

# Division of Liberal Arts, Humanities, and Education History Department

[https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities-education/history/](https://www.hccs.edu/programs/areas-of-study/liberal-arts-humanities--education/history/)

# HIST 1301: United States History I | Lecture | #18265 Spring 2020 | 16 Weeks (1/21 - 5/17/2020)

In-Person | Spring Branch 312 | MW 5:30p – 6:50p

3 Credit Hours | 48 hours per semester

# Instructor Contact Information

Instructor: Desmond Lewis Office Phone: 713-718-5211

Office: 901 B Office Hours: T & Th 5:30p – 6:30p HCC Email: desmond.lewis@hccs.edu Office Location: Spring Branch Campus

# Prerequisites and/or Co-Requisites

Students enrolled in HIST 1301 must have passed ENGL 1301 (Composition I) or coenrolled in ENGL 1301 as a co-requisite. (Exception: Dual credit students only need to be placed into college level reading and writing.)

# Eagle Online Canvas Learning Management System

This section of HIST 1301 will use Eagle Online Canvas ([https://eagleonline.hccs.edu)](https://eagleonline.hccs.edu/) to supplement in-class assignments, exams, and activities.

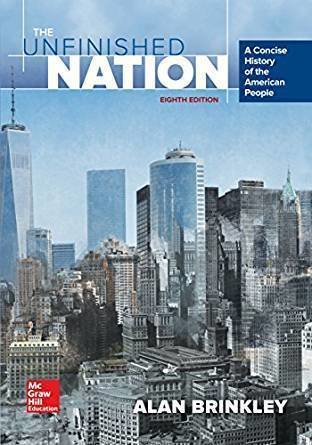
# Eagle Online Canvas Gradebook Notice

The gradebook tool in Canvas may not accurately reflect your current or final course grade. Consult your syllabus and your assignment grades to calculate your course grade and speak with the professor if you have questions.

# Textbook Information

# The Unfinished Nation (Brinkley), 8th Edition © 2016

The Unfinished Nation: A Concise History of the American People © 2016, by Alan Brinkley



# Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the HCC Tutoring Services website for services provided.

# Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries’ resources and services is the HCCS library web page at [http://library.hccs.edu](http://library.hccs.edu/)

# Supplemental Instruction

Supplemental Instruction is an academic enrichment and support program that uses peerassisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>

# Course Overview

HIST 1301 is a survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government is a survey course of the basic principles underlying human behavior.

# Core Curriculum Objectives (CCOs)

HIST 1301 satisfies an American History requirement in the HCCS core curriculum. History courses

* Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
* Communication Skills—to include effective development, interpretation and expression of ideas through written, oral and visual communication.
* Personal Responsibility—to include the ability to connect choices, actions, and consequences to ethical decision-making.
* Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

# Program Student Learning Outcomes (PSLOs)

Upon successful completion of this course, students will be able to:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

**Course Student Learning Outcomes (CSLOs)** Upon successful completion of this course, students will be able to:

1. Discuss the Age of Exploration
2. Explain Colonization
3. Identify the Causes and effects of the American Revolution
4. Explain the origins and impact of Slavery
5. Analyze the formation of the Republic
6. Summarize the effects of Expansion and Innovation
7. Explain Nationalism and Sectionalism
8. Discuss the Civil War
9. Evaluate the effects of Reconstruction

# Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

* Reading the textbook
* Attending class in person and/or online
* Completing assignments
* Participating in class activities

There is no short cut for success in this course; it requires reading (and probably rereading) and studying the material using the course objectives as your guide.

**Instructor and Student Responsibilities** As your Instructor, it is my responsibility to:

* Provide the grading scale and detailed grading formula explaining how student grades are to be derived
* Facilitate an effective learning environment through learner-centered instructional techniques
* Provide a description of any special projects or assignments
* Inform students of policies such as attendance, withdrawal, tardiness, and make up
* Provide the course outline and class calendar which will include a description of any special projects or assignments
* Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

* Attend class in person and/or online
* Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
* Read and comprehend the textbook
* Complete the required assignments and exams
* Ask for help when there is a question or problem
* Keep copies of all paperwork, including this syllabus, handouts, and all assignments
* Be aware of and comply with academic honesty policies in the HCCS Student Handbook

**16 WEEKS CALENDAR**

***TENTATIVE CLASS OUTLINE: This schedule is subject to changes throughout the semester.***

**HIST 1301 – US History to 1877**

**Instructional Calendar**

**Houston Community College**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEK** | **TEXT**  **CHAPTER** |  | **CANVAS ASSIGNMENTS** |  |
| 1 | Chapter 1. THE COLLISION OF CULTURES   * AMERICA BEFORE COLUMBUS * EUROPE LOOKS WESTWARD * THE ARRIVAL OF THE ENGLISH |  | Chapter Quiz 1  Chapter Test 1 |  |
| 2 | Chapter 2. TRANSPLANTATIONS AND BORDERLANDS   * THE EARLY CHESAPEAKE * THE GROWTH OF NEW ENGLAND * THE RESTORATION COLONIES * BORDERLANDS AND MIDDLE GROUNDS * THE DEVELOPMENT OF EMPIRE |  | Chapter Quiz 2  Chapter Test 2 |  |
| 3 | Chapter 3. SOCIETY AND CULTURE IN PROVINCIAL AMERICA   * THE COLONIAL POPULATION * THE COLONIAL ECONOMIES * PATTERNS OF SOCIETY * AWAKENINGS AND ENLIGHTENMENTS |  | Chapter Quiz 3  Chapter Test 3 |  |
| 4 | Chapter 4. THE EMPIRE IN TRANSITION   * LOOSENING TIES * THE STRUGGLE FOR THE CONTINENT * THE NEW IMPERIALISM * STIRRINGS OF REVOLT * COOPERATION AND WAR |  | Chapter Quiz 4  Chapter Test 4 |  |
| 5 | Chapter 5. THE AMERICAN REVOLUTION   * THE STATES UNITED * THE WAR FOR INDEPENDENCE * WAR AND SOCIETY * THE CREATION OF STATE GOVERNMENTS * THE SEARCH FOR A NATIONAL GOVERNMENT |  | Chapter Quiz 5  Chapter Test 5 |  |
| 6 | Chapter 6. THE CONSTITUTION AND THE NEW REPUBLIC   * FRAMING A NEW GOVERNMENT * ADOPTION AND ADAPTATION * FEDERALISTS AND REPUBLICANS * ESTABLISHING NATIONAL SOVEREIGNTY * THE DOWNFALL OF THE FEDERALISTS |  | Chapter Quiz 6  Chapter Test 6 |  |
| 7 | Chapter 7. THE JEFFERSONIAN ERA   * THE RISE OF CULTURAL NATIONALISM * STIRRINGS OF INDUSTRIALISM * JEFFERSON THE PRESIDENT * DOUBLING THE NATIONAL DOMAIN * EXPANSION AND WAR * THE WAR OF 1812 |  | Chapter Quiz 7  Chapter Test 7  **Essay** |  |
| 8 | Chapter 8. VARIETIES OF AMERICAN NATIONALISM   * STABILIZING ECONOMIC GROWTH * EXPANDING WESTWARD * THE “ERA OF GOOD FEELINGS” * SECTIONALISM AND NATIONALISM * THE REVIVAL OF OPPOSITION |  | Chapter Quiz 8  Chapter Test 8  **Mid-Term** |  |
| 9 | Chapter 9. JACKSONIAN AMERICA   * THE RISE OF MASS POLITICS * “OUR FEDERAL UNION” * THE REMOVAL OF THE INDIANS * JACKSON AND THE BANK WAR * THE CHANGING FACE OF AMERICAN POLITICS * POLITICS AFTER JACKSON |  | Chapter Quiz 9  Chapter Test 9 |  |
| 10 | Chapter 10. AMERICA'S ECONOMIC REVOLUTION   * THE CHANGING AMERICAN POPULATION * TRANSPORTATION AND COMMUNICATIONS REVOLUTIONS * COMMERCE AND INDUSTRY * MEN AND WOMEN AT WORK * PATTERNS OF SOCIETY * THE AGRICULTURAL NORTH |  | Chapter Quiz 10  Chapter Test 10 |  |
| 11 | Chapter 11. COTTON, SLAVERY, AND THE OLD SOUTH   * THE COTTON ECONOMY * SOUTHERN WHITE SOCIETY * SLAVERY: THE “PECULIAR INSTITUTION” * THE CULTURE OF SLAVERY |  | Chapter Quiz 11  Chapter Test 11 |  |
| 12 | Chapter 12. ANTEBELLUM CULTURE AND REFORM   * THE ROMANTIC IMPULSE * REMAKING SOCIETY * THE CRUSADE AGAINST SLAVERY |  | Chapter Quiz 12  Chapter Test 12 |  |
| 13 | Chapter 13. THE IMPENDING CRISIS   * LOOKING WESTWARD * EXPANSION AND WAR * THE SECTIONAL DEBATE * THE CRISES OF THE 1850s |  | Chapter Quiz 13  Chapter Test 13 |  |
| 14 | Chapter 14. THE CIVIL WAR   * THE SECESSION CRISIS * THE MOBILIZATION OF THE NORTH * THE MOBILIZATION OF THE SOUTH * STRATEGY AND DIPLOMACY * CAMPAIGNS AND BATTLES |  | Chapter Quiz 14  Chapter Test 14 |  |
| 15 | Chapter 15. RECONSTRUCTION AND THE NEW SOUTH   * THE PROBLEMS OF PEACEMAKING * RADICAL RECONSTRUCTION * THE SOUTH IN RECONSTRUCTION * THE GRANT ADMINISTRATION * THE ABANDONMENT OF RECONSTRUCTION * THE NEW SOUTH | Final Exam Review | Chapter Quiz 15  Chapter Test 15 |  |
| 16 | **FINAL EXAM** | |  | |

# Assignments, Exams, and Activities

**Exercises**

**Quizzes**

**Essays**

**Mid-Term**

**Final Exam**

# Grading Scale

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A |  |  | 4.0 |  | 90%+ |
| B |  |  | 3.0 |  | 80-89% |
| C |  |  | 2.0 |  | 70-79% |
| D |  |  | 1.0 |  | 60-69% |
| F |  |  | 0.0 |  | 0-59% |
| Fx |  |  | 0.0 |  | Missed more than 6 hours; abandoned course. |

# Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

# Instructor’s Practices and Procedures

**Late Papers:** Students who request an extension before the deadline may be granted a 48 hour extension. Life happens. No questions, no late penalty but paper extensions must be requested before the due date. Late papers submitted without an extension request or after the extension period will be penalized 10% per day.

# Academic Dishonesty, Plagiarism, Cheating

Plagiarism, cheating, and other forms of academic dishonesty are prohibited by HCCS policy. Plagiarism is the use of the ideas or words of another person (either in whole or in part) without crediting the source. Plagiarism amounts to the theft of another person’s work and its appropriation as one’s own. Students are also prohibiting from selfplagiarism or turning in work for one class in another class. Cheating involves fraud and deception for the purpose of violating legitimate testing rules. Cheating includes but is not limited to: copying from another student’s test paper, using materials not authorized by the instructor during an exam; collaborating with another student during an exam; knowingly using, buying, selling, etc. whole or part of an un-administered test. Any questions about academic dishonesty should be referred to the Student Conduct section of the College System catalogue. Students caught violating standards of academic honesty will be given an F for the assignment and may be given an F for the course.

Here’s the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

[http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/studentprocedures/](http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/)

# Attendance Procedures

This course includes 48 hours of in class contact between professor and students. If students miss more than 6 hours before the “last day to withdraw” they may be dropped from the course or if students miss more than 5 hours after the “last day to withdraw” they may receive an Fx.

If *you stop attending classes after the “Last day to withdraw”:*

* Academic consequence – grade of **“FX”** (same impact on your GPA as an “F”)
* Financial consequence – required to repay all or a portion of your financial aid \*\*Future financial aid eligibility may be affected no matter when you withdraw.

# Student Conduct

**Adult content disclaimer:** In our discussions, readings, and possible viewings of films about American history we will undoubtedly discuss sexuality, violence, racism, sexism, and other topics that might be unsettling. It is my firm belief that U.S. history is full of amazing and inspiring but also frequently tragic moments and we need to grapple with them all. Please be prepared to discuss as mature adults.

# HCC Policies

Here’s the link to the HCC Student Handbook [http://www.hccs.edu/resources-for/currentstudents/student-handbook/](http://www.hccs.edu/resources-for/current-students/student-handbook/) In it you will find information about the following:

Academic Information

Incomplete Grades

Academic Support

International Student Services

Attendance, Repeating Courses, and

Withdrawal

Health Awareness

Career Planning and Job Search

Libraries/Bookstore

Childcare Police Services & Campus Safety disAbility Support Services

|  |  |
| --- | --- |
| Student Life at HCC  Electronic Devices  Student Rights and Responsibilities  Equal Educational Opportunity  Student Services  Financial Aid TV (FATV) | Testing  General Student Complaints  Transfer Planning  Grade of FX  Veteran Services |

# EGLS3

The EGLS3 (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS3 surveys are only available for the Fall and Spring semesters. EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

# Campus Carry Link

Here’s the link to the HCC information about Campus Carry: <http://www.hccs.edu/departments/police/campus-carry/>

# HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID and activate it now. You may also use Canvas Inbox to communicate.

# Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

# Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement ([http://www.hccs.edu/departments/institutional-equity/)](http://www.hccs.edu/departments/institutional-equity/)

# disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

# Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual’s fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross

Director EEO/Compliance

Office of Institutional Equity & Diversity

3100 Main

(713) 718-8271

Houston, TX 77266-7517 or Institutional.Equity@hccs.edu

<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

# History Department Chair Contact Information

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