

**HOUSTON COMMUNITY COLLEGE SYSTEM
JOHN B. COLEMAN HEALTH SCIENCE CENTER
VOCATIONAL NURSING PROGRAM**

COURSE SYLLABUS

Spring 2011

79924

Course Number & Title:	VNSG 1162 CLINICAL MATERNAL NEWBORN
Credit Hours:	One (1)
Class Hours:	
Clinical Hours:	Four (4)
Placement of Course:	Level II
Faculty:	To Be Announced
Prerequisites/Co-requisites	Completion of all Level I Courses Co-Requisite: VNSG 1330 and VNSG 2331.Failure of VNSG 1162 requires a repeat of both co-requisites (VNSG 1330 & VNSG 2331).

NOTICE

**Students who repeat a course three or more times
May soon face significant tuition/fee increases
at HCCS and other Texas public colleges and
universities. Please ask your
instructor/counselor
about opportunities for tutoring/other
assistance prior to considering course withdrawal
or if you are not receiving passing grades.**

Catalog Course Description:	A method of instruction providing detailed education, training and work-based experience and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty.
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On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the college faculty. Clinical experiences are unpaid external learning experiences.

Course may be repeated if topics and learning outcomes vary.

Learning Outcomes:

As outlined in the learning plan, the student will apply the theory, concepts, and skills involving specialized materials, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social and legal systems associated with the particular occupation and the business/ industry; and demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills communicating in the applicable language of the occupation and the business or industry.

Scans Competencies

The VNSG 1162 course covers one SCANS Workplace Competency.

Use Information Skills
#9 Interpret Information

Upon completion student shall be able to interpret information to others determining the information to be communicated and identifying the best methods to present the information. If necessary student will convert it to a desired format and convey it to others through a variety of means including oral communication presentations, written communication, etc. Student will demonstrate this through patient teaching.

This will be done in the clinical setting by patient teaching, presentations and as a member of the health care team.

It will be reflected in the course evaluation.

**STUDENTS WITH
DISABILITIES**

Any student with a documented (e.g. physical, Learning, psychiatric, vision, hearing, etc.) who Needs to arrange reasonable accommodations Must contact the Disability Services Office at the respective college at the beginning of each Semester. Faculty are authorized to provide only the accommodations requested by the Disability Support Services Office. If you have Any questions please contact Donna Price at 713-718-5165 or the Disability Counselor at Coleman College, Dr. Raj. Gupta at 713-718-7631. Also visit the ADA web site at <http://www.hccs.edu/students/disability/index.htm>

OBJECTIVES:

1. Student will be able to assist in determining the health status and health needs of clients based on interpretation of health-related data and preventive health practices, in collaboration with clients, their families and other members of the immediate health care team as referenced by Provider of Care #1-B and Scans Competency #9 by development of a teaching project.
2. Student will demonstrate accountability for own nursing practice as referenced by Member of a Profession #1-D and Scans Competency #9 by identifying cultural considerations of patients and providing sensitive care.

**PERFORMANCE
OBJECTIVES**

The student will implement the plan of care to assist in determining the health status and health needs of clients based on interpretation of health related data and preventive health practices in collaboration with clients, families and health care team.

METHODS OF INSTRUCTION

Clinical experiences, group and/or Individual projects.

METHODS AND STANDARDS OF EVALUATION

Pre or Post Clinical

Post-Clinical Conference-All students must attend post-clinical or pre-clinical conference as specified by the instructor. Participation in this conference and presentations as assigned will affect the overall clinical performance grade. Failure to attend and participate will result in a deduction of 5% from the Clinical Behaviors on the Methods and Criteria for Clinical Evaluation Tool.

Attendance

Attendance during your clinical course is an absolute necessity. A student may accumulate one (1) clinical absence. On the second (2) clinical absence, the student will be administratively withdrawn from the course. Two clinical “tardies” will be equivalent to (1) one clinical absence. Tardy is defined as “A student who does not arrive at the assigned clinical facility and designated place at the appointed time will be considered tardy.” Any student arriving 30 or more minutes late to the assigned clinical facility and designated place will be sent home and marked absent. If you know that you will be tardy, or will be absent follow the instructions below under the section REPORTING AN ABSENCE. This tardiness policy also applies to your returning late from assigned breaks.

Some clinical affiliates may have specific guidelines for arrival times. We must follow their guidelines.

Leaving clinical early will be equivalent to one (1) clinical absence. If you are sent home for any reason(s), at any given time, you will be marked absent.

You may not leave the clinical setting for any reason without the permission of your

instructor.

Each student must spend time in each of the assigned clinical areas in order to pass this course.

ATTENDANCE IS MANDATORY ON THE FIRST DAY OF CLINICAL. IF YOU ARE ABSENT ON THIS DAY YOU WILL BE SUBJECT TO DISCIPLINARY ACTION AND POSSIBLE ADMINISTRATIVE WITHDRAWAL.

VNSG 1162 Clinical may use hospitals, clinics and other related facilities.

REPORTING AN ABSENCE

Should you be ABSENT on any given day, you should proceed with the following instructions:

(1) Call until you reach one of your clinical instructors, at which time you should inform them that you are going to be absent/tardy.

OR

(2) Call the instructor's voicemail

OR

(2) Call the Department Chair @ 713-718-7332 or Department Secretary @ 713-718-7331. Leave a message on the voice mail if no one is available to take the call.

(3)

Should you speak to an individual, get the name of the person you spoke with and note the time you called.

Failure to follow this protocol will result in a deduction of 25% from the *Clinical Behaviors* component of *Methods and Criteria for Evaluation* tool.

Hospital Requirements

All students must meet requirements, orientations and guidelines set forth by the assigned clinical affiliate. Failure to comply will result in a clinical absence and possible dismissal from the program.

Some clinical affiliates require a criminal background check and special forms of identification to be presented on the first day of clinical. If you fail to disclose full information on the background check, or fail to present the required forms of identification, you will be sent home and receive an absence for the first day of the clinical rotation. This will result in administrative withdrawal from the course as reflected in the Methods and Standards of Evaluation/Attendance for VNSG 1162 and all the co-requisites.

Clinical Assignments:

Patient selection must be made by the student at the clinical setting or hospital on Tuesday between 4 pm and 10 pm only*. All related paperwork must be completed and ready to present to the clinical instructor at the start of the shift the next day. Failure to do this will result in a clinical absence, and the student will be sent home. Some institutions may vary. Check with your instructor.

CLINICAL EVALUATION

- A. Clinical Behaviors**
- B. Clinical Competencies**
- C. Clinical Presentations**

***See Method and Criteria for evaluation clinical tool.**

***There will be no make-up exams for students who are absent on the scheduled exam date for the med test and the psych med test. If a student is unable to take the scheduled tests a grade of 50 (fifty) will be given. Students not taking the tests will not be allowed to review.**

CLINICAL EXPECTATIONS:

NURSING ETHICS

- 1. Appearance:
Neat and clean uniform;
well-groomed,
Including fresh breath, and
absence of
offensive body odor;
No nail polish or costume
jewelry;
Moderate use of make-up and
cosmetics, no colognes.**
- 2. Always have a pocket size
Notebook, stethoscope, black
ink pen, red ink pen
second hand watch, and pen
light.**
- 3. Maintain professional
mannerisms and
interpersonal relationships with
classmates, instructors, staff
and patients.**
- 4. Proceed independently with
patient care
assignments until instructor
arrives to
address specific questions or
concerns.**
- 5. All students do not leave for**

- coffee break and lunch at the same time.
6. Please note on posted assignment sheet if you are attending diagnostic tests with assigned patient.
 7. Assist staff and seek additional learning experiences with other patient care responsibilities after completion of your clinical assignments.

HEALTH POLICIES:

1. Due to an ethical responsibility to the clinical agency and the patient, a student may be sent home if there is evidence of a medical condition (fever, cough etc.)
2. Students are responsible for their own medical needs.
3. If students need to make appointments for physician care, it is expected they schedule such appointments so that they do not conflict with class or clinical experience hours.
4. Students are not to discuss personal or medical problems with physicians while on duty.
5. If the student is injured or exposed to a communicable disease while on clinical experience assignment, the instructor will be notified immediately. A report will be completed and one copy be retained by the affiliating health agency. Generally, this immediate

aid is rendered at no cost to the student. However, there is no guarantee to this effect, and the student should be prepared to pay costs involved. Any health care cost (medication, x-ray, office visit, etc. are the responsibility of the student.

6. A student under the care of a physician taking prescribed medication is required to inform the instructor giving drug name, dosage, times, and length of prescription.
7. A student taking a controlled substance (a drug classified under the Controlled Substance Act of 1970) will not be allowed to function in the clinical area.
**EXAMPLE: DEMEROL,
ALCOHOL,
AMPHETAMINES,
BARBITURATES,
TYLENOL W/CODEINE,
VALIUM, etc.**
8. Students returning to class following surgery, accidents, communicable diseases, pregnancy, major illnesses, must provide a written verification from their physician that they are able to return for class and clinical activities.
9. Pregnant students must provide a health statement from their physician verifying their ability to participate in the clinical.

Inappropriate behavior in the clinical setting includes, but is not limited to:

1. Not being prepared for clinical assignment.
This will result in being sent home and receiving a clinical absence. (i.e. client and drug profiles) Be advised that students who exceed the attendance will be administratively dropped.
2. Violation of dress code.
3. Lack of good personal hygiene.
4. Hospital staff feedback to the instructor regarding unbecoming behaviors or actions.
5. Failure to wear ID tag.
6. Consuming food or beverages around patients.
7. Smoking in undesignated areas.
8. Chewing while on duty.

Students who exhibit any of the above behaviors

on Numbers 2-8:

will be given a written contact action and will be verbally counseled by the instructor for the first violation. A second violation will be grounds for dismissal.

Unsafe clinical practice will result in dismissal:

1. Failure to report patient observation outside of the normal limits.
2. Perform procedures without instructor notification and supervision.
3. Falsification of patient record.
4. Breach of patient confidentiality/ violation of HIPAA.
5. Failure to assess patient.
6. Administering medications

- without
an instructor/approval.
7. Falsifying documentation on
Clinical Competency Check List.
IT IS THE STUDENT'S
RESPONSIBILITY TO MAINTAIN
CLINICAL COMPETENCY
CHECK LIST AND
PROVIDE IT TO THE CLINICAL
INSTRUCTOR AT THE END OF
THE ROTATION. FAILURE TO
DO SO WILL RESULT IN A ZERO
(0) FOR THE
SEMESTER.
 8. Failure to treat patients with
courtesy and insure patient's
dignity and privacy at all times
 9. Refrain from discussing a patient's
history or information contained in
his/her chart with another patient
or friend or in any public place.
Patient records are confidential and
should be kept out of reach of
unauthorized persons.
 10. Conversing within a patient's
hearing unless the conversation is
meant to be heard by the patient.
 11. Accepting payment for services
rendered to patient or family.
 12. Bringing any items: food, gifts from
home or outside the hospital to the
patient.
 13. Visiting with patients while not on
duty.
 14. Leaving clinical/practicum AT
ANY TIME without permission of
instructor.
 15. Sharing personal information with
the client
or family.

REQUIRED TEXT

NONE

All students must spend time in all of the assigned clinical areas in order to meet the requirements of the clinical course. Failure to do so will result in a failing grade for VNSG 1162. It is mandatory that all students are present on the first and last day of each assigned rotation. Failure to follow the mandatory guidelines will result in an administrative withdrawal and failure of VNSG 1162.

METHODS AND CRITERIA FOR CLINICAL EVALUATION

**VOCATIONAL NURSING PROGRAM
VNSG 1162 CLINICAL (MATERNAL NEWBORN)
LEVEL II**

CLINICAL BEHAVIORS	-----20%
CLINICAL PROTOCOL	-----20%
CLINICAL SKILLS/CHECK LIST	-----50%
CLINICAL PRESENTATIONS	-----10%

**Assignments
Presentations
Med Test
Computer Assignment**

The Competency Check List must be kept by the student. It must be signed by the Maternal Newborn Instructor. The student must then turn it in to the original Clinical Instructor on the designated date. Failure to do so will result in a zero (0) for the skills portion and a reduction of 10% on the Clinical Behavior Portion.

I, _____ have read and understand
the syllabus for VNSG 1162. I understand these guidelines and expectations and I
agree to abide by them.

Student signature

Date

Instructor Signature