

COURSE SYLLABUS

VNSG 1161

Clinical Practical Nursing I

- FALL 2010 -

HOUSTON COMMUNITY COLLEGE SYSTEM

**HEALTH SCIENCES EDUCATION DIVISION
VOCATIONAL NURSING PROGRAM**

COURSE SYLLABUS

- FALL 2010-

CRN 65305/51534/57534

Course Number & Title:	VNSG 1161 Clinical Practical Nursing I
Credit Hours:	One (1)
Class Hours:	
Lab Hours:	Six (6)
Placement of Course:	Level I
Faculty:	Level I Faculty
Prerequisites:	Admission to the Program
Co-requisite:	VNSG 1423 Basic Nursing Skills A failure/withdrawal in VNSG 1423 will require repeating both VNSG 1423 and VNSG 1161.
Catalog Course Description:	A method of instruction providing detailed education, training and work-based experience, and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement are the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary.
Learning Outcomes:	As outlined in the learning plan, the student will apply the theory, concepts, and skills involving specialized materials, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the particular occupation and the business/industry; and demonstrate legal and ethical behavior safety practices, interpersonal and teamwork skills, communicating the applicable language of the occupation and the business or industry.
“NOTICE:	Students who enroll in most courses for a third or more times will be charged an additional tuition of \$50 per semester credit hour and \$3.00 per contact hour.

SCANS COMPETENCY:

The VNSG 1161 course covers one SCANS Workplace Competency.

Use Systems Concepts
Apply Systems Knowledge

SCANS OBJECTIVES:

Upon successful completion of VNSG 1161 the student shall be able to apply competence in the role as a student and in the future as an employee by understanding how organizational systems' structure relates to the organization's goals in the clinical setting. The student shall also know lines authority and how to follow those line appropriately to acquire information, obtain resources, and function as a team member within the formal and informal codes of the institutional system. Acquiring these skills will be accomplished by completing a SCANS module, which represents 5% of the final course grade and must be submitted at the designated time.

STUDENTS WITH DISABILITIES:

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the Disability Support Services Office.

If you have any questions, please contact Donna Price at 713-718-5165 or the Disability Counselor at Coleman College Dr. Raj Gupta at 713-718-7631. Also visit the ADA web site at:

<http://www.hccs.edu/students/disability/index.htm>

COURSE OBJECTIVES:

- A. Provider of Care
 - 1. The student shall apply the steps of the nursing process when interacting with clients to determine their health status and health needs in the delivery of nursing care as referenced to Provider of Care Competency # 1A, B and SCANS #18.
 - 2. The student shall correlate the relationship between therapeutic communication techniques and collection of data during nursing physical assessment and health history interview of assigned adult client in collaboration with clients, their families, and interdisciplinary health care team members as referenced to Provider of Care Competency #2A,B and SCANS #18.

COURSE OBJECTIVES:

3. The student shall relate the fundamental principles of disease origin and risk factors for disease development to principles of disease prevention and health promotion/restoration during provision of holistic care to promote optimal wellness from admission to discharge as referenced to Provider of Care Competency #2C, G and SCANS #18.
 4. The student shall practice basic interventions to assist clients and families to cope with illness and crisis during the life stages and end of life care based on cultural variables and health beliefs as referenced to Provider of Care Competency #2D and SCANS #18.
 5. The student shall relate how the various belief systems, cultural differences, the practical nurse code of ethics and the client's basic rights influence common health behaviors, and practices that impact the plan of care designed to meet health care needs as referenced to Provider of Care Competency #3A, C and SCANS #18.
 6. The student shall prepare an appropriate individualized teaching plan to meet the needs of clients' with common health products and well-defined learning needs avoiding common barriers that can interface with effective learning, and evaluate client's understanding of the teachings as referenced to Provider of Care Competency #4A, B and SCANS #18
 7. The student shall provide competent direct basic nursing care to assigned adult clients in an Ambulatory care, or long term care setting while becoming familiar with basic characteristics, current trends and issues relative to the delivery of client care as referenced to Provider of Care Competency #6A, B and SCANS #18.
 8. The student shall utilize basic nursing skills and principles learned in simulated laboratory settings and apply this knowledge within their scope of responsibility when providing direct supervised basic care to assigned adult clients in collaboration with team members in a health care setting as referenced to Provider of Care Competency #6D and SCANS #18
- B. Coordinator of Care
1. The student shall utilize problem solving techniques time management skills, that supports provision of direct client care to assigned individual clients as referenced to Coordinator of Care Competency #1A and SCANS #18.

COURSE OBJECTIVES:

2. The student shall examine the roles of and collaborate with all levels of nursing and other health care professionals that provide direct care to individual clients as referenced to Coordinator of Care Competency #2C and SCANS #18.
 3. The student shall use the nursing process to identify client and/or family needs and roles of family members as they relate to the need for referral to appropriate resources for assistance in facilitating continuity of care as referenced to Coordinator of Care Competency #3B and SCANS #18.
 4. The student shall relate methods for promoting safety in the work environment, as well as the vocational nurse's role in risk management and participation in activities, which ensure a healthy work environment within the organizational structure of the health care setting as referenced to Coordinator of Care Competency #4C, D and SCANS #18.
- C. Member of the Profession
1. The student shall use a self evaluation process that supports accountability for provision of nursing care within limits of acquired nursing knowledge, experience and ethical/legal standards of care as referenced to Member of the Profession Competency #1A, C, & D and SCANS #18..
 2. The student shall examine the rights of clients to receive quality health care and participate as an advocate for the client as a member of the interdisciplinary health care team as referenced to Member of the Profession Competency #2A, B, & C and SCANS #18..
 3. The student shall recognize how the quality improvement process is implemented in a health care setting as referenced to Member of the Profession Competency #2 A, B, & C and SCANS #18.
 4. The student shall demonstrate behaviors that promote the development and practice of vocational nursing while staying abreast of current issues relative to vocational nursing and factors that affect the public image of nursing as referenced to Member of the Profession Competency #3b, D and SCANS #18.

METHODS OF INSTRUCTION

Instruction in this course involves instructor and student dialogue while in the clinical setting; student performance of all required clinical competencies in the presence of an HCCS instructor; and student participation in all clinical conferences as assigned.

METHODS AND STANDARDS OF EVALUATION:

GRADING

Hospital/clinical practicum performance will be evaluated at the midpoint of the clinical experience and at the end of the final clinical week using the Level I Clinical Evaluation form. Written weekly objectives must be submitted as directed by the clinical instructor. Students who are unable to complete assigned written objectives due to clinical **absence will not be able to make up the objectives missed and will receive zero (0) for those objectives.**

Students who receive a Needs Improvement (NI) on a critical clinical competency* objective or any area on the initial evaluation will receive ½ of the assigned points and must improve performance to achieve a pass on the final evaluation. **If no improvement occurs on any critical clinical competency, the student will receive no points, a failing final evaluation, and a failing course grade (F) = 50%.**

Students must complete all critical clinical competencies with 100% accuracy in the presence of an HCCS instructor. Students who do not perform clinical competencies with 100% accuracy on the first attempt will be required to remediate in the specific skill procedure(s) in the nursing skills laboratory on the Health Science campus.

The Applies Systems Knowledge SCANS Learning Module must be completed and submitted to the instructor on the designated date. 100% accuracy is required on the DO/DON'T LIST. All Self-check Activities and Practice Activities must be completed. The DO/DON'T list must be submitted to pass this course.

The requirements for students to pass the hospital/clinical practicum course are:

Student must:

1. submit completed weekly objectives at the designated time.
2. meet program attendance requirements
3. demonstrate professional behavior in accordance with program rules and regulations (see professional Behavior-Student Handbook)
4. perform all critical clinical competencies* in the presence of an HCCS instructor; must verbally explain the procedure and answer all instructor's questions before supervised performance on a client.

***Denotes critical clinical competency.**

METHODS AND STANDARDS OF EVALUATION:

The grade for this course will be derived as follows from the four components:

Clinical Performance	75%
Written Objectives	10%
Clinical Evaluation	10%
SCANS-Applies	
Systems Knowledge	<u>5%</u>
	100%

ATTENDANCE

Students who are absent more than 12 hours (this includes tardiness, absences, and leaving early) from this course will be administratively withdrawn.

The State of Texas has begun to impose penalties on students who drop courses excessively. For example, if you repeat the same course more than twice, you have to pay extra tuition. In 2007, the Texas Legislature passed a law limiting new students (those starting college in Fall 2007) to no more than **six** total course withdrawals throughout their academic career in obtaining a baccalaureate degree (or certificate). There may be future penalties imposed.

You **MUST** visit with a faculty advisor, a counselor, or on-line student services at: <http://studentservicesonline.hccs.edu/> prior to withdrawing (dropping) the class and this must be done prior to withdrawal date to receive a “W” on your transcript. After that deadline, you will receive the grade you are making in the class which will more than likely be “F”.

Absence is defined as any time not in class at the scheduled time.

If you arrive at the clinical location after the scheduled time or leave early, the number of minutes not present will count towards the accumulation of absence hours.

TARDIES: Two (2) tardies will be equivalent to one absence.
LEAVING EARLY: Two (2) times leaving early will be equivalent to one absence.

The student is responsible for notifying the instructor prior to the clinical day if he/she will be absent or late. You must notify the instructor in **each** of the following ways: call the pager number (located in your syllabus) or pager or cell phone number given to you by the instructor **and** call the instructor’s office telephone number and leave a message, including the reason for your absence and a call back number.

This is the **only acceptable way to notify the instructor**. Failure to do so will result in a written student incident report and deduction of points on the student clinical evaluation. A second occurrence will be grounds for dismissal from the program.

The student will be responsible for obtaining all materials and information missed during any absence (see Grading). The instructor will not be responsible for any information or materials not obtained during a student's absence.

Students who are late more than (30) minutes on clinical days will be sent home and marked absent for that day. This absence constitutes six (6) hours and is part of the total 12 hours noted above.

CLINICAL EXPECTATIONS:

Cell phones, pagers, two-ways, and all other communication devices are prohibited in the clinical setting. Students should not bring these devices to their assigned clinical facilities. If a situation arises and immediate contact is needed, inform your clinical instructor. Have anyone who needs to reach you for an emergency call the Vocational Nursing office (713-718-7331) and your clinical instructor will be informed. Make a personal phone call only when there is an emergency. In such an instance, a pay telephone is to be used. Failure to follow these guidelines regarding communication devices and emergency communication as outlined in the program Student Handbook will result in immediate dismissal from the clinical setting. You will be marked absent for the remainder of the clinical day, which will count toward the accumulation of absence hours (see Attendance).

RECOMMENDED TEXTBOOKS

Carpenito, L.J. Handbook of nursing diagnosis (11th ed). (2005).

J.B. Lippincott

Fischbach, F. A manual of laboratory and diagnostic. (8th ed.). (2006).

or Fischbach, F. T. Nurse's quick reference to common lab

diagnostic tests .(4th ed.). 2005. Lippincott Williams & Wilkins.

Medical dictionary-Lippincott or Tabers

Drug reference

Statement of Academic Honesty:

Any student participating in any form of scholastic dishonesty will be dismissed from the program immediately. "Scholastic Dishonesty" includes, but is not limited to cheating on a test, plagiarism, and collusion.

1. "Cheating on a test" includes:
 - a. Copying from another student's test paper or computer monitor, using during a test-materials not authorized

by the person giving the test.

- b. Collaborating with another student during a test without permission.
 - c. Knowingly using, buying, selling, transporting, or soliciting in whole or in part an unadministered test.
2. "Plagiarism" means the appropriation of another's work and the unacknowledged incorporation of that work in one's written work for credit.
 3. "Collusion" means the unauthorized collaboration with another person in preparing written work offered for credit.

MAJOR CONTENT:

CRITICAL CLINICAL COMPETENCIES

- *1. BATHING ADULT CLIENT (including A.M. care, oral hygiene, shaving, skin care)
- *2. BEDSIDE UNIT PREPARATION (including bed making)
- *3. BEDMAKING
- 4. DOCUMENTATION (on paper forms or computer records) ON FLOWSHEETS ((GRAPHIC, ADL, etc. forms) & PROGRESS NOTES
- *5. FEEDING ADULT CLIENT
- *6. FLUID MONITORING (Intake & Output)
- *7. LIFTING & MOVING CLIENTS
- *8. MEDICAL ASEPSIS & HAND WASHING TECHNIQUE
- *9. NURSING ASSESSMENT OF ADULT CLIENT
- *10. VITAL SIGNS MEASUREMENT
- *11. SERVING TRAYS
- 12. HEIGHTS & WEIGHTS

Critical Clinical Competencies are identified with an asterik (*).

GRADING SYSTEM / COMPUTATION

The grade for this course will be derived as follows from the four (4) components:

Clinical Performance	75%
Written Objectives	10%
Clinical Evaluation	10%
SCANS - Applies System Knowledge	5%
Total	100%

CLINICAL PERFORMANCE 75%

75% CRITICAL COMPETENCIES
(Minimum Requirement)

1. Nursing Assessment
2. Vital Signs Measurement
3. Bathing & AM Care
4. Medical Asepsis & Handwashing
5. Bedmaking
6. Bedside Unit Preparation
7. Serving Trays
8. Feeding Patients
9. Lifting & Moving

85% ADDITIONAL TO THE
REQUIRED (Minimum Req.)

10. Fluid I & O Monitoring

Failure to complete any of the above critical competencies (1-9 above) will result in clinical failure.

95% ADDITIONAL TO THE REQUIRED

11. Hts. & Wts.

100% ADDITIONAL TO THE REQUIRED
(Minimum + TWO)

12. Documentation

Eg. $90 \times 75\% = 67.5$ Points

WRITTEN OBJECTIVES

10%

The written objectives must be submitted weekly in accurately completed form at the designated time. The forms submitted after the designated time **will be considered late** and will be graded accordingly. The forms submitted will be scored as follows:

1) Seek & Find List (2-1 point each)	2 points
2) Client Profile (9-2 points each)	18 points
3) References (documented with APA format/ 2 points/care plan)	4 points
4) Flowsheet	5 points
5) Documentation	10 points
6) I & O form	5 points
7) Fundamental Nursing Care Plan (2-18 points each)	36 points
8) Drug Profiles - 2 /Care Plan (10 points/Care Plan)	20 points
Total:	100 points

Each week any forms that are complete receive a SATISFACTORY. Any form that is submitted incomplete will receive a NEEDS IMPROVEMENT. No points will be received for any form worth 1 point. One (1) point will be deducted for forms worth 2 points. Three (3) points will be deducted for those forms worth 5 points. Any incomplete form worth 18 points will have 9 points deducted. Any incomplete form worth 20 points will have 10 points deducted.

Any form that is submitted late or not submitted due to an absence, will result in a grade of zero (0). THERE ARE NO EXCEPTIONS.

Late is defined as any form submitted anytime after the instructor designated time.

At the end of the ten –week clinical experience, all SATISFACTORY grades will receive one total value as assigned per WRITTEN OBJECTIVES. The total points accumulated will be multiplied by 10% to attain the total points for this component.

Eg. $75 \times 10\% = 7.5$ points

SCANS

5%

100% - DO/DON'T LIST REQUIRED

Eg. $100 \times 5\% = 5$ points

CLINICAL EVALUATION TOOL

10%

All behaviors must have a SATISFACTORY on the Final Clinical Evaluation.

Any Clinical Evaluation not completed by the student will result in a 0 score for the evaluation. **Any failure on a critical clinical competency will result in a 0 score and course grade of F-50%.**

Eg. $0 \times 10\% = 0$ points