



**Division of Social and Behavioral Sciences
Department of Psychology
Denise R. Boyd, Ed. D**

A. Course and Instructor Information

A.1 Course	PSYC 2314: Lifespan Growth & Development
A.2 Hours	3-hour lecture course/3 semester credit hours/48 contact hours per semester
A.2 Weeks	5 Weeks
A.3 CRN	73759, 73760
A.4 Term	Second Summer 5-Week Term
A.5 Year	2018
A.6 Day(s)	N/A
A.7 Time	N/A
A.8 Mode	Online
A.9 Instructor	Denise R. Boyd, Ed. D.
A.10 Instructor Contact Information	denise.boyd@hccs.edu After the class starts, click "Inbox" on the Canvas menu to contact me. 713-718-6534 Voicemail: Please clearly state your name and the course you are taking. In most cases, I will reply by email.
A.11	By appointment only F 9:00-2:00

Office Location and Hours	Fraga Campus I strongly encourage you to contact me via e-mail concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance. Your performance in my class is very important to me. I am available to hear your concerns and just to discuss course topics.
A.12 Email Policy	HCCS policy requires instructors and students to communicate only through the HCCS email system. If you have not activated your HCCS student email account, click “First-time User” on this page .
A.13 Course Description	PSYC 2314 is a developmental psychology course designed to provide an understanding of human behavior and characteristics from conception through death. This course includes information on physical, cognitive, and psychosocial changes throughout the lifespan. Theory, research, and applications are covered.
A.14 Prerequisites	The minimum requirements for enrollment in PSYC 2314 are as follows: (1) completed and passed PSYC 2301; (2) and satisfied the requirements for college-level reading and writing skills (or take INRW 0420 or ESOL 0360 as a co-requisite). If you have enrolled in this course without having satisfied these prerequisites, you are at higher risk of failure or withdrawal than students who have done so, and you should carefully read and consider the repeater policy in the HCC Student Handbook .

B. Student Learning Outcomes

B.1 Psychology Program Student Learning Outcomes (PSLOs)	<ol style="list-style-type: none"> 1. Define, discuss, and apply key terms and concepts that are essential to success in upper division psychology courses (e.g., abnormal psychology, history and systems of psychology, advanced learning theory, developmental psychology, industrial/organizational psychology). 2. Outline, define, discuss, and apply the steps of the scientific method. 3. Define, discuss, and apply key terms and concepts associated with descriptive and experimental research methods. 4. Define, discuss, and apply psychological terms and concepts that are commonly found in news reports, self-help literature, parenting literature, and psychotherapy.
B.2 Core Curriculum Objectives (CCOs) for all PSYC Core Courses	<p>PSYC 2314 satisfies the social science requirement in the HCCS core curriculum. The HCCS Psychology Program Committee has specified that the course addresses the core objectives as follows:</p> <ul style="list-style-type: none"> • Critical Thinking: Students will demonstrate the ability to engage in inquiry and analysis, evaluation and synthesis of information, and creative thinking by completing a written assignment such as a book report, research paper, or essay. • Communication Skills: Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication by completing a written assignment such as a book report, research paper, or essay. • Quantitative and Empirical Literacy: Students will demonstrate the ability to draw conclusions based on the systematic analysis of topics using observation, experiment, and/or numerical skills by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning Outcome #2 above. • Social Responsibility: Students will demonstrate cultural self-awareness, intercultural competency, civil knowledge, and the ability to engage effectively in regional, national, and global communities by completing textbook reading assignments, completing assignments, and answering questions on quizzes and exams that pertain to Course Student Learning

	Outcome #4 above.
B.3 PSYC 2314 Course Student Learning Outcomes (CSLOs)	<ol style="list-style-type: none"> 1. Define and identify key concepts in multiple (5) areas of lifespan psychology including concepts, facts and theoretical perspectives. 2. Define and identify the basic research and evaluation methods used in lifespan psychology, including the strengths and weaknesses of each method. 3. Demonstrate knowledge of and explain concepts related to lifespan development. 4. Apply lifespan psychological concepts to the solutions of current issues and problems, such as, ethics, parenting, discipline, divorce, midlife crisis, dual-income families, aging and /or evaluation of presentation
B.4 PSYC 2314 Learning Objectives	To view or download the learning objectives for this course, visit the page below. https://learning.hccs.edu/programs/psychology/psyc-course-student-learning-outcomes-and-learning-objectives/psyc-2314-lifespan-growth-development
C. Instructional Methods and Materials	
C.1 Success in the Course	As with any three-hour course, you should expect to spend <i>at least six hours per week</i> outside of class reading and studying the material. I will provide assignments to help you use those six hours per week wisely. Additional time will be required for the written assignment. Successful completion of this course requires a combination of reading the textbook, attending class, completing assignments in Eagle Online, and participating in class discussions. There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.
C.2 Eagle Online Canvas	This section of PSYC 2314 is a fully online class. All instruction will take place on Eagle Online Canvas. HCCS Open Lab locations may be used to access Canvas. Visit the page below and click “Resources for Online Students” for information about system requirements for accessing Canvas. https://learning.hccs.edu/programs/psychology/online-resources-for-students
C.3 Instructional Materials	<u>Textbook</u> Boyd, D. & Bee, H. (2015). <i>Lifespan Development</i> 7E. Upper Saddle River, NJ: Pearson.
C.4	<u>MyPsychLab Requirements</u> Students who register for MyPsychLab receive two weeks free access to an e-book version of the textbook. MyPsychLab is not required in this course. <u>How to Register for MyPsychLab</u> <ol style="list-style-type: none"> 1. Visit MyPsychLab.com 2. Click “Student” 3. Click “Ok, register now” 4. Select “Yes, I have a Course ID” 5. Enter boyd26936 6. Click “Next” 7. Enter Pearson log-in credentials or create a new account 8. Click “Get temporary access without payment for 14 days” near the bottom of the page 9. Follow on-screen instructions from there.

D. Exams, Assignments, and Grading Information

D.1 Exams

Quiz/Exam Instructions

Click “Quiz/Exam Instructions” in the “Get Started” module.

Units of Instruction	
Unit 1: Foundations	Chapters 1-3
Unit 2: Physical, Perceptual, and Cognitive Development	Chapters 4, 5, 7, 9, 11
Unit 3: Social and Personality Development	Chapters 6, 8, 10, 12
Unit 4: Adulthood, Aging, and Death and Dying	Chapters 13, 14, 15, 16, 17, 18, 19

Unit Quizzes (400 Points)

- 50 multiple-choice questions each
- 60-minute time limit
- Two attempts (Each attempt comprised of different questions)
- Each question worth 2 points
- Highest score counts
- All Unit Quizzes are available at the beginning of the term.
- Both quiz attempts must be completed by 11:59 p.m. on the due dates.
- Grades will be available immediately after quizzes are completed.
- Correct answers are not provided.
- **Late penalty: 10 points for each Unit Quiz submitted after the due date (Note: A quiz is late if the second attempt is completed after the due date.)**

Mid-Term Exam (200 Points)

- Chapters 1-12 (Units 1-3; See exam blueprint in Canvas course)
- 100 multiple choice questions, 2 points each
- Exam format
 - a. 2-hour time limit
 - b. One attempt
 - c. Must be completed in one sitting
 - d. One question at a time with no back-tracking to change answers
- Available only during period in course calendar
- Exam must be completed by 11:59 p.m. on the due date.
- Grades will be available after the exam closes.
- Correct answers are not provided.
- After completion of the exam, students may email the instructor for information about incorrect items.
- No retakes; no resets
- **Late penalty: 20 points**

D.2 Written Assignment(s)

Video Journals (100 points)

- Students are required to submit one Video Journal for each Unit of Instruction.
- Each Video Journal counts 25 points.
- Links to the required videos are posted in the “Video Journals” module
- Each journal requires:
 - a. Watch a documentary video

- b. Submit personal reactions and observations using provided text box
- c. Comments must include references to specific video content that support personal reactions and observations
- **Late Penalty: 2.5 points for each Video Journal submitted after the due date**

Journal Grading Rubric

Length	Maximum points
500+ Words	25
400-499 Words	20
300-399 Words	15
200-299 Words	10
<200 Words	5
Criteria	Points
Personal reactions and observations	1-5 points
References to video specific video content that supports reactions/observations	1-15 points
On-time submission	5 points

**D.3
Graded
In-Class
Activities**

None

**D.4
Graded
Online
Activities**

Get Started Assignments (100 Points)

- Post self-introduction in “Meet Your Classmates” forum (**20 points**)
- Complete the Academic Honesty Pledge (**20 points**)
- Choose two *Ted Talks* from those listed in the Get Started folder.
- Take the Short-Answer *Ted Talks* Quiz. (**60 points**)
- Failure to complete Get Started Activities by the due date in the Course Calendar may result in your being dropped from the course.
- **Late Penalty: 10 points**
- The late penalty applies if **any** of the Get Started assignments are submitted after the due date in the course calendar.

**D.5
Other
Assignments**

None

**D.6
Comprehensive
Final Exam**

Final Exam (200 Points)

- Chapters 1-19 (Units 1-4; see exam blueprint in Canvas course)
- 100 multiple choice questions; 2 points each
- Exam format
 - 2-hour time limit
 - One attempt
 - Must be completed in one sitting
 - One question at a time with no back-tracking to change answers
- Available only during period in course calendar
- Exam must be completed by 11:59 p.m. on the due date.
- Grades will be available immediately after exam is completed.

	<ul style="list-style-type: none"> • Students can review graded exam, but correct answers are not provided. • After completion of the exam, students may email the instructor for information about incorrect items. • No retakes; no resets • Late penalty: 20 points 																														
D.7 Extra Credit	None																														
D.8 Grading Formula	<table border="1" data-bbox="480 485 1393 764"> <thead> <tr> <th>Exams/Assignments/Other Activities</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>Unit Quizzes</td> <td>400</td> </tr> <tr> <td>Mid-Term Exam (Units 1-3)</td> <td>200</td> </tr> <tr> <td>Units 1-5 Video Journals</td> <td>100</td> </tr> <tr> <td>Get Started Activities</td> <td>100</td> </tr> <tr> <td>Comprehensive Final Exam (Units 1-5)</td> <td>200</td> </tr> <tr> <td>Total</td> <td>1,000</td> </tr> <tr> <td>Maximum Extra Credit</td> <td>0</td> </tr> </tbody> </table>	Exams/Assignments/Other Activities	Points	Unit Quizzes	400	Mid-Term Exam (Units 1-3)	200	Units 1-5 Video Journals	100	Get Started Activities	100	Comprehensive Final Exam (Units 1-5)	200	Total	1,000	Maximum Extra Credit	0														
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D.9 HCC Grading Scale	<table border="1" data-bbox="485 837 1388 1136"> <tbody> <tr> <td>A</td> <td>100-90%</td> <td>4 points per semester</td> </tr> <tr> <td>B</td> <td>89-80%</td> <td>3 points per semester</td> </tr> <tr> <td>C</td> <td>79-70%</td> <td>2 points per semester</td> </tr> <tr> <td>D</td> <td>69-60%</td> <td>1 point per semester</td> </tr> <tr> <td>F</td> <td><60%</td> <td>0 points per semester</td> </tr> <tr> <td>FX</td> <td>Failure due to non-attendance</td> <td>0 points per semester</td> </tr> <tr> <td>IP (In Progress)</td> <td></td> <td>0 points per semester</td> </tr> <tr> <td>W (Withdrawn)</td> <td></td> <td>0 points per semester</td> </tr> <tr> <td>I (Incomplete)</td> <td></td> <td>0 points per semester</td> </tr> <tr> <td>AUD (Audit)</td> <td></td> <td>0 points per semester</td> </tr> </tbody> </table> <p>IP (In Progress) is given only in certain developmental courses. The student must re-enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses. To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades “IP,” “COM” and “I” do not affect GPA.</p>	A	100-90%	4 points per semester	B	89-80%	3 points per semester	C	79-70%	2 points per semester	D	69-60%	1 point per semester	F	<60%	0 points per semester	FX	Failure due to non-attendance	0 points per semester	IP (In Progress)		0 points per semester	W (Withdrawn)		0 points per semester	I (Incomplete)		0 points per semester	AUD (Audit)		0 points per semester
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D.10 Makeup Policy	I accept late work. However, I apply penalties to all assignments, quizzes, and exams submitted after the due date in the course calendar. For details on late penalties, see sections D.1, D.2, D.4, and D.6. <u>Note: All late work must be submitted by the “late work deadline” in the Course Calendar. No additional work will be accepted afterward.</u>																														
D.11 Incomplete Grades	In order to receive a grade of Incomplete (“I”), you must have completed at least 85% if the work in the course. In all cases, the instructor reserves the right to decline a student’s request to receive a grade of Incomplete.																														
D.12 Syllabus Modifications	The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.																														
E. Policies, Student Services, and Student Resources																															

E.1 Instructor Responsibilities	<ul style="list-style-type: none"> • Provide the grading scale and detailed grading formula explaining how student grades are to be derived • Facilitate an effective learning environment through class activities, discussions, and lectures • Description of any special projects or assignments • Inform students of policies such as attendance, withdrawal, tardiness and make up • Provide the course outline and class calendar which will include a description of any special projects or assignments • Arrange to meet with individual students before and after class as required
E.2 Student Responsibilities	<ul style="list-style-type: none"> • Attend class and participate in class discussions and activities • Read and comprehend the textbook • Complete the required assignments and exams: • Ask for help when there is a question or problem • Keep copies of all paperwork, including this syllabus, handouts and all assignments • Attain a raw score of at least 50% on the departmental final exam • Be aware of and comply with academic honesty policies in the HCCS Student Handbook
E.3 Attendance	<p>Be advised that instructors must drop students who fail to attend class by the official date of enrollment (“Census Day”). In addition, instructors may drop students who miss six hours of class time. In an online class, “attendance” is defined as logging in to the course and completing assignments.</p>
E.4 Withdrawal	<p>If you decide to withdraw from the course, it is your responsibility to do so online via the PeopleSoft student management system. If you need assistance, visit the counselors’ office on your campus. You may wish to discuss your decision to withdraw from the class with your instructor beforehand.</p>
E.5 Classroom Conduct	<p>I expect students to conduct themselves professionally in their communications with me, their classmates, and college staff and administration. Behavior inappropriate to the collegiate setting (including but not limited to abusive/derogatory/threatening/harassing language directed at the instructor or towards other students, staff or administrators) will not be tolerated, and may result in removal from the course if severe and/or repeated.</p>
E.6 Scholastic Dishonesty	<p>Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/ or disciplinary proceedings may be initiated by college district officials against a student accused of scholastic dishonesty. “Scholastic Dishonesty” includes, but is not limited to, cheating on a test, plagiarism and collusion. Possible punishments for academic dishonesty may include a grade of “0” or “F” on the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the college district. A recommendation for suspension or expulsion will be referred to the college Dean of Instruction for disciplinary disposition. Students have the right to appeal the decision.</p>
E.7 Use of Electronic Devices	<p>The use of electronic devices by students in the classroom is up to the discretion of the instructor. Any use of such devices for purposes other than student learning is strictly prohibited. If an instructor perceives such use as disruptive and/or inappropriate, the instructor has the right to terminate such use. If the behavior continues, the student may be subject to disciplinary action to include removal from the classroom or referral to the dean of student services.</p>
E.8	<p><u>Psi Kappa</u></p>

<p>Student Organizations</p>	<p>All students are invited to join Psi Kappa, an organization that can help students learn about psychology outside the classroom, serve the community, meet students in other PSYC classes, interact with PSYC faculty, and learn leadership skills. For more information, visit the Psi Kappa page on the HCC Learning Web, the Psi Kappa blog, and the Psi Kappa Facebook page.</p> <p><u>Psi Beta</u> HCC has an active chapter of Psi Beta: National Honor Society in Psychology for Community and Junior Colleges. To learn more about this organization visit the Psi Beta website. For information about the HCC chapter, visit the Psi Beta page on the HCC Learning Web.</p>
<p>E.9 Psychology Department Student Resources Web Page</p>	<p>Visit the Psychology Department Student Resources Web Page for information about and links to the items listed below. Links to other important and useful resources that contain information about HCC policies, procedures, and student resources are posted there as well.</p> <p><u>HCC Foundation: Psychology Achievers Scholarship</u> To be eligible for the \$125 per semester Psychology Achievers Scholarship, a student must (1) meet all HCC Foundation criteria for scholarship eligibility, and (2) make an A in either PSYC 2301 or PSYC 2314.</p> <p><u>Tutoring</u> HCC provides free, confidential, and convenient academic support to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate.</p> <p><u>HCC Student Handbook</u> All students are responsible for reading and understanding the HCCS Student Handbook, which contains policies, information about conduct, and other important information.</p> <p><u>Student Rights, Responsibilities, and Procedures</u> All students are responsible for reading and understanding the Student Rights, Responsibilities and Procedures.</p> <p><u>HCC Online Student Handbook</u> In addition to being responsible for familiarity with the content of the HCC Student Handbook and Student Rights, Responsibilities, and Procedures, students who are taking online classes are responsible for reading and understanding the HCC Online Student Handbook, which contains policies, information about student conduct in the virtual classroom, and other important information.</p> <p><u>EGLS₃ Evaluation for Greater Learning Student Survey System</u> The EGLS₃ will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS₃ surveys are only available for the Fall and Spring semesters. There are no EGLS₃ surveys during the Summer semester due to logistical reasons.</p> <p><u>Title IX Policies</u> Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status-in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is</p>

designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Campus Carry

At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015).

**E.10
Services for
Students with
Disabilities**

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law.

Houston Community College is dedicated to providing an inclusive learning environment by removing barriers and opening access for qualified students with documented disabilities in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act. Ability Services is the designated office responsible for approving and coordinating reasonable accommodations and services in order to assist students with disabilities in reaching their full academic potential. In order to receive reasonable accommodations or evacuation assistance in an emergency, the student must be registered with Ability Services.

If you have a documented disability (e.g. learning, hearing, vision, physical, mental health, or a chronic health condition), that may require accommodations, please contact the appropriate Ability Services Office below. Please note that classroom accommodations cannot be provided prior to your Instructor's receipt of an accommodation letter and accommodations are not retroactive. Accommodations can be requested at any time during the semester, however if an accommodation letter is provided to the Instructor after the first day of class, sufficient time (1 week) must be allotted for the Instructor to implement the accommodations.

Services for Students with Disabilities Web Page

<http://www.hccs.edu/support-services/disability-services/>

Central College

713.718.6164

Coleman College

713-718-7376

Northeast College

713-718-8322

Northwest College

713-718-5422

713-718-5408

Southeast College

713-718-7144

Southwest College

713-718-5910

Adaptive Equipment/Assistive Technology

713-718-6629

713-718-5604

Interpreting and CART services

713-718-6333

**E.11
Psychology
Department
Chair**

Dr. Karen Saenz
Karen.Saenz@hccs.edu
 713-718-7180

F. Course Calendar

NOTES

1. Unit quizzes are available at the beginning of the term and may be completed any time prior to the deadlines. Don't wait!
2. Second attempts on unit quizzes that are submitted after the due dates are counted as late submissions. Late penalties will apply.
3. Unit video journal assignments are available at the beginning of the term and may be completed any time prior to the deadlines. Don't wait!
4. The Mid-Term Exam and Final Exam are not available until the dates stated in the calendar.
5. I accept all late work. For this reason, all quizzes, exams, and video journals will continue to be available after their due dates, including the Mid-Term Exam and the Final Exam.

Week	Dates	Topics/Chapters/What's due
1	7/9-7/15	<u>Introduction to PSYC 2314</u> Census Day 7/12 Get Started Activities due by 11:59 p.m. on 7/12 <u>Unit 1 Readings</u> Chapter 1 Introduction Chapter 2 Theories Chapter 3 Prenatal Development Unit 1 Quiz due by 11:59 p.m. on 7/13 Unit 1 Video Journal due by 11:59 p.m. on 7/15
2	7/14-7/22	Last day to withdraw <u>Unit 2 Readings</u> Chapter 4 Physical and Perceptual Development in Infancy Chapter 5 Cognitive Development in Infancy Chapter 7 Physical and Cognitive Development in Early Childhood Chapter 9 Physical and Cognitive Development in Middle Childhood Chapter 10 Physical and Cognitive Development in Adolescence Unit 2 Quiz due by 11:59 p.m. on 7/20 Unit 2 Video Journal due by 11:59 p.m. on 7/22
3	7/23-7/29	<u>Unit 3 Readings</u> Chapter 6 Social and Personality Development in Infancy Chapter 8 Social and Personality Development in Early Childhood Chapter 10 Social and Personality Development in Middle Childhood Chapter 12 Social and Personality Development in Adolescence Unit 4 Quiz due by 11:59 p.m. on 7/27 Unit 3 Video Journal due by 11:59 p.m. on 7/29 Mid-Term Exam available 12:00 a.m. 7/27 until 11:59 p.m. 7/29

4	7/30-8/5	Last Day to Withdraw 7/30 Unit 4 Readings Chapters 13-14 Early Adulthood Chapters 15-16 Middle Adulthood Chapters 17-18 Late Adulthood Chapter 19 Death and Dying Unit 4 Quiz due by 11:59 p.m. on 8/3 Unit 4 Video Journal due by 11:59 p.m. on 8/5
5	8/6-8/12	Final Exam available 12:00 a.m. 8/6 until 11:59 p.m. 8/10 Late work deadline 11:59 p.m. on 8/11