



Sociology  
Northeast

6152-41838 - SOCI 1301 - Introduction to Sociology

Spring 2015

Tuesday (Hybrid)

3 hour lecture course - 16 weeks

\*\*\* Students, my syllabus is broken down into UNITS, HCC Policy, Classroom Rules and etc..., there is a lot of reading because in a Sociology course we will be doing a lot of discussions. I WILL NEED FULL PARTICIPTION FROM EACH OF YOU. In order for you to succeed and participate and understand what is going on you MUST read. Some of the discussion questions will come from other materials provided by the professor however, MOST will come from your book so you MUST read students, you MUST read in order to have a good understanding of any and all discussion questions that will be asked. Furthermore, I will know by your answer if you are reading the text or not...\*\*\*

**PROFESSOR:** Dr. DeAndrea L. Hughes

**INSTRUCTOR CONTACT INFORMATION:**

Phone: 832.725.3663

E-mail: [deandrea.hughes@hccs.edu](mailto:deandrea.hughes@hccs.edu)

**OFFICE LOCATION AND HOURS:**

DE – Online via email or mobile phone...

The professor will make every effort to meet with, speak with, and otherwise assist students.

**COURSE DESCRIPTION:**

Sociology 1301 is an “Introduction to the concepts and principles used in the study of group life, social institutions, and social processes.” (ACGM)

Sociology 1301 is “A survey course which focuses on the nature of human groups in American and world societies, their social and cultural adaptations, and the impact which various social processes may have on their social organization and social change.” Core Curriculum Course. (HCC Catalog)

**PREREQUISITES:**

a) Reading: Placement in co-requisite GUST 0342

b) Writing: Placement into ENGL 0310/0349

**COURSE GOAL:**

By the end of this course you will be able to “Appreciate our socially and culturally diverse society and world” (HCC Core Sociology Curriculum). This is a survey course designed to help guide your understanding of Sociology as an academic and scientific discipline and to see the world around you from a new, different, and previously unthought-of of perspective.

## **STUDENT LEARNING OUTCOMES:**

1. Apply the three major perspectives in Sociology: Conflict, Functionalism, Symbolic Interactionism.
2. Identify the principles of the social science research process.
3. Evaluate the various aspects of stratification as they affect American society and the world.
4. Evaluate the various aspects of the institutions of society as they affect American society and the world.

## **LEARNING OBJECTIVES**

- 1.1 Appreciate information about the background and history of Sociology.
- 1.2 Analyze the seminal theorists in Sociology, their theories, and how those theories translate to the real world.
- 1.3 Discriminate among and between various critical thinking fallacies.
- 1.4 Evaluate theories of collective behavior and social movements and how they impact real people's real lives in the real world.
- 2.1 Illustrate Sociological experiments as found in a textbook or a peer-reviewed journal and discuss the study in terms of the scientific method.
- 2.2 Delineate scientific research methods.
- 3.1 Evaluate theories of stratification and how they impact real people's real lives in the real world.
- 3.2 Evaluate theories of globalization and social change and how they impact real people's real lives in the real world.
- 3.3 Evaluate theories of population, urbanization, and environment and how they impact real people's real lives in the real world.
- 4.1 Evaluate the major theories of each of the institutions of society.

## **CORE CURRICULUM STATEMENT**

Sociology 1301 is a core curriculum course. It may be used to fulfill the requirements for a core Social and Behavioral Sciences course OR a core Cross/Multi-Cultural Studies course.

## **INSTRUCTIONAL METHODS**

Methods of Instruction may include lecture; various assigned readings from textbooks, peer-reviewed articles, books, original source seminal texts and other original source material, films, field trips, etc.

## **ASSIGNMENTS AND ASSESSMENTS**

## **INSTRUCTIONAL MATERIALS**

**Important:** The textbook for Sociology 1301 classes taught at HCC. It is important that you buy and use the proper books for this class!

**Text: Introduction to Sociology by George Ritzer, 2e text (Loose Leaf) + Korgen Reader.**

## **HCC POLICY STATEMENT: ADA**

“Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc) who needs to arrange reasonable accommodations must contact the appropriate HCC Disability Support Service (DSS) Counselor at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office.

“Students who are requesting special testing accommodations must first contact the appropriate (most convenient) DSS office for assistance:

“Disability Support Services Offices:

System: 713.718.5165

Central: 713.718.6164 – also for Deaf and Hard of Hearing Services and Students  
Outside of the HCC District service areas.

Northwest: 713.718.5422

Northeast: 713.718.8420

Southeast: 713.718.7218

Southwest: 713.718.7909

“After student accommodation letters have been approved by the DSS office and submitted to DE Counseling for processing, students will receive an email confirmation informing them of the Instructional Support Specialist assigned to their professor.”

### **HCC POLICY STATEMENT: ACADEMIC HONESTY**

“Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes:

Copying from another student’s test paper.

Using, during a test, materials not authorized by the person giving the test.

Collaborating with another student during a test without authorization.

Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or in part the contents of an unadministered test.

Substituting for another student, or permitting another student to substitute for one’s self, to take a test.

Bribing another person to obtain a test that is to be administered.

‘Plagiarism’ means the appropriation of another’s work and the unacknowledged incorporation of that work in one’s written work for credit.

‘Collusion’ means the unauthorized collaboration with another person in preparing work offered for credit.”

### **PROFESSOR’S ACADEMIC DISHONESTY POLICY**

**Scholastic Dishonesty will automatically result in a grade of “F” for this course.** So, if there are **ANY** questions as to how it is defined (above), please talk with professor. **Ignorance is NOT an excuse!**

### **HCC POLICY STATEMENT: CLASS ATTENDANCE**

The following statements appear in the College catalog regarding class attendance:

“Students are expected to attend classes regularly. Students are responsible for material covered during their absences, and it is the student’s responsibility to consult with instructors for makeup assignments. Class attendance is checked daily by instructors. Although it is the responsibility of the student to drop a course for non-attendance, the instructor has the authority to drop a student for excessive absences. A student may be dropped from a course for absenteeism after the student has accumulated absences in excess of 12.5 percent of the hours of instruction (including lecture and laboratory time). For example: For a three credit-hour lecture class meeting three hours per week (48 hours of instruction), a student may be dropped after six hours of absences. For a four credit-hour lecture/lab course meeting six hours per week (96 hours of instruction), a student may be dropped after 12 hours of absences. Certain departments or programs may be governed by accrediting or certification standards that require more stringent attendance policies.

**NOTE: IT IS THE RESPONSIBILITY OF THE STUDENT TO WITHDRAW OFFICIALLY FROM A COURSE.** Administrative drops are at the discretion of the instructor. Failure of

student to withdraw officially could result in the student receiving a grade of "F" in the course. For the deadline for course withdrawal, check the current course Schedule of Courses.”

### **HCC POLICY STATEMENT: COURSE WITHDRAWAL**

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor **may** “alert” you and HCCS counselors that you might fail a class because of excessive absences and/or poor academic performance. Contact your professor regarding your academic performance or a counselor to learn about what, if any, HCC interventions might be available to assist you—online tutoring, child care, financial aid, job placement, etc.—to stay in class and improve your academic performance.

**In order to withdraw from a class, you MUST contact your professor and this must be done PRIOR to the withdrawal deadline to receive a “W” on your transcript.** If you do not withdraw before the deadline, you will receive the grade that you have earned by the end of the semester. Zeros averaged in for required assignments/tests not submitted will lower your semester average significantly, most likely resulting in a failing grade (“F”). If you do not feel comfortable contacting your professor to withdraw, you may contact a counselor. However, please do **not** contact both a counselor and your professor to request a withdrawal; either one is sufficient.

Error! Reference source not found. Classes of other duration (mini-term, flex-entry, 8-weeks, etc.) may have different final withdrawal deadlines. Please visit the online registration calendars or contact the HCC Registrar’s Office to determine class withdrawal deadlines.

**Remember to allow a 24-hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline.** If you do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade.

The following statements appear in the HCCS Student Handbook regarding withdrawal from a course:

Be certain you understand HCC policies about dropping a course. It is your responsibility to withdraw officially from a class and prevent an “F” from appearing on your transcript. When considering withdrawal from a course, remember that:

No grade is given and your transcript reflects no record of the course if you withdraw before the [Official Date of Record](#). [Please see the HCCS Official Academic Calendar [which can be found by clicking on this link](#)].

A “W” (indicating withdrawal) appears on your transcript if you drop a course after the [Official Date of Record](#) and before the final deadline. [Please see the HCCS Official Academic Calendar [which can be found by clicking on this link](#)].

The final deadline for dropping a course is listed in the course calendar. [Please see the HCCS Official Academic Calendar [which can be found by clicking on this link](#).]

There are three ways to withdraw from a course:

Complete an official withdrawal form available at any campus.

Write a letter stating your request to withdrawal. The effective date of your withdrawal is the post marked date of your letter:

**Office of Student Records  
Houston Community College System  
P. O. Box 667517  
Houston, TX 77266-7517**

Fax a letter of withdrawal to Registrar’s office: 713-718-2111.

[http://www.hccs.edu/hcc/System%20Home/Departments/Student\\_Handbook/academic\\_info.pdf](http://www.hccs.edu/hcc/System%20Home/Departments/Student_Handbook/academic_info.pdf)

### **HCC POLICY STATEMENT: COURSE REPEAT FEE**

“NOTICE: Students who repeat a course for a third or more times may soon face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor / counselor about opportunities for tutoring/other assistance prior to considering course withdrawal or if you are not receiving passing grades.”

Course Withdrawals-First Time Freshman Students-Fall 2007 and Later Under Section 51.907 of the Texas Education Code

“an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student has dropped at another institution of higher education.”

This statute was enacted by the State of Texas in the Spring 2007 and applies to students who enroll in a public institution of higher education as a first-time freshman in fall 2007 or later.

Any course that a student drops is counted toward the six-course limit if “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student’s transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw from [sic] the institution.” High school students enrolled in HCC Dual Credit and Early College are waived from this requirement until they graduate from high school.

All college-level courses dropped after the official day of record are included in the six-course limit unless the student demonstrates to an appropriate college official that one of the following events occurred to the student during the semester or summer session:

A severe illness or other debilitating condition that affects the student's ability to satisfactorily complete [sic] the course.

The student's responsibility for the care of a sick, injured, or needy person if the provision of that care affects the student's ability to satisfactorily complete [sic] the course.

The death of a person who is considered to be a member of the student's family or who is otherwise considered to have a sufficiently close relationship to the student that the person's death is considered to be a showing of good cause.

The active duty service as a member of the Texas National Guard or the armed forces of the United States of either the student or a person who is considered to be a member of the student's family and such active duty interferes with the student's ability to satisfactorily complete [sic] the course.

General Course Information 1-47 Front section 09-11.inddrev.indd 41 11/30/09 8.

<http://www.hccs.edu/hccs/future-students/catalog>.

### **CLASSROOM BEHAVIOR/INSTRUCTOR REQUIREMENTS**

This is a COLLEGE course and students are expected to act accordingly.

1) **Reading assigned materials is an EXTREMELY important component of this course!!!**

**FAILURE TO READ ALL OF THE ASSIGNED MATERIAL OR ATTEMPTING TO READ ALL OF THE ASSIGNED READING RIGHT BEFORE AN EXAM/QUIZ WILL MAKE IT VERY DIFFICULT FOR STUDENTS TO PASS THE COURSE! Students who **have not placed into English 1301 will find this course VERY CHALLENGING!****

2) Students are expected to actively participate in class discussion. However, it is expected that this contribution will come from knowledge of or questions regarding course material.

Disrespectful comments will **NOT** be tolerated!

### **PROGRAM/DISCIPLINE REQUIREMENTS**

The following material is to be taught in every SOCI 1301 class offered at HCC.

The Foundations: Background and History—Overview of Sociology—Perspectives and Paradigms; The Research Process.

The Building Blocks: Culture, Socialization, Social Interaction and Social Structure, Social Groups and Bureaucracies, Deviance.

Stratification: General Stratification—An Overview. (Instructors must pick 3 out of the 5 topics listed below; instructors may incorporate material from one module into another): World/Global Stratification, Race and Ethnicity, Sex or Gender, Age, Disability.

The Institutions of Society (Instructors must pick 3 out of the 6 topics listed below; instructors may incorporate material from one module into another): The Family (may include marriage and human sexuality), Education, Religion, Law/Politics/Government, Medicine (may include issues of health and disease), Media.

Social Change/Social Movements (Instructors may choose to include some but not all of the sections in this module or may choose to incorporate material from one module into another): Collective Behavior and Social Movements, Ecological Processes, Environment, Globalization and Development, Modernity, Population, Revolutions, Technology, Terrorism, Urbanization.

### **GRADING**

Your instructor will conduct quizzes, exams, and assessments that you can use to determine how successful you are at achieving the course learning outcomes (mastery of course content and skills) outlined in the syllabus. If you find you are not mastering the material and skills, you are encouraged to reflect on how you study and prepare for each class. Your instructor welcomes a dialogue on what you discover and may be able to assist you in finding resources on campus that will improve your performance.

Houston Community College's standard grading system, which will be used in this class, is: 100-90=A, 89-80=B, 79-70=C, 69-60=D, 59-0=F.

**All grades are auto graded and calculated within the online classroom...** **Assignments are uploaded weekly by the Professor**

**No late work is accepted...**

**Chapter Quizzes, Unit Exams, Final Exams, Discussion and Writing Assignments will be announced in the online classroom...**

### **GRADE CALCULATION**

900	-	1000 points	=	A
899	-	800 points	=	B
799	-	700 points	=	C
699	-	600 points	=	D
599	-	0 points	=	F