HCC | HOUSTON COMMUNITY COLLEGE

Division of Social and Behavioral Sciences
Psychology Department
http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/

PSYC 2314: Lifespan Growth & Development | Lecture | CRN 17825
Fall 2018 | Second Eight Weeks (10.22.2018-12.16.2018)
HCC Online
3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor: Denise R. Boyd, Ed.D.   Office Phone: 713-718-6534
Office: FFAC 130B   Office Hours: F 9-2; By appointment
HCC Email: denise.boyd@hccs.edu   Office Location: Room 310; Fraga Campus

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.

Instructor's Preferred Method of Contact
Please use Canvas email to contact me. Canvas email messages tell me which class you are enrolled in. This information is very helpful to me in determining how best to respond to your message. That's why I strongly prefer that you use Canvas email. It's for you!

I will respond to your email within 24 hours. If you prefer to leave a voicemail, please clearly state (a) your name, (b) what class you are enrolled in, and (c) what you are calling about. I will respond to your message via Canvas email.

Canvas email is also the primary way in which I communicate with students. Please check your messages frequently.

What's Exciting About This Course

How does a one-celled zygote become a newborn infant? How does the brain develop, and when does it reach maturity? How and why do children and adults differ in reasoning ability? What stages do young adults go through when they start their careers? What should you expect as you approach late adulthood? How about personality over the lifespan—does it change or stay the same? When you finish this "womb to tomb" course, you'll have answers to these questions and many more.

My Personal Welcome

Welcome! Thanks for enrolling in this section of PSYC 2314. Learning about and teaching human development is one of my passions. This course is designed to help you learn the basic facts about human development and grasp the theoretical concepts that psychologists use to understand and study them. Along the way, you'll pick up many ideas that you'll be able to apply to your personal development throughout your life. Please remember that I am always available to support you. The fastest way to reach me is through Canvas email. If you want to meet in person, request an appointment. My goal is for you to be successful in this course. So, don't hesitate to contact me whenever you have a question.

Prerequisites and/or Co-Requisites

The minimum requirements for enrollment in PSYC 2314 are as follows: (1) completed and passed PSYC 2301; (2) and satisfied the requirements for college-level reading and writing skills (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy in the HCC Student Handbook.

Eagle Online Canvas Learning Management System

This is a fully online class that will use Eagle Online Canvas (https://eagleonline.hccs.edu) for all assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Eagle Online Canvas. It is recommended that you **USE FIREFOX OR CHROME AS YOUR BROWSER**.

HCC Online Information and Policies
I encourage you to visit the HCC Online information pages. They contain a great deal of useful information about system requirements for using Canvas, HCC Online policies, and support services that are available for students in online classes. Here is the link to HCC Online: http://www.hccs.edu/online/.

Scoring Rubrics, Assignment Instructions, etc.
Look in Eagle Online Canvas for the scoring rubrics for assignments, assignment instructions, exam instructions, and other information to assist you in the course.
https://eagleonline.hccs.edu/login/ldap

Instructional Materials

Textbook Information

The textbook listed below is **required** for this course. **Lifespan Development** (8th edition) by Boyd and Bee (Pearson). ISBN: 0135192617.

It is included in a package that contains the text as well as an access code that may be purchased at the HCC Bookstore. You may either use a print copy of the book or rent the e-book from the publisher. Order your book here: HCC Bookstore

Temporary Free Access to E-Book

Here is the link to get temporary free access to a digital version of the text for a limited period of time: Pearson Revel. **Revel is required in this course.** Do not register for Revel until you can log in to your Canvas course. As soon as classes start, log in, click the "Pearson Revel" link, and follow the instructions. During registration, you will be offered the option to activate free access to Revel for two weeks. If you register with an access code or credit card, you will be offered the option to purchase a print book to be shipped to the address of your choice

Other Instructional Resources

Revel
Revel assignments make up 20% of your course grade. To be sure that you get registered for the correct Revel course, wait to register until you have access to the Canvas course. As soon as you do, log in, click the "Pearson Revel" link, and follow the instructions.

Supplemental Resources
The Supplemental Resources module in your Canvas course includes several resources that will help you be successful in this course. The resources include PowerPoint slides for each textbook chapter.

Tutoring
HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the HCC Tutoring Services website for services provided.

Libraries
The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at http://library.hccs.edu.

Supplementary Instruction
Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at http://www.hccs.edu/resources-for/current-students/supplemental-instruction/.

Course Overview

PSYC 2314 is a developmental psychology course designed to provide an understanding of human behavior and characteristics from conception through death. This course includes information on physical, cognitive, and psychosocial changes throughout the lifespan. Theory, research, and applications are covered.

Core Curriculum Objectives (CCOs)

PSYC 2301, PSYC 2314, PSYC 2316, and PSYC 2319 satisfy the social science requirement in the HCCS core curriculum. The HCCS Psychology Program Committee has specified that these courses address the core objectives as follows:
- ***Critical Thinking***: Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay.
- ***Communication Skills***: Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay.
- ***Quantitative and Empirical Literacy***: Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.
- ***Social Responsibility***: Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams.

Program Student Learning Outcomes (PSLOs)

Can be found at:
http://www.hccs.edu/programs/areas-of-study/social--behavioral-sciences/psychology/

Course Student Learning Outcomes (CSLOs)

Upon completion of PSYC 2314, students will be able to

- Demonstrate knowledge of concepts, facts, and theoretical perspectives in the major sub-fields of psychology.
- Define and identify the research methods used in psychology, including the strengths and weaknesses of each method.
- Demonstrate knowledge of and identify concepts related to personal development and the development and behavior of others.

- Apply psychological concepts to the solution of issues and problems including ethics, coping with stressful events, health and wellness, parenting, learning, memory, and /or evaluation of media presentations.

Learning Objectives

Learning Objectives for each CSLO can be found at Learning Objectives for PSYC 2314

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:
- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:
- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and make ups
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:
- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Assignments, Exams, and Activities

Please carefully review all of the information in this section and don't hesitate to ask questions if anything is unclear to you. Be assured that I have thoughtfully designed all of the assignments, exams, and activities in this course to enable you to learn the material and to

be successful. By providing due dates, I am helping you stay on track and accomplish your goal of getting the best grade you can in this course.

Written Assignment(s)

Ted Talk Video Short-Answer Questions (60 points)
- Complete instructions and grading criteria posted in "Written Assignments" module on Canvas.
- Watch two videos from those listed in the assignment and respond to two short-answer questions.

Article Summary and Oral Report (100 Points)
- Complete instructions and grading criteria posted in "Written Assignments" module on Canvas
- Visit http://www.apa.org/news/psycport/ and choose a recent article (no more than two weeks old) about research involving infants, young children, school-aged children, or adolescents.
- Part 1: Article Summary **(75 points)**
  - at least 250 words long
  - Include an APA style reference for the article.
  - Upload the summary on Canvas.
- Part 2: Oral Report **(25 points)**.
  - Make a 3- to 5-minute video of yourself doing the following:
    - Reading the summary aloud
    - Speaking about how you think the research and/or ideas in the article apply to parenting, education, or health.
  - Include a close-up of your photo ID.
  - Upload the video on Canvas.
- Failure to upload a video or to include your photo ID in your video will result in a grade of 0 on Part 1 and Part 2 of the assignment.
- Early submission bonus of 10 points if summary and oral report submitted by "Early Submission" date in Course Calendar.

Exams

Units of Instruction
Unit 1	Foundations: Chapters 1-3
Unit 2	Physical, Perceptual, and Cognitive Development: Chapters 4, 5, 7, 9, 11
Unit 3	Personality and Social Development: Chapters 6, 8, 10, 12
Unit 4	Adulthood and Aging: Chapters 13, 14, 15, 16, 17, 18
Unit 5	Death and Dying (Chapter 19)

Respondus LockDown Browser
Unit Learning Checks and the Practice Final Exam will be administered in Respondus LockDown Browser. You can download the browser here:
https://www.respondus.com/lockdown/download.php?id=355612798

Unit Learning Checks. (**5 @ 60 points each; 300 points**)
Each Learning Check includes 20 matching, multiple choice, and fill-in-the-blank items.
- All Learning Checks available on the first day of class
- Due by 11:59 p.m. on the due dates in the Course Calendar

- No time limit
- Two attempts
- Score is average of two attempts
- Students can review graded learning checks
- Correct answers not provided
- Source citations for each Unit Learning Check will be submitted in a separate assignment. See the "Unit Learning Checks" module in Canvas for complete instructions including lists of acceptable and unacceptable sources.
- Failure to submit source citations will result in a grade of zero.
- Direct copying from sources will be treated as plagiarism. See Academic Integrity below.
- Click "Unit Learning Checks" on Canvas for detailed instructions and grading criteria.

Practice Final Exam
The exam consists of 20 multiple-choice and true-false questions. You will have 25 minutes to complete it, and three attempts are allowed (different items each attempt). The practice final exam will count **20 points**

Other Assignments and Activities

Academic Integrity Pledge (50 Points)
To complete this assignment, open the "Academic Integrity" module, download the pledge, sign it, and upload it along with a copy of your HCC student ID or another form of photo identification.

Meet Your Classmates (50 Points)
- Post self-introduction in "Meet Your Classmates" forum

Revel Module Quizzes (200)
- Revel Grade: Percentage of Revel module quiz points times two
  - Example: Bob attained 600/800 points on Revel quizzes, or 75%. His Revel Grade in this course is 150 (2 x 75).
- Multiple-Choice items
- No time limits
- Module quizzes: 3 attempts, -1 each attempt

Extra Credit
Early submission of Article Summary and Oral Report: 10 points

Comprehensive Final Exam

There will be a comprehensive final exam in this course.

Respondus LockDown Browser
The Comprehensive Final Exam will be administered in Respondus LockDown Browser. You can download the browser here:
https://www.respondus.com/lockdown/download.php?id=355612798

The exam consists of 110 multiple-choice and true-false questions. You will have 120 minutes to complete it. Look in the "Comprehensive Final Exam" module for the test blueprint, chart

that tells students how many items from each chapter will appear on the exam. The final exam will count **220 points**.

Students who are absent from the final exam must discuss their absence with the instructor in advance or within 24 hours afterward. "Discuss" means send me an email or leave a voicemail explaining why you missed the final exam. Please be prepared to provide me with documentation to support your reason.

<h2 style="text-align:center">Grading Formula</h2>

I use a points-based grading system with a maximum 1,000 total points possible.

Written Assignment(s)	160
Exams	320
Other Assignments and Activities	300
Comprehensive Final Exam	220
Total	**1000**
Maximum Extra Credit	10

Grade	Total Points
A	900+
B	800-899
C	700-799
D	600-699
F	<600

HCC Grading Scale can be found on this site under Academic Information: http://www.hccs.edu/resources-for/current-students/student-handbook/

Course Calendar
Assignments are due by 11:59 p.m. on the last day of the week unless otherwise indicated in the Course Calendar.

Week	Dates	Topic/What's due
1	10/22-10/28	Academic Integrity Pledge Ted Talk Video Short Answer Questions Meet Your Classmates Discussion
2	10/29-11/4	**Unit 1: Foundations** Chapters 1, 2, 3 10/29 Census Day Revel Module Quizzes Unit Learning Check
3	11/5-11/11	**Unit 2: Perceptual, Physical, and Cognitive Development** Chapters 4, 5, 7, 9, 11 Revel Module Quizzes

		Unit Learning Check
4	11/12-11/18	**Unit 3: Personality and Social Development** Chapters 6, 8, 10, 12 Revel Module Quizzes Unit Learning Check
5	11/19-11/25	**Unit 4: Adulthood and Aging (Due 11/21)** Chapters 13, 14, 15, 16 10/1 Last Day to Withdraw Revel Module Quizzes Unit Learning Check Early Submission of Article Summary and Oral Report **Thanksgiving Holiday 11/22-11/25**
6	11/26-12/2	**Unit 5: Death and Dying** 11/27 Last Day to Withdraw Chapter 19 Revel Module Quizzes Unit Learning Check
7	12/3-12/9	Practice Final Exam **Opens 12:00 a.m. on 12/3** **Closes 11:59 p.m. on 12/5** Article Summary and Oral Report
8	12/10-12/16	Final Exam **Opens 12:00 a.m. on 12/10** **Closes 11:59 p.m. on 12/13** **20-point late penalty applied to Revel grade if all assignments have not been completed by 11:59 p.m. on 12/15** **Late Work Deadline 11:59 p.m. on 12/15**

Syllabus and Calendar Modifications

The instructor reserves the right to modify the syllabus and/or course calendar at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments
Revel

The purpose of the Revel due dates in the Course Calendar is to help you stay on track. I strongly urge you to follow them as closely as possible. There are no late penalties for individual Revel assignments. Instead, I will deduct 20 points from your Revel total if all assignments have not been submitted by the late work deadline in the date indicated in the Course Calendar.

All Other Exams, Assignments, and Activities
I accept late work. A penalty equal to 10% of the point value will be applied to each late submission. All late work must be submitted by the "Late Work Due Date" in the Course Calendar. Click "Grading Formula" in Canvas for more detailed information.

Academic Integrity

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. "Scholastic Dishonesty" includes, but is not limited to, cheating on a test, plagiarism and collusion. Any instance of scholastic dishonesty may be reported to the Maxient system. Possible punishments for scholastic dishonesty include a grade of "0" or "F" on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Students for disciplinary disposition. Students have the right to appeal the decision.

One of the assignments in this course is an Academic Integrity Pledge. You will be required to download the pledge, sign it, and upload it along with a copy of your HCC student ID or another form of photo identification. I will hold you to your pledge by applying the following penalties for violations:
First Offense: Grade of 0 on the assignment
Second Offense: Grade of 0 on the assignment and a total points penalty of 100 points
Third Offense: Grade of 0 on the assignment, total points penalty of 100 points, and referral to the Dean of Students for disciplinary action

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):
http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/

Attendance Policy

The law requires HCC to submit an official class roll on a fixed date that varies by term (see "Census Day" in the Course Calendar). To avoid being reported as "Never Attended," you must log in to the course and complete the assignments and activities that are due before Census Day. If you decide that withdrawing from the course is your best option, you need to do so by the "Last Date to Withdraw" in the Course Calendar. If you simply stop logging in and completing work, you will receive a grade of FX at the end of the semester.

Student Conduct

I expect students to behave in a courteous and professional manner in all interactions with each other and with me.

Instructor's Course-Specific Information

Much of the work in this course will be automatically graded, so you should have no difficulty keeping track of your performance. For assignments that require manual grading (Written Assignments; Unit Learning Checks), please allow one week before expecting feedback.

Psychology Program Information

Majoring in Psychology
Visit the Psychology Program Pages on the Learning Web for information about our faculty and courses. You will also find information about majoring in psychology.

Student Organizations

Psi Kappa
All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills. For more information, visit the Psi Kappa page on the HCC Learning Web, the Psi Kappa blog, and the Psi Kappa Facebook page.

Psi Beta
HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the Psi Beta website. For information about the HCC chapter, visit the Psi Beta page on the HCC Learning Web.

HCC Foundation: Psychology Achievers Scholarship
To be eligible for the $125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.

HCC Policies
Here's the link to the HCC Student Handbook http://www.hccs.edu/resources-for/current-students/student-handbook/   In it you will find information about the following:

Academic Information	Incomplete Grades
Academic Support	International Student Services
Attendance, Repeating Courses, and Withdrawal	Health Awareness
Career Planning and Job Search	Libraries/Bookstore
Childcare	Police Services & Campus Safety
disAbility Support Services	Student Life at HCC
Electronic Devices	Student Rights and Responsibilities
Equal Educational Opportunity	Student Services
Financial Aid TV (FATV)	Testing
General Student Complaints	Transfer Planning
Grade of FX	Veteran Services

EGLS[3]
The EGLS[3] (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS[3] surveys are only available for the Fall and Spring semesters. –EGLS3 surveys are not offered during the Summer semester due to logistical constraints.
http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/

Campus Carry Link
Here's the link to the HCC information about Campus Carry:
http://www.hccs.edu/departments/police/campus-carry/

HCC Email Policy
When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students
Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (http://www.hccs.edu/departments/institutional-equity/)

disAbility Services
HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to http://www.hccs.edu/support-services/disability-services/

Title IX
Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main

(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/

Department Chair Contact Information

Dr. Karen Saenz
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713-718-7034