Division of Social and Behavioral Sciences
Department of Psychology

PSYC 2301: Introduction to Psychology
Section 10913 – Spring 2017
3 hour lecture course / 48 hours per semester / 8 weeks 2nd block
Online

Instructor: David Gersh, PhD

Instructor Contact Information: Use the Canvas Inbox to send me a message. If that is not working, use my HCC email: david.gersh@hccs.edu. You may call my office 24/7: 713.718.6243. You may call me at home, but only between the hours of 9 am and 9 pm: 713.772.6473

Psychology Department Chair: Dr. Karen P. Saenz, karen.saenz@hccs.edu; 713-718-7180

Office Location and Hours: My office is in the Central Campus EDC Building, room A231. My office hours are Mondays and Wednesdays 10 to 11:00 AM and 12:30 to 1:30 PM. If those times are not convenient, we can make an appointment.

Please feel free to contact me concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.

Email Policy
HCCS policy requires instructors and students to communicate only through the Canvas Inbox and HCCS email system. If you have not activated your HCCS student email account, you can do so here (http://www.hccs.edu/district/students/student-e-maileagle-id/). Emails will be answered within 24 hours Monday through Friday and 48 hours on weekends and holidays.

Course Description
PSYC 2301 is a survey course of the basic principles underlying human behavior. Emphasis is placed on major areas of study in the field of psychology, such as motivation, development, thought processes, personality.

Prerequisites
PSYC 2301 requires college-level reading and writing skills. Research indicates that you are most likely to succeed if you have already taken and passed ENGL 1301. The minimum requirements for enrollment in PSYC 2301 include placement in college-level reading (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy in the HCC Student Handbook.
Program Student Learning Outcomes (PSLOs) for all PSYC Courses

1. Define, discuss, and apply key terms and concepts that are essential to success in upper division psychology courses (e.g., abnormal psychology, history and systems of psychology, advanced learning theory, developmental psychology, industrial/organizational psychology).
2. Outline, define, discuss, and apply the steps of the scientific method.
3. Define, discuss, and apply key terms and concepts associated with descriptive and experimental research methods.
4. Define, discuss, and apply psychological terms and concepts that are commonly found in news reports, self-help literature, parenting literature, and psychotherapy.

Core Curriculum Objectives (CCOs) for all PSYC Core Courses

PSYC 2301 satisfies the social science requirement in the HCCS core curriculum. The HCCS Psychology Discipline Committee has specified that the course addresses the core objectives as follows:

- **Critical Thinking**: Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
- **Communication Skills**: Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- **Quantitative and Empirical Literacy**: Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #2 above.
- **Social Responsibility**: Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #4 above.

Course Student Learning Outcomes (CSLOs) for PSYC 2301

Upon completion of PSYC 2301, the student will be able to:

1. Demonstrate knowledge in multiple (8) areas of psychology, including concepts, facts, and theoretical perspectives.
2. Define and identify the basic research and evaluation methods used in psychology, including the strengths and weaknesses of each method.
3. Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others.
4. Apply psychological concepts to the solution of issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and/or evaluation of media presentations.

Learning Objectives

[These objectives are the minimum required of all PSYC 2301 classes. Use the objectives posted on the class website and MyPsychLab to prepare for exams.]

**OBJECTIVES FOR CSLO #1:** Discuss the major issues in at eight areas of psychology.

1. Major schools of thought in psychology
2. Components of the neuron
3. Components of the synapse
4. Action potential
5. Major neurotransmitters
6. Medulla
7. Cerebellum
8. Hypothalamus
9. Limbic system
1.10 Components of the cerebrum
1.11 Plasticity
1.12 Endocrine system
1.13 Learning
1.14 Reinforcement
1.15 Punishment
1.16 Observational learning
1.17 Characteristics of short-term memory
1.18 Characteristics of long-term memory
1.19 Phases of prenatal development
1.20 Piaget’s stages of cognitive development
1.21 Erikson’s stages of psychosocial development
1.22 Alzheimer’s disease
1.23 General Adaptation Syndrome (GAS)
1.24 Post-traumatic stress disorder (PTSD)
1.25 Definition of personality
1.26 Conscious, unconscious, preconscious mind
1.27 Id, ego, and superego
1.28 Freud’s psychosexual stages
1.29 Phobias
1.30 Panic disorder
1.31 Obsessive-compulsive disorder
1.32 Dissociative identity disorder
1.33 Schizophrenia
1.34 Major subtypes of schizophrenia
1.35 Major depressive disorder
1.36 Bipolar disorder
1.37 Personality disorders

OBJECTIVES FOR CSLO #2: Explain the scientific method and how it applies to psychological research.
2.1 Scientific method
2.2 Descriptive methods
2.3 Representative sample
2.4 Correlational method
2.5 Experimental method
2.6 Causal hypotheses
2.7 Independent variable
2.8 Dependent variable
2.9 Experimental group
2.10 Control group
2.11 Random assignment
2.12 Placebo effect
2.13 Placebo
2.14 Double-blind procedure
2.15 Methods of studying the brain
2.16 Methods used by Pavlov, Watson, and Skinner

OBJECTIVE FOR CSLO #3: Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others.
3.1 Differences among the major theoretical perspectives in psychology
3.2 Processes that occur when a neuron is activated
3.3 How neurotransmitters affect behavior
3.4 Functions of the frontal lobes
3.5 Difference between the central and peripheral nervous systems
3.6 Functions of the sympathetic and parasympathetic nervous systems
3.7 How the pituitary gland affects behavior
3.8 How the adrenal glands affect behavior
3.9 How classical conditioning modifies an organism's responses to stimuli
3.10 How operant conditioning modifies an organism's responses to stimuli
3.11 Difference between positive and negative reinforcement
3.12 Factors that influence the effectiveness of punishment
3.13 Information-processing approach to memory
3.14 Reconstructive memory
3.15 The function of schemas
3.16 Causes of forgetting
3.17 Effects of teratogens and other negative factors on prenatal development
3.18 Relationship between contact comfort and attachment
3.19 Differences among the various patterns of attachment
3.20 Difference between the social learning theory and gender schema theory explanations of gender role development
3.21 Process of cognitive development as Piaget explained it
3.22 Proposed causes of Alzheimer's disease
3.23 Effects of stress on the immune system
3.24 Effects of daily hassles on stress
3.25 Factors that influence individual's capacity for resisting the effects of stress
3.26 Function of defense mechanisms in Freud's theory
3.27 Views of humanistic theorists regarding the personality
3.28 Bandura's concept of reciprocal determinism
3.29 Criteria for abnormal behavior
3.30 Possible causes of schizophrenia
3.31 Symptoms of major depressive disorder.
3.32 Symptoms of bipolar disorder

OBJECTIVES FOR CSLO #4: Apply psychological concepts to the solution of issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and/or evaluation of media presentations.

4.1 Ethical standards for psychological research
4.2 Principles of behavior genetics
4.3 Principles of behavior modification
4.4 Improving memory
4.5 Effects of the authoritarian, authoritative, and permissive parenting styles on children's development
4.6 Differences between problem-focused and emotion-focused coping
4.7 Views of Abraham Maslow regarding self-actualization
4.8 Differences between psychologists and psychiatrists

Instructional Methods
Success in the Course
As with any three-hour, 8-week, course, you should expect to spend at least six to nine hours per week reading and studying the material. I will provide assignments to help you use those hours wisely. Additional time will be required for the written assignments. Successful completion of this course requires a combination of reading the textbook and completing assignments in Eagle Online Canvas. There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.
Instructional Materials

Final Exam Handbook
Posted on the class website. Practice exams and a PowerPoint review will be available about two weeks prior to the final exam.

MyPsychLab
If you purchase a new textbook from the HCC bookstore, you will receive a free access code to MyPsychLab. MyPsychLab is a combination eBook, review, and practice site maintained by the publisher of your textbook. While MyPsychLab is not required, it is highly recommended.

Even if you didn’t receive an access code, you may use the site free-of-charge for two weeks. This can be very helpful if you are not able to purchase your book immediately. You will still be able to complete the first set of exams.

Whether you have an access code or not, click on any MyPsychLab link. Follow the instructions to register or gain temporary access. If asked which Learning Management System you are using, click CANVAS. However, logging on through our class website should not require that.

Eagle Online Learning Management System
Eagle Online class website: https://hccs.instructure.com. HCC Open Lab locations may be used to access the Internet and Eagle Online Canvas. You should also download the free Canvas app from the Apple or Android store.

Exams and Assignments
Syllabus Quiz
A 20-25 question quiz covering this syllabus and the Frequently Asked Questions (top of the center column of your homepage) will be open during the first week of class.

Testing
There will be 9 chapter exams this semester. Links to the exams will be in each chapter block, the center column of your homepage and through the Quizzes link on the left-hand side of your screen. These open book, online, tests will be all multiple choice, with 25 questions from each chapter. The objectives and key concepts for each chapter will help you determine which material is most important. You are responsible for the items on that list whether or not they are covered in my chapter notes.

Exams will open in three sets. As long as a set is open, you may take a test at any time, in any order, during those weeks, although pacing yourself is better than cramming them all into the last week. You will have one hour and thirty minutes to take each test. You can read the instructions without starting the clock. The clock starts ticking as soon as you look at the first question. If you have not submitted your exam by the time limit, your exam will automatically close and be graded. Because they are open-book, do not expect easy questions. Study for these exams as if they were closed book tests. Students who do not study prior to an open book test usually spend so much time looking up answers that finishing within the time limit is not possible!

Tests are NOT group exercises. Since there will not be a proctor, you are on your honor to take the test yourself. Please see the Scholastic Honesty section in the Student Handbook.

MyPsychLab has multiple reviews and practice quizzes to help you prepare for the exams. These practice quizzes and reviews are for your benefit, but do not earn credit. Even if you do not have MyPsychLab, the textbook has many reviews and practice quizzes. Students who do the reviews and practice quizzes score much higher on the exams than students who ignore them.
Homework Assignments
There will be two written assignments. You will receive each ten days before it is due. If a written assignment is turned in late, you will lose 20 points for each day late.

Discussions
Three times this semester, on the same day groups of exams open, a discussion topic will be posted by me on the class website. A discussion topic will remain open for two weeks. Postings must directly relate to the topic and consist of at least 50 words. You will submit at least one comment or reply for each discussion question. Entering one comment in a topic will earn an 80%. A second entry will earn 20% extra (80% + 20% = 100%). Your second posting must reply to a fellow classmate as well as meet the 50-word minimum.

Comments and replies that are not on the specific topic, or are full of grammar and spelling errors, will be deleted and must be resubmitted prior to the deadline.

Departmental Final Exam
All students will be required to take a comprehensive departmental final exam consisting of 100 multiple-choice questions. The final exam will be online. Unlike the chapter exams, you will not be able to move from one question to another, skip a question and return to it later, or change an answer. The exam will be taken, in order, from question 1 through 100.

You must get at least 50% of the items correct on the final to pass the course. Students who miss the final exam without discussing their absence with the instructor in advance or within 24 hours afterward will receive a course grade of Incomplete. Any student who does not take a makeup exam by the end of the following long semester will receive a final exam grade of zero and a course grade of F.

This class’s grading formula

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Average of your 9 chapter exams (≈ 5.55% each)</td>
<td>50%</td>
</tr>
<tr>
<td>Syllabus Quiz</td>
<td>6%</td>
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<tr>
<td>Two written homework assignments @ 7.5% each</td>
<td>15%</td>
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<tr>
<td>Mini-autobiography</td>
<td>5%</td>
</tr>
<tr>
<td>Discussion participation: 3 topics @ 3% each</td>
<td>9%</td>
</tr>
<tr>
<td>Final exam</td>
<td>15%</td>
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<tr>
<td>Scoring below a 50 on the final exam will result in an F for the semester regardless of any previous grades.</td>
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<tr>
<td>TOTAL</td>
<td>100%</td>
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Extra Credit
Opportunities for participating in psychological research will be posted. Up to 5 points extra credit can be earned by volunteering. Extra credit cannot makeup for missed assignments. At least one comment for each discussion, both homework, the Syllabus Quiz, and all exams must be completed for any extra credit to count.

EagleAlert Program
At HCC we are dedicated to student success. One way of achieving this goal is to identify students in need of academic counseling or advising as early as possible. All students in danger of failing or being withdrawn for excessive absences will be referred to an academic advisor or counselor for help.

The following criteria will be used in this class:

1. Averaging a 59 or less on the first two exams.
2. Not taking at least one of the first two exams.

Other criteria may be added based on the situation.

If you need tutoring, use the HCC Find-A-Tutor link for both on-campus and online help:
http://ctle3.hccs.edu/altutoring/index.php
HCC Grading Scale

<table>
<thead>
<tr>
<th>Letter</th>
<th>Range</th>
<th>Points per semester</th>
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<tbody>
<tr>
<td>A</td>
<td>100-90</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>89-80</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>79-70</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>69-60</td>
<td>1</td>
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<tr>
<td>F</td>
<td>&lt;60</td>
<td>0</td>
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<tr>
<td>FX</td>
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<td>0</td>
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<td>IP</td>
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<tr>
<td>AUD</td>
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IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades “IP,” “COM” and “I” do not affect GPA.

Syllabus Modifications
I reserve the right to modify the syllabus at any time during the semester. All changes will be announced in the Monday Announcements and on the class calendar.

Schedule
This class is not self-paced. Students who fall behind do not do as well as students who keep on schedule. By falling behind, you also risk being dropped from the class or receiving an FX grade.

<table>
<thead>
<tr>
<th>Week</th>
<th>Begins Monday</th>
<th>Readings, Assignments, and Tests</th>
</tr>
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<tbody>
<tr>
<td>0</td>
<td></td>
<td>It is every student’s responsibility to check the weekly Monday announcements and Eagle Online calendar for reminders and changes to this schedule.</td>
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<tr>
<td></td>
<td></td>
<td>» Complete online orientation.</td>
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<td></td>
<td></td>
<td>• If you have never used Eagle Online Canvas, view the tutorial in Step 2.</td>
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<td></td>
<td></td>
<td>• Failure to submit HCC Online Data Form, Step 6, may lead to being dropped from the class.</td>
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<td></td>
<td></td>
<td>» Set up your HCC student email at <a href="http://www.hccs.edu/district/students/student-mail-id/">http://www.hccs.edu/district/students/student-mail-id/</a></td>
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<tr>
<td></td>
<td></td>
<td>» Purchase textbook</td>
</tr>
<tr>
<td>1</td>
<td>3/20</td>
<td>» Read the Week 1 Monday announcement</td>
</tr>
<tr>
<td></td>
<td></td>
<td>First set of notes and exams, Syllabus Quiz, Introduce Yourself, and Discussion #1 open March 20.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Set 1 exams</td>
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<tr>
<td></td>
<td></td>
<td>• Chapter 1—Introduction to Psychology</td>
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<tr>
<td></td>
<td></td>
<td>• Chapter 2—Brain and Biology</td>
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<tr>
<td></td>
<td></td>
<td>Also read Chapter 9—Hunger section (pp. 303-308 only)</td>
</tr>
<tr>
<td>Week</td>
<td>Date</td>
<td>Announcement</td>
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| 2    | 3/27 | Read the Week 2 Monday announcement  
*Introduce Yourself and Syllabus Quiz close Monday, March 27 at 11:59 pm. Anyone who has not uploaded their *Introduce Yourself* or taken the Syllabus Quiz by 11:59 pm on Monday, March 27, will be dropped from the class.*  
Set 1 exams and Discussion #1 close Sunday, April 2 at 11:59 pm.  
Anyone not having taken at least one of the chapter exams in Set 1 by Sunday, April 2, 11:59 pm, or averaging a 59 or lower on the first set of exams, will be referred to the Eagle Alert counselors. |
| 3    | 4/3  | Read the Week 3 Monday announcement  
Second set of notes, exams, and Discussion #2 open on April 3.  
Learning (Chapter 5) homework available on April 3.  
**Set 2 exams**  
- Chapter 5—Learning  
  Also read *Social Perception* (p. 99) in Chapter 3.  
- Chapter 6—Memory  
- Chapter 8—Human Development  
  Also read Chapter 9—Sexual Motivation (pp. 309-314 only)  
- Chapter 10—Health and Stress  
  Also read *Meditation* (pp. 128-129) in Chapter 4. |
| 4    | 4/10 | Read the Week 4 Monday announcement  
Learning (Chapter 5) homework due Wednesday, April 12, at 11:59 pm.  
Second set of exams and Discussion #2 close Sunday, April 16, at 11:59 pm. |
| 5    | 4/17 | Read the Week 5 Monday announcement  
Third set of notes, exams, and Discussion #3 open on April 17.  
Personality Theory (Chapter 11) homework available on April 17.  
**Set 3 exams**  
- Chapter 11—Personality Theory and Assessment  
- Chapter 12—Psychological Disorders  
- Chapter 13—Therapies |
| 6    | 4/24 | Read the Week 6 Monday announcement  
Monday, April 24, at 4:30 pm -- last day to withdraw from any 2nd block 8-week class.  
Final exam study guide and review available April 24.  
*Personality* homework due on Wednesday, April 26, at 11:59 pm.  
Third set of exams and Discussion #3 close Sunday, April 30, at 11:59 pm. |
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Instructions</th>
</tr>
</thead>
</table>
| 7    | 5/1  | **Read the Week 7 Monday announcement**  
Study for final exam.  

**Final Exam**  
The final exam will be available online the weekend of May 5, 6, and 7. More information will be provided in mid-April.  

Scoring below a 50 on the final exam will result in an F for the semester regardless of any previous grades. |
| 8    | 5/8  | **Read the Week 8 Monday announcement**  
Missed chapter tests can be made up from May 8 through 12.  
*Grades posted to transcripts on May 19* |

**Make-ups**  
Try to take all chapter tests when scheduled. If you miss a test, you will be able to make it up during the last week of the semester, no excuse needed. Makeups do not apply to poor grades, the Syllabus Quiz, mini-autobiography, homework, or discussion topics. If you miss too many tests, you risk receiving an FX grade and having to pay back a portion of your financial aid.  

**Incomplete Grades**  
In order to receive a grade of Incomplete (“I”), you must have completed at least 85% if the work in the course. In all cases, I reserve the right to decline a student’s request to receive a grade of Incomplete. For instance, if it is not mathematically possible for you to pass the class you cannot receive an Incomplete.
**Instructor and Student Responsibilities**

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through class activities, discussions, and lectures
- Inform students of policies such as attendance, withdrawal, and make ups
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students as required

To be successful in this class, it is the student’s responsibility to:

- Read the Monday Announcements every week
- Regularly log in to Eagle Online and complete all required assignments and exams
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts and all assignments
- Attain a raw score of at least 50% on the departmental final exam
- Be aware of and comply with academic honesty policies in the [HCC Student Handbook](#)

**Attendance**

All students are expected to attend classes regularly, thus HCC-Online students must log into their course(s) on a regular basis. If a student does not login and actively participate (before the Official Day of Record), he/she will be dropped for non-attendance by the professor. Completing the HCC-Online orientation does not count towards attendance.

**Withdrawal**

If you decide to withdraw from the course, it is your responsibility to do so online via the PeopleSoft student management system. If you need assistance, visit the counselors’ office on your campus. You may wish to discuss your decision to withdraw from the class with me beforehand.

**Online Conduct**

I expect students to conduct themselves professionally in their communications with me, their classmates, and college staff, and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the instructor or towards other students, staff or administrators) will not be tolerated, and may result in removal from the course if severe and/or repeated.
Student Organizations

 Psi Kappa
All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills. For more information, visit the Psi Kappa page on the HCC Learning Web, the Psi Kappa blog, and the Psi Kappa Facebook page.

Psi Beta
HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization, visit the Psi Beta website. For information about the HCC chapter, visit the Psi Beta page on the HCC Learning Web.

Psychology Achievers Scholarship
To be eligible for the $125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314. For more information, visit the HCC Foundation scholarship website.

Tutoring
UpSwing provides free, confidential, and convenient academic support to HCC students in an online environment. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate.

HCC Student Policies
All students are responsible for reading and understanding the HCCS Student Handbook, which contains policies, information about conduct, and other important information. Access the handbook at http://central.hccs.edu/students/student-handbook/

Students with Disabilities
Houston Community College is dedicated to providing an inclusive learning environment by removing barriers and opening access for qualified students with documented disabilities in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. Ability Services is the designated office responsible for approving and coordinating reasonable accommodations and services in order to assist students with disabilities in reaching their full academic potential. In order to receive reasonable accommodations or evacuation assistance in an emergency, the student must be registered with Ability Services.

If you have a documented disability (e.g. learning, hearing, vision, physical, mental health, or a chronic health condition), that may require accommodations, please contact the appropriate Ability Services Office below. Please note that classroom accommodations cannot be provided prior to your instructor’s receipt of an accommodation letter and accommodations are not retroactive. Accommodations can be requested at any time during the semester, however if an accommodation letter is provided to the instructor after the first day of class, sufficient time (1 week) must be allotted for the instructor to implement the accommodations.
Ability Services Information

HCCS.EDU
http://central.hccs.edu/students/disability-services/

Central College
713.718.6164
Coleman College
713-718-7376
Northeast College
713-718-8322
Northwest College
713-718-5422
713-718-5408
Southeast College
713-718-7144
Southwest College
713-718-5910

Adaptive Equipment/Assistive Technology
713-718-6629
713-718-5604

Interpreting and CART services
713-718-6333

EGLS3 Evaluation for Greater Learning Student Survey System
The EGLS3 (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS3 surveys are only available for the Fall and Spring semesters. There are no EGLS3 surveys during the Summer semester due to logistical reasons.

Office of Institutional Equity
Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students’ rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance. It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations. Log in to www.edurisksolutions.org. Sign in using your HCC student email account, then go to the button at the top right that says Login and enter your student number.