syllabus to provide you with proper assignment and exam dates.

All Sections in RED pertain only to Online Courses and note changes in the operation of the course that are different for Online Classes. .

Mission Statement

The Houston Community College System is an open-admission, public institution of higher education offering academic preparations in lifelong learning opportunities that prepare individuals in our diverse communities for life and work in an increasingly international and technological society. The Northwest History Department will provide an environment conducive to learning and encourages academic excellence.

Introduction

This is the second half of a two part course covering the entirety of United States, beginning in 1877 in the era of Reconstruction to the fall of the Soviet Union in 1991. The course charts the rise of the Modern United States, including the Imperial US, the world wars, the Cold War and the rise of the United States as a hegemonic power. I teach half of the course using a more traditional method of politics and military strategy favored by some of the earlier historians. But I also believe that history is more than the history of kings and presidents. We will research social and environmental issues, intellectual and religious movements; all to gain a well rounded perception of United States history.

Course Description

This course is a survey course of United States History. As a survey we will touch on numerous topics but with limited depth. This course is based on lectures, textbook and web readings. The class counts as three credits and will transfer to most U.S. colleges and universities.

From Course Catalog: HIST 1302 United States History after 1877

Prerequisites: Must be placed into college-level reading and college-level writing. Credit: 3 (3 lecture) The American nation from the end of the Reconstruction Era to the present. Core Curriculum Course.

Course Goals and Student Learning Objectives

Social studies as taught at the college level require mastery of key cognitive skills that utilize a broad body of factual information and concepts. Simply memorizing facts and data is not sufficient to succeed in a college-level social studies course. These thinking processes are the method by which students develop a greater understanding of the historical, political, economical, geographical, social, and psychological forces that have shaped their lives and the world they live in. Students need to know how to read and examine information critically, to communicate conclusions effectively, and to gather cogent information that will help them understand problems they will encounter in a wide variety of disciplines and careers.

HCC Standards

By the end of this course students should be able to demonstrate:

- Will be able to create an argument through the use of historical evidence
- Will be able to analyze and interpret primary and secondary sources
- Will be able to analyze the effects of historical, social, political, economic, cultural and global forces on periods of United States history.

Course (Student) Learning Outcomes for History 1302:

1. Explain the features of the Gilded Age and the issues on society, culture, and politics
2. Summarize Industrialism and Urbanization
3. Analyze the New South and Jim Crow
4. Explain Populism and Progressivism
5. Identify the causes and effects of WWI and the US
6. Discuss America between the wars
7. Identify the causes of WW2 and the Cold War
8. Discuss Post-war America at home
9. Discuss Post-modern America

My Standards

- A. Spatial analysis of physical and cultural processes that shape the American Experience
- B. Develop an understanding of periodization and chronological reasoning of the periods of American history
- C. The understanding of continuity and change as historical process in regards ideologies and institutions, social groups and policy, and economic systems and processes.
- D. The use of problem solving and decision making skills
- E. Analysis, Synthesis and Evaluation of Information

Textbook and Readings

Reading is essential and imperative to success in this course. You will need to obtain these books as soon as possible.

Text:

American Passages: A History of the United States, 4th Edition
Authors: Ayers, Gould, Oshinsky, Soderlund
ISBN: 0-547-16664-X

Monograph: Please Choose one of the following books:

Overthrow: America's Century of Regime Change from Hawaii to Iraq by Stephen Kinzer
ISBN: 0805082409

This Is Your Country On Drugs by Ryan Grim
ISBN: 978-0-470-16739-7

Web Readings:

Throughout the semester you will be required to read articles online that will be located on www.thehistoryprofessor.com and through the library website. (you will need a library card).

Tentative Course Schedule

After the first week of class you will receive a tentative course schedule complete with exam and assignment submission dates as well as a lecture schedule.

Assignments and Grades

In Class Instruction Assignments

Midterm and Final Exams- The course will two exams. 100 points each = 200 points .

Major Paper- A major paper on either monograph. 100 points.

Web Assignments - Four web assignments - 50 points each = 200 points.

Total = 500 points

Grade Scale

500-450 = A

450-400 = B

400-350 = C

350-300 = D

300- 0 = F

Online Class Assignments

Chapter and Lecture Quizzes = 30%

Written Assignments = 25% = 5 Short Written Assignments

Major Paper = 20% = Major Paper over the monograph.

Final Exam = 20% = On Site Multiple Choice Test

On-Time Completion = 5% = All Assignments and Quizzes Submitted On-Time.

Grade Scale

100-90 =A

89-80 = B

79-70= C

69-60 = D

59- 0 = F

Make-Up Exams

If you miss a test you can complete a makeup exam on the day of your final or another final exam I am giving during finals week. If you choose to complete it during your final, you will have two hours to complete both your final and the makeup test. Final Exams for Online Courses are to be taken at an On-Site Testing Center located at one of the HCC Campus locations, there will be three days to choose from for your appointment there are no make-up exams.

Written Assignments

Instructions for the written assignments will be located on my website, www.thehistoryprofessor.com. and in your online course if you are a Distance Education student. I will not accept these assignments late, they are due at the beginning of class on the proscribed date.

Assignment Submission for On Campus Classes

All assignments need to be submitted in print at the beginning of class no exceptions. I will not accept assignments after the due date, no exceptions. Assignments should be double spaced in Arial 12pt font; you should include your name and class time in the upper left corner of the paper, items not submitted in this format will have points deducted.

Assignment Submission for Online Classes

Assignment submissions differ from that of on campus classes. The formatting should be the same as listed above. However, online students are required to submit all WRITTEN assignment through the online course and turnitin.com.

Turnitin Class ID and Password

You need to register as a user for Turnitin.com. Visit the website for instruction on how to complete this.

For 1302 Classes

Class ID 5381479

Password: password

Contacting Your Professor

The best way to contact your instructor is by email. Please use the following format so that I know it is not junk mail. If you want a speedy return on your email use the following format. Please consult your syllabus and the website first before, all information is clearly stated.

In the SUBJECT LINE write the following.

(Student) Your name_class time_summary of your problem.

EX: (Student) John Smith_MW 1230_Exam Review Question

Scholastic Dishonesty

I will follow the general discipline provisions (see your Student Handbook). Scholastic dishonesty includes, but is not limited to: cheating on tests, plagiarism, and collusion. Do not copy from websites or try to purchase your essays online, **YOU WILL BE CAUGHT**. Do your own work and research. Cite your sources. Your first offense for cheating or plagiarism, will result in a grade of 0 on the Test or Written Assignment. Your second offense will result in failing the course.

Attendance and Drop Policy

Being prompt and timely is essential to success in college courses. May this serve as a warning, **you will not be able to attend class if you arrive more than ten minutes late.**

It is important that you come to class. You may be absent twice without penalty. **I WILL NOT DROP YOU, HOWEVER, IF AT THE END OF SEMESTER I HAVE MORE THAN TWO ABSENCES, I WILL LOWER YOUR FINAL GRADE BY ONE LETTER.** Should you decide to drop this course at any time (even if you decide to drop on the first day), you can withdrawal yourself from the course. However if you want me to drop you I need a request by email for confirmation. If you stop attending class, I will not automatically drop you. I will only drop you after you have requested to be dropped. Furthermore, I am not able to drop you after the official drop date.

If you are requesting to be dropped you must submit a request by email (christopher.patke@hccs.edu) at least two days before the official drop date.

Last Day to Withdraw - See HCC Academic Calendar

New Student Evaluations Procedures

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

Cell Phone Policy

You may not use cell phones in my class for text messaging or phone calls. Texting while in the class is RUDE, as you are having a conversation while you're supposed to be at work. You are not allowed to have your cell phones on your desks or on your lap. If I see your cell phone I will ask you to leave class. If you have children or elderly people that you provide care for, speak to me about the issue, keep your phone on vibrate and off of your desks.

Computer Policy

You may use laptops for note taking purposes. You will not use laptops for Facebook or any other purpose other than note taking, if you do you will be asked to leave class.

Recording Devices

You may not use recording devices in my class for any reason. If you are an ADA student you will be provided with a set of lecture notes.

Classroom Discussion Policies

I encourage discussion in the classroom. Please restrain yourself from the use of foul language, it is not welcome in an academic environment. Please give your fellow student the common courtesy that you would have afforded to yourself.

History Department Grading Rubric

The grade of A (100-90) reflects excellence. The A work offers a well-focused and organized discussion appropriate to the instructor's assignment, reflects critical use of all relevant materials, and demonstrates effective and formal writing requirements. Work must demonstrate outstanding efforts to identify and use varied and pertinent evidence from all available sources, to employ those materials critically in the text of the papers, and to provide error-free citations of those resources. A work is handed in on time.

The grade of B (89-80) represents work beyond satisfactory and indicates the work was completed in an appropriate and competent manner and, in general, demonstrates a strong attempt at original and critical analysis, writing, and research. Work must demonstrate beyond satisfactory efforts to identify varied and pertinent evidence from all available sources. The B paper may contain a number of minor errors of grammar or citation, and its thesis or its conclusions may be undeveloped or too weakly supported. B work is handed in on time.

The grade of C(79-70) indicates that the work was done in a satisfactory or appropriate fashion and represents the average work expected for university courses. In order to obtain a C grade, your work must adhere to all of the assignment's minimum requirements to include but limited to page/word requirements, number of sources, types of sources, and proper citation method. The work is organized around a central idea with arguments supported by relevant examples from the available sources. The work is structured into correctly written paragraphs and sentences. Although fulfilling the assignment, the C work may exhibit one or more weaknesses including, but not limited to, errors of punctuation and

grammar, imprecise or incorrect word use, inaccurate or uncritical use of materials, occasional inconsistency of organization or development, and lack of direct relevance of the selected research materials to the topic. C work is handed in on time.

The grade of D (69-60) indicates that the work may have a poorly defined topic or thesis, lacks clear focus or organization, and contains unsupported generalizations or conclusions. Research support (citations) is inadequate, not clearly relevant, or improperly documented. A less-than-minimal research effort is evident. D works fails to obtain the required page or word minimum requirement. The work may also suffer from numerous or major formal writing errors. D work fails to adhere to any of the assignment's minimum requirements. D work is handed in on time.

The grade of F (59-1) indicates that the work is not clearly relevant to the assignment and that its topic and thesis are poorly focused or defined. The work may display inadequate organization or development, unsupported generalizations, and nonstandard formal features (including language usage, sentence structure, and paragraphing). Research support (citations) is absent, or irrelevant to the assignment. F work is handed in on time