



General Chem Lab I-10578

CHEM-1111

RT 2022 Section 12 1 Credits 08/23/2021 to 12/12/2021 Modified 08/20/2021

Course Meetings

Course Modality

In Person

Meeting Days

Wed

Meeting Times

2:00 - 4:50 pm

Meeting Location

Northline Campus, rm 322 (Lab)

Welcome and Instructor Information

Faculty: Dr Claudio Carra

Email: claudio.carra@hccs.edu

Office: 713 718 2432

What's Exciting About This Course

This course is the lab component to CHEM 1311. It is intended for students majoring in one of the physical sciences or life sciences, engineering, or for students who are pursuing pre- professional programs in medicine, dentistry, pharmacy, veterinary medicine, or other health programs. The course is also beneficial to students who are preparing themselves for higher level science courses in their respective curricula. In this course you will put to practice the concepts and theories studied in CHEM 1311. As such, you must have already taken CHEM 1311 or are also enrolled in CHEM 1311. In this course you will learn the proper technique for using chemical equipment and observe amazing chemical reactions.

This course is web-enhanced, so please log on to Canvas to see schedules, prepare for labs and to submit reports.

My Personal Welcome

Welcome to General Chemistry I Laboratory. I'm glad that you have chosen this course. One of my passions is learning about the chemistry around us and how it can be used to better understand life. I will present the information in the most effective way I know, so that you can grasp the concepts and apply them now and hopefully throughout your life. As you read and wrestle with new ideas and facts that may challenge you, I am available to support you. The fastest way to reach me is by my HCC email. The best way to really discuss issues is in person and I'm available during posted office hours shown in the Canvas. My goal is for you to successfully complete this class and walk out of the course with a better understanding of the chemistry around us. So please visit me or contact me whenever you have a question.

Preferred Method of Contact

Email via Canvas

Office Hours

Tuesday, Thursday, 2:00 PM to 4:00 PM, Northline Campus rm 321

Please schedule an appointment prior the meeting even outside office hours.

Course Overview

Course Description

CHEM 1111 is intended for students majoring in one of the physical sciences or life sciences, engineering, or for students who are pursuing pre-professional programs in medicine, dentistry, pharmacy, veterinary medicine, or other health programs. The course is also beneficial to students who are preparing themselves for higher level science courses in their respective curricula.

Science and engineering majors study atomic structure, chemical reactions, thermodynamics, electronic configuration, chemical bonding, molecular structure, gases, states of matter, and properties of solutions. The laboratory includes appropriate experiments.

Requisites

This course requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed Reading 0342, Math 0312 and Writing 0310 / 0349 or Math 0312 with INRW 0420. For this course, additional prerequisites are completion of one year of high school chemistry or CHEM 1305 (Introduction to Chemistry) and MATH 1314 (College Algebra). Other minimum requirements for enrollment in CHEM 1311 include placement in college-level reading (or take INRW 0420). It is also highly recommended to take the corresponding lecture, CHEM 1311 with CHEM 1111. If you have enrolled in this course having satisfied these prerequisites, you have a higher chance of success than students who have not done so.

Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#).

Department Website

<https://www.hccs.edu/programs/areas-of-study/science-technology-engineering--math/chemistry/>

Core Curriculum Objectives (CCOs)

The HCCS Chemistry Discipline Committee has specified that the course address the following core objectives:

- **Reading/ Writing:** Students will engage in reading and writing activities through the laboratory exercises by reading labs prior to class, completing pre-lab activities, and writing results in lab reports, providing an understanding of chemical concepts observed in the lab.
- **Speaking/Listening:** Students will learn to communicate significant lab findings with their peers as well as the instructor by asking (speaking) and answering (listening) questions throughout the experiment.
- **Critical Thinking:** Students will demonstrate a deeper understanding of chemical concepts by completing labs, collecting data and analyzing results, and drawing conclusions. Connections to broader chemical topics may also be made.
- **Computer/Information Literacy:** Students will engage in utilization of computer and written references as resources as they prepare for and complete lab reports.

Student Learning Outcomes and Objectives

Program Student Learning Outcomes (PSLOs)

Can be found at <http://learning.hccs.edu/programs/chemistry>

Course Student Learning Outcomes (CSLOs)

SLO1. Learn Proper Safety Practice and Measures in the chemistry laboratory.

SLO2. Practice Basic Lab Techniques of Measurement and Conversion

SLO3: Perform separation of mixtures using proper technique

SLO4: Identify physical properties

SLO5: Observe various chemical reactions and write supporting chemical equations

SLO6: Calculate empirical and molecular formulas and reaction yield

SLO 7: Apply thermochemical principles to evaluate energy relationships based on specific heat, calorimetry, and temperature changes.

SLO 8. Relate the properties of gases with the gas laws and extend the application of these relationships to reaction stoichiometry, gas mixtures, and effusion/diffusion of gases.

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SLO 8. Relate the properties of gases with the gas laws and extend the application of these relationships to reaction stoichiometry, gas mixtures, and effusion/diffusion of gases.

SLO 9. Depict chemical bonding with dot structures and valence bond theory and determine the molecular shapes (geometry) of molecules based on VSEPR and valence bond theory.

Learning Objectives for each CSLO can be found at [Learning Objectives for CHEM 1111](#).

Departmental Practices and Procedures

A comprehensive lab exam is required at the of this course.

Department Specific Instructor and Student Responsibilities

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through class activities, discussions, and lectures

- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

To be successful in this class, it is the student's responsibility to:

- Attend "online" class and participate in class discussions and activities
- Read and comprehend the textbook and instructor notes
- Complete the required assignments and exams
- Practice problems
- Ask for help in a timely manner when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Keep up with your grades which will be posted in the Canvas Gradebook
- Attain a raw score of at least 70% on all assignments
- Take the final exam during the designated testing period

Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](#)

Program-Specific Student Success Information

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructional Materials and Resources

Instructional Materials

The [HCC Online Bookstore \(https://hccs.bnccollege.com/shop/hccs-central/page/find-textbooks\)](https://hccs.bnccollege.com/shop/hccs-central/page/find-textbooks) provides searchable information on textbooks for all courses. Check with your instructor before purchasing textbooks because the book might be included in your course fees.

The materials listed below are *required* for this course:

1. Lab Manual: "Laboratory Experiments for Chemistry: The Central Science", 2019, ISBN-13: 978-0-136-68805-1.
2. A Lab coat.
3. Safety goggles or glasses will be provided.
4. A Nonprogrammable scientific calculator.

Course Requirements

Assignments, Exams, and Activities

Type	Weight	Topic	Notes
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Type	Weight	Topic	Notes
Pre Lab Reports	20 %	summary of procedure of each lab	<p>Word document templates will be available in Canvas under the session Assignments. A 5% score reduction will be applied to each day delay. Everything has to be typed, no scan allowed. The file will have to be uploaded (blue button) under each Assignment session, not attached, to be considered. The data can be shared if the work is done in group, but the narrative has to be individual. A plagiarism check will be performed with the use of turning.com.</p> <p>A paragraph summarizing the experimental procedure, answers of pre lab questions from the lab Manual.</p>
POST Lab Reports	60 %	summary of procedure and discussion on the experiment	<p>Word document templates will be available in Canvas under the session Assignments. A 5% score reduction will be applied to each day delay. Everything has to be typed, no scan allowed. The file will have to be uploaded (blue button) under each Assignment session, not attached, to be considered. The data can be shared if the work is done in group, but the narrative has to be individual. A plagiarism check will be performed with the use of turning.com.</p> <p>POST Lab reports: The instructions are in the template word file for each experiments. In general, summary of procedure, discussion, highlighting consistency between theory and experiments, and data have to be presented. Excel will be used for data analysis and curve fitting. Extra credit will be available if the results are in within 5% error.</p>
Final Exam	20 %	titration	<p>The individual final exam consists in determine the % of purity of an unknown sample. The grade will be determine as follow:</p> <p>< 2% error, grade 100%</p> <p>>= 2% and < 5% error, grade 95%</p> <p>>= 5% and < 10% error, grade 90%</p> <p>>= 10% and < 15% error, grade 85%</p> <p>>= 15% and < 20% error, grade 80%</p> <p>>= 20% and < 25% error, grade 70%</p> <p>>= 25% and < 40% error, grade 60%</p> <p>>= 40% error, grade 50%</p> <p>the student had the opportunity to repeat the measurement in case the results are unsatisfactory.</p>
Extra Credit	+ 1 or 2 pt	accuracy of the measurement	Some lab experiences require an accurate measurement of chemical values. If the values are in within 2% error, the student will receive 2 extra points, in withing 5% error, 1 extra point. They will be added to the corresponding Post Lab report grade.
Lab Absence	- 10 pt	Labs are mandatory	three (3) lab absences will lead to the student withdraw.
Lab Tardiness	- 3pt every 30 min		Delay will be considered against the final grade. No excuses accepted.

Grading Formula

Grade	Range	Notes
A	90 to 100	
B	80 to 89	
C	70 to 79	
D	60 to 69	

Grade	Range	Notes
F	< 60	

* Instructor's Practices and Procedures

Incomplete Policy

A missing lab will result in a 0 for the assignments. Each lab report has to be uploaded in *Assignments* on time, 5% grade reduction per day policy will be applied.

Missed Assignments/Make-Up Policy

Makeups are allowed only in the event of extreme emergency accompanied by appropriate documentation. Only one makeup lab is allowed per semester. The date and time for the makeup lab is provided on the class schedule.

Academic Integrity

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>
(<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>)

Attendance Procedures

This is an In Person course. Attendance is mandatory. If the class is moved online in a synchronous way, the attendance is also required.

Student Conduct

As your instructor and as a student in this class, it is our shared responsibility to develop and maintain a positive learning environment for everyone. I take this responsibility very seriously and will inform members of the class if their behavior makes it difficult for him/her to carry out this task. As a fellow learner, you are asked to respect the learning needs of your classmates and assist me to achieve this critical goal. Please refer to the HCC policy on etiquette in the [Student Handbook](#) located under the Student Code of Conduct.

Instructor's Course-Specific Information

Add Content Here

Devices

Use of any electronic device is not allowed, unless instructed by the teacher. Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations. Please see refer to the Student Code of Conduct in the [Student handbook](#).

Faculty Statement about Student Success

Expect to spend *at least two hours per week* outside of class working on pre and post labs. Successful completion of this course requires a combination of reading the textbook, completing assignments and submitting in Eagle Online, and participating in class discussions. There is no short cut for success in this course; it requires reading, solving problems and studying the material using the course objectives as your guide.

Faculty-Specific Information Regarding Canvas

This course section will use Canvas (<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

Link to Policies in Student Handbook

Here's the link to the HCC Student Handbook <https://www.hccs.edu/resources-for/current-students/student-handbook/>

<https://www.hccs.edu/resources-for/current-students/student-handbook/>) In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

Link to HCC Academic Integrity Statement

<https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/> (<https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/>)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<https://www.hccs.edu/departments/police/campus-carry/> (<https://www.hccs.edu/departments/police/campus-carry/>)

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID \(https://www.hccs.edu/resources-for/current-students/student-e-maileagle-id/\)](https://www.hccs.edu/resources-for/current-students/student-e-maileagle-id/) and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement

[\(https://www.hccs.edu/departments/institutional-equity/\)](https://www.hccs.edu/departments/institutional-equity/) (<https://www.hccs.edu/departments/institutional-equity/>)

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/support-services/ability-services/> (<https://www.hccs.edu/support-services/ability-services/>)

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-

based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (<mailto:Institutional.Equity@hccs.edu>)

<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/> (<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>)

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: <https://www.hccs.edu/online/> (<https://www.hccs.edu/online/>)

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/login/ldap> (<https://eagleonline.hccs.edu/login/ldap>)

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](https://www.hccs.edu/resources-for/current-students/student-handbook/) (<https://www.hccs.edu/resources-for/current-students/student-handbook/>)

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

EGLS3

The EGLS³ ([Evaluation for Greater Learning Student Survey System](https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/) (<https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/> (<https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>)

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Student Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](https://www.hccs.edu/resources-for/current-students/tutoring/) (<https://www.hccs.edu/resources-for/current-students/tutoring/>) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <https://library.hccs.edu> (<https://library.hccs.edu>).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <https://www.hccs.edu/resources-for/current-students/supplemental-instruction/> (<https://www.hccs.edu/resources-for/current-students/supplemental-instruction/>).

Resources for Students:

<https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/>
(<https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/>)

Basic Needs Resources:

<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/> (<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/>)

Student Basic Needs Application:

https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH
(https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH)

COVID-19

Here's the link to the HCC information about COVID-19:

<https://www.hccs.edu/resources-for/current-students/communicable-diseases/> (<https://www.hccs.edu/resources-for/current-students/communicable-diseases/>)

Instructional Modalities

In-Person (P)

Safe, face-to-face course with scheduled dates and times

Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

Online Anytime (WW)

Traditional online course without scheduled meetings

Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

Course Calendar

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

8,25,2021	intro	online
9,01,2021	Lab 1	online
9,08,2021	Lab 2	online
9,15,2021	Lab 3	online
9,22,2021	Lab 4	In Person
9,29,2021	Lab 5	In Person
10,06,2021	Lab 6	In Person
10,13,2021	Lab 7	In Person
10,20,2021	Lab 8	In Person
10,27,2021	Lab 9	In Person
11,03,2021	Lab 10	In Person
11,10,2021	Lab 11	In Person
11,17,2021	make up	In Person
11,24,2021	make up	In Person
12,01,2021	Final test	In Person
12,08,2021	no class	

Additional Information

Departmental/Program Information

Please visit the chemistry program page for more about our degree offering, requirements, employment prospects and more.

<https://www.hccs.edu/programs/areas-of-study/science-technology-engineering--math/chemistry/>
(<https://www.hccs.edu/programs/areas-of-study/science-technology-engineering--math/chemistry/>)

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

Dr. Emmanuel Ewane, emmanuel.ewane@hccs.edu; 713-718-5414