Introduction to Philosophy-16790

PHIL-1301

S1 2021   Section 0009   3 Credits   06/07/2021 to 07/11/2021   Modified 06/03/2021

🕐 Course Meetings

Online Anytime

(No synchronous class meetings)

👤 Welcome and Instructor Information

Instructor: Cinnamon Jenson, PhD   Office Phone: 713-718-6185

Profile: https://learning.hccs.edu/faculty/cinnamon.jenson

HCC Email: cinnamon.jenson@hccs.edu

Online Chat: Mon - Wed 10am - 12 pm and by appointment. Virtual office hours: "Chat" or "Media Gallery" for video chat.

Instructor: Dr. Cinnamon Jenson

Email: cinnamon.jenson@hccs.edu
Office: Spring Branch Commons #803
Phone: 713-718-8165
Website: https://learning.hccs.edu/faculty/cinnamon.jenson (https://learning.hccs.edu/faculty/cinnamon.jenson)

My Personal Welcome

Ever wondered whether robots could be conscious? How do you know you know anything? What makes you the same person as you were yesterday? Is it okay to kill a person in order to save many people? I am excited to introduce you to some of the most thought-provoking topics that philosophers have grappled with. We examine many arguments in Philosophy and discuss application of philosophy and ethics ideas in media, movies, books, and science fiction. You will gain skills in critical thinking, spotting fallacies, analyzing whether arguments are valid or sound, improve communication and writing skills, and discuss and debate philosophical dilemmas and current debates. I look forward to getting to know you.

Preferred Method of Contact

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear the concerns and just to discuss course topics. I will respond to emails within 24 hours Monday through Friday; I will reply to weekend messages on Monday mornings. Contact me with questions or concerns:

1. Comments box in Grades: Assignment: Comments box.
2. Canvas Inbox email
3. Email: cinnamon.jenson@hccs.edu

Office Hours

Mon - Wed 10:00 am - 12:00 pm
Monday, Tuesday, Wednesday, 10:00 AM to 12:00 PM, Canvas course: Media Gallery or Chat

Email me to set up online appointments.

🖥 Course Overview

Course Description

This course is a theoretically diverse introduction to the study of ideas, including arguments and investigations about abstract and real phenomena, particularly in the areas of knowledge, ethics, and religion. This course satisfies the Language, Philosophy and Culture or Component Area Option of the HCC core.

Requisites

English 1301 or Department Approval [i.e. ENGL 1301 or higher level writing course]

Department Website

https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/philosophy/

◎ Core Curriculum Objectives (CCOs)

This course satisfies the Philosophy, Language, and Culture component area or the Component Area Option in the HCC Core Curriculum.

- *Critical Thinking*: Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
- *Communication Skills*: Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- *Personal Responsibility*: Students will demonstrate the ability to connect choices, actions, and consequences to ethical decision-making.
- *Social Responsibility*: Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #4 below.

📊 Student Learning Outcomes and Objectives

Program Student Learning Outcomes (PSLOs)

1. Demonstrate an understanding of arguments, problems, and terminology in philosophy.
2. Analyze and critique philosophical texts in ways that demonstrate an awareness of argument structure and the evaluation of philosophical claims.
3. Present logically persuasive arguments orally and in writing that are relevant to philosophical issues covered in course material.
4. Evaluate personal and social responsibilities of living in a diverse world in terms of the philosophical issues raised in course material.

Course Student Learning Outcomes (CSLOs)

1. Read, analyze, and critique philosophical texts.
2. Demonstrate knowledge of key concepts, major arguments, problems, and terminology in philosophy.
3. Present logically persuasive arguments both orally and in writing.
4. Demonstrate critical thinking skills in evaluation and application of philosophical concepts to various aspects of life.
5. Evaluate the personal and social responsibilities of living in a diverse world.

Learning Objectives

1.1 Read canonical texts in the philosophical tradition.

1.2 Analyze, discuss, and critique philosophical texts in class, including through student presentations.

1.3 Analyze and critique philosophical texts in written work, including papers and tests.

2.1 Learn basic philosophical vocabulary, major arguments, and positions in central areas of philosophy.

2.2 Define key concepts in your own words and provide definitions in regular quizzes.

2.3 Demonstrate understanding of key arguments and claims made by philosophers studied in the course through short answer questions and papers.

3 Present logically persuasive arguments in presentations, papers, and tests.

4.1 Engage in critical thinking through classroom discussion and presentations.

4.2 Demonstrate critical thinking skills in written work.

5.1 Consider the impacts of philosophical ideas on personal and social responsibility.

5.2 Apply philosophical concepts discussed in the course to personal and contemporary issues, demonstrating a concern for social and personal responsibility.

≔ Departmental Practices and Procedures

Department Specific Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students before and/or after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the course material
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all assignments, this syllabus, handouts
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Program-Specific Student Success Information

Attendance, preparedness, participation, and communication are essential for your success in this course. Preparedness and participation include carefully engaging with course material and assignments during course hours and on your own time. Attendance and communication with your instructor and your peers are vital. All of the above will ensure your growth in our community of learners where knowledge and skills are achieved through a process of mutual responsibility and involvement.

Academic Integrity

A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students participate on a level playing field. Thus, in our system, the instructor has

teaching, grading, and enforcing roles. You are expected to be familiar with HCC's policy on [Academic Honesty](#). What that means is that if you are charged with an offense, pleading ignorance of the rules will not help you. To be clear, plagiarism (using another's ideas or words without giving credit), collusion (unauthorized collaboration with another person in preparing written work offered for credit), and other forms of cheating will not be tolerated.

Students guilty of [academic dishonesty](#) may be given a grade of "F" or "0" for the particular assignment involved, assigned a failing grade in the course for repeated offenses, and/or referred to the Dean of Student Services for further disciplinary action. In extreme cases or for repeated violations, guilty students are recommended for probation or dismissal from the College.

Attendance Policy

HCC Policy is that you can miss up to but not exceed 12.5% of class hours, which is equivalent to 6 hours in this course. If you have not attended class before the official date of record, you will be automatically withdrawn from the course by the registrar. Students who are withdrawn for nonattendance will not be reinstated. Although it is your responsibility to withdraw from a course, the instructor has the authority to withdraw you for excessive absences. You may be withdrawn from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (6 hours for this course).

You are absent when you:

Online Anytime Courses (WW) - Fail to actively participate (including failure to submit assignments).

Online on a Schedule Courses (WS) – Fail to log in during your scheduled class time and/or fail to actively participate (including failure to submit assignments). Excessive tardies and leaving class early may count towards your allotted absences.

In Person Courses (P) – Fail to attend class. Excessive tardies and leaving class early may count towards your allotted absences.

Hybrid Courses (HY) – Fail to log in and actively participate during your scheduled class time and/or fail to attend your in-person class session. Excessive tardies and leaving class early may count towards your allotted absences.

Incomplete Policy

In order to be considered for a grade of Incomplete ("I"), a student must have completed at least 75% of the coursework with a passing grade. It is the responsibility of the student to make arrangements with the instructor and to submit requisite work to complete the course and be assigned a grade. Student and instructor should execute a statement of work to be completed. A grade of Incomplete which has not been made up after six months from the end of the term in which the "I" was assigned will be converted to an "F." In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

📒 Instructional Materials and Resources

Instructional Materials

The [HCC Online Bookstore (https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks)](https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks) provides searchable information on textbooks for all courses. Check with your instructor before purchasing textbooks because the book might be included in your course fees.

Add Instructional Materials Here

Philosophy: Asking Questions-- Seeking Answers

Author: Stephen Stich & Tom Donaldson
Publisher: Oxford
Edition: 1st
ISBN: 978-0-19-932996
Availability: http://hccs.bncollege.com.

Also available to Rent online E version at bncollege.com.

Another online source is: https://redshelf.com/app/ecom/book/937227/philosophy-937227-9780190902506-stephen-stich-tom-donaldson

✔ Course Requirements

Assignments, Exams, and Activities

Type	Weight	Topic	Notes
Response Assignments, essays, discussions and quizzes	100%		**Weekly Response assignments** will consist of short written assignments, discussions and other activities. Discussion with your classmates is a vital part of learning online and doing philosophy. Some weeks may have more than one assignment, discussion, and quiz. These discussions are an imperative portion of the course as they intend to replicate the discussions in a face-to-face classroom. Discussions will include an initial post, which will typically be due on Wednesdays by 11:59 pm and two comments on your classmates posts typically due Thursdays by 11:59 pm. Essays involve summarizing an argument from a philosopher or other thinker and developing your own arguments in response. Each essay will be approximately 1-2 double-spaced pages. Topics, instructions, tips, and due dates will be posted on Canvas. Essays can be turned in late with 10% late penalty, and can be edited and resubmitted within a week. **Weekly Quizzes** assess your knowledge of the week's assigned reading. Read the material carefully before attempting the weekly Quiz. Weekly Quizzes will typically be due Thursdays by 11:59 pm. Late quizzes will be penalized 10% per week late. See the Modules: "Schedule and Reading" pages for each week to get that week's reading assignments. There are no midterm or final exams.

Grading Formula

Grade	Range	Notes
A	90 -99	
B	80-89	
C	70-79	
D	60-69	
F	59% or below	

✳ Instructor's Practices and Procedures

Incomplete Policy

Department policy: In order to be considered for a grade of Incomplete ("I"), a student must have completed at least 75% of the coursework with a passing grade. It is the student's responsibility to contact the instructor when emergencies occur in a timely manner, or to seek official accommodation from the Counseling Center. It is the responsibility of the student to make arrangements with the instructor or to submit requisite work to complete the course and be assigned a grade. Student and instructor should execute a statement of work to be completed. A grade of incomplete which has not been made up after six months from the end of the term in which the "I" was assigned will be converted to an "F." In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

Late Policy

Late assignments will be penalized 10% and will close within a week.

Contact instructor if you need an extension.

Academic Integrity

A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcing roles. You are expected to be familiar with HCC's policy on Academic Honesty. What that means is that if you are charged with an offense, pleading ignorance of the rules will not help you. To be clear, plagiarism (using another's ideas or words without giving credit), collusion (unauthorized collaboration with another person in preparing written work offered for credit), and other forms of cheating will not be tolerated.

Students guilty of academic dishonesty can be given a grade of "F" or "0" for the particular test or assignment involved, assigned a failing grade in the course, and/or referred to the Dean of Student Services for further disciplinary action. In extreme cases or for repeated violations, guilty students are recommended for probation or dismissal from the College.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/

See the following for additional information for what counts as plagiarism:

http://plagiarism.org/ and http://owl.english.purdue.edu/owl/resource/589/1/

Pleading ignorance of the rules, including improper documentation (MLA, APA, etc.) is no justification for academic dishonesty.

Do not use the internet unless indicated in the assignment instructions. Use your Stich & Donaldson textbook only. Assignments copied from the internet in part or whole will receive a 0.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/ (https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/)

Attendance Policy

HCC Policy is that you can miss up to but not exceed 12.5% of class hours, which is equivalent to 6 hours in this course. If you have not attended class before the official date of record, you will be automatically withdrawn from the course by the registrar. Students who are withdrawn for nonattendance will not be reinstated. Although it is your responsibility to withdraw from a course, the instructor has the authority to withdraw you for excessive absences. You may be withdrawn from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (6 hours for this course).

Online Anytime Courses - Failure to actively participate (including failure to submit assignments) is equivalent to being absent.

This is an INTENSIVE 5 week course, that requires 2 hours daily reading and completing assignments. This is not a self-paced class. There will be weekly deadlines for assignments and quizzes.

All students are expected to attend classes regularly, thus online students must login to their course(s) on a regular basis. HCC Online students who do not login and actively participate (see description below) before the Official Day of Record may be dropped for non-attendance.

Active participation can be accomplished by a student's response to any of the following:

- quiz/test on either the syllabus or another assignment (e.g. early reading assignment, self-assessment)- graded or not
- essay response to an instructor's prompt - diagnostic or graded
- discussion response to an instructor's question (e.g. asking students to identify themselves and explain expectations for the course) - graded or not
- email communication with the instructor (i.e. student notifies the instructor about technical difficulties or other extenuating circumstances and explains how/when these problems will be resolved).

Faculty Statement about Student Success

Expect to spend at approx 2 hours daily for this INTENSIVE 5 week course. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class discussions

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Faculty-Specific Information Regarding Canvas

This course section will use Canvas (https://eagleonline.hccs.edu (https://eagleonline.hccs.edu)) to supplement in-class assignments, exams, and activities.

This is an ONLINE ANYTIME course that uses Eagle Online Canvas. THERE ARE NO REQUIRED SYNCHRONOUS MEETINGS.

This is not a self-paced course. You must meet the established deadlines for completing the assignments and tests. The flexibility of an online course allows you to choose the time of day or night to "enter" the virtual classroom.

CANVAS ACCESS AND HELP

Your Eagle Online username is your **full** HCC email address (Wstudent #@student.hccs.edu). Your password is the same password you use to log in to PeopleSoft, HCC Webmail, and Active Directory (computer terminal login).

For any questions about your Eagle ID or password, please go check online

www.hccs.edu/district/students/student-e-maileagle-id/.

TECHNICAL SUPPORT: http://www.hccs.edu/online/technical-support/ or 713-718-5275

The HCC Online Student Handbook (http://www.hccs.edu/resources-for/current-students/studenthandbook/) contains policies and procedures unique to the online student. It is the student's responsibility to be familiar with the handbook's contents.

For best performance, Canvas should be used on Chrome, Firefox, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

NOTE: Eagle Online (Canvas) works best with the latest version of Mozilla Firefox. Download it free, www.mozilla.org/en-US/firefox/new/.

Canvas requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Instructional Modalities

This is an ONLINE ANYTIME course

Attendance Procedures

HCC Policy is that you can miss up to but not exceed 12.5% of class hours, which is equivalent to 6 hours in this course. If you have not attended class before the official date of record, you will be automatically withdrawn from the course by the registrar. Students who are withdrawn for nonattendance will not be reinstated. Although it is your responsibility to withdraw from a course, the instructor has the authority to withdraw you for excessive absences. You may be withdrawn from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (6 hours for this course).

Online Anytime Courses - Failure to actively participate (including failure to submit assignments) is equivalent to being absent.

This is not a self-paced class. There will be weekly deadlines for assignments and quizzes.

All students are expected to attend classes regularly, thus online students must login to their course(s) on a regular basis. HCC Online students who do not login and actively participate (see description below) before the Official Day of Record may be dropped for non-attendance.

Active participation can be accomplished by a student's response to any of the following:

- quiz/test on either the syllabus or another assignment (e.g. early reading assignment, self-assessment)- graded or not
- essay response to an instructor's prompt - diagnostic or graded
- discussion response to an instructor's question (e.g. asking students to identify themselves and explain expectations for the course) - graded or not
- email communication with the instructor (i.e. student notifies the instructor about technical

difficulties or other extenuating circumstances and explains how/when these problems will be

resolved).

Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

🏛 HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

Link to Policies in Student Handbook

Here's the link to the HCC Student Handbook https://www.hccs.edu/resources-for/current-students/student-handbook/ (https://www.hccs.edu/resources-for/current-students/student-handbook/)   In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning

- Veteran Services

Link to HCC Academic Integrity Statement

https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/ (https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

https://www.hccs.edu/departments/police/campus-carry/ (https://www.hccs.edu/departments/police/campus-carry/)

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID (https://www.hccs.edu/resources-for/current-students/student-e-maileagle-id/) and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (https://www.hccs.edu/departments/institutional-equity/ (https://www.hccs.edu/departments/institutional-equity/))

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to https://www.hccs.edu/support-services/ability-services/ (https://www.hccs.edu/support-services/ability-services/)

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (mailto:Institutional.Equity@hccs.edu)

http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/ (http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/)

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

https://eagleonline.hccs.edu (https://eagleonline.hccs.edu)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: http://www.hccs.edu/online/ (http://www.hccs.edu/online/)

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. https://eagleonline.hccs.edu/login/ldap (https://eagleonline.hccs.edu/login/ldap)

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments

- Be aware of and comply with academic honesty policies in the HCCS Student Handbook (http://www.hccs.edu/resources-for/current-students/student-handbook/)

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

EGLS3

The EGLS[3] (Evaluation for Greater Learning Student Survey System (http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS[3] surveys are only available for the Fall and Spring semesters. EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/ (http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/)

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Student Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the HCC Tutoring Services (http://www.hccs.edu/resources-for/current-students/tutoring/) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at http://library.hccs.edu (http://library.hccs.edu/).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at http://www.hccs.edu/resources-for/current-students/supplemental-instruction/ (http://www.hccs.edu/resources-for/current-students/supplemental-instruction/).

Resources for Students:

https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/ (https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/)

Basic Needs Resources:

https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/ (https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/)

Student Basic Needs Application:

https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH
(https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH)

COVID-19

Here's the link to the HCC information about COVID-19:

https://www.hccs.edu/resources-for/current-students/communicable-diseases/ (https://www.hccs.edu/resources-for/current-students/communicable-diseases/)

📅 Course Calendar

Week	Dates	Topic / Assignments Due
1	June 7 - 11	Orientation Module Module 1: Introduction and Critical Thinking Stich & Donaldson Chapter 1-2
2	June 14 - 18	Module 2: Epistemology Stich & Donaldson Chapter 5-6
3	June 21- 25	Module 3: Ethics Stich & Donaldson chapter 12-14
4	June 28 - July 2	Module 4: Personal Identity Stich & Donaldson Chapter 11
5	July 5 - 9	Finals week. Last day to submit late assignments is JULY 6.

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

📑 Additional Information

Departmental/Program Information

The HCC philosophy program provides students opportunities to explore and cultivate open, critical ways to understand the search for truth and to examine the moral implications of thinking and action in an increasingly technologically driven multicultural world.

AWARD TYPES: Associate in Arts

AREA OF STUDY: Liberal Arts, Humanities & Education

Careers in Field

An undergraduate degree in Philosophy prepares graduates for careers which include writing, journalism, policy-making, teaching, law and business. Additional studies may be needed.

Transfer/Advising Plan

https://www.hccs.edu/finder/programs/transfer-advising-plan-for-philosophy-specialty-area---aa/ (https://www.hccs.edu/finder/programs/transfer-advising-plan-for-philosophy-specialty-area---aa/)

Student Organizations

Ethics Bowl
Philosophy Club

Scholarships

HCC

Monthly Scholarship Opportunities

HCC Foundation Scholarships

HCC Foundation Scholarships for F-1 Students

Eagle Promise – Free Degree Program

HCC Honors College Scholarship

Impact Scholarship

Chancellor Scholarship

Outside Scholarships

Ayn Rand Institute Atlas Shrugged Essay Contest

Deadline: October 24th

Established in honor of one of the most original, uncompromising, and controversial philosophers in the 20th century, the Ayn Rand Institute Atlas Shrugged Essay Contest is open for up to $10,000 to graduating high school seniors and college students who submit a logically organized essay demonstrating an outstanding grasp of the philosophical meaning of Atlas Shrugged. All submissions will be evaluated in an unbiased four-round judging process based on both writing style and content.

Contact

Ayn Rand Institute Atlas Shrugged Essay Contest
P.O. Box 57044
Irvine, CA 92619
(949) 222-6550
info@aynrandnovels.com
Scholarship Link

Davidson Institute Fellows Scholarships

Deadline: February 1st

As one of the ten biggest scholarships in the world awarding up to $50,000 to extraordinary young people, the Davidson Institute Fellows Scholarships are presented annually to deserving students 18 years of age or under who have completed a significant project in science, technology, engineering, philosophy, literature, or music. Eligible candidates must be U.S. citizens, submit a

project that exhibits a college graduate level of knowledge in the particular area of study, and be available to attend an awards reception in Washington, D.C.

Contact

Davidson Institute Fellows Scholarships
9665 Gateway Drive Suite B
Reno, NV 89521
(775) 852-3483 ext. 435
DavidsonFellows@DavidsonGifted.org

National Federation of the Blind Humanities Scholarship

Deadline: March 31st

Annually, the National Federation of the Blind (NFB) awards the Humanities Scholarship for $2,500 to blind or visually impaired full-time undergraduate students who are studying in the traditional humanities, including art, English, foreign language, history, philosophy, and religion. In order to apply, candidates must submit an online application, personal essay on aspirations in the humanities, a current official transcript, and a verification form of legally blind status.

Contact

National Federation of the Blind Humanities Scholarship
200 East Wells St.
Baltimore, MD 21230
(410) 659-9314 ext. 2415
scholarships@nfb.org

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

Dr. Helen Graham, helen.graham@hccs.edu, 713-718-7258