GRADING RUBRICS (GENERAL) – PROF. Dan Flores, HCC, Dept. of Philosophy – Updated Fall 2015

PSLOs Defined	Did not complete	Unsatisfactory achievement	Average achievement	Excellent achievement
1. Read, analyze, and critique texts in philosophy.	Did not complete assignments required for assessment of this outcome.	- Frequently unable to use philosophical terminology in appropriate contexts or define philosophical terms correctly. - Unable to restate or identify arguments and problems in philosophy. - Confuses philosophical schools of thought or philosophical traditions.	- Occasionally misuses philosophical terminology or defines terms incorrectly. - Able to restate or identify simple arguments and problems in philosophy. - Occasionally confuses philosophical schools of thought or philosophical traditions.	- Uses philosophical terminology effectively or correctly defines terms. - Consistently demonstrates the ability to restate or identify problems and arguments in philosophy. - Is sensitive to differences between schools of thought and philosophical traditions.
2. Demonstrate knowledge of major arguments, problems, and terminology in philosophy.	Did not complete assignments required for assessment of this outcome.	- Does not clearly present philosophically relevant claims when prompted. - Does not provide sufficient evidence or reasons to support even a vague or ambiguous claim.	- Presents a philosophically relevant claim that may lack sophistication or clarity. - Provides some evidence and reasons in support of claims. - Does not adequately consider and respond to possible objections to claim.	- Clearly presents sophisticated, philosophically relevant claims when prompted. - Provides adequate evidence and reasons in support of claim. - Considers and responds to possible objections to claim.
3. Articulate key concepts and issues in philosophy.	Did not complete assignments required for assessment of this outcome.	- Frequently unable to identify key concepts or themes in philosophical texts. - Does not understand the structure of arguments. - Does not evaluate philosophical claims on the basis of evidence or reasons.	- Occasionally confuses key concepts and themes in philosophical texts. - Sometimes misconstrues the argument structure. - Evaluates philosophical claims, but does not always provide adequate evidence and reasons.	- Clearly identifies key concepts and themes in philosophical texts. - Correctly identifies argument structure. - Provides thoughtful evaluation of philosophical claims based on evidence and reasons.
4. Write logically persuasive assessments of key concepts and issues.	Did not complete assignments required for assessment of this outcome.	- Does not provide real life applications of philosophical concepts or provides examples that are irrelevant. - Considers the impact of philosophical issues on personal and social responsibility superficially or not at all.	- Provides real life applications of philosophical concepts and arguments that may be general, common, or restatements of discussions in class. - Considers the impact of philosophical issues on personal and social responsibility with some sophistication.	- Provides novel, insightful, or personal applications of philosophical concepts and arguments to life. - Thoughtfully considers the impact of philosophical issues on personal and social responsibility.