



Audio Electronics Northwest College

MUSC 1323 – Audio Electronics

CRN 34595 – Fall 2017

Spring Branch Campus | Room 209 | 2:00PM to 4:50PM | Tuesday and Thursday
2 hour lecture / 4 hour lab course / 96 hours per semester / 14 weeks

Any student who faces challenges securing their food or housing and believes this may affect their performance in the course is urged to contact the Dean of Students for support. Furthermore, please notify your professor if you are comfortable in doing so. Please visit www.hccs.edu/harveystudentresources

Instructor: David Wells

Instructor Contact Information:

Cell Phone 713-417-0648

Campus Phone 713-718-5615

Email david.wells@hccs.edu

Office location and hours

Office Rm 440A, Spring Branch Campus, Performing Arts Center

Mondays and Wednesdays 10:50AM to 1:00PM and by appointment

Please feel free to contact me concerning any problems you are experiencing in this course. You do not need to wait until you have received poor grades before asking for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and to discuss course topics. While you may come by my office anytime during these hours, I move around the campus a great deal and it is best to arrange an appointment to meet with me. This may be done during class or by calling. Email is not an acceptable method of contact when time is critical.

Course Description

Basic concepts in electricity, Ohm's Law, circuit analysis and troubleshooting audio problems; includes soldering techniques and equipment maintenance.

Prerequisites

None

Course Goal

To provide the student with a significantly enhanced potential to be hired by a high-end studio as well as to increase their skill level as an independent recording engineer; to provide tools and knowledge which increase the earning potential of HCC graduates.

Student Learning Outcomes

The student will be able to:

1. Solve circuit problems using Ohm's Law.
2. Demonstrate effective troubleshooting techniques for basic audio problems.
3. Demonstrate appropriate preventive maintenance routines in recording and sound reinforcement.
4. Utilize proper soldering techniques.

Learning Objectives

Students will:

- 1.1 Describe the atomic properties involved with electricity and how this relates to conductors and insulators.
- 1.2 Demonstrate proper use of terminology associated with basic electronics such as voltage, current, and power.
- 1.3 Construct circuits using series and parallel connections.
- 1.4 Calculate voltage, current, and resistance within circuits by using Ohm's law.
- 2.1 Describe current flow and voltage drops within a DC circuit.
- 2.2 Simplify a DC circuit for analysis.
- 2.3 Define properties of AC signals such as amplitude, frequency, and phase.
- 2.4 Describe common AC signal measurement techniques.
- 2.5 Describe common passive circuit elements such as resistors, capacitors, inductors, and transformers.
- 2.6 Summarize units of measurement for passive components and coding schemes for values.
- 2.7 Explain the effect a diode has on DC and AC signals in a given circuit.
- 2.8 List common components found in power supplies and describe their operation.
- 3.1 Identify common measurement devices.
- 3.2 Demonstrate awareness of the potential dangers when using electricity and follow proper safety procedures when connecting or analyzing electronic circuits.
- 3.3 Demonstrate proper choice of components used in electronic devices based on their values and ratings.
- 3.4 Demonstrate proper use of a multimeter and oscilloscope.
- 4.1 Demonstrate proper use of soldering tools.
- 4.2 Demonstrate the ability to solder and de-solder connectors, wires, cables, printed circuit boards and components.
- 4.3 Describe the proper wiring scheme for various cable types.

SCANS or Core Curriculum Statement and Other Standards

The following workplace competencies and foundation skills have been designed into this courses curriculum:

- Participate as a team member
- Works with diversity
- Selects technology
- Reading

14 WEEK CALENDAR (tentative)

WEEK ONE

Introduction, explanations and demonstrations

Handout #1 and Textbook

The physics of electricity and Ohm's Law

Begin Basic Circuits Challenges

WEEK TWO

DC principles: voltage, current, resistance and power

Resistors in series and parallel

WEEK THREE

Resistors in series and parallel

Resistor Networks

Complete Basic Circuits Challenges

Begin DC Circuits Challenges

WEEK FOUR

Troubleshooting resistor networks

Complete DC Circuits Challenges

WEEK FIVE

Handout #2

Light Emitting Diodes

Handout #3 and Textbook

Properties of Sound and Audio, Introduction to AC, Introduction to the oscilloscope

Begin AC Circuits Challenges

WEEK SIX

Using the oscilloscope

Identifying and Measuring AC signals

WEEK SEVEN

Reactance, Low Pass and High Pass Filters

WEEK EIGHT

Resonance

Project final deadline

WEEK NINE

Handout #5 and Textbook

Introduction to Transistors

Common Emitter Amplifier

Audio Power Amplifiers

Complete AC Circuits Challenges

WEEK TEN

Handout #6 and Textbook

Introduction to Integrated Circuits

Operational Amplifiers

Audio Mixer Circuits and Integration using Op-Amps

WEEK ELEVEN

Handout #4 and Textbook

Power Supplies

WEEK TWELVE

Handout #7 and Textbook

Digital Logic

WEEK THIRTEEN

Handout #8 and Textbook

Computers

Cables final deadline

WEEK FOURTEEN

Computers

Wrap up

Instructional Methods

MUSC 1323 is a required course for all audio recording majors.

The class will be comprised of a variety of instructional methods including lectures, class discussions, computer-based simulations, lab assignments, and hands-on demonstrations.

As a student wishing to learn about audio electronics, it is your responsibility to read the textbook and handouts, perform the software exercises, submit assignments in a timely fashion, study for exams, participate in classroom activities, and attend every class.

As an instructor, I want my students to be successful. I feel that it is my responsibility to provide you with knowledge concerning the field of electronics as it relates to the audio industry.

As I believe that engaging the students in the learning is essential for teaching to be effective, you will spend a fair amount of class time involved in collaborative activities such as labs. You will be involved in discussions with your classmates and your instructor. As you will want to contribute to these discussions, you will need to come to class prepared to discuss, analyze and evaluate information from your text and other assigned reading.

Student Assignments

Assignments have been developed that will enhance your learning.

Quizzes

Scheduled quizzes and pop quizzes may be giving at the beginning or end of class.

Appropriate time limits will be assigned for each quiz. Students must be present when a quiz begins and NO makeup quizzes will be given.

Circuits Challenges (software exercises)

Licensed tutorial software will be used by students to reinforce understanding of the various materials presented in lectures and reading assignments. Completion of all assigned exercises with a grade of 90% each is required. The appropriate circuit challenges should be done as the relevant topic material is covered in class.

Lab Exercises

A variety of laboratory exercises will be performed in class to reinforce understanding of the various materials presented in lectures and reading assignments. Grading of labs is based on student participation and achieving desired outcomes. Additionally, students will construct cables outside of class time. Minimally acceptable construction quality is required for each cable or that cable will be rejected without credit until its quality meets acceptable standards. An acceptable cable will demonstrate the student's attention to detail, quality of construction and use of the proper assembly and soldering techniques. Due to the fact that our industry requires these specific skills, **ALL FOUR ASSIGNED CABLES MUST BE TURNED IN AND JUDGED ACCEPTABLE OR A GRADE OF ZERO WILL BE ASSIGNED TO THIS CATEGORY.**

Project

Each student will construct an electronic project from a commercially available kit. This kit must contain at least one active device (a transistor or integrated circuit) and a printed circuit board to which components are soldered. Grading is determined by the quality of construction, attention to detail, the student's ability to correctly follow assembly instructions and full functionality as intended by the designer and noted in the kit's documentation, which must be submitted with the kit when it is presented for grading. Due to the fact that our industry requires certain specific skills, **A FULLY FUNCTIONAL, PROPERLY CONSTRUCTED KIT MUST BE SUBMITTED BY THE DEADLINE OR A GRADE OF ZERO WILL BE ASSIGNED TO THIS CATEGORY.**

Amateur Radio Licensing

It has been shown that licensed participants in Amateur Radio (ham radio) exercise and refine more advanced electronic skills in a pathway to lifelong learning. A requirement for this course is to successfully pass the examination for the Technician class (entry level) Amateur Radio license, granted by the Federal Communications Commission of the United States government. Students already licensed will satisfy this requirement by upgrading to the next higher class of license. Examinations will be administered by a credentialed team of three Volunteer Examiners as required by law. Extra credit will be given to those who upgrade to a higher class of license than this section requires. Links to study materials are provided on my learning web.

Any assignment not turned in by the due date will either not be accepted or subject to a late penalty.

Assessments and Grading Percentages

| | |
|--------------------------|-------------------------|
| Quizzes | 30% of your final grade |
| Circuits Challenges | 10% of your final grade |
| Lab Exercises and cables | 30% of your final grade |
| Project | 20% of your final grade |
| Amateur Radio Licensing | 10% of your final grade |

Instructor Requirements

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through class activities, discussions, and lectures
- Description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

Communication between the instructor and students will additionally utilize the students' HCC email account. Students are unconditionally required to verify that their HCC email account is accurately shown in their PeopleSoft Student account, is accessible to them, and to check their email on a regular basis. Information and assignments will occasionally be communicated via email. Failure to check email will not be accepted as an excuse for any student to be unaware of course information, assignments or requirements. Students are further required to assure that a valid telephone number where they can be reached is listed in their PeopleSoft Student account.

Cell phones and all other electronic devices shall either be turned off or surrendered to the instructor to be placed in holding until the class is over. Violators who will not comply with this policy as well as those who are disruptive in any other way are required to leave for the duration of that class. Repeated disruption will result in the student being dropped from the course.

The use of drugs and alcohol on campus is a violation of school policy and, in addition to hindering the student's ability to learn and understand, may pose safety and/or legal issues. Indications of drug or alcohol use affecting the classroom will not be tolerated and will be reported to campus police and school administration for appropriate corrective action. If drug or alcohol use affecting the safety, performance or discipline of any student is a recurring issue, you will be dropped.

To be successful in this class, it is the student's responsibility to:

- Attend class regularly. Students with absences in excess of 12.5% will be dropped as per college policy.

- Arrive on time and attend the entire class. All time missed due to tardiness or leaving early will count toward the 12.5% absence limit.
- If arriving after the roll is called, it is the student's responsibility to assure the professor marks them present during that session. No corrections will be made to the roll after a class session has ended.
- Participate in class discussions and activities
- Read and comprehend the textbook and handouts
- Complete all required assignments
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts and all assignments

HCC Course Withdrawal Policy

If you feel that you cannot complete this course, you will need to withdraw from the course prior to the withdrawal deadline. Before you withdraw from your course, please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with suggestions that would enable you to complete the course. Your success is very important. Beginning in fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than **SIX** total course withdrawals **throughout** their educational career in obtaining a certificate and/or degree. Financial Aide will be limited at three withdrawals or failed courses.

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor *may* “alert” you and HCC counselors that you might fail a class because of excessive absences and/or poor academic performance. It is your responsibility to visit with your professor or a counselor to learn about what, if any, HCC interventions might be available to assist you – online tutoring, child care, financial aid, job placement, etc. – to stay in class and improve your academic performance.

If you plan on withdrawing from your class, you **MUST** contact a HCC counselor or your professor prior to withdrawing (dropping) the class for approval and this must be done **PRIOR** to the withdrawal deadline to receive a “W” on your transcript. **Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines. ***Remember to allow a minimum 24-hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline.*** If you do not withdraw before the deadline, you will receive the grade that you make in the class as your final grade.

The deadline to drop a class in the fall 14-week session: 4:30PM on November 3, 2017.

Program/Discipline Requirements

None for this course.

HCC Grading Scale

| | |
|------------------|----------------------------|
| A = 100 – 90 | 4 points per semester hour |
| B = 89 – 80 | 3 points per semester hour |
| C = 79 – 70 | 2 points per semester hour |
| D = 69 – 60 | 1 point per semester hour |
| 59 and below = F | 0 points per semester hour |
| IP (In Progress) | 0 points per semester hour |
| W(Withdrawn) | 0 points per semester hour |
| I (Incomplete) | 0 points per semester hour |
| AUD (Audit) | 0 points per semester hour |
| FX | 0 points per semester hour |

IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades “IP,” “COM” and “I” do not affect GPA.

The grade FX will be given to those who do not drop the class and simply stop attending. This is required by school policy. A grade of FX is highly likely to have a negative effect on both tuition and financial aid.

Grading Criteria

Your instructor will conduct quizzes, exams, and assessments that you can use to determine how successful you are at achieving the course learning outcomes (mastery of course content and skills) outlined in this syllabus. If you find you are not mastering the material and skills, you are encouraged to reflect on how you study and prepare for each class. Your instructor welcomes a dialogue on what you discover and may be able to assist you in finding resources on campus that will improve your performance.

Instructional Materials

Understanding Basic Electronics, Second Edition, by Banzhaf, published by ARRL
Basic Circuits Challenge, simulation software by ETCAI, available on my learning web
DC Circuits Challenge, simulation software by ETCAI, available on my learning web
AC Circuits Challenge, simulation software by ETCAI, available on my learning web
 Numerous handouts available on the professor’s learning web
<http://learning.hccs.edu/faculty/david.wells>. A password is required to access many of the materials. It will be distributed during class.)

EGLS3: Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The **anonymous** results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the

survey as part of the Houston Community College Student System online near the end of the term. **The EGLS3 is generally available in the latter weeks of the course.**

All students in this course are **required** to complete the EGLS3 survey, print the acknowledgement receipt after doing so, and submit this receipt to the instructor for credit. No credit will be given without the proper receipt being submitted.

HCC Policy Statements

Access Student Services Policies on their Web site:

<http://central.hccs.edu/students/student-handbook/>

Academic Honesty

A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcement roles. You are expected to be familiar with the college's policy on Academic Honesty. What that means is: If you are charged with an offense, pleading ignorance of the rules will not help you. Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by college system officials against a student accused of scholastic dishonesty.

"Scholastic dishonesty" includes, but is not limited to, cheating on a test, plagiarism, and collusion. Examples include:

- Copying from another students' test paper

- Using unauthorized materials on a test

- Collaborating with another student during a test, with or without their knowledge, without express authorization from the professor

- Knowingly using, buying, selling, stealing, transporting, or soliciting, in whole or in part, the contents of any quiz or test

- Bribing another person to obtain a copy of any quiz or test

- Using work performed by another as your own

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

Collusion means the unauthorized collaboration with another person in preparing written work offered for credit.

Possible punishments for academic dishonesty may include a grade of zero or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System. (See the Student Handbook)

ADA - Services to Students with Disabilities

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to

<http://www.hccs.edu/district/students/disability-services/>

| | |
|-----------------------------------|--------------|
| Northwest College ADA Counselors: | 713.718.5667 |
| | 713.718.5408 |

Access DE Policies on their Web site:

*All students are responsible for reading and understanding the DE Student Handbook, which contains policies, information about conduct, and other important information. For the DE Student Handbook click on the link below or go to the DE page on the HCC website. The **Distance Education Student Handbook** contains policies and procedures unique to the DE student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student's responsibility to be familiar with the handbook's contents. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student Handbook by visiting this link:*

<http://de.hccs.edu/media/houston-community-college/distance-education/student-services/DE-Student-Handbook.pdf>

Access CE Policies on their Web site:

<http://www.hccs.edu/continuing-education/>

STATEMENT REGARDING THE TEXAS CAMPUS CARRY LAW

“At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page” shown on the next page of this syllabus.

[http://www.hccs.edu/district/departments/police/campus-carry/.](http://www.hccs.edu/district/departments/police/campus-carry/)"



[Campus Carry - Houston Community College | HCC](#)

www.hccs.edu

About Campus Carry. During the 84th Texas Legislature, lawmakers passed a law we know as the "Campus Carry" Bill (Senate Bill 11). It allows licensed individuals ...

TITLE IX OF THE EDUCATION AMENDMENTS OF 1972, 20 U.S.C. A§ 1681 ET. SEQ.

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. **Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor.** The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Houston, TX 77266-7517
or Institutional.Equity@hccs.edu

Log in to: www.edurisksolutions.org . Sign in using your HCC student e-mail account, then go to the button at the top right that says **Login** and enter your student number.
