



Course Syllabus Saucier CHEF 2302

Culinary Arts Program Mission Statement

“The Culinary Arts program successfully equips graduates to fulfill their career aspirations through its commitment to teach a standard of skill and professionalism necessary for advancement in the dynamic and diverse culinary field within the communities we serve.”

Semester with Course Reference Number (CRN)	Semester: SPRING 2017 (6172) 1/17/16 – 5/14/16 CRN: 17935
Instructor contact information (phone number and email address)	Chef Christy J. Sykes 713-718-5998 – Office 713-718-6056 – Fax christy.sykes@hccs.edu
Office Location and Hours	3100 Main Street – Room BD19 Available by appointment Tues-Thurs, 9:30 – 12pm. Call or Email to schedule.
Course Location/Times	Day: Tuesday Time: 2 – 8pm Meet: 3100 Main Street – Private Dining Room, 1 st Floor NEO Lab: 3100 Main Street – Room 1D13 (Culinary Kitchens)
Course Semester Credit Hours (SCH) (lecture, lab) If applicable	Credit Hours: 3 Lecture Hours: 2 Laboratory Hours: 4 External Hours: 0
Total Course Contact Hours	96.00
Course Length (# of weeks)	16
Type of Instruction	Lecture/Lab
Course Description:	Instruction in the preparation of stocks, soups, classical sauces, contemporary sauces, accompaniments, and the pairing of sauces with a variety of foods.

Course Prerequisite(s)	PREREQUISITE(S): <ul style="list-style-type: none"> • CHEF 1301 • CHEF 2201 • CHEF 2231 CO-REQUISITE(S): <ul style="list-style-type: none"> • CHEF 1205 FREQUENT REQUISITES <ul style="list-style-type: none"> • College Level Reading • College Level Writing • College Level Mathematics
Academic Discipline/CTE Program Learning Outcomes	<ol style="list-style-type: none"> 1. Apply methods of food and beverage preparation and service that illustrate a high level of skill and professionalism needed for advancement in the dynamic culinary industry 2. Demonstrate proper sanitation and safety procedures in areas of personal hygiene, proper attire, food handling and storage and chemical and equipment use 3. Analyze food and beverage costs and identify necessary controls to efficiently manage and ensure profitability in a food service establishment 4. Evaluate and select appropriate sustainability principles and practices necessary for responsible management of operations within a community
Course Student Learning Outcomes (SLO): 4 to 7	<ol style="list-style-type: none"> 1. Demonstrate knowledge of proper stock, glaze and consommé preparation, uses and storage 2. Demonstrate understanding and skills in preparing grand sauces, emulsions, contemporary sauces, compound butters, dessert sauces, and butter and vegetable sauces 3. Produce relishes, chutneys, marinades, compotes, and vinaigrette 4. Demonstrate continued development of effective and sound work practices, including knife skills, personal and kitchen organization skills while reinforcing safe food handling practices using contemporary guidelines
Learning Objectives (Numbering system should be linked to SLO - e.g., 1.1, 1.2, 1.3, etc.)	<p>Demonstrate knowledge of proper stock, glaze and consommé preparation, uses and storage</p> <ol style="list-style-type: none"> 1. Define and describe stocks, glazes and consommés 2. Identify ingredients, seasonings and procedures in stock, glaze and consommé preparation 3. Demonstrate the preparation of stocks including brown, white, chicken, veal, beef, and fish stock 4. Prepare and clarify consommé <p>Demonstrate understanding and skills in preparing grand sauces, emulsions, contemporary sauces, compound butters, dessert sauces, and butter and vegetable sauces</p> <ol style="list-style-type: none"> 1. Prepare and demonstrate proficiency in the three methods of preparing cream soups 2. Discuss and prepare butter sauces 3. Discuss and prepare dessert sauces 4. Discuss and prepare cold soups 5. Demonstrate competency of preparing the 5 leading sauces including béchamel, espagnole, hollandaise, tomato, and veloute 6. Prepare other soups including bisque, chowder, and vegetable <p>Produce relishes, chutneys, marinades, compotes, and vinaigrette</p> <ol style="list-style-type: none"> 1. Define liaisons and their purpose in transforming sauces

	<p>2. Discuss and prepare salsas, relishes, marinades, compotes, vinaigrettes Demonstrate continued development of effective and sound work practices, including knife skills, personal and kitchen organization skills while reinforcing safe food handling practices using contemporary guidelines</p> <ol style="list-style-type: none"> 1. Define and use proper methods and techniques when applying all basic fundamental standards of cooking 2. Understand the limitations of written recipes and the importance of using judgment in cooking 3. Demonstrate planning, timing, and preparation of food items with emphasis on commitment to quality and excellence 4. Adhere to industry health and safety standards in food preparation, storage and handling using contemporary guidelines (i.e. HACCP Standards) 5. Practice professional demeanor when communicating with Chef Instructor and students as part of proper kitchen production and protocol 6. Prepare students for externship by maintaining a working atmosphere and professional environment
<p>SCANS and/or Core Curriculum Competencies: If applicable</p>	<p>SCANS Demonstrate knowledge of proper stock, glaze and consommé preparation, uses and storage Foundation Skills - Thinking -Decision Making Workplace Competencies - Technology -Applies Technology to Task Demonstrate understanding and skills in preparing grand sauces, emulsions, contemporary sauces, compound butters, dessert sauces, and butter and vegetable sauces Foundation Skills - Thinking -Creative Foundation Skills - Thinking -Knowing How to Learn Produce relishes, chutneys, marinades, compotes, and vinaigrette Foundation Skills - Thinking -Creative Foundation Skills - Thinking -Knowing How to Learn Demonstrate continued development of effective and sound work practices, including knife skills, personal and kitchen organization skills while reinforcing safe food handling practices using contemporary guidelines Foundation Skills - Personal Qualities -Responsibility Workplace Competencies - Interpersonal -Participates as Team Member Workplace Competencies - Systems -Understands Systems Workplace Competencies - Technology -Applies Technology to Task</p>
<p>Instructional Methods</p>	<p>Face to Face</p>
<p>Student Assignments</p>	<p>Demonstrate knowledge of proper stock, glaze and consommé preparation, uses and storage See consolidated list below Demonstrate understanding and skills in preparing grand sauces, emulsions, contemporary sauces, compound butters, dessert sauces, and butter and vegetable sauces See consolidated list below Produce relishes, chutneys, marinades, compotes, and vinaigrette See consolidated list below Demonstrate continued development of effective and sound work practices, including knife skills, personal and kitchen organization skills while reinforcing safe food handling practices using contemporary guidelines</p>

	<p>Discussions Presentations Lab Exercises Homework Exercises Readings</p>
<p>Student Assessment(s)</p>	<p>Demonstrate continued development of effective and sound work practices, including knife skills, personal and kitchen organization skills while reinforcing safe food handling practices using contemporary guidelines</p> <p>Presentations In-class discussions Quizzes/Tests which may include: definitions, matching, multiple choice, true/false, short answer, brief essay Group and/or individual projects *This serves as the consolidated list of Assessment tools used to evaluate CSLO's</p>
<p>Instructor's Requirements</p>	<ul style="list-style-type: none"> • High standard of professionalism, integrity, & commitment. 45% of grade based on quality of work and effort displayed in the classroom and lab work environment. • Full uniform, willingness to learn and positive attitude necessary. Expectations to be discussed on first day of class as part of course orientation. • Resources and Weekly Lectures will be available in online Canvas LMS. Students are responsible for logging in regularly to print/save lecture for class.
<p>Program/Discipline Requirements: If applicable</p>	<p>ATTENDANCE POLICY</p> <ul style="list-style-type: none"> • Students are expected to attend all classes (see college catalog for attendance policy) • Students are responsible for all work missed during an absence. • Students may be dropped from courses for absences that exceed 12.5% of the total semester contact hours <p><u>Chef Sykes' Policy on Final Exam:</u> Students who have no recorded tardies or absences for the entirety of the semester will be eligible to use their quiz average and be exempt from the Final Written Exam. You may choose to take the Final Written Exam if you feel you can make a grade that will raise your final grade, but this will be the decision of the student.</p> <p>TARDINESS</p> <ul style="list-style-type: none"> • Tardiness is defined as up to 15 minutes late • Three tardiness equal one absence • More than 15 minutes late, will be recorded as an absence • Leaving before class is formally dismissed by the instructor will be recorded as an absence <p>MAKE-UP POLICY</p> <ul style="list-style-type: none"> • Students are responsible for meeting with the instructor to make up any missed work or quizzes. • Students will have one week from the day of absence to complete missed assignments.

- Failure to arrange this will result in a zero for the missed work or assignment.
- There are no “excused absences” in this class and, therefore, no “make ups” for missed class time.

ACADEMIC HONESTY

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by college system officials against a student accused of scholastic dishonesty.

"Scholastic dishonesty" includes, but is not limited to, cheating on a test, plagiarism, and collusion

Cheating on a test includes:

- Copying from another student’s test paper; using during a test, materials not authorized by the person giving the test;
- Collaborating with another student during a test without authorization;
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of an administered test;
- Bribing another person to obtain a test that is to be administered.

Plagiarism means the appropriation of another’s work and the unacknowledged incorporation of that work in one’s own written work offered for credit.

Collusion means the unauthorized collaboration with another person in preparing written work offered for credit. Possible punishments for academic dishonesty may include a grade of 0 or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System. Consult the **Student Handbook** for more details or visit <http://www.hccs.edu/hccs/current-students/student-handbook>

HCC COURSE WITHDRAWAL POLICY

- The State of Texas has begun to impose penalties on students who drop courses excessively. For example, if you repeat the same course more than twice, you have to pay extra tuition. In 2007, the Texas Legislature passed a law limiting students to no more than six total course withdrawals throughout their academic career in obtaining a baccalaureate degree.
- To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your instructor with “alert” you and HCC Student Services of the chance you might fail a class because of excessive absences and/or poor academic performance. You should visit an HCC counselor or HCC Online Student Services to learn about what, if any, HCC interventions might be offered to assist you – tutoring, child care, financial aid, job placement, etc. – to stay in class and improve your academic performance.
- You **MUST** visit with a counselor or on-line student services prior to withdrawing (dropping) the class and this must be done prior to INSERT DATE HERE to receive a “W” on your transcript. After the deadline, you will receive the grade you are making in the class which will more than likely be an “F”.
- **Below are the dates for the last day to withdraw for this semester:**
 - **Spring 2017 Regular Term – April 3, 2017**

HOW TO DROP

- If a student decides to withdraw from a class upon careful review of other options, the student can withdraw online prior to the deadline through their HCC Student Center.
- HCC and/or professors will withdraw students for excessive absences without notification (see Class Attendance below).
- Students should check HCC's Academic Calendar by Term for withdrawal dates and deadlines. Classes of other duration (flex-entry, 8-weeks, etc.) may have different final withdrawal deadlines. Please contact the HCC Registrar's Office at 713.718.8500 to determine withdrawal deadlines for these classes.
- You **MUST** visit with a counselor or on-line student services prior to withdrawing (dropping) the class and this must be done prior to last day of withdrawal to receive a "W" on your transcript. After the deadline, you will receive the grade you are making in the class which will more than likely be an "F".

GRADE APPEAL PROCEDURE

A student has a right to appeal a grade that the student believes was contrary to procedures as specified in the course syllabus or was based on bias, caprice, or computational or clerical error. The DE Department follows the HCC Grade Appeal Procedure.

NEW MENINGITIS VACCINATION REQUIREMENT

New HCC students and former HCC students returning after an absence of at least one fall or spring semester who are under the age of 30 are required to present a physician-signed certificate showing they have been vaccinated against bacterial meningitis. The immunization must be administered at least 10 calendar days before the start date of your classes and must have been received within the last five years. Otherwise you may be blocked from registration. There are few exemptions. For more information, refer to the HCC Student Handbook: <http://www.hccs.edu/district/students/student-handbook/>

PARKING RULES AND REGULATIONS

All HCC students are required to have a parking permit displayed on the dashboard of their cars. Students can obtain their parking permits through their Self Service within the Student System on the HCC website. Once in the Student Center, click the link "Parking Access" in the Personal Information section located at the bottom of the page. Fill out the registration form for the parking permit and then hit print. The permit is good for a year.

The student lot for Culinary and Pastry students is located at Travis and Rosalie Streets, behind 3100 Main Street Administrative Building. For more information on Required Parking Permits please call (713) 718-7557

UNIFORM POLICY – CULINARY AND PASTRY LABORATORIES

- Students are required to attend class in complete chef's uniform as described within this policy; admittance into the kitchen labs will be denied to any student not compliant
- A **complete uniform** consists of (1) a white, long-sleeved chef jacket with HCC Logo, (2) black and white checkered chef pants, (3) a white HCC logo skull cap; no toque, (4) black or white apron is strongly suggested, but not mandatory (5) black leather shoes made with safety soles to prevent slipping (6) socks, preferably crew length

- In the event that a student has forgotten a portion of the uniform such as the hat or jacket, one MAY be provided to the student by the instructor at his/her discretion and availability. Repeated instances of unpreparedness, though, will be cause for denial of participation in lab activities and will effect student grade
- Ball caps, scarves, and other hats are not to be worn while in uniform
- Students must provide their own knife set and kitchen tools at all times; Supply list will be reviewed during student orientation and may also be obtained from the Culinary Office or online
- Students with known food allergies must notify their Chef Instructor of their specific food allergy
- In order to provide safe and sanitary learning experience, the ServSafe Personal Hygiene Code is strictly enforced

Hair

- Hair must be neatly maintained, cleaned and properly restrained at all times
- Long hair should be put into a low bun, allowing for wearing of hat (HCC logo skull cap)
- In the instance of hair that cannot be restrained by hat or bun, a hair net will be required in addition to the skull cap
- Male students are encouraged to be clean-shaven
- Beards and mustaches are permitted but must be clean and neatly trimmed and restrained by wearing a beard guard at all times while working in the kitchen lab

Hands

- Fingernails must be clean, free of polish and cut short at all times
- No artificial nails are allowed
- Hands must always be washed at the beginning of each class and as needed during the day

Jewelry

- All jewelries, except a plain wedding band, are not to be worn on campus or at worksites while in uniform
- Female students may wear earrings that do not hang lower than 1/2" from bottom of earlobe
- If wearing a watch, attach it to your coat at the top button as gone over in first class meeting

Behavior

- Sound hygienic practices must be demonstrated at all times. Failure to do so will result in a student being barred from class participation and possibly dropped from the program
- Aprons and side towels must not be worn in the following situations: when going to the restroom, discarding garbage, entering or leaving the academic building, and while eating meals
- For sanitary reasons, students can only take notes on a pocket size notebook in class

Cell Phone/Electronic Devices

- Cell phones and other electronic devices must be either turned off or put on silent mode while in the culinary classroom or kitchens
- If a student must take a phone call, excuse yourself from the classroom to do so and be prompt with the call
- Phone calls shall not be made or received while in classroom setting

LIBRARY RESOURCES

The HCC library system consists of 11 libraries and 2 electronic resource centers (ERCs). Librarians are available to show you how to use the library and help you locate the resources you need. The System maintains a large database of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials covering a wide variety of subjects. A complete description of the resources and library services is found in the online HCC Student Handbook. <http://www.hccs.edu/district/students/student-handbook/>

The library system's online catalog is available in all campus libraries and ERCs and is accessible from many remote sites, including your home computers. Use your HCC I.D. or get an HCC library card to checkout materials from any HCC library or to access electronic resources from your home computer. Your HCC I.D. will allow you to check out materials at any HCC Library. To access HCC's catalog, visit: <http://librus.hccs.edu/>

TUTORING RESOURCES

Houston Community College offers free face-to-face and online tutoring to our students. Face-to-face tutoring takes place at tutoring resource centers, which can be found at our campuses. Faculty tutors, peer tutors and lab aides are available to help with English, Math, Biology, Physics, Chemistry, Accounting, Spanish, ESOL and much more. The Tutoring Center helps students stay on track with their coursework, understand assignments, and improve study skills. No appointment is necessary. To find a tutor at one of our campuses, please click the following link: www.hccs.edu/findatutor

To access our Online Tutors 24 hours a day, seven days a week, please click the following link: <http://hccs.askonline.net/>

ABILITY SERVICES

Houston Community College is dedicated to providing an inclusive learning environment by removing barriers and opening access for qualified students with documented disabilities in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. Ability Services is the designated office responsible for approving and coordinating reasonable accommodations and services in order to assist students with disabilities in reaching their full academic potential. In order to receive reasonable accommodations or evacuation assistance in an emergency, the student must be registered with Ability Services.

If you have a documented disability (e.g. learning, hearing, vision, physical, mental health, or a chronic health condition), that may require accommodations, please contact the appropriate Ability Services Office below. Please note that classroom accommodations cannot be provided prior to your Instructor's receipt of an accommodation letter and accommodations are not retroactive. Accommodations can be requested at any time during the semester, however if an accommodation letter is provided to the Instructor after the first day of class, sufficient time (1 week) must be allotted for the Instructor to implement the accommodations.

Ability Service Contact Information

Central College 713.718.6164	Coleman College 713-718-7376	Northeast College 713-718-8322
Northwest College 713-718-5422 713-718-5408	Southeast College 713-718-7144	Southwest College 713-718-5910
Adaptive Equipment/Assistive Technology 713-718-6629 713-718-5604	Interpreting and CART Services 713-718-6333	-nothing more follows-

DISTANCE EDUCATION

Distance Education (DE) courses offer one to four semester hours of credit and are equivalent to on-campus courses in terms of transferability (no distinction is made on college transcripts). Prospective students are encouraged to visit the DE homepage at de.hccs.edu to review basic computer literacy requirements and to take a self-test to determine if you are a good candidate for on-line instruction through distance education. Students taking distance education courses are required to complete a **MANDATORY ONLINE ORIENTATION** and to be familiar with unique DE policies and procedures via the DE website: <http://www.hccs.edu/online/>

OFFICE OF INTERNATIONAL STUDENT SERVICES

Contact the International Student Office if you have questions about your visa status. Only one (1) online class can be counted towards the full time course load requirement. Physical location: 3200 Main Street, Houston, TX 77002, T 713.718.8520, website: <http://www.hccs.edu/district/students/international/>

VETERAN AFFAIRS

The mission of the District Office of Veterans Affairs is to support our veterans and reservist students in their pursuit of higher education. The office is committed to facilitating communication among the campus offices serving veterans and reservists. Contact the Veterans Office at 713.718.8522. Physical location: 3220A Main Street, Houston, TX 77002, website: <http://www.hccs.edu/district/students/va/>

GRIEVANCE PROCEDURE

Any student who has a grievance concerning the interpretation, application or claimed violation of his or her rights as an HCC student or feels he or she has been discriminated against or harassed on the basis of, race, sex, gender identity and gender expression, national origin, religion, age, disability, sexual orientation, color or veteran status including sexual harassment, has the opportunity to seek resolution of such grievance. The grievance procedure is accessible to students through the HCC website: <http://www.hccs.edu/district/about-us/procedures/student-rights-policies--procedures/>

TITLE IX OF THE EDUCATION AMENDMENTS OF 1972, 20 U.S.C. A§ 1681 ET. SEQ.

Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under

Students-Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance. It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations. Log in to: www.edurisksolutions.org. Sign in using your HCC student e-mail account, then go to the button at the top right that says Login and enter your student number.

For more information on academic policies and student services, refer to the HCC STUDENT HANDBOOK

<http://www.hccs.edu/district/students/student-handbook/>

HCC Grading Scale:

A = 100- 90	4 points per semester hour
B = 89 - 80:	3 points per semester hour
C = 79 - 70:	2 points per semester hour
D = 69 - 60:	1 point per semester hour
59 and below = F	0 points per semester hour
FX (Failure due to non-attendance)	0 points per semester hour
IP (In Progress)	0 points per semester hour
W (Withdrawn)	0 points per semester hour
I (Incomplete)	0 points per semester hour
AUD (Audit)	0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses.

FINAL GRADE OF FX: Students who stop attending class and do not withdraw themselves prior to the withdrawal deadline may either be dropped by their professor for excessive absences or be assigned the final grade of "FX" at the end of the semester. Students who stop attending classes will receive a grade of "FX", compared to an earned grade of "F" which is due to poor performance. Logging into a DE course without active participation is seen as non-attending. Please note that HCC will not disperse financial aid funding for students who have never attended class.

Students who receive financial aid but fail to attend class will be reported to the Department of Education and may have to pay back their aid. A grade of "FX" is treated exactly the same as a grade of "F" in terms of GPA, probation, suspension, and satisfactory academic progress.

To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

Health Sciences Programs Grading Scales may differ from the approved HCC Grading Scale. For Health Sciences Programs Grading Scales, see the "Program Discipline Requirements" section of the Program's syllabi.

Instructor Grading Criteria	<p>Chef Sykes' Course Grade Breakdown: 45% Participation Professionalism, quality of work and effort (discussed on Day 1 of class) 30% Quizzes & Exams - Written and Practical 20% Attendance Grade (as described below) 5% Assigned written work</p> <p>Culinary Arts Department Attendance and Participation Policy: 0 Absences.....100 Attendance Grade 1 Absences..... 95 Attendance Grade 2 Absences..... 90 Attendance Grade 3 Absences..... 50 Attendance Grade Over 3 Absences..... 0 Attendance Grade</p> <p><i>A Tardy is defined as up to 15 minutes late. (2:01 pm-2:15 pm) Three tardies equal one absence. More than 15 minutes late (after 2:15pm) will be recorded as an absence. Leaving before class is formally dismissed by the instructor will be recorded as an absence.</i></p> <p>Chef Sykes' Policy on Final Exam: Students who have no recorded tardies or absences for the entirety of the semester will be eligible to use their quiz average and be exempt from the Final Written Exam. You may choose to take the Final Written Exam if you feel you can make a grade that will raise your final grade, but this will be the decision of the student.</p>
Instructional Materials	On Cooking, Labensky, 5th 15., Pearson, ISBN 978-0133458558
HCC Policy Statement:	
Access Student Services Policies on their Web site:	http://hccs.edu/student-rights
EGLS3 -- Evaluation for Greater Learning Student Survey System	At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time near the end of the term, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and department chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.
Distance Education and/or Continuing Education Policies	
Access DE Policies on their Web site:	http://de.hccs.edu/Distance Ed/DE Home/faculty resources/PDFs/DE Syllabus.pdf
Access CE Policies on their Web site:	http://hccs.edu/CE-student-guidelines