



Philosophy 2289

Syllabus

Academic Cooperative in Philosophy

PHIL 1301
Class #: 41749
Fall 2017
Spring Branch Campus,
Room 711
Fridays 12-2 pm. Weekly meeting
time and location TBA

Instructor: Cinnamon Jenson
Learning Web Page:
<https://learning.hccs.edu/faculty/cinrmon.jenson>
Email: cinnamon.jenson@hccs.edu
Office hours: Spring Branch,
Commons Building room 801
Monday- Wednesday 1:00-3:00 pm

ACADEMIC COOPERATIVE IN PHILOSOPHY ETHICS BOWL.

COURSE DESCRIPTION:

The Ethics Bowl is a nationally-recognized debate-style competition among teams that compete with local and national colleges. This class prepares you to compete by discussing and applying ethical theories in order to defend positions for and against cases drawn from current events including social and political issues (voting rights, animal rights, death penalty, gun control), environmental concerns (sustainable growth and development), and professional and civic issues (hiring practices, informed consent, LGBT rights). This course stresses the HCC Core Objectives of Critical Thinking, Communication Skills, Personal and Social Responsibility, and Civic Engagement.

PREREQUISITES: Prerequisites: ENG 1301 or higher. Phil 1301 or 2206.

PHILOSOPHY COURSE LEARNING OUTCOMES:

1. Read, analyze, and critique current ethical debates.
2. **Apply** knowledge of key concepts, major arguments, problems, and terminology of various ethical theories. You will be able to **define, explain, critique and apply** foundational arguments from ethical theories such as Utilitarianism, Deontology, Theories of Justice, Cultural Relativism, Egoism, and Virtue Ethics.
3. Demonstrate **critical thinking skills** in evaluation and presentation of ethical theories to various current cases such as environmental ethics, bioethics, and political and social issues. Practice critical thinking skills that will improve personal empowerment, engage in civic duty, think independently, and defend against faulty reasoning.

4. **Present** logically persuasive arguments both orally and in writing. You will be able to **express, support, and defend** a position in your assignments and discussions while acknowledging its weaknesses and realizing that your position is *fallible* (that is, it can and should change given new evidence and information). Hopefully, you will begin to feel comfortable making decisions in spite of an uncertainty of knowledge.

5. Evaluate the personal and social responsibilities of living in a diverse world. in terms of the philosophical issues raised in course material. Practice **civic engagement** in learning about current cases and apply these concepts to your experiences.

6. Gain experience in leadership, public speaking, interpersonal skills, and teamwork.

ASSESSMENTS:

Attendance and participation	50%
Ethics Bowl Journal	50%

50% ATTENDANCE, IN-CLASS and OUT-OF-CLASS PARTICIPATION and DISCUSSION.

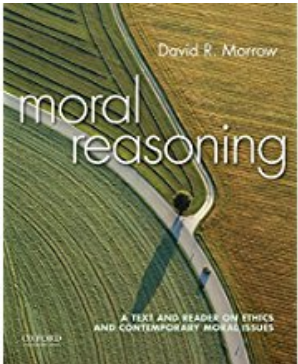
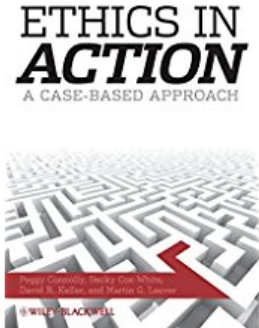
All Academic Cooperative in Philosophy classes require students to spend out-of-classroom time engaging in civic and community issues, including researching current debates and practicing applied ethics. This includes time spent at the competition, and weekly homework that you and your team will arrange. Each week you will prepare 2-3 Ethics Bowl cases with your team in out-of-class meetings (Skype, Facetime, Google Docs, Canvas discussion, etc.). Class time will mainly be used to practice your team presentations, and cover appropriate material such as ethical theories, speaking skills, etc. Please report to your coach if your teammates do not show up to meetings.

READING.

All reading material and media are posted in MODULES, in the Canvas web page.

You are encouraged to research ethical theories online, in the library databases, etc.

RECOMMENDED READING:

<p>Morrow, David. 2018. "Moral Reasoning: A text and reader on ethics and contemporary moral issues. Oxford Press.</p> 	<p>Connolly, Cox-White, Keller, Leever (eds.) 2009. Ethics in Action: A case-based approach. Wiley Blackwell.</p> 	<p>Burnor, Raley (eds). 2011. Ethical Choices: An introduction to Moral Philosophy with cases. Oxford. (2nd edition is best).</p> 
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50% ETHICS BOWL JOURNAL.

You will be supplied with a binder. This is your “ethics bowl journal.” Your journal should contain any worksheets, articles, ethics bowl cases, notes, outlines, or materials that you use to prep for cases. You do NOT have to print out articles or research, but you should keep a BIBLIOGRAPHY of important articles, web pages, videos, etc. for each case, as that will help you refer to those sources. Record the research you do.

You will submit your journal for a mid-term grade, and a final grade. This journal/ binder is for you to keep, and it is solely intended to help you prepare for weekly presentations and for the EB Competition. There is no requirement about what goes in the binder and I will not read through the binders. So, make it yours, and do whatever helps you.

YOU MUST SET YOUR CANVAS NOTIFICATIONS TO ACCEPT EMAILS.

INSTRUCTIONS FOR ACCESSING EAGLE ONLINE (CANVAS):

This is a *web-enhanced* lecture course that uses *Eagle Online Canvas*. The *Eagle Online Canvas* login page is: <https://eagleonline.hccs.edu/>

Or, from the main HCC website (www.hccs.edu) --> on the top vertical toolbar click “student sign-ins” --> Sign in using your user ID and password--> click “Eagle online (canvas)” tool. You will automatically be assigned Canvas page to each of your classes at HCC.

Your Eagle Online username is your HCC email address. Your password is the same password you use to log in to PeopleSoft, HCC Webmail, and Active Directory (computer terminal login). For any questions about your Eagle ID or password, please go check online www.hccs.edu/district/students/student-e-mail/eagle-id/.

NOTE: Eagle Online works best with the latest version of Mozilla Firefox. Download it free, www.mozilla.org/en-US/firefox/new/.

TECHNICAL SUPPORT: <http://www.hccs.edu/online/technical-support/> or 713-718-5275

STUDENT POLICIES AND PROCEDURES:

a.) HCC Policies:

<http://www.hccs.edu/district/students/student-handbook/>

b.) FERPA Rights:

<http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

ATTENDANCE AND WITHDRAWAL POLICY:

HCC Students are expected to attend class regularly. A daily record of absences will be maintained throughout the semester. NOTE: It is the responsibility of the student to drop, or officially withdraw from this course.

YOU WILL AUTOMATICALLY BE DROPPED IF YOU DO NOT ATTEND THE FIRST TWO DAYS

Additionally, system-wide rules affect withdrawals:

- (1) Students who repeat a course for a third, or more times, may face a significant tuition/fee increase at HCC and other Texas public colleges and universities.
- (2) By Texas Legislature law a student may withdraw no more than six total course throughout their academic career in obtaining a baccalaureate degree. There may be future penalties imposed.
- (3) No student may withdraw from a course following the set "last date to withdraw." After that date and time, a student can only be given a grade earned, or an "I" for incomplete. Incompletes must be made up by the end of the following long semester, after which they will automatically change to a grade of "F". Students receiving an "I" for a course are ineligible for graduation until the "I" has been removed from a student's transcript.

ACADEMIC HONESTY:

An important skill that you need throughout your career is the ability to cite properly. The currency of academics is their ideas. That means that if you do not give credit to authors for their ideas, then you are stealing. I will provide instructions for citation and bibliography throughout your Argument Essay instructions. You may also use the APA manual online at: <http://www.apastyle.org/> or <http://PurdueOwl.org>. For proper grammar, use the Elements of Style by Strunk and White, online at: <http://www.bartleby.com/141/>

Assignments that are plagiarized in part or whole will not be graded, and will receive a zero until re-submitted. If you plagiarize, you may receive a 0 for your assignment, and you may fail the class.

See the following website for HCC's stance on academic misconduct.

<http://www.hccs.edu/district/students/student-handbook/> (See the section on "Scholastic Dishonesty"; p. 18)

See the following for additional information on plagiarism:

<http://plagiarism.org/> and <http://owl.english.purdue.edu/owl/resource/589/1/>

ABILITIES SERVICES:

The HCC Accessibility website is located at the following url:

<http://www.hccs.edu/district/departments/accessibility/>. You will find information about the types of assistance offered to students with special instructional needs on that web page. You will also find contact information for your college's ADA compliance and accessibility office. For questions, please contact Donna Price at 713.718.5165 or the ADA counselor at your college campus.

THIS IS A SAFE ENVIRONMENT:

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to: Institutional.Equity@hccs.edu

For more information see: <http://www.hccs.edu/district/departments/institutionalequity/title-ix-know-your-rights/>

The Office of Institutional Equity: <http://www.hccs.edu/district/departments/institutionalequity/>

CAMPUS CARRY LAW:

At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://www.hccs.edu/district/departments/police/campus-carry/>.

EGLS3 – EVALUATION FOR GREATER LEARNING STUDENT SURVEY SYSTEM

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time near the end of the term, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and department chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

HURRICANE HARVEY HELP

HCC Statement: "Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. Furthermore, please notify the professor if you are comfortable in doing so."

www.hccs.edu/harveystudentresources

A link to the volunteer form can be found at www.hccs.edu/volunteer.