

Curriculum Vitae for WALKER, DEMETRA W

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EDUCATION PREPARATION

St. Thomas University

Doctor of Education

Education and Innovation

Projected Summer 2020

Dissertation Proposal: "The Impact of Intervention on Reading Comprehension Development for Fourth Grade African American Males"

University of St. Thomas

Alternative Certification for Principal

Educational Leadership

2010

Prairie View A&M University

Master of Education

Curriculum and Instruction

2007

Thesis: "The Effects Parental Involvement has on Student Achievement"

Texas Southern University

Bachelor of Science

Interdisciplinary Studies

2003

Areas of Concentration: Elementary Education

PROFESSIONAL CERTIFICATIONS

Texas Standard, Principal EC-12

Texas Standard, ESL Teacher EC-4

Texas Technology Standards EC-12

PROFESSIONAL EXPERIENCE

Houston ISD

2018 - present

Director of Curriculum, Special Populations

Houston ISD

2017 - 2018

Manager, Interventions

Houston ISD

2015 - 2017

Williams MS Assistant Principal

Spring ISD

2012 - 2015

Wells MS Assistant Principal

CyFair ISD

2010 - 2012

District Instructional Specialist

Houston ISD

2008 - 2010

Regional Curriculum Specialist

Alief ISD

2002 - 2008

ESL Teacher

RELATED EXPERIENCE

Houston Community College System

2013 - present

INRW Adjunct

Lonestar Community College System

2007 - 2013

Continuing Education ESL Adjunct/Reading

ADVANCED TRAINING

Training and Development Certification Program (2020)
Houston ISD Aspiring Leadership Institute (2017 – 2018)
Houston ISD Assistant Principal Cohort (2015 – 2016)
Houston ISD Principal Academy (2008 – 2010)

AWARDS & RECOGNITION

- Achieved TEA Recognized Rating while serving as assistant principal (2015; 2016)
- Selected by Regional Office to participate in the Houston ISD Principal Academy. From a pool of 110 applicants, 30 were selected to work together to define the expectations of new leaders in Houston ISD (2008)
- KBR Teacher of the Year Nominee (2008)

EDUCATIONAL LEADERSHIP EXPERIENCES**Major Accomplishments – Leadership Development**

- Provide leadership and vision to develop cross-functional teams a strategic plan for community relations including, but not limited to media relations, publications, events, and outreach.
- Provide leadership to a cross-functional implementation team including academic & student services leadership teams, in the areas of credit courses, multilingual, giftedness, special education, and virtual learning programs for the internal and external community.
- Provide guidance for Implementing, monitoring, revising, and evaluating the Office of Special Population's multiple team's comprehensive professional development plans.
- Provide effective communication with teams to ensure participation and support is provided for all stakeholders.
- Assist school leaders with aligning resources with the needs of the school and effectively monitoring the impact on school goals.
- Coach, mentor and provide professional learning for school leaders and campus administration who lead historically underperforming campuses to close achievement gaps and drive continuous student achievement gains.
- Use multiple data sources to supervise and evaluate school leaders to support their growth and development.
- Collaborate with district staff and all district departments to ensure campuses have resources necessary to support the development of teachers and meet the needs of students.
- Work with colleges and universities to increase programs in schools aimed at preparing students for college and careers.

Major Accomplishments – Instructional Management

- Expanded the kindergarten school year by implementing Kinder Camps at 16 hub sites that decreased the number of Tier 3 first graders.
- Increased enrollment in dual credit courses by working collaboratively with A180 high schools to restructure their Graduation Labs.
- Implemented Success Academies to accelerate over-age middle and high school students through virtual learning using online platforms.
- Implemented an over-age Level-up Program for elementary and middle school students using online platforms.
- Anticipate and address issues of a high degree in response time and a professional manner while providing follow-up when needed.

PROFESSIONAL PRESENTATIONS

Bridging Gaps for Struggling Readers (TASA, 2018)
Understanding the RtI Process for all Students (HCDE, 2019)
Maximizing the RtI Process for all Students (HAABSE, 2019)
Best Practices for Intervening with Struggling Learners (HCDE, 2020)
Best Practices for Intervening with Exceptional Children (TASBE, 2020)

MEMBERSHIPS

Texas Association of Black School Educators
Kappa Delta Pi International Honor Society
Houston Association of School Administrators
Houston Area Alliance of Black School Educators
Alpha Kappa Alpha Sorority, Inc.