



Introduction to Philosophy-10528

PHIL-1301

RT 2022 Section 0007 3 Credits 08/23/2021 to 12/12/2021 Modified 08/18/2021

Course Meetings

Course Modality

Face-to-Face

NOTE: We will meet online only (via Kaltura on Canvas) for the first four weeks of the semester. Starting September 20, HCC is due to begin in- person and on-campus meetings.

Meeting Days

Monday/Wednesday

Meeting Times

9:30-10:50 A.M. (#10526) / 12:30-1:50 P.M. (#10528)

Meeting Location

Northline 206

Welcome and Instructor Information

Professor: Dr. David Liakos

Email: david.liakos@hccs.edu

Office: Northline Room 320

Phone: 713-718-2447

Website: <https://learning.hccs.edu/faculty/david.liakos> (<https://learning.hccs.edu/faculty/david.liakos>)

My Personal Welcome

This course concerns the *love of wisdom*.

Preferred Method of Contact

Please feel free to reach me via email or Canvas Inbox to discuss any concerns or questions regarding the course and/or philosophy more generally. I want everyone to succeed in this course! I am happy to listen to your questions and to discuss the course material.

Office Hours

Monday, 2:00 PM to 3:00 PM, Cisco WebEx

Course Overview

Course Description

This course is a theoretically diverse introduction to the study of ideas, including arguments and investigations about abstract and real phenomena, particularly in the areas of knowledge, ethics, and religion. This course satisfies the Language, Philosophy and Culture or Component Area Option of the HCC core.

Requisites

English 1301 or Department Approval [i.e. ENGL 1301 or higher level writing course]

Department Website

<https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/philosophy/>

Core Curriculum Objectives (CCOs)

This course satisfies the Philosophy, Language, and Culture component area or the Component Area Option in the HCC Core Curriculum.

- **Critical Thinking:** Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
- **Communication Skills:** Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- **Personal Responsibility:** Students will demonstrate the ability to connect choices, actions, and consequences to ethical decision-making.
- **Social Responsibility:** Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #4 below.

Student Learning Outcomes and Objectives

Program Student Learning Outcomes (PSLOs)

1. Demonstrate an understanding of arguments, problems, and terminology in philosophy.
2. Analyze and critique philosophical texts in ways that demonstrate an awareness of argument structure and the evaluation of philosophical claims.
3. Present logically persuasive arguments orally and in writing that are relevant to philosophical issues covered in course material.
4. Evaluate personal and social responsibilities of living in a diverse world in terms of the philosophical issues raised in course material.

Course Student Learning Outcomes (CSLOs)

1. Read, analyze, and critique philosophical texts.
2. Demonstrate knowledge of key concepts, major arguments, problems, and terminology in philosophy.
3. Present logically persuasive arguments both orally and in writing.
4. Demonstrate critical thinking skills in evaluation and application of philosophical concepts to various aspects of life.
5. Evaluate the personal and social responsibilities of living in a diverse world.

Learning Objectives

- 1.1 Read canonical texts in the philosophical tradition.
- 1.2 Analyze, discuss, and critique philosophical texts in class, including through student presentations.
- 1.3 Analyze and critique philosophical texts in written work, including papers and tests.
- 2.1 Learn basic philosophical vocabulary, major arguments, and positions in central areas of philosophy.

2.2 Define key concepts in your own words and provide definitions in regular quizzes.

2.3 Demonstrate understanding of key arguments and claims made by philosophers studied in the course through short answer questions and papers.

3 Present logically persuasive arguments in presentations, papers, and tests.

4.1 Engage in critical thinking through classroom discussion and presentations.

4.2 Demonstrate critical thinking skills in written work.

5.1 Consider the impacts of philosophical ideas on personal and social responsibility.

5.2 Apply philosophical concepts discussed in the course to personal and contemporary issues, demonstrating a concern for social and personal responsibility.

Departmental Practices and Procedures

Department Specific Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students before and/or after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the course material
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all assignments, this syllabus, handouts
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](#)

Program-Specific Student Success Information

Attendance, preparedness, participation, and communication are essential for your success in this course. Preparedness and participation include carefully engaging with course material and assignments during course hours and on your own time. Attendance and communication with your instructor and your peers are vital. All of the above will ensure your growth in our community of learners where knowledge and skills are achieved through a process of mutual responsibility and involvement.

Academic Integrity

A student who is [academically dishonest](#) is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students participate on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcing roles. You are expected to be familiar with HCC's policy on [Academic Honesty](#). What that means is that if you are charged with an offense, pleading ignorance of the rules will not help you. To be clear, plagiarism (using another's ideas or words without giving credit), collusion (unauthorized collaboration with another person in preparing written work offered for credit), and other forms of cheating will not be tolerated.

Students guilty of [academic dishonesty](#) may be given a grade of “F” or “0” for the particular assignment involved, assigned a failing grade in the course for repeated offenses, and/or referred to the Dean of Student Services for further disciplinary action. In extreme cases or for repeated violations, guilty students are recommended for probation or dismissal from the College.

Attendance Policy

HCC Policy is that you can miss up to but not exceed 12.5% of class hours, which is equivalent to 6 hours in this course. If you have not attended class before the official date of record, you will be automatically withdrawn from the course by the registrar. Students who are withdrawn for nonattendance will not be reinstated. Although it is your responsibility to withdraw from a course, the instructor has the authority to withdraw you for excessive absences. You may be withdrawn from a course after accumulating absences in excess of 12.5 percent of the total hours of instruction (6 hours for this course).

You are absent when you:

Online Anytime Courses (WW) - Fail to actively participate (including failure to submit assignments).

Online on a Schedule Courses (WS) – Fail to log in during your scheduled class time and/or fail to actively participate (including failure to submit assignments). Excessive tardies and leaving class early may count towards your allotted absences.

In Person Courses (P) – Fail to attend class. Excessive tardies and leaving class early may count towards your allotted absences.

Hybrid Courses (HY) – Fail to log in and actively participate during your scheduled class time and/or fail to attend your in-person class session. Excessive tardies and leaving class early may count towards your allotted absences.

Incomplete Policy

In order to be considered for a grade of Incomplete (“I”), a student must have completed at least 75% of the coursework with a passing grade. It is the responsibility of the student to make arrangements with the instructor and to submit requisite work to complete the course and be assigned a grade. Student and instructor should execute a statement of work to be completed. A grade of Incomplete which has not been made up after six months from the end of the term in which the “I” was assigned will be converted to an “F.” In all cases, the instructor reserves the right to decline a student’s request to receive a grade of Incomplete.

Instructional Materials and Resources

All readings will be made available free via Canvas. There is no textbook to acquire or purchase.

Course Requirements

Assignments, Exams, and Activities

Type	Weight	Topic	Notes
Written Assignment	20%	Critical Paper & Writing Workshop	There will be one paper assigned in this class, namely, a Critical Paper due in Week 13. This 3-4 page paper will require you to accurately explain a philosophical argument, and then to suggest an objection too critique of that argument, all in a concise amount of space. You will also participate in a Writing Workshop that same week, whose points will contribute to your grade on the Critical Paper, that will include a draft or portion of your paper that you will share with me and/or your classmates to help you prepare to submit your polished paper.
Exams	60%	Exam 1, Exam 2, Exam 3	There will be three Exams (in Weeks 5, 11, and 16), each covering approximately one third of the course material. These exams will include primarily short essay questions as well as multiple-choice questions, all about the course readings and our discussions of them. Each exam is worth 20% of the final grade; collectively, they account for 60% of the final grade.

Type	Weight	Topic	Notes
Participation	20%		Participation is essential in this course, since we are learning how to philosophize, which is a form of thinking. This course will assess participation, first of all, via your contributions to our weekly Discussion Boards on Canvas. These threads will begin with questions I pose to get you thinking about the readings for the week. You will then contribute your own thoughts, in response to my questions as well as to the contributions of your classmates. You should also participate during our class meetings and discussions , coming to my Virtual Office Hours , and emailing me questions or comments. Your participation takes place via your engagement with the course; the above activities represent the sum total of that engagement.

Grading Formula

Grade	Range	Notes
A	90-100	
B	80-89	
C	70-79	
D	60-69	
F	Below 60	

* Instructor's Practices and Procedures

Incomplete Policy

In order to be considered for a grade of Incomplete ("I"), a student must have completed at least 75% of the coursework. It is the responsibility of the student to make arrangements with the instructor or to submit requisite work to complete the course and be assigned a grade. Student and instructor should execute a statement of work to be completed. A grade of incomplete which has not been made up after six months from the end of the term in which the "I" was assigned will be converted to an "F." In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

Missed Assignments/Make-Up Policy

All assignments turned in late will, unless under extraordinary circumstances discussed with the instructor in a timely fashion (i.e., ahead of time), result in deduction of points. (See prompts for details.) The longer the assignment is overdue, the more points will be deducted! If your assignment is late, then still turn it in as soon as possible. Assignments can only be made up, according to a procedure agreed upon between the instructor and the student, under extraordinary circumstances and preferably according to terms discussed ahead of time. Accommodations will be made according to the instructor's discretion.

Academic Integrity

A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcing roles. You are expected to be familiar with HCC's policy on Academic Honesty. What that means is that if you are charged with an offense, pleading ignorance of the rules will not help you. To be clear, plagiarism (using another's ideas or words without giving credit), collusion (unauthorized collaboration with another person in preparing written work offered for credit), and other forms of cheating will not be tolerated.

Students guilty of academic dishonesty can be given a grade of "F" or "0" for the particular test or assignment involved, assigned a failing grade in the course, and/or referred to the Dean of Student Services for further disciplinary action. In extreme cases or for repeated violations, guilty students are recommended for probation or dismissal from the College.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

Attendance Procedures

I expect students to attend all scheduled class meetings, which is where the majority of our learning takes place. Please reach out to me if you cannot attend a meeting for serious reasons. I will keep a record of attendance. Participation (that is, your overall engagement with our course material) is part of your final grade.

Student Conduct

I shall expect all students to conduct themselves as adults, that is, to be respectful to each other, responsible for doing their work and knowing course policies, and responsive to the demand of this course to think for themselves.

Devices

When we are meeting online, your attention should be on the ongoing class session. If we are in person again, I will not tolerate the excessive use of phones and tablets for non-academic purposes during class time.

Faculty Statement about Student Success

As your instructor, I am committed to your success in this course. Please reach out to me if you want to talk about how to improve your performance in our course.

Faculty-Specific Information Regarding Canvas

This course section will use Canvas (<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3

Grade	Grade Interpretation	Grade Points
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

Link to Policies in Student Handbook

Here's the link to the HCC Student Handbook <https://www.hccs.edu/resources-for/current-students/student-handbook/> (<https://www.hccs.edu/resources-for/current-students/student-handbook/>) In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

Link to HCC Academic Integrity Statement

<https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/> (<https://www.hccs.edu/resources-for/faculty/student-conduct-resources-for-faculty/>)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<https://www.hccs.edu/departments/police/campus-carry/> (<https://www.hccs.edu/departments/police/campus-carry/>)

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to [HCC Eagle ID](https://www.hccs.edu/resources-for/current-students/student-e-maileagle-id/) (<https://www.hccs.edu/resources-for/current-students/student-e-maileagle-id/>) and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<https://www.hccs.edu/departments/institutional-equity/> (<https://www.hccs.edu/departments/institutional-equity/>))

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <https://www.hccs.edu/support-services/ability-services/> (<https://www.hccs.edu/support-services/ability-services/>)

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (<mailto:Institutional.Equity@hccs.edu>)

<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/> (<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>)

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/> (<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

<https://eagleonline.hccs.edu> (<https://eagleonline.hccs.edu>)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: <https://www.hccs.edu/online/> (<https://www.hccs.edu/online/>)

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. <https://eagleonline.hccs.edu/login/ldap> (<https://eagleonline.hccs.edu/login/ldap>)

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook](https://www.hccs.edu/resources-for/current-students/student-handbook/) (<https://www.hccs.edu/resources-for/current-students/student-handbook/>)

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

EGLS3

The EGLS³ ([Evaluation for Greater Learning Student Survey System \(https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/\)](https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/> (<https://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>)

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Student Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services \(https://www.hccs.edu/resources-for/current-students/tutoring/\)](https://www.hccs.edu/resources-for/current-students/tutoring/) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <https://library.hccs.edu> (<https://library.hccs.edu/>).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <https://www.hccs.edu/resources-for/current-students/supplemental-instruction/> (<https://www.hccs.edu/resources-for/current-students/supplemental-instruction/>).

Resources for Students:

<https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/>
(<https://www.hccs.edu/resources-for/current-students/communicable-diseases/resources-for-students/>)

Basic Needs Resources:

<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/> (<https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/>)

Student Basic Needs Application:

https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH
(https://hccs.co1.qualtrics.com/jfe/form/SV_25WyNx7NwMRz1FH)

COVID-19

Here's the link to the HCC information about COVID-19:

<https://www.hccs.edu/resources-for/current-students/communicable-diseases/> (<https://www.hccs.edu/resources-for/current-students/communicable-diseases/>)

Instructional Modalities

In-Person (P)

Safe, face-to-face course with scheduled dates and times

Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

Online Anytime (WW)

Traditional online course without scheduled meetings

Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

Course Calendar

Week 1 (8/23-8/27): Course introduction / Philosophy as an activity I

Syllabus

Immanuel Kant: "An Answer to the Question: What Is Enlightenment?"

Week 2 (8/30-9/3): Philosophy as an activity II

Kant: "What Is Enlightenment?" continued

Week 3 (9/6-9/10) (No class M 9/6-Labor Day): Logic I

Logic packet

Week 4 (9/13-9/17): Logic II

Logic packet continued

Week 5 (9/20-9/24): Exam 1

Review for Exam 1

Submit Exam 1

Week 6 (9/27-10/1): Plato I

Plato: From *Symposium*

Week 7 (10/4-10/8): Plato II

Plato: From *Republic*

Week 8 (10/11-10/15): Plato III

Plato: From *Phaedrus*

Week 9 (10/18-10/22): God I

St. Augustine: From *Confessions*

Week 10 (10/25-10/29): God II

Friedrich Nietzsche: From *Thus Spoke Zarathustra*

Week 11 (11/1-11/5): Exam 2

Review for Exam 2

Submit Exam 2

Week 12 (11/8-11/12): Skepticism

René Descartes: First Meditation

Week 13 (11/15-11/19): Critical Papers

Submit Writing Workshop

Submit Critical Papers

Week 14 (11/22-11/26): Politics, justice, race

Martin Luther King, Jr., "Letter from Birmingham City Jail"

Week 15 (11/29-12/3): Wiggle room / Review

Review for Exam 3

Week 16 (12/6-12/10) (Finals Week)

Submit Exam 3

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Additional Information

Departmental/Program Information

The HCC philosophy program provides students opportunities to explore and cultivate open, critical ways to understand the search for truth and to examine the moral implications of thinking and action in an increasingly technologically driven multicultural world.

AWARD TYPES: Associate in Arts

AREA OF STUDY: Liberal Arts, Humanities & Education

Careers in Field

An undergraduate degree in Philosophy prepares graduates for careers which include writing, journalism, policy-making, teaching, law and business. Additional studies may be needed.

Transfer/Advising Plan

<https://www.hccs.edu/finder/programs/transfer-advising-plan-for-philosophy-specialty-area---aa/>
(<https://www.hccs.edu/finder/programs/transfer-advising-plan-for-philosophy-specialty-area---aa/>)

Student Organizations

Ethics Bowl
Philosophy Club

Scholarships

HCC

[Monthly Scholarship Opportunities](#)

[HCC Foundation Scholarships](#)

[HCC Foundation Scholarships for F-1 Students](#)

[Eagle Promise – Free Degree Program](#)

[HCC Honors College Scholarship](#)

[Impact Scholarship](#)

[Chancellor Scholarship](#)

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

Dr. Helen Graham, helen.graham@hccs.edu, 713-718-7258