

**Sociology**

**Southwest College**

**Sociology 1301**

CRN 26025 Fall 2012

West Loop Center Room C 244 Monday and Wednesday 11:00am-12:30pm

3 hour lecture course | 48 hours per semester | 16 weeks

**Instructor: Desiree Barnes**

**Instructor Contact Information:**

Phone: 713-320-8158(Cell) **ONLY until 8:00 p.m.**

E-mail: desiree.barnes@hccs.edu

**Office location and hours**

**10141 Cash Rd Suite E-121**

**Stafford, Tx.77477**

**By appointment only**

**Course Description:**

Sociology 1301 is an “Introduction to the concepts and principles used in the study of group life, social institutions, and social processes.” (ACGM)

Sociology 1301 is “A survey course which focuses on the nature of human groups in American and world societies, their social and cultural adaptations, and the impact which various social processes may have on their social organization and social change.” Core Curriculum Course. (HCC Catalog)

**Prerequisites:**

a) Reading: Placement in co-requisite GUST 0342

b) Writing: Placement into ENGL 0310/0349

**Course Goal:**

By the end of this course you will be able to “Appreciate our socially and culturally diverse society and world” (HCC Core Sociology Curriculum). This is a survey course designed to help guide your understanding of Sociology as an academic and scientific discipline and to see the world around you from a new, different, and previously unthought-of of perspective.

**Student Learning Outcomes:**

1. Apply the three major perspectives in Sociology: Conflict, Functionalism, and Symbolic Interactionism.

2. Identify the principles of the social science research process.

3. Evaluate the various aspects of stratification as they affect American society and the world.

4. Evaluate the various aspects of the institutions of society as they affect American society and the world.

**Learning Objectives**

1.1 Appreciate information about the background and history of Sociology.

1.2 Analyze the seminal theorists in Sociology, their theories, and how those theories translate to the real world.

1.3 Discriminate among and between various critical thinking fallacies.

1.4 Evaluate theories of collective behavior and social movements and how they impact real people's real lives in the real world.

2.1 Illustrate Sociological experiments as found in a textbook or a peer-reviewed journal and discuss the study in terms of the scientific method.

2.2 Delineate scientific research methods.

3.1 Evaluate theories of stratification and how they impact real people's real lives in the real world.

3.2 Evaluate theories of globalization and social change and how they impact real people's real lives in the real world.

3.3 Evaluate theories of population, urbanization, and environment and how they impact real people's real lives in the real world.

4.1 Evaluate the major theories of each of the institutions of society.

**Core Curriculum Statement**

Sociology 1301 is a core curriculum course. It may be used to fulfill the requirements for a core Social and Behavioral Sciences course OR a core Cross/Multi-Cultural Studies course.

**Course Calendar**

**\*Exam dates only are subject to possible change (by professor)**

**Week I**

Aug 27-31

**Week II**

Sep 3-7 Wednesday September 5th **Quiz 1**

**Week III**

Sep 10-14

**Week IV**

Sep 17-21 Wednesday September 19th **Quiz 2 and Writing Assignment 1 Due**

**Week V**

Sep 24-28 Wednesday September 26th **Exam 1 Ch’s 1-5**

**Week VI**

Oct 1-5

**Week VI**

Oct 8-12

**Week VIII**

Oct 15-19 Monday October 15th **Writing Assignment 2 Due**

**Week IX**

Oct 22-26 Wednesday October 24th **Quiz 3**

**Week X**

Oct 29-Nov2 Monday 29th **Propaganda Assignment Due**

 Wednesday October 31st **Exam 2 Ch’s 7-11**

**Week XI**

Nov 5-9 Monday November 5th **Writing Assignment 3 Due**

**Week XII**

Nov 12-16

**Week XIII**

Nov 19-23 Monday November 19th **Quiz 4**

**Week XIV**

Nov 26-30 Monday November 26th **Writing Assignment 4 Due**

 Wednesday November 28th **EXAM 3 Ch’s 12-14**

**Week XV**

Dec 3-8

**Week XVI**

Dec 10-14  **Final Exam Date as follows:** To be given out During the Semester

**Instructional Methods**

Methods of Instruction may include lecture; various assigned readings from textbooks, peer-reviewed articles, books, original source seminal texts and other original source material, films, field trips, etc.

**Assignments and Assessments**

\*Note: For further information, see Assignments and Test Percentages near the end of the syllabus.

1)  Reading Quizzes

**Reading Quizzes:**

* There will be **4** reading quizzes
* Quizzes will be given during the first 30 minutes of the class.
* Quiz information will come from assigned chapter reading, Films and or handouts.
* Quizzes will consist of multiple choice and short answers.

2) Exams:

* There will be **4** exams.
* The **4th exam will be the final exam.**
* Exam information will come from assigned chapter reading, class notes and or handouts.
* Exam will consist of multiple choice questions as well as short answers.

3)  PROPAGANDA REPORT

Instructions will be given during Class

4) Writing Assignment

* There will be 4 Writing Assignments
* Instruction will be given in class

**REQUIRED READING FOR QUIZZES:**

**QUIZ 1**

**Macionis Textbook:**

Chapter 2:

Start @ The Elements of Culture pg 42 stop @ Subculture pg 50

Start @ Ethnocentrism and Cultural Relativism pg 53 stop @ Global Culture pg 57

 Chapter 3:

Start @ Human Development: Nature and Nurture pg 68 stop @ Critical Review pg 71

Start @Agents of Socialization pg 75 stop @ Critical Review pg 79

**Handouts:**

Introduction to Sociology

Lecture Notes on Sociology and it Cousins

**QUIZ 2**

**Macionis Textbook:**

Chapter 4:

Start @ The Social Structure: A Guide to Everyday Living pg 94 stop @ the end page 98

Start @ Nonverbal Communication pg 102 stop @ Gender and Performances pg 103

Start @ Reality Play: The Social Construction of Humor stop @ the end of pg 111

Chapter 5:

Start @ Social Groups pg 118 stop @ Reference Groups pg 122

Start @ characteristics of Bureaucracy stop @ The evolution of Formal Organizations pg 130

**Handouts:**

Article: Dyads, Triads, and Larger Groups

**QUIZ 3**

**Macionis Textbook:**

**Chapter 7:**

Start @ What is Deviance pg 172 stop @ Deviant Subcultures pg 176

Start @ The Labeling Theory pg 178 stop @ The Difference Labels make pg 180

Start @ Deviance, Race and Gender pg 184 @ at end of page 191

Chatper 8:

Start @ What is Social Stratification pg 204 stop @ Class: The United Kingdom pg 206

Stat @ Stratification and Conflict pg 213 stop @ end of page 215

Start @ Inequality in the United States pg 219 stop @ Occupational Prestige pg 220

Start @ Social Classes in the United States pg 222 stop @ end of page 237

**Handouts:**

The Rich Get Richer and the Poor Get Prison

**Quiz 4**

**Macionis Textbook:**

Box pg 15 and 21; read pages 21-31 Start at Research Ethics and stop at end of page 31

Box pg 22

Box pg 59

Box pg 185

Box pg 215

Box pg 355

Box pg 373 and 389

Box pg 415 and 438

**Instructional Materials**

Text: John J. Macionis .Society: the basic. Pearson. New Jersey, 2009

**HCC Policy Statement: ADA**

 “Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc) who needs to arrange reasonable accommodations must contact the appropriate HCC Disability Support Service (DSS) Counselor at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office.

“Students who are requesting special testing accommodations must first contact the appropriate (most convenient) DSS office for assistance:

“[Disability Support Services Offices](http://www.hccs.edu/portal/site/hcc/menuitem.86ce197ae5ecd217d3ef7510d07401ca/?vgnextoid=c6c51545aa603110VgnVCM1000000d4710acRCRD&vgnextfmt=default):

System: 713.718.5165

Central: 713.718.6164 – also for Deaf and Hard of Hearing Services and Students Outside of the HCC District service areas.

Northwest: 713.718.5422

Northeast: 713.718.8420

Southeast: 713.718.7218

Southwest: 713.718.7909

“After student accommodation letters have been approved by the DSS office and submitted to DE Counseling for processing, students will receive an email confirmation informing them of the Instructional Support Specialist assigned to their professor.”

**HCC Policy Statement: Academic Honesty**

“Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes:

Copying from another student’s test paper.

Using, during a test, materials not authorized by the person giving the test.

Collaborating with another student during a test without authorization.

Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or in part the contents of an unadministered test.

Substituting for another student, or permitting another student to substitute for one’s self, to take a test.

Bribing another person to obtain a test that is to be administered.

‘Plagiarism’ means the appropriation of another’s work and the unacknowledged incorporation of that work in one’s written work for credit.

‘Collusion’ means the unauthorized collaboration with another person in preparing work offered for credit.” (HCC Core Sociology Curriculum.)

**HCC Policy Statement: Class Attendance**

The following statements appear in the College catalog regarding class attendance:

“Students are expected to attend classes regularly. Students are responsible for material covered during their absences, and it is the student’s responsibility to consult with instructors for makeup assignments. Class attendance is checked daily by instructors. Although it is the responsibility of the student to drop a course for non-attendance, the instructor has the authority to drop a student for excessive absences. A student may be dropped from a course for absenteeism after the student has accumulated absences in excess of 12.5 percent of the hours of instruction (including lecture and laboratory time). For example: For a three credit-hour lecture class meeting three hours per week (48 hours of instruction), a student may be dropped after six hours of absences. For a four credit-hour lecture/lab course meeting six hours per week (96 hours of instruction), a student may be dropped after 12 hours of absences. Certain departments or programs may be governed by accrediting or certification standards that require more stringent attendance policies. NOTE: IT IS THE RESPONSIBILITY OF THE STUDENT TO WITHDRAW OFFICIALLY FROM A COURSE. Administrative drops are at the discretion of the instructor. Failure of a student to withdraw officially could result in the student receiving a grade of "F" in the course. For the deadline for course withdrawal, check the current course Schedule of Courses.”

**HCC Policy Statement: Course Withdrawal**

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor **may** “alert” you and HCCS counselors that you might fail a class because of excessive absences and/or poor academic performance. Contact your professor regarding your academic performance or a counselor to learn about what, if any, HCC interventions might be available to assist you—online tutoring, child care, financial aid, job placement, etc.—to stay in class and improve your academic performance.

**In order to withdraw from a class, you MUST contact your professor and this must be done PRIOR to the withdrawal deadline to receive a “W” on your transcript**. If you do not withdraw before the deadline, you will receive the grade that you have earned by the end of the semester. Zeros averaged in for required assignments/tests not submitted will lower your semester average significantly, most likely resulting in a failing grade (“F”). If you do not feel comfortable contacting your professor to withdraw, you may contact acounselor. However, please do **not** contactboth a counselor and your professor to request a withdrawal; either one is sufficient.

Error! Reference source not found. Classes of other duration (mini-term, flex-entry, 8-weeks, etc.) may have different final withdrawal deadlines. Please visit the online registration calendars or contact the HCC Registrar’s Office to determine class withdrawal deadlines.

**“*Remember to allow a 24-hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline.*** If you do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade.

The following statements appear in the [HCCS Student Handbook](http://www.hccs.edu/hcc/System%20Home/Departments/Student_Handbook/academic_info.pdf) regarding withdrawal from a course:

Be certain you understand HCC policies about dropping a course. It is your responsibility to withdraw officially from a class and prevent an “F” from appearing on your transcript. When considering withdrawal from a course, remember that:

No grade is given and your transcript reflects no record of the course if you withdraw before the [Official Date of Record](http://www.hccs.edu/portal/site/hccs/menuitem.5fc1e5d66248062f3227a2ced07401ca/?vgnextoid=eba11e5bf6c6f110VgnVCM2000001b4710acRCRD&vgnextfmt=default&caltype=week). [Please see the HCCS Official Academic Calendar [which can be found by clicking on this link](http://www.hccs.edu/portal/site/hccs/menuitem.5fc1e5d66248062f3227a2ced07401ca/?vgnextoid=eba11e5bf6c6f110VgnVCM2000001b4710acRCRD&vgnextfmt=default&caltype=week)].

A “W” (indicating withdrawal) appears on your transcript if you drop a course after the [Official Date of Record](http://www.hccs.edu/portal/site/hccs/menuitem.5fc1e5d66248062f3227a2ced07401ca/?vgnextoid=eba11e5bf6c6f110VgnVCM2000001b4710acRCRD&vgnextfmt=default&caltype=week) and before the final deadline. [Please see the HCCS Official Academic Calendar [which can be found by clicking on this link](http://www.hccs.edu/portal/site/hccs/menuitem.5fc1e5d66248062f3227a2ced07401ca/?vgnextoid=eba11e5bf6c6f110VgnVCM2000001b4710acRCRD&vgnextfmt=default&caltype=week)].

The final deadline to drop a course is four weeks before fall or spring semester finals and one week before summer semester exams. [Please see the HCCS Official Academic Calendar [which can be found by clicking on this link](http://www.hccs.edu/portal/site/hccs/menuitem.5fc1e5d66248062f3227a2ced07401ca/?vgnextoid=eba11e5bf6c6f110VgnVCM2000001b4710acRCRD&vgnextfmt=default&caltype=week).]

There are three ways to withdraw from a course:

Complete an official withdrawal form available at any campus.

Write a letter stating your request to withdrawal. The effective date of your withdrawal is the post marked date of your letter:

**Office of Student Records**

**Houston Community College System**

**P. O. Box 667517**

**Houston, TX 77266-7517**

Fax a letter of withdrawal to Registrar’s office: 713-718-2111.

<http://www.hccs.edu/hcc/System%20Home/Departments/Student_Handbook/academic_info.pdf>

**HCC Policy Statement: Course Repeat Fee**

“NOTICE: Students who repeat a course for a third or more times may soon face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor / counselor about opportunities for tutoring/other assistance prior to considering course withdrawal or if you are not receiving passing grades.”

Course Withdrawals-First Time Freshman Students-Fall 2007 and Later Under Section 51.907 of the Texas Education Code

“an institution of higher education may not permit a student to drop more than six courses, including any course a transfer student has dropped at another institution of higher education.” This statute was enacted by the State of Texas in the Spring 2007 and applies to students who enroll in a public institution of higher education as a first-time freshman in fall 2007 or later. Any course that a student drops is counted toward the six-course limit if “(1) the student was able to drop the course without receiving a grade or incurring an academic penalty; (2) the student’s transcript indicates or will indicate that the student was enrolled in the course; and (3) the student is not dropping the course in order to withdraw form [sic] the institution.” High school students enrolled in HCC Dual Credit and Early College are waived from this requirement until they graduate from high school.

All college-level courses dropped after the official day of record are included in the six-course limit unless the student demonstrates to an appropriate college official that one of the following events occurred to the student during the semester or summer session:

A severe illness or other debilitating condition that affects the student's ability to satisfactorily complete [sic] the course.

The student's responsibility for the care of a sick, injured, or needy person if the provision of that care affects the student's ability to satisfactorily complete [sic] the course.

The death of a person who is considered to be a member of the student's family or who is otherwise considered to have a sufficiently close relationship to the student that the person's death is considered to be a showing of good cause.

The active duty service as a member of the Texas National Guard or the armed forces of the United States of either the student or a person who is considered to be a member of the student's family and such active duty interferes with the student's ability to satisfactorily complete [sic] the course.

General Course Information 1-47 Front section 09-11.inddrev.indd 41 11/30/09 8. <http://www.hccs.edu/hccs/future-students/catalog>.

**Classroom Behavior**

**This is a college course and students are expected to act accordingly.  The following apply:**

1)   During quizzes and exams, students may **NOT** leave class.  Go to the bathroom before the exam; bring tissues if needed.**Turn off all cell phones, beepers, etc. No blackberries, IPODS, etc. Nothing except required test materials IS to be on students’ desks during EXAMS.**

2) **Reading assigned materials is an EXTREMELY important component of this course!!!**  **FAILURE TO READ ALL OF THE ASSIGNED MATERIAL OR ATTEMPTING TO READ ALL OF THE ASSIGNED READING RIGHT BEFORE AN EXAM/QUIZ WILL MAKE IT VERY DIFFICULT FOR STUDENTS TO PASS THE COURSE!  Students who have not placed into English 1301 will find this course VERY CHALLENGING!**

3)   If a student misses a regularly scheduled class, it is the **student’s responsibility** to find out from another student **all** material/information they missed.  This includes class notes, date changes, handouts, writing assignments and any other pertinent information.  **It is therefore advised that students have a way to** **contact** **at least 2 classmates**.  Time will be allotted on the first day of class to meet fellow students and obtain phone numbers, email addresses, etc. **Students not present on the first day are expected to obtain this** **information on their own!**

4)   Students are expected to actively participate in class discussion and may be called upon to contribute. However, it is expected that this contribution will come from knowledge of or questions regarding course material. Disrespectful comments will **NOT** be tolerated! **Students continuously engaging in private** **conversations will be moved apart.  Continued infractions will result in the student(s) being asked to** **leave the classroom.  Refusal to do so will require involvement of campus security.**

**Use of Camera and/or Recording Devices**

Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations.

**Instructor Requirements**

It is **RUDE** to text, email, etc. during class!  Doing so may result in students being asked to leave the classroom for the rest of that class period. **Refusal to do so will require involvement of campus security**

**Program/Discipline Requirements**

The following material is to be taught in every SOCI 1301 class offered at HCC.

The Foundations: Background and History—Overview of Sociology—Perspectives and Paradigms; The Research Process.

The Building Blocks: Culture, Socialization, Social Interaction and Social Structure, Social Groups and Bureaucracies, Deviance.

Stratification: General Stratification—An Overview. (Instructors must pick 3 out of the 5 topics listed below; instructors may incorporate material from one module into another): World/Global Stratification, Race and Ethnicity, Sex or Gender, Age, Disability.

The Institutions of Society (Instructors must pick 3 out of the 6 topics listed below; instructors may incorporate material from one module into another): The Family (may include marriage and human sexuality), Education, Religion, Law/Politics/Government, Medicine (may include issues of health and disease), Media.

Social Change/Social Movements (Instructors may choose to include some but not all of the sections in this module or may choose to incorporate material from one module into another): Collective Behavior and Social Movements, Ecological Processes, Environment, Globalization and Development, Modernity, Population, Revolutions, Technology, Terrorism, Urbanization.

**Grading**

Your instructor will conduct quizzes, exams, and assessments that you can use to determine how successful you are at achieving the course learning outcomes (mastery of course content and skills) outlined in the syllabus. If you find you are not mastering the material and skills, you are encouraged to reflect on how you study and prepare for each class. Your instructor welcomes a dialogue on what you discover and may be able to assist you in finding resources on campus that will improve your performance.

Houston Community College’s standard grading system, which will be used in this class, is: 100-90=A, 89-80=B, 79-70=C, 69-60=D, 59-0=F.

**Assignment and Test Percentages**

1)  Reading Quizzes

**25% OF YOUR GRADE**

* There will be **4**reading quizzes.
* Each quiz will be worth 100 possible points

**NO MAKE-UP QUIZZES WILL BE GIVEN.**

2)  EXAMS

**50% OF YOUR GRADE**

* There will be **4** exams.
* The **4th exam will be the final exam which would be comprehensive.**
* Each exam will be worth 100 possible points.
* **NO MAKE-UP EXAMS WILL BE GIVEN**
* **THE FINAL EXAM IS MANDATORY for all students and will be given on the date of the final exam**

3)  PROPAGANDA REPORT

**5% OF YOUR GRADE**

* Propaganda Report worth 100 possible points.

4) WRITING ASSIGNMENT

**20% of YOUR GRADE**

* There will be 1 Writing Assignment..

**GRADE CALCULATION**

90-100 =A

80-89=B

70-79=C

60-69= D

Below 60=F

**EGLs, -- Evaluation for Greater Learning Student Survey System**

At Houston Community College, professors, believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

***Plan your work and work you plan***