

Claudia M. LaCour, Ed.D., M.A.
Curriculum Vitae

EDUCATION

- 2013 Ed.D, Educational Leadership, Walden University, Minneapolis, MN
- 2007 M.A., English Literature, National University, La Jolla, CA
- 1996 B.A., English Literature, Xavier University, New Orleans, LA

OTHER TRAINING

- 2018-2019 Using Open Educational Resources (OER), Integrating We Video into
Classroom Instruction, Student Engagement
HCC English Symposium
AP Experienced Teacher Update
- 2015-2017 REWARDS Reading and Writing, Collaborative Strategic Reading (CSR), Fidelity
and Reliability Assessment Training (Redcap), Advanced Classroom
Management, ADA Rights and Responsibilities in Higher Education
- 2010-2011 Project CRISS, Texas Association of the Gifted and Talented (TAGT) Annual
Professional Development Conference, Capturing Kids' Hearts
- 2006-2008 Effective Classroom Instruction for Struggling Readers, Region IV
Effective Classroom Instruction for Struggling Writers, Region IV
Effective Classroom Management, Region IV
Literacy across the Curriculum, High Schools that Work
Project Based Learning, High School that Work

PROFESSIONAL ORGANIZATIONS

- The National Council of Teachers of English (NCTE)
National Association of University Women
Texas Association for the Gifted and Talented (TAGT)
Walden University Graduate Honor Society

ACADEMIC RESEARCH

- 2017 Effects of Combining REWARDS and CSR for English Language Learners
Collaborator, University of Texas Meadows Center for Educational Research
- 2013 Dissertation: A Phenomenological Examination of Academically Successful,
Economically Disadvantaged Gifted Female Students
- 2009 “Increasing Student Success in College through Mentorship,” HISD Action
Research Cohort
- 2008 “Increasing Research Skills through Project Based Learning,” HISD Action
Research Cohort
- 2007 Master’s Thesis: Representations of Mixed Race Women in American Literature

WORK EXPERIENCE

August 2019-Present

English Teacher/Dual Credit Instructor, Alief Hastings High School, Houston, TX

Provide instruction in HCC Dual Credit English and comprehensive English IV

August 2017-June 2019

English Teacher, Willowridge High School, Fort Bend ISD

Provide instruction in HCC Dual Credit English, AP English IV (Literature and
Composition), and comprehensive English IV

Assist with college readiness activities, Advanced Academics planning, and chaperoning
senior activities

August 2015-June 2017

Reading Specialist/Research Analyst, University of Texas at Austin (Houston, TX)

Implemented targeted reading instruction for identified students, assessed and
maintained files for research and fidelity purposes

Wrote curriculum and lesson modules based on intervention protocols, trained new
instructors.

September 2012-May 2015

Adjunct English/Composition/Reading Instructor and Student Mentor, Lone Star College
(Houston, TX)

Courses Taught: Developmental Reading/Writing, Survey of World Literature, British
Literature, Integrated Reading and Writing, Dual Credit English Composition

Served as a student mentor through the MASS Program (Multicultural Academic Support
for Students)

Served on campus scholarship award committee

August 1997-June 2011

High School English Teacher

Houston ISD, Goose Creek ISD, and Port Arthur ISD

Provided instruction in English I, II, III, IV in the traditional classroom (Regular, Pre-AP, and AP)

Provided instruction in English III and English IV to students in HISD's Virtual School

Served as SLC team leader and PLC grade level leader (Houston ISD)

Inaugural participant in HISD's Action Research Cohort for Teacher Leadership

Sponsored Speech and Debate Teams (Port Arthur ISD)

Served on curriculum writing team (Port Arthur ISD) and assessment writing team

(Goose Creek ISD and Houston ISD)