Division of Philosophy, Humanities and Library Sciences
Philosophy Department
https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/philosophy/

Phil 1301: Introduction to Philosophy | #20129
Semester 2021 | 16 Weeks Jan 19 – May 16
ONLINE ON A SCHEDULE: Tues Thurs 8:00 – 9:20 am
3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor: Cinnamon Jenson, PhD   Office Phone: 713-718-6185
Profile: https://learning.hccs.edu/faculty/cinnamon.jenson
HCC Email: cinnamon.jenson@hccs.edu
Office: Spring Branch, Commons room 803
Online Chat: Tues, Thurs 1:00 - 3:00 and by appointment. Virtual office hours: "Chat" or "Media Gallery" for video chat.

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear the concerns and just to discuss course topics.

Instructor's Preferred Method of Contact
Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear the concerns and just to discuss course topics. I will respond to emails within 24 hours Monday through Friday; I will reply to weekend messages on Monday mornings. Contact me with questions or concerns:
1. Comments box in Grades: Assignment: Comments box.
2. Canvas Inbox email
3. Email: cinnamon.jenson@hccs.edu

WELCOME TO PHILOSOPHY!

I am excited to introduce you to some of the most thought-provoking topics that philosophers have grappled with. My role in this online course is to guide you through the material I have provided on Canvas, answer any questions you have, and give you feedback on your work. I look forward to getting to know you and to get started with the course.

Prerequisites and/or Co-Requisites
Successful completion of ENGL 1301 or its equivalent.

Canvas Learning Management System

This section of PHIL 1301 will use Canvas (https://eagleonline.hccs.edu) to supplement in-class assignments, exams, and activities.
HCCS Open Lab locations may be used to access the Internet and Canvas. **USE FIREFOX OR CHROME AS THE INTERNET BROWSER**.

HCC Online Information and Policies
Here is the link to information about HCC Online classes including the required Online Orientation for all fully online classes: http://www.hccs.edu/online/

NOTE ABOUT ONLINE ON A SCHEDULE COURSES:
This is a SYNCHRONOUS CLASS. That means we meet virtually for meetings using the Kaltura platform, found in the Canvas Course: "Media Gallery."

All assignments and quizzes will be on Canvas. This course will require you to spend at least the same amount of time as a class that meets three hours a week virtually or in a classroom, plus three additional hours of homework per week, for a total of six (6) hours a week.
This is not a self-paced course. You must meet the established deadlines for completing the assignments and tests.

Online on a Schedule Courses – Failure to log in during your scheduled class time and/or failure to actively participate (including failure to submit assignments) is equivalent to being absent.

HCC Online Login, Information and Policies
The Eagle Online Canvas login page is: https://eagleonline.hccs.edu/

Your Eagle Online username is your **full** HCC email address (Wstudent #@student.hccs.edu). Your password is the same password you use to log in to PeopleSoft, HCC Webmail, and Active Directory (computer terminal login). For any questions about your Eagle ID or password, please go check online www.hccs.edu/district/students/student-e-maileagle-id/.
NOTE: Eagle Online works best with the latest version of Mozilla Firefox. Download it free, www.mozilla.org/en-US/firefox/new/.
TECHNICAL SUPPORT: http://www.hccs.edu/online/technical-support/ or 713-718-5275

The HCC Online Student Handbook (http://www.hccs.edu/resources-for/current-students/studenthandbook/) contains policies and procedures unique to the online student. It is the student's responsibility to be familiar with the handbook's contents.
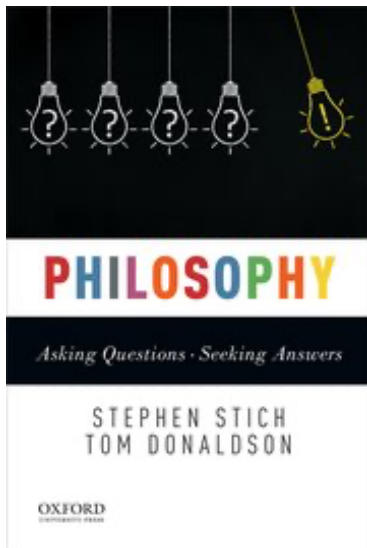
Scoring Rubrics, Sample Assignments, etc.
Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. https://eagleonline.hccs.edu/login/ldap

Instructional Materials

Textbook Information

The required text for this course is: Stich & Donaldson. 2019. Philosophy: Asking questions- seeking answers. Oxford U Press.
The text is available online at the HCC Bookstore: http://hccs.bncollege.com.

You will not be able to pass the class without the textbook.

One of the most important professional development skills you will achieve in college is reading comprehension and your ability to evaluate arguments and reinterpret them in your own words. Please embrace this challenge! You are expected to carefully read the assigned material each week. Since this is an online class it is absolutely crucial that you read all assigned materials. It helps to take notes when you are reading, and to formulate argument outlines and objections. The reading material will also fulfill background information, and aid in the quality of informed discussions in the discussion assignments.

Other Instructional Resources

Tutoring
HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the HCC Tutoring Services website for services provided.

Libraries
The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at http://library.hccs.edu.

Supplementary Instruction
Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of

the specified course, and who earned a grade of A or B. Find details at
http://www.hccs.edu/resources-for/current-students/supplemental-instruction/.

Course Overview

This course is a study of the major issues in philosophy and/or the work of major philosophical figures in philosophy. Topics in philosophy may include theories of reality, theories of knowledge, theories of value, and their practical applications (Texas ACGM). It provides a theoretically diverse introduction to the study of ideas, including arguments and investigations about abstract and real phenomena, particularly in the areas of knowledge, ethics, and religion (HCC Course Catalogue). This course stresses the HCC Core Objectives of Critical Thinking, Communication Skills, Personal Responsibility, and Social Responsibility

Core Curriculum Objectives (CCOs)

This course satisfies the Philosophy, Language, and Culture component area or the Component Area Option in the HCC Core Curriculum. If you are not sure that you need this course to graduate, please consult with your advisor.

Program Student Learning Outcomes (PSLOs)

1. Demonstrate an understanding of arguments, problems, and terminology in philosophy.
2. Analyze and critique philosophical texts in ways that demonstrate an awareness of argument structure and the evaluation of philosophical claims.
3. Present logically persuasive arguments orally and in writing that are relevant to philosophical issues covered in course material.
4. Evaluate personal and social responsibilities of living in a diverse world in terms of the philosophical issues raised in course material.

Course Student Learning Outcomes (CSLOs)

1. Read, analyze, and critique philosophical texts.
2. Demonstrate knowledge of key concepts, major arguments, problems, and terminology in philosophy.
3. Present logically persuasive arguments both orally and in writing.
4. Demonstrate critical thinking skills in evaluation and application of philosophical concepts to various aspects of life.
5. Evaluate the personal and social responsibilities of living in a diverse world.

Learning Objectives

1.1 Read canonical texts in the philosophical tradition.

1.2 Analyze, discuss, and critique philosophical texts in class, including through student

presentations.

1.3 Analyze and critique philosophical texts in written work, including papers and tests.

2.1 Learn basic philosophical vocabulary, major arguments, and positions in central areas of philosophy.

2.2 Define key concepts in your own words and provide definitions in regular quizzes.

2.3 Demonstrate understanding of key arguments and claims made by philosophers studied in the course through short answer questions and papers.

3 Present logically persuasive arguments in presentations, papers, and tests.

4.1 Engage in critical thinking through classroom discussion and presentations.

4.2 Demonstrate critical thinking skills in written work.

5.1 Consider the impacts of philosophical ideas on personal and social responsibility.

5.2 Apply philosophical concepts discussed in the course to personal and contemporary issues, demonstrating a concern for social and personal responsibility.

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:
- Reading the textbook
- Attending class DURING SCHEDULED TIMES online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:
- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:
- Attend class online

- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the <u>HCCS Student Handbook</u>

Assignments, Exams, and Activities

Assignments, Exams, and Activities

All assignments, schedule, and extra readings can be found in CANVAS: MODULES: "Schedule and Readings"
There are three types of assessments:
Writing Exercises including Discussion Assignments and Essays
Reading Quizzes and Unit Quizzes
Attendance/ Participation

Participation Procedures

You will be required to meet during class time, on the virtual platform in the Canvas Course: "Media Gallery."
This is not a self-paced class. There will be weekly deadlines for assignments and quizzes.
All students are expected to attend classes regularly, thus you must login to your course(s) on a regular basis and during scheduled class hours. HCC Online students who do not login and actively participate (see description below) before the Official Day of Record may be dropped for non-attendance.

Active participation can be accomplished by:
*Actively participating during class hours, participating in activities such as breakout rooms, engaging in discussions and asking questions. If you simply log on and step away from the computer, you may be marked absent for the class session.

Note that absences during week 1 may drop you from the class. Make sure to do the following during week 1:
* Attend class meetings virtually in the Canvas Course: "Media Gallery"
* Take the syllabus quiz.
* Complete the "Introduce yourself" discussion response
* Email me about technical difficulties or other extenuating circumstances and explain how/when these problems will be resolved).

Weekly Writing exercises

Writing exercises will consist of short written assignments, discussions and other activities. Discussion with your classmates is a vital part of learning online and doing philosophy. Some weeks may have more than one assignment or discussion. These discussions are an imperative portion of the course as they intend to replicate the discussions in a face-to-face classroom. Discussions will include an initial post, which will typically be due on Wednesdays by 11:59 pm and two comments on your classmates posts typically due Thursdays by 11:59 pm.
Late assignments including discussion posts will be penalized 10% for up to two weeks and then will be closed.

Essays involve summarizing an argument from a philosopher or other thinker and developing your own arguments in response. Each essay will be approximately 1-2 double-spaced pages. Topics, instructions, tips, and due dates will be posted on Canvas.
Essays can be turned in late with 10% late penalty for up to two weeks and then will be closed.

Quizzes

Quizzes assess your knowledge of the week's assigned reading. Read the material carefully before attempting the weekly Quiz. Weekly Quizzes will typically be due Thursdays by 11:59 pm.
Late quizzes will be penalized 10% per week late.
See the Modules: "Schedule and Reading" pages for each week to get that week's reading assignments.

No assignments will be accepted after MAY 10. This is the last date to submit late work.

HCC Grading Scale can be found on this site under Academic Information:
http://www.hccs.edu/resources-for/current-students/student-handbook/

Incomplete Policy:
In order to be considered for a grade of Incomplete ("I"), a student must have completed at least 75% of the coursework. It is the responsibility of the student to make arrangements with the instructor or to submit requisite work to complete the course and be assigned a grade. Student and instructor should execute a statement of work to be completed. A grade of incomplete which has not been made up after six months from the end of the term in which the "I" was assigned will be converted to an "F." In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

Withdrawal Policy:
Students may withdraw themselves on or before the withdrawal date. It is the student's responsibility to withdraw from a course. If students stop attending the class and don't withdraw by this date, they are subject to the FX grading policy. Instructors cannot withdraw students after the withdrawal date.

Course Calendar

Week	Dates	Topic / Assignments Due
1-3	Jan 19 – Feb 7	Orientation Module Module 1: Introduction and Critical Thinking Stich & Donaldson Chapter 1-2
4-6	Feb 7 - Feb 28	Module 2: Epistemology Hales "The Value of Truth" pdf. Stich & Donaldson Chapter 5-6
7-11	Feb 28- March 28	Module 3: Ethics Stich & Donaldson chapter 12-14

Week	Dates	Topic / Assignments Due
12-13	March 28 – April 11	Module 4: Personal Identity Stich & Donaldson Chapter 11
14-16	April 11 – May 2	Module 5: Mind and Body Stich & Donaldson Chapter 10
Last day	May 10	Last day to submit late assignments.

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

Assignments may be submitted late for 10% penalty. Please email me with emergencies that prohibit your completion of assignments.

Academic Integrity

A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcing roles. You are expected to be familiar with HCC's policy on Academic Honesty. What that means is that if you are charged with an offense, pleading ignorance of the rules will not help you. To be clear, plagiarism (using another's ideas or words without giving credit), collusion (unauthorized collaboration with another person in preparing written work offered for credit), and other forms of cheating will not be tolerated.

Students guilty of academic dishonesty can be given a grade of "F" or "0" for the particular test or assignment involved, assigned a failing grade in the course, and/or referred to the Dean of Student Services for further disciplinary action. In extreme cases or for repeated violations, guilty students are recommended for probation or dismissal from the College. Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance): http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/

Turnitin plagiarism detection software will be used to detect plagiarism (http://turnitin.com/en_us/higher-education).
You may use the APA manual online at: http://www.apastyle.org/ or http://PurdueOwl.org. For proper grammar, use the Elements of Style by Strunk and White, online at: http://www.bartleby.com/141/
See the following for additional information for what counts as plagiarism:
http://plagiarism.org/ and http://owl.english.purdue.edu/owl/resource/589/1/

Academic dishonesty will not be tolerated. A student who is academically dishonest is claiming an advantage not available to other students. You are expected to be familiar with HCC's policy on Academic Dishonesty located at http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/ Pleading ignorance of the rules, including improper documentation (MLA, APA, etc.) is no justification for academic dishonesty.

Do not use the internet unless indicated in the assignment instructions. Use your Stich & Donaldson textbook only. Assignments copied from the internet in part or whole will receive a 0.

Attendance Procedures

HCC Policy is that you can miss up to but not exceed 12.5% of class hours, which is equivalent to 6 hours in this course. If you have not attended class before the official date of record, you will be automatically withdrawn from the course by the registrar. Students who are withdrawn for nonattendance will not be reinstated. Although it is your responsibility to withdraw from a course, the instructor has the authority to withdraw you for excessive absences. You may be withdrawn from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (6 hours for this course).

Online on a Schedule Courses – Failure to log in during your scheduled class time and/or failure to actively participate (including failure to submit assignments) is equivalent to being absent.

Student Conduct

This is a safe environment. Students who violate the HCC Student code of ethics will be reported to the Maxient system.

HCC Policies

Here's the link to the HCC Student Handbook http://www.hccs.edu/resources-for/current-students/student-handbook/   In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Veteran Services

- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning

EGLS[3]

The EGLS[3] (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term.

http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/

Campus Carry Link

Here's the link to the HCC information about Campus Carry:
http://www.hccs.edu/departments/police/campus-carry/

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (http://www.hccs.edu/departments/institutional-equity/)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to http://www.hccs.edu/support-services/disability-services/

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/

Department Chair Contact Information

Helen Graham, Ed.D.
713-718-7258
Codwell Hall room, 125
555 Community College Dr.
Houston, TX 77013

http://learning.hccs.edu/faculty/helen.graham