

MUSC 1323 – Audio Electronics

Audio Recording Program / Northwest College
CRN 29098 – Fall 2012

Spring Branch Campus Rm#209 | Monday and Wednesday 9:00AM to 12:00PM
2 Hour Lecture, 4 Hour Lab course / 96 Contact Hours per semester / 16 weeks

Instructor: David Wells, (713) 718-5615, david.wells@hccs.edu

Office Hours: 12:00 to 1:00PM Monday and Wednesday in PAC Rm#417A
Other times available by appointment only

Course Description:

Basic concepts in electricity, Ohm's Law, circuit analysis and troubleshooting audio problems. Includes soldering techniques and equipment maintenance.

Prerequisites: None

Course Goal:

To provide the student with a significantly enhanced potential to be hired by a high-end studio as well as to increase their skill level as an independent recording engineer; to provide tools and knowledge which increase the earning potential of HCC graduates.

Student Learning Outcomes:

The student will be able to:

1. Solve circuit problems using Ohm's Law.
2. Demonstrate effective troubleshooting techniques for audio problems.
3. Demonstrate appropriate preventive maintenance routines in recording and sound reinforcement.
4. Utilize proper soldering techniques.

Learning Objectives:

Student will:

- 1.1 Describe the atomic properties involved with electricity and how this relates to conductors and insulators.
- 1.2 Demonstrate proper use of terminology associated with basic electronics such as voltage, current, and power.
- 1.3 Construct circuits using series and parallel connections.
- 1.4 Calculate voltage, current, and resistance within circuits by using Ohm's law.

- 2.1 Describe current flow and voltage drops within a DC circuit.
- 2.2 Simplify a DC circuit for analysis.
- 2.3 Define properties of AC signals such as amplitude, frequency, and phase.
- 2.4 Describe common AC signal measurement techniques.
- 2.5 Describe common passive circuit elements such as resistors, capacitors, inductors, and transformers.
- 2.6 Summarize units of measurement for passive components and coding schemes for values.

- 2.7 Explain the effect a diode has on DC and AC signals in a given circuit.
- 2.8 List common components found in power supplies and describe their operation.
- 3.1 Identify common measurement devices.
- 3.2 Demonstrate awareness of the potential dangers when using electricity and follow proper safety procedures when connecting or analyzing electronic circuits.
- 3.3 Demonstrate proper choice of components used in electronic devices based on their values and ratings.
- 3.4 Demonstrate proper use of a multimeter and oscilloscope.
- 4.1 Demonstrate proper use of soldering tools.
- 4.2 Demonstrate the ability to solder and de-solder connectors, wires, cables, printed circuit boards and components.
- 4.3 Describe the proper wiring scheme for various cable types.

SCANS or Core Curriculum Statement:

The following workplace competencies and foundation skills have been designed into this courses curriculum:

- Participate as a team member
- Works with diversity
- Selects technology
- Reading

16 Week Calendar

Due dates for assignments and the schedule for exams will be given in class.

Other important dates are listed below:

- August 24: Last day for 100% refund
- August 26: Registration Ends – Last Day to Add/Swap Classes (online only)
- August 27: Classes begin – 70% refund begins
- September 3: Labor Day Holiday – campus closed
- September 10: Official Date of Record
- September 13-18: 25% refund
- October 15: Priority Deadline for Fall Completion of Degrees or Certificate
- November 2: Last Day for Administrative or Student Withdrawals (4:30pm cutoff)
- November 21: No night classes
- November 22-25: Thanksgiving Holiday – campus closed
- December 9: Instruction Ends
- December 10-16: Final Examinations
- December 19: Christmas Holidays – campus closed until January 2, 2013
- December 21: Grades Available to Students

Instructional Methods:

MUSC 1323 is a required course for all audio recording majors.

The class will be comprised of a variety of instructional methods including lectures, class discussions, computer-based simulations, lab assignments, and hands-on demonstrations.

As a student wishing to learn about audio electronics, it is your responsibility to read the textbook and handouts, perform the software exercises, submit assignments in a timely fashion, study for exams, participate in classroom activities, and attend every class.

Student Assignments:

Students will be required to complete the following assignments during the semester:

Quizzes:

Scheduled quizzes and pop quizzes may be given at the beginning or end of class. Quizzes may be multiple choice, true/false, short answer questions and other formats. Appropriate time limits will be assigned for each quiz. Students who are not present when a quiz begins will not be allowed to take the quiz. No makeup quizzes will be given. The lowest quiz grade from each group of five quizzes will be dropped.

Midterm Exam:

The Midterm Exam is cumulative from the beginning of the semester. There may be a practical component (lab exercise) as part of the exam.

Final Exam:

The Final Exam is cumulative from the beginning of the semester. There may be a practical component (lab exercise) as part of the exam.

Lab Exercises:

A variety of laboratory exercises will be performed in class to reinforce understanding of the various materials presented in lectures and reading assignments. Grading of labs is based on student participation and achieving desired outcomes. Additionally, students will construct cables outside of class time. Minimally acceptable construction quality is required for each cable or that cable will be rejected without credit until its quality meets acceptable standards. An acceptable cable will demonstrate the student's attention to detail, quality of construction and use of the proper assembly techniques. Due to the fact that our industry requires certain specific skills, **ALL FOUR ASSIGNED CABLES MUST BE TURNED IN AND JUDGED ACCEPTABLE NO LATER THAN A WEEK BEFORE THE FINAL EXAM OR A GRADE OF ZERO WILL BE ASSIGNED TO THIS CATEGORY.**

Project:

Each student will construct an electronic project from a commercially available kit. This kit must contain at least one active device (a transistor or integrated circuit) and a printed circuit board to which components are soldered. Grading is determined by the quality of construction, attention to detail, the student's ability to correctly follow assembly instructions and full functionality as intended by the designer and noted in the kit's documentation, which must be submitted with the kit when it is presented for grading. Due to the fact that our industry requires certain specific skills, **A FULLY FUNCTIONAL AND PROPERLY CONSTRUCTED KIT MUST BE TURNED IN AND JUDGED ACCEPTABLE NO LATER THAN A WEEK BEFORE THE FINAL EXAM OR A GRADE OF ZERO WILL BE ASSIGNED TO THIS CATEGORY.**

Extra Credit:

One optional extra credit assignment is available. Details and options regarding study material will be discussed in class.

Assessments:

Quizzes	10%
Circuits Challenges	10%
Midterm Exam	20%
Final Exam	20%
Lab Exercises	20%
Project	20%
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TOTAL:	100%

Extra Credit may substitute for Quiz and Circuit Challenge averages, Mid-Term Exam or Final Exam, but not for Lab or Project grades.

Instructional Materials:

Understanding Basic Electronics, Second Edition, by Banzhaf, published by ARRL
Basic Circuits Challenge, simulation software by ETCAI, available on my learning web
DC Circuits Challenge, simulation software by ETCAI, available on my learning web
AC Circuits Challenge, simulation software by ETCAI, available on my learning web
Numerous handouts available on the professor's learning web

(Professor's learning web is at <http://learning.hccs.edu/faculty/david.wells/>)

HCC Policy Statement – ADA

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office.

HCC Policy Statement – Academic Honesty

A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcement roles. You are expected to be familiar with the University's Policy on Academic Honesty, found in the catalog. What that means is: If you are charged with an offense, pleading ignorance of the rules will not help you. Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty. "Scholastic dishonesty": includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes:

- Copying from another students' test paper;
- Using materials not authorized by the person giving the test;
- Collaborating with another student during a test without authorization;
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test that has not been administered;
- Bribing another person to obtain a test that is to be administered.

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

Collusion means the unauthorized collaboration with another person in preparing written work offered for credit. Possible punishment for academic dishonesty may include a grade of zero or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System. (See the Student Handbook)

Class Attendance

Poor attendance records often correlate with poor grades. Research proves that attendance is the single most important factor in student success.

Students are expected to attend all lecture and labs and are responsible for all materials missed due to absence. Roll will be taken shortly after the beginning of each class. Any student who is not present or does not answer when the roll is called will be counted absent. The student is responsible for making sure the professor updates the record if any correction is required. No correction will be made after that class session ends.

Since information discussed in this class is vitally important for a successful career, a student will be dropped if absences exceed four classes (12 hours of class time, 12.5% of the total contact hours). **Absence includes tardiness and leaving early.** Students may be dropped by the online attendance system; the professor is not required or responsible for dropping a student for any reason.

HCC Course Withdrawal Policy

If you feel that you cannot complete this course, you will need to withdraw from the course prior to the withdrawal deadline. Before you withdraw from your course; please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with suggestions that would enable you to complete the course. Your success is very important. Beginning in fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than **SIX** total course withdrawals **throughout** their educational career in obtaining a certificate and/or degree. Financial Aide will be limited at three withdrawals or failed courses.

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor *may* "alert" you and HCC counselors that you might fail a class because of excessive absences and/or poor academic performance. It is

your responsibility to visit with your professor or a counselor to learn about what, if any, HCC interventions might be available to assist you – online tutoring, child care, financial aid, job placement, etc. – to stay in class and improve your academic performance.

If you plan on withdrawing from your class, you **MUST** contact a HCC counselor or your professor prior to withdrawing (dropping) the class for approval and this must be done **PRIOR** to the withdrawal deadline to receive a “W” on your transcript. **Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines. ***Remember to allow a 24-hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline.*** If you do not withdraw before the deadline, you will receive the grade that you make in the class as your final grade.

Repeat Course Fee

The State of Texas encourages students to complete college without having to repeat failed classes. To increase student success, students who repeat the same course more than twice, are required to pay extra tuition. The purpose of this extra tuition fee is to encourage students to pass their courses and to graduate. Effective fall 2006, HCC will charge a higher tuition rate to students registering the third or subsequent time for a course. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.

Instructor Requirements: As each instructor sees fit.

Program/Discipline Requirements: None for this course.

HCC Grading Scale:

90 to 100 = A

80 to 89 = B

70 to 79 = C

60 to 69 = D

0 to 59 = F

EGLS3: Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.