



**Social Sciences Southwest College**  
**SOCI 1301 - Introduction to Sociology**  
CRN 20588– Spring 2019  
Dual Credit  
Face-to-Face

**Instructor Contact Information**

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By appointment only

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**Course Location/Time:**

Southwest College: Central Campus Room 301

Tuesday and Thursday 3:30PM-4:50PM

**Course Semester:**

Credit Hours: 3.0

Lecture Hours Weekly: 3.0

**Total Course Contact Hours:**

48

**Course Length (number of weeks):**

16

**Type of Instruction:**

Face-to-Face

**Important Dates:**

The last day to withdraw for the semester:

Regular Term:

F8A:

Second Start:

F8B:

**Course Description:**

Sociology 1301 is an “Introduction to the concepts and principles used in the study of group life, social institutions, and social processes.” (ACGM)

Sociology 1301 is “A survey course which focuses on the nature of human groups in American and world societies, their social and cultural adaptations, and the impact which various social processes may have on their social organization and social change.” Core Curriculum Course. (HCC Catalog)

**Core Curriculum Statement:** Sociology 1301 is a core curriculum course. It may be used to fulfill the requirements for a core Social and Behavioral Sciences course OR a core Cross/Multi-Cultural Studies course.

**Prerequisites:** Must be placed into college-level reading (or take GUST 0342 as a co-requisite) and be placed into college-level writing (or take ENGL 0310/0349 as a co-requisite).

**Program Student Learning Outcomes (PLSO)**

1. Explain the theoretical, historical and applied nature of the discipline
2. Distinguish the fundamental quantitative and qualitative techniques in the study of human group behavior.
3. Apply sociological and theoretical perspectives to the study of human group behavior.
4. Evaluate our socially and culturally diverse society and world.
5. Develop skills in using computers and the Internet for research

**Course Student Learning Outcomes**

1. Compare and contrast the basic theoretical perspectives of sociology.
2. Identify the various methodological approaches to the collection and analysis is data in sociology.
3. Describe key concepts in sociology.
4. Describe the empirical findings of various subfields of sociology.
5. Explain the complex links between individual experiences and broader institutional forces.

**Core Curriculum Objectives for SOCI**

Given the rapid evolution of necessary knowledge and skill and the need to take into account global national, state, and local cultures, the core curriculum must endure that student will develop the essential knowledge and skill they need to be successful in college, in a career, in their communities, and in life. Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Students enrolled in this core curriculum course will complete several assignments designed to cultivate the following core objectives:

- Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information
- Communication Skills- to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

### **Learning Objectives**

1. *Identify* and *define* a variety of sociological concepts and theories.
2. *Apply* the sociological perspective to real world phenomena.
3. *Understand* the qualitative and quantitative ways that sociologists study the world.
4. Critically and objectively *assess* the strengths and weaknesses of claims.
5. *Think* beyond what you are reading and hearing to make a variety of intellectual connections and apply your knowledge to the real world.
6. Better *understand* and *appreciate* our social world.

### **Instructional Methods**

This is an online course and is thus primarily self-directed and self-taught. It is your responsibility to read the textbook and other readings, submit assignments and complete assigned activities before the due dates, study for the quizzes, participate actively, and enjoy yourself while learning about Sociology.

### **Student Assignments**

Assignments and activities are designed to enhance your learning. To help you master the course material, you will be asked to complete assignments and activities that cover key information necessary for success in this course and beyond. Below is a description of all the assignments and activities planned for this course.

**Readings:** You are required to read all of the assigned material. This material includes the textbook and any additional readings posted on Eagle Online. This will ultimately improve your ability to be an effective, efficient, perceptive and critical reader and will ensure you are

prepared to participate in all assigned activities. Your ability to succeed in this class is dependent on your preparedness each day and your ability to stay focused and not procrastinate, so it is imperative that you complete the readings as they are assigned (refer to the Course Calendar for details).

### **HCC Policy Statement: ADA**

Access Student Services Policies on their Web site:

<http://www.hccs.edu/district/students/student-handbook/>

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty are authorized to provide only the accommodations requested by the Disability Support Services Office. For more information, go to the HCC ADA Website or call Dr. Becky Hauri at (713) 718-7910.

### **HCC Policy Statement: Academic Honesty**

Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism and collusion. If you engage in any form of academic dishonesty, appropriate disciplinary action will be taken and you will receive a failing grade for the course. [Note: If you are caught engaging in any form of academic dishonesty in this course, you will fail the course. Trust me – **IT IS NOT WORTH IT!**]

### **HCC Policy Statement: Meningitis Immunization**

Texas Senate Bill 1107 passed in May 2011, requires that new HCC students and former HCC students returning after an absence of at least one fall or spring semester who are under the age of 30 are required to present a physician-signed certificate showing they have been vaccinated against bacterial meningitis. Students must satisfy this requirement prior to enrollment. For more information and a list of exemptions please go to <http://www.hccs.edu/hccs/admissions-registration-center/new-student-general-admissions-steps/submit-meningitis-documentation>.

### **HCC Policy Statement: Attendance**

Students are expected to login to Eagle Online regularly. Students who do not login to Eagle Online by the day of record will be dropped from the course. Instructors also have the authority to drop a student for not logging in regularly and participating.

### **HCC Policy Statement: Repeating Courses**

The State of Texas encourages students to complete college without having to repeat failed classes. To increase student success, students who repeat the same course more than twice, are required to pay extra tuition. The purpose of this extra tuition fee is to encourage students to pass their courses and to graduate. Effective fall 2006, HCC will charge a higher tuition rate to students registering the third or subsequent time for a course. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test taking skills,

attendance, course participation, and opportunities for tutoring or other assistance that might be available.

### **HCC Policy Statement: Withdrawal**

If you feel that you cannot complete this course, **you** will need to withdraw from the course prior to the final date of withdrawal. Before, you withdraw from your course; please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with suggestions that would enable you to complete the course. Your success is very important. Beginning in Fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than **SIX** total course withdrawals throughout their educational career in obtaining a certificate and/or degree. If you plan on withdrawing from your class, you **MUST** contact a HCC counselor or your professor prior to withdrawing (dropping) the class for approval and this must be done **PRIOR** to the withdrawal deadline to receive a “W” on your transcript. Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines. Remember to allow a 24-hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline. If **you** do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade.

Information on other policies and additional information on these policies can be found in the HCC Student Handbook (available on the HCC website).

### **HCC Policy Statement: Basic Needs**

Any student who may be facing challenges in affording or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is encouraged to contact the Dean of Students Services for support. Additionally, please notify your professor (me) if you are comfortable in doing so. This will enable me to provide you with guidance on resources that I am aware of relating to essential needs.

### **Tutoring Statement**

The HCC Tutoring Centers provide academic support to our diverse student population by creating an open atmosphere of learning for all students enrolled at HCC. Using a variety of tutoring techniques, we assist students across academic disciplines, addressing their individual needs in a constructive, safe, and welcoming environment. Our emphasis is on maximizing academic potential while promoting student success and retention. We are committed to helping students achieve their educational, personal, and career goals by empowering them to become confident, independent, lifelong learners.

Tutoring for individual subjects is offered at specific times throughout the week on various campuses. There is no need to make an appointment. If you need a tutor, please refer to our website: [www.hccs.edu/findatutor](http://www.hccs.edu/findatutor) for times and locations. For more information about tutoring at HCC, please go to [www.hccs.edu/district/student/tutoring](http://www.hccs.edu/district/student/tutoring)

### **Program/Discipline Requirements**

Per the HCC Sociology program requirements, we must cover the following topics: Research Methods, Culture, Socialization, Society, Social Interaction, Deviance, Groups, and Class Stratification. Additionally, we must cover two additional forms of stratification (e.g. Race, Gender, and Aging) and three social institutions (e.g. Government, Religion, Economy, Education, Family, and Health). Lastly, we must cover at least one topic related to social change (e.g. Urbanization, Social Movements, and Social Change).

The HCC Sociology program requirements also dictate that at least 40% of your grade must come from writing. This can be done in a variety of formats including in-class writing assignments, written homework, assigned essays, or essay exams.

### **HCC Campus Carry**

“At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC Campus Carry web page at <http://www.hccs.edu/district/departments/police/campus-carry/>.”

### **HCC Grading Scale**

A: 900-1000 B: 800-899 C: 700-799 D: 600-699 F: <599

### **Instructor Grading Criteria**

The quizzes, assignments, and other assessments that you are given throughout the semester are tools that you can use to determine how successful you are at achieving the course learning outcomes (mastery of course content and skills) outlined in the syllabus. If you find you are not mastering the material and skills, I encourage you to reflect on how you study and prepare for each class. I welcome a dialogue on what you discover and may be able to assist you in finding resources on campus that will improve your performance. All of your grades will be available to you on Eagle Online. Please note that I rarely round score up at the end of the semester even if you are within half of a point of the next letter grade.

### **Tentative List of Topics:**

The Sociological Perspective,  
Sociological Investigation,  
Culture,  
Society,  
Socialization,  
Social Interaction in Everyday Life,  
Groups and Organizations,  
Sexuality and Society,  
Deviance & Crime,  
Social Stratification,  
Social Class in the U.S.,

Gender,  
Race,  
Aging and the Elderly,  
Economy and Work,  
Politics and Government,  
Families, Religion,  
Education,  
Health and Medicine,  
Urbanization and the Environment,  
Collective Behavior and Social Movements,  
Social Chang

## **Specific Classroom Policies**

**Participation:** In order to best facilitate your success and to nurture the most productive and useful learning community possible, you are expected to actively participate in this course throughout the semester. This includes logging in to Eagle Online at least once per day and actively participating in all discussions and activities.

**Late Work:** There is a zero-tolerance policy for late work in this course. You must submit all quizzes and other assignments in their entirety before the posted deadline – no exceptions or excuses.

**Technical Compliance:** Students are expected to maintain a state of technical compliance, including (but not limited to): up-to-date software as required by the instructor; a stable Internet connection; and use of the Firefox browser when using Eagle Online. The instructor will not give consideration for lost/missing/unacceptable work stemming from technical non-compliance and/or end-user technical issues.

**Email Etiquette:** Because I teach multiple classes each semester, all email correspondence (outside of Eagle Online) must reference your last name and the CRN number (ex: Smith 123456) in the subject line. If your non-Eagle email does not meet these guidelines, it will be immediately deleted. However, the best way to contact me is via Eagle Online Mail. Additionally, all emails should be written using proper grammar, punctuation, and spelling and should avoid the use of slang words and “text speak” (such as cuz or plz).

**Respect:** To create a safe and enjoyable learning community, you are expected to respect each other’s opinions and experiences at all times. Disrespectful behavior may result in a decrease in your grade.

**McGraw Hill Connect and Homework Assignments:** Each chapter has at least one assignments. I have designed all of the assignments (Homework and McGraw Hill Connect) to help you master important concepts and ideas and to give you an opportunity to enhance your critical thinking and writing skills. All of your submissions should be well-written and well thought-out meaning they should utilize full sentences with proper grammar, spelling, and punctuation and should demonstrate critical thinking skills and subject knowledge. Refer to the Rubric for Written Work on Eagle Online for details on how written work is assessed. All of the assignments and detailed instructions for completion and submission are available on Eagle Online. I strongly encourage you to avoid procrastinating and to work on the assignments early and often.

**Extra Credit:** You may be given the opportunity to earn extra credit for various activities during the course of the semester. Any and all extra credit opportunities will be posted on Eagle Online and will be due at the same time as the other assignments in the topic area. Please note that extra credit is not guaranteed.

**Helpful Hints:** Do not complete your HW, extra credit, or any other assignments in the text box provided by Eagle Online. Instead, work on your assignments in a word processing program

(such as Microsoft Word, Notepad, or Open Office) so that you can save them regularly as you work. Once the assignment is complete, you can save it a final time and then cut and paste it into the text box provided. Assignments should NOT be submitted as attachments. A long list of additional helpful hints, along with a rubric that explains how written work is graded, is available on Eagle Online. I strongly suggest you read the list of helpful hints and familiarize yourself with the Rubric for Written Work ASAP.

### **Student Assessment**

McGraw Hill Connect Chapter Assignments: (12 worth up to 25 points each) 300 points

Group Research Paper/PowerPoint: 50 points

Group Presentation: 50 points

20/20 Video Quiz: 50 points

Class Participation Assignments:(5 worth up to 10 points each) 50 points

Sociological Current Event Journal (10 entries 10 points each) 100 points

Exams (3 worth up to 100 points each) 300 points

Final Exam: 100 point

TOTAL: 1000 points

### **Instructional Materials**

*Textbook: Sociology in Modules 4<sup>th</sup> Edition.*

Richard Schaefer

Published by McGraw Hill 2018

### **Disclaimer**

The material in this syllabus is subject to change at the instructor's discretion. Any changes made will be clearly described and explained. The ability to alter the syllabus provides us with the flexibility necessary to ensure success.



## Course Calendar DATES, TOPICS & ASSIGNMENTS

\*\*\*\*Students must Read All assigned Chapters\*\*\*\*

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TYPE OF ASSIGNMENTS	TITLE	DUE DATE
McGraw Hill Connect	Ch. 1 Understanding Sociology	1/27/19
McGraw Hill Connect	Ch. 2 Sociological Research	1/27/19
Group Library Day	Group Presentation	1/31/19
McGraw Hill Connect	Ch. 3 Culture	2/3/19
Group PowerPoint	Doing Sociological Research	2/7/19
McGraw Hill Connect	Ch. 4 Socialization and the Life Course	2/10/19
<b>Exam 1</b>	<b>Chapters 1-4</b>	<b>2/12/19</b>
McGraw Hill Connect	Ch. 5 Social Interaction, Groups, and Social Structure	2/17/19
Fact Sheet	Sociological Fact Sheet	2/19/19
Group Library Day	Group Presentation Research Day	2/21/19
McGraw Hill Connect	Ch. 7 Deviance, Crime and Social Control	2/24/19
Film Quiz	20/20 Film Justice and Privilege	3/9/18
McGraw Hill Connect	Ch. 10 Racial and Ethnic Inequality	3/3/19
Film Quiz	20/20 Film Justice and Privilege	3/9/19
<b>SPRING BREAK</b>	3/10/19-3/15/19	<b>SPRING BREAK</b>
McGraw Hill Connect	Ch. 8 Stratification and Social Mobility in the United States	3/10/19
<b>EXAM 2</b>	Chapters 5,7,8 &10	3/21/19
McGraw Hill Connect	Chapter 14 Education	3/24/19
McGraw Hill Connect	Chapter 16 Government and the Economy	3/31/19
Article Critique	TBA	3/31/19
Group Library Day	Group Presentation Research Day	4/12/18
McGraw Hill Connect	Chapter 17 Health, Population and the Environment	4/7/19
Film Quiz	Education and Sociology	4/15/18
McGraw Hill Connect	Chapter 18 Social Change in the Global Community	4/14/19
Group Library Day	Group Presentation Research Day	4/18/19
<b>EXAM 3</b>	Chapters 14,16-18	4/25/19/

<b>Group PowerPoints</b>	PowerPoints Due	4/28/19
<b>Group Presentation</b>	Group #'s TBA	4/30/19
<b>Group Presentation</b>	Group #'s TBA	4/30/19
<b>Group Presentation</b>	Group #'s TBA	5/2/19
<b>Group Presentation</b>	Group #'s TBA	5/2/19
<b>Final Exam</b>	<b>Comprehensive</b>	TBA

*“Education remains the key to both economic and political empowerments”  
Barbara Jordan*

*Plan your Work and Work your Plan*