



**Division of Social and Behavioral Sciences
Department of Psychology**

*****Corrected Syllabus**

PSYC 2317: Statistical Methods in Psychology
CRN 39893– Fall, 2017
Spring Branch | 6:00-8:50| Monday
3 hour lecture course / 48 hours per semester/ 16-Weeks
In-Person

Instructor: Dr. Clennis F. High

Instructor Contact Information: Clennis_H@Hccs.edu

Psychology Department Chair: Dr. Karen P. Saenz, karen.saenz@hccs.edu; 713-718-7180

Office Location and Hours “By appointment.” Please feel free to contact me concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.

E-Mail Policy

HCCS policy requires instructors and students to communicate only through the HCCS email system. If you have not activated your HCCS student email account, you can do so [here](http://www.hccs.edu/district/students/student-e-maileagle-id/) (<http://www.hccs.edu/district/students/student-e-maileagle-id/>). This instructor will answer email, within 24 hours on weekdays; Monday morning for weekend messages.

Course Description

PSYC 2317 is an introduction to the use of scientific methods in psychology and to the statistical analysis of data. Attention is given to descriptive and inferential statistical methodology including t-tests, analysis of variance, correlation and regression.

Prerequisites

PSYC 2317 requires MATH 0312 (or higher). Students must be placed into college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite and be placed into MATH 0312 or higher. If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy in the HCCS Student Handbook.

Program Student Learning Outcomes (PSLOs) for all PSYC Courses

1. Define, discuss, and apply key terms and concepts that are essential to success in upper division psychology courses (e.g., abnormal psychology, history and systems of psychology, advanced learning theory, developmental psychology, industrial/organizational psychology).
2. Outline, define, discuss, and apply the steps of the scientific method.
3. Define, discuss, and apply key terms and concepts associated with descriptive and experimental research methods.
4. Define, discuss, and apply psychological terms and concepts that are commonly found in news reports, self-help literature, parenting literature, and psychotherapy.

Core Curriculum Objectives (CCOs) for all PSYC Core Courses

PSYC 2301 satisfies the social science requirement in the HCCS core curriculum. The HCCS Psychology Discipline Committee has specified that the course addresses the core objectives as follows:

- **Critical Thinking:** Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
- **Communication Skills:** Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- **Quantitative and Empirical Literacy:** Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #2 above.
- **Social Responsibility:** Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #4 above.

Course Student Learning Outcomes (CSLOs) for PSYC 2317

Upon completion of this course, the student will be able to:

1. Identify and interpret common statistical notation, the outcomes of inferential tests and the concept of statistical significance.
2. Select, explain and utilize common research designs including experimental methods, quasi-experimental methods and correlational techniques.
3. Demonstrate understanding of the concepts of probability using the statistical tables.
4. Calculate basic inferential statistics, including z-tests, t-tests, ANOVA, correlation coefficients, and simple linear regression.
5. Use the appropriate t-test for a data set, including knowledge of single sample and independent samples t-tests.
6. Conduct hypothesis tests with ANOVA (Independent Measures and Two-Factor).

Learning Objectives

1. **Define and identify basic general concepts in statistics.**

CORE DOMAIN 1: General Statistical Concepts and Terminology

Define:

- 1.1.1. Statistics
- 1.1.2. Population
- 1.1.3. Sample
- 1.1.4. Parameter
- 1.1.5. Statistic
- 1.1.6. Descriptive statistics
- 1.1.7. Inferential statistics
- 1.1.8. Sampling errors

CORE DOMAIN 2: Methodology

Define:

- 1.2.1. The correlational method
- 1.2.2. The experimental method
- 1.2.3. Nonexperimental methods (quasi-experimental method)

CORE DOMAIN 3: Variables and Measurement

Define

- 1.3.1. Discrete variable
- 1.3.2. Continuous variable
- 1.3.3. Real limits
- 1.3.4. Scales of measurement
- 1.3.5. The nominal scale
- 1.3.6. The ordinal scale
- 1.3.7. The interval scale
- 1.3.8. The ratio scale
- 1.3.9. Summation notation (upper case sigma, for summation)

2. Describe and explain concepts and procedures of descriptive statistics.

CORE DOMAIN 1: Frequency Distributions

Describe and explain the procedure to construct

- 2.1.1 Frequency distribution tables
- 2.1.2. Frequency distribution graphs
- 2.1.3. Histograms
- 2.1.4. Polygons
- 2.1.5. Bar graphs

CORE DOMAIN 2: The Shape of a Frequency Distribution

Describe

- 2.2.1. Symmetrical distribution
- 2.2.2. Positively skewed distribution
- 2.2.3. Negatively skewed distribution

CORE DOMAIN 3: : Central Tendency

Describe and explain

- 2.3.1. Central tendency
- 2.3.2. Types of central tendency
- 2.3.3. Features of the mean
- 2.3.4. Features of the median
- 2.3.5. Features of the mode

CORE DOMAIN 4: : VARIABILITY

Describe and explain

- 2.4.1. Variability
- 2.4.2 Ranges
- 2.3.2 Variance
- 2.3.4. Standard deviation

CORE DOMAIN 5: Z-Scores (Standardized Scores)

Describe and explain

- 2.5.1. Z Scores, formula and application
- 2.5.2 Features of the Z distribution
- 2.5.2. Other standardized distributions based on z-scores

3. Describe and explain probability theory and hypothesis testing procedure.

CORE DOMAIN 1: Probability

Describe and explain the computation of

- 3.1.1 Probability
- 3.1.2. Probability in a normal distribution (using the Unit Normal Table)
- 3.1.3. The Sampling Distribution of the mean

CORE DOMAIN 2: Sampling and Probability

Describe and explain

- 3.2.1. The distribution of sample means
- 3.2.2. The central limit theorem
- 3.2.3. The expected value of the sample means
- 3.2.4. The standard error

CORE DOMAIN 3: Hypothesis Testing

Describe and explain

- 3.3.1. Hypothesis testing steps
- 3.3.2. Types of hypotheses: Null and Alternative
- 3.3.3. Nondirectional (two-tailed) and Directional (one-tailed) tests
- 3.3.4. Region of rejection or critical values as a criterion
- 3.3.5. Types of decision: Reject and Fail to reject null hypothesis.
- 3.3.6. Type I errors
- 3.3.7. Type II error
- 3.3.8. Effect size (Cohen's d)

4. Describe, explain, and compare various inferential statistical procedures.

CORE DOMAIN 1: Single-Sample t test

Describe and compute

- 4.1.1. The single t test and its assumptions
- 4.1.2. The t formula
- 4.1.3. The t distribution
- 4.1.4. Degrees of Freedom
- 4.1.5. Effect size

CORE DOMAIN 2: The t test for independent samples

Describe and compute

- 4.2.1. The independent t test
- 4.2.2. The pooled variance
- 4.2.3. Effect size
- 4.2.4. Homogeneity of variance assumption

CORE DOMAIN 4: Analysis of Variance (ANOVA)

Explain and compute:

- 4.5.1. ANOVA: The F test and its assumptions
- 4.5.2. F Distribution
- 4.5.3. Types of degrees of freedom: Between and Within
- 4.5.4. Types of Sum Squares: Between and Within
- 4.5.5. Types of Mean Squares: Between and Within
- 4.5.6. The ANOVA summary table, SSs, DFs, F5
- 4.5.7 Two-Factor ANOVA

CORE DOMAIN 5: Correlation

Explain and describe:

- 4.6.1. Pearson's r
- 4.6.2. Types of correlations
- 4.6.3. Hypothesis testing with r

CORE DOMAIN 6: Regression

Explain and compute:

- 4.7.1. Regression and regression line
- 4.7.2. Coefficient of determination

Instructional Methods

Success in the Course

As with any three-hour course, you should expect to spend *at least six hours per week* outside of class reading and studying the material. I will provide assignments to help you use those six hours per week wisely. Successful completion of this course requires a combination of reading the textbook, attending class, completing assignments in APLIA. There is no short cut for success in this course; it requires reading (and probably re-reading) and working through the assigned problems in the chapters.

Eagle Online Canvas Learning Management System

This section of PSYC 2317 will use Eagle Online Canvas to supplement in-class assignments, exams, and activities. This instructor will post information in canvas that he feels will assist you in this class. In addition, your chapter quizzes will be taken in canvas; the final will take place in class. HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. **YOU MUST USE FIREFOX OR CHROME AS YOUR BROWSER.** For a free download of Firefox for free, go to <http://www.mozilla.org/en-US/firefox/new/>

Instructional Materials

Essentials of Statistics for the Behavioral Sciences (8th Edition) with Aplia Access Code by F. Gravetter and Larry Wallnau ISBN-10: 1133956572

Temporary Free Access to Aplia with E-Book

See "How to Access Your Aplia Course" on the last page of this syllabus.

Aplia

This function will be used to provide additional opportunity for students to become familiar with some of the complex concepts introduced in this class.

Exams and Assignments

Quizzes or Exams

With the exception of the final examination, all Quizzes will be taken in canvas. Quizzes will be made up of twenty-five items, most items will be multiple-choice, while some will require calculations to obtain answer; each correct answer is worth 8-points. Below are the dates and times Quizzes will be available in canvas...if there are any changes I will advise the class in advance. All Quizzes and tests last for 2-hours!

Sept 18----- Open 6:00 pm – Closes 8:00 pm Sept. 20th

Oct 9-----Open 6:00 pm- Close 8:00 pm Oct. 11th

Nov. 13-----Open 6:00 pm- Close 8:00 pm Nov. 15th.

Final Examination will be in class room. (12/11)

Written Assignment

There is a written assignment (150 points) required in this class. That paper will contrast major differences between correlation research and Experimental research. Cause and effect is usually established by controlled experiments, while correlational designs deal with relationships. This is addressed in your textbook, also in the learning centers and library, and we will discuss this in week one. This assignment is due 12/4. Below are the specific requirements for your paper.

The paper must be:

1. 3-pages long
2. Letter size no larger than 12
3. Should have at least 3 references.

Supplemental Assignments for semester: Class will be required to read and report on supplemental material added as assignment in canvas. The reporting will take place in class. The material will cover Analysis of variance and Correlational studies. This will be in addition to other course requirements and is a result of the late start for Fall, 2017.

In-Class Activities

Though not a graded activity, I expect all students to participate in our class discussions and demonstrations. Reading, Aplia and the other resources are very good. However, when you and I interact and discuss material, I get a feel to what degree you are understanding material!

Aplia Assignments

Part of your grade (50-points) requires that you complete the Aplia assignment. I will direct you as to what specific materials I want you to focus on. This must be turned in at the same time you submit your paper.

Final Exam

You must take the final exam (200-points), which is scheduled for May 8th. This exam will be cumulative and will include much of what we covered during the semester. Though it is not possible to give a final exam covering all we have learned during the semester, there are certain material that must be included. You will be advised as to what specifically will be included far ahead of the scheduled exam.

Grading Formula

Quizzes	600 points (3 quizzes, 200 points each)
Aplia Assignments	50 points (we will discuss material to be covered)
Written Assignment	150 points (see specifics above)
Final Exam	200 points

**1000 possible points*

Grade	Total Points
A	900+
B	800-899
C	700-799
D	600-699
F	<600

HCC Grading Scale

A	100-90	4 points per semester
B	89-80	3 points per semester
C	79-70	2 points per semester
D	69-60	1 point per semester
F	<60	0 points per semester
FX	Failure due to non-attendance	0 points per semester
IP (In Progress)		0 points per semester
W (Withdrawn)		0 points per semester
I (Incomplete)		0 points per semester
AUD (Audit)		0 points per semester

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades “IP,” “COM” and “I” do not affect GPA.

Makeup Policy

A student may make up a test, but must take the test no later than the next following scheduled class meeting. A make-up test is only for a scheduled Quiz or test that a student has missed, this is not a “re-take” of a test a student has already taken; there are no re-takes in this class! The test will be scheduled by instructor.

Incomplete Grades

In order to receive a grade of Incomplete (“I”), you must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student’s request to receive a grade of Incomplete.

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Course Calendar

- Important dates:
- Quiz # 1: 9/18
- Quiz # 2: 10/9
- Quiz # 3: 11/13.
- Final Exam 12/11 and paper due 12/4

DATE	DATES	TOPIC/ASSIGNMENT
WK 1	9/11/17	Chapter 1: Introduction to statistics, @ discussion about APLIA
WK 2	9/04/17	Frequency Distributions)
WK 3	9/18/17	Chapter 3: Central Tendency
WK 4	9/25/17	Chapter 4: Variability---
WK 5	10/2/17	Chapter 5: Z-Scores
WK 6	10/9/17	Chapter 6: Probability
WK 7	10/16/17	Chapter 7: Probability and Samples
WK 8	10/23/17	Chapter 8: Introduction to Hypothesis testing-
WK 9	10/30/17	. Chapters 9 and 10: Intro to t-test & two independent samples T-Statistics
WK 10/11	11/6/17	Chapter 11: t-test for 2-related samples, \$
WK 12/13	11/13th and	Introduction to Analysis of Variance (ANOVA)
WK 14	11/20 th & 11/27	Ch 14: Correlation/
WK 15	12/4th	REVIEW & & Final exam Discussion (Paper due at this meeting
WK 16	12/11th	FINAL EXAM

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through class activities, discussions, and lectures
- Description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

To be successful in this class, it is the student's responsibility to:

- Attend class and participate in class discussions and activities
- Read and comprehend the textbook
- Complete the required assignments and exams:
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](#)

Attendance

You are encouraged to attend each class since regular attendance correlates with good grades. Be on time and attend the entire class. If you must be absent, you are, of course, responsible for the material covered in class in your absence (see the Course Calendar). Be advised that instructors must drop students who fail to attend class by the official date of enrollment (“Census Day”). In addition, instructors may drop students who miss six hours of class time.

Withdrawal

If you decide to withdraw from the course, it is your responsibility to do so online via the PeopleSoft student management system. If you need assistance, visit the counselors' office on your campus. You may wish to discuss your decision to withdraw from the class with your instructor beforehand.

Classroom Conduct

I expect students to conduct themselves professionally in their communications with me, their classmates, and college staff and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the instructor or towards other students, staff or administrators) will not be tolerated, and may result in removal from the course if severe and/or repeated.

Student Organizations

Psi Kappa

All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills. For more information, visit the [Psi Kappa](#) page on the HCC Learning Web, the [Psi Kappa blog](#), and the [Psi Kappa Facebook](#) page.

Psi Beta

HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the [Psi Beta](#) website. For information about the HCC chapter, visit the [Psi Beta page](#) on the HCC Learning Web.

Psychology Achievers Scholarship

To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314. For more information, visit the [HCC Foundation scholarship website](#).

Tutoring

Visit [this page](#) to find out about HCC tutoring services.

HCCS Student Policies

All students are responsible for reading and understanding the HCCS Student Handbook, which contains policies, information about conduct, and other important information. Access the handbook at <http://central.hccs.edu/students/student-handbook/>

Students with Disabilities

Houston Community College is dedicated to providing an inclusive learning environment by removing barriers and opening access for qualified students with documented disabilities in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. Ability Services is the designated office responsible for approving and coordinating reasonable accommodations and services in order to assist students with disabilities in reaching their full academic potential. In order to receive reasonable accommodations or evacuation assistance in an emergency, the student must be registered with Ability Services.

If you have a documented disability (e.g. learning, hearing, vision, physical, mental health, or a chronic health condition), that may require accommodations, please contact the appropriate Ability Services Office below. Please note that classroom accommodations cannot be provided prior to your Instructor's receipt of an accommodation letter and accommodations are not retroactive. Accommodations can be requested at any time during the semester, however if an accommodation letter is provided to the Instructor after the first day of class, sufficient time (1 week) must be allotted for the Instructor to implement the accommodations.

Ability Services Information

HCCS.EDU

<http://central.hccs.edu/students/disability-services/>

Central College

713.718.6164

Coleman College

713-718-7376

Northeast College

713-718-8322

Northwest College

713-718-5422

713-718-5408

Southeast College

713-718-7144

Southwest College

713-718-5910

Adaptive Equipment/Assistive Technology

713-718-6629

713-718-5604

Interpreting and CART services

713-718-6333

EGLS₃ Evaluation for Greater Learning Student Survey System

The EGLS₃ (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS₃ surveys are only available for the Fall and Spring semesters. There are no EGLS₃ surveys during the Summer semester due to logistical reasons.

Office of Institutional Equity

Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance. It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations. Log in to www.edurisksolutions.org. Sign in using your HCC student email account, then go to the button at the top right that says Login and enter your student number.

At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://www.hccs.edu/district/departments/police/campus-carry/>.

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic

barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/district/students/disability-services/>

How to Access Your Aplia Course

What is Aplia?

In just 10 years, more than one billion answers have been submitted through Aplia, the premier online assignment solution. Millions of students use Aplia to better prepare for class and for their exams. Join them today!

Registration

1. Connect to course URL
2. Follow the prompts to register for your Aplia course.

Payment

After registering for your course, you will need to pay for access using one of the options below:

Online: You can pay online using a credit or debit card, or PayPal.

Bookstore: Textbooks packaged with an Aplia access code are available in the HCC bookstore.

Free Trial: You will be offered a free trial of Aplia during the registration process. Use this option if you are unable to obtain a textbook and Aplia access at the beginning of the semester. Later, you will be able to convert your free trial to paid access. You will not have to set up a new Aplia account.

Please note: At the end of the free trial period, your course access will be suspended until your payment has been made. All your scores and course activity will be saved and will be available to you after you pay for access.

If you already registered an access code or bought Aplia online, the course key to register for this course is: Paste your course key; you will get this when you set up your course..

System Check

To check whether your computer meets the requirements for using Aplia, go to <http://www.aplia.com/support/sysreq.jsp>.