

Syllabus HIST 1301 Spring 2017

Professor:	Ms. Diana Sanders	Section:	10908
Campus:	Central	Class Time:	8:00 – 10:00 a.m. MW
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TEXT BOOK: *America: A narrative History* by David Shi and George Tindall.
Publisher: W.W. Norton and Company, Inc. ISBN: 9780393265965, **REQUIRED**

READER: *American Perspectives:* http://www.pearsoncustom.com/tx/hcc_hist1301,
Volume I

This is an electronic reader you need to purchase through Pearson Custom Publishing.
Purchase only the Reader, there is not a class attached to this. **REQUIRED**

MONOGRAPH: Michael Waldman, *The Second Amendment: A Biography*. New York,
Simon & Schuster, 2014. ISBN: 978-1-4767-4744-6 or e-book: 978-1-4767-4746.

COURSE DESCRIPTION AND GOALS

History 1301 is a survey of American History from Discovery to 1877. A survey course touches lightly on a variety of important topics, but does not provide a deep and thorough covering of the addressed topic. The course is based on lectures, readings, group discussion, computer web assignments, and debates. This course transfers as 3 hours of credit to most other colleges and universities.

Upon completion of this course, you should have a basic understanding of United States history and

- Will be able to create an argument through the use of historical evidence
- Will be able to analyze and interpret primary and secondary sources
- Will be able to analyze the effects of historical, social, political, economic, and cultural and global forces on this period of United States history

Furthermore, this course is designed to improve the following skills:

- Reading/writing
- Differentiating primary and secondary sources
- Articulating your thoughts
- Critical and logical thinking
- Working in groups
- Computer skills

Grades

Your final course grade will be calculated according to the following formula:

- | | |
|--|------------|
| • Best 2 out of 3 tests, each 20% of your grade* | 40% |
| • Discussions/group debates | 10% |
| • Web assignments | 10% |
| • Paper over Monograph | 20% |
| • Final Examination | <u>20%</u> |
| | 100% |

*Lowest one-hour examination grade will be dropped

EXAMINATIONS

Examinations will consist of multiple choice questions and essay questions. The multiple-choice will be selected from the TEXTBOOK assigned reading pages. Essay questions will be selected from CLASS LECTURES. **THEREFORE, IT IS IMPORTANT FOR YOU TO READ YOUR ASSIGNMENTS, ATTEND CLASS AND TAKE NOTES DURING LECTURES.** The Final Examination is comprehensive and will have multiple choice questions and two essays.

All work will be scored 0-100. The final percentage value resulting from the sum of the above components will be converted into letter grades according to the following scale: **A=90-100, B=80-89, C=70-79, D=60-69, F=below 60.**

You will be provided with a Study Guide for each examination. The Study Guide for Examination is located on page 9 of this syllabus. It is your responsibility to pick up a Study Guide on examination day.

SCANTRONS will be provided for each examination.

COMPREHENSIVE ESSAY FOR THE FINAL EXAMINATION: We like to think of our history as one of opportunity for all, and harmony between all members of society. In light of what you have learned this semester, how valid is this view? Describe the various periods when this was or was not true. Be sure to use historical facts from this semester. **(THIS ESSAY WILL BE ON THE FINAL).** If you are smart, you will work on this essay throughout the course.

MAKE-UP EXAMINATIONS

No make-up examinations will be given. However, since your lowest grade will be dropped, you may, of course, drop the grade of "0" for the test that you missed. Since only one lowest grade will be dropped, please be careful to miss no more than ONE examination. **The Final Examination will not be dropped.**

WRITTEN ASSIGNMENT

You will write a **typed, two-page or longer, double-spaced** position paper on the assigned monograph, for exact instructions see attached sheet, page 10.

The paper is due **MAY 1, 2017**. You may turn your paper in early, but **NO LATE PAPERS WILL BE ACCEPTED. DO NOT PLAGIARIZE YOUR PAPER; DOING SO WILL RESULT IN AN “F” IN THE COURSE.** There is no reason to plagiarize. Start reading the monograph and answer the questions as you go along. I do not expect you to be perfect authors. The reason you are in college is so that you can develop these skills.

DISCUSSIONS AND CLASSROOM ACTIVITY

There will be several assigned class discussions. Discussion will come from assigned essays in the ELECTRONIC READER (see page 1). We will set up an inner and outer circle arrangement. Those on the inside of the circle agree to discuss because they actually read the assignment and they will receive a grade of 90 or higher, depending on the quality of work. Those on the outside do not need to discuss and will receive a grade of 70. This is a participation grade, not a writing assignment. **Grading is done for the quality of discussion and not quantity. Do not come into the center if you have not read the assigned article. Your participation needs to let me know that you have actually read the assignment.**

I will drop the lowest discussion grade. If you are absent on discussion day, you will receive a grade of “0.” It will not hurt you to miss one discussion, but more than one will considerably lower the 10% of your total grade. It is important not to miss discussion. Discussion dates and assignments can be found in the calendar section of this syllabus.

During Classroom Debates the class will be divided into for or against sides. We will have three of these debates dealing with the following topics: Independence, the Constitution, and Indian Removal. You will need to read your Textbook in advance and attend the lectures for the information. You do not need to do additional research for these debates unless you want to.

WEB ASSIGNMENTS

There will be several web assignments. I will assign readings in the Electronic Reader (see page 1). In the calendar part of this syllabus, you will see that I have posed questions to go with the assigned article. **You will need to answer the questions and send them by e-mail** (my email address is located on the first page of this syllabus). **You do not come to class on the day of the web assignments.** You can either do the assignment from home, or you can come to campus and use the computer labs. The assignments will be due by midnight of the day designated in the calendar. You need to write the assignment in essay form (introduction, supporting paragraphs, and conclusion).

ATTENDANCE, DROP, AND TARDYNESS POLICY

It is important to come to class! The college allows you to miss four classes. **You will be dropped if you missed more than five classes. It does not matter if you are an international student or on financial aid – you will be dropped. If the official drop date has passed, and you have six or more absences, you will receive an FX in the course.**

Last day to drop class is **April 11, 2017 by 4:00 p.m.**

I will take attendance at the beginning of class. If you come late it is your responsibility to let me know you were in class. If you do not let me know, I will count you as absent. Also, if you are consistently late, I will mark you absent.

I make every effort to be respectful of your time and I let class out in a timely manner. I expect you to respect your colleagues and me and not disrupt class by walking in and out; coming late; and leaving early.

TECHNOLOGY IN THE CLASSROOM

Feel free to take notes electronically. However, if you take notes on laptops, tablets or by phone, you will need to send your notes to me after class. If you do not send me your class notes, do not use your electronic devices in class. Make sure the ring-tone on your phone is silenced. **Do not leave class to answer your phone.**

SCHOLASTIC DISHONESTY

Read your *Student Handbook-on-line*. I will follow the general discipline provisions indicated in the Handbook. Scholastic dishonesty includes, but is not limited to: Cheating on tests, plagiarism, and collusion.

OFFICE HOURS

I do not have official office hours this semester. If you need to speak with me outside of class, please email me and make an appointment. I am happy to see everyone and will work with you. If you are having trouble in the course, visit me early so that we can turn things around. Most problems can be fixed if we can catch them in time. I am also happy to discuss history with you, so feel free to visit.

ADA

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the Disability Services Office at the respective college at the beginning of each semester. Faculty is authorized to provide only the accommodations requested by the Disability Support Services Office.

Title IX of the Education Amendments of 1972 requires that institutions have policies and procedures that protect students' rights with regard to sex/gender discrimination. Information regarding these rights are on the HCC website under Students-Anti-discrimination. Students who are pregnant and require accommodations should contact any of the ADA Counselors for assistance.

It is important that every student understands and conforms to respectful behavior while at HCC. Sexual misconduct is not condoned and will be addressed promptly. Know your rights and how to avoid these difficult situations.

Log in to www.edurisksolutions.org. sign in using our HCC student email account, then go to the button at the top right that says Login and enter your student number.

ADA Counselor: Jette (Yetta) E. Lott, Ed.S, M.A., 713.718.6164

RESOURCES

There are a number of resources that you can avail yourself to, they are:

- Online Tutoring: www.hccs.askonline.net
- Writing Center, Tutoring lab: SJAC 384
- Open Computer Labs

OTHER

Demonstrate courtesies toward your colleagues and professor. When controversial topics related to race, religion, sex. Or politics come up in class, respect one another's viewpoints. Feel free to express your views, but do so in an intellectual manner. **I will withdraw students who make racist, sexist or homophobic comments.**

Adult content disclaimer: U.S. history is complicated. American society has done some amazing things. However, our history has not always been perfect. Throughout this course we will undoubtedly touch on mature subjects. Please be prepared to discuss these topics as mature adults.

Student Handbook: Read your handbook carefully. You have certain responsibilities to fellow students and faculty. You may not disrupt the class. Should you decide to be disruptive, I will follow the procedure outlined in the Handbook.

COURSE EVALUATION

Electronic Evaluation: Toward the end of the semester, please take time to evaluate the course. Your input is important and helps to improve the course. Please go to the HCC Home page, go to "information for students," find the egl3 tab, click and follow the prompts.

CALENDAR

This calendar contains all of the assignments, as well as topics that will be addressed. Be sure to check it daily. Read about 20 pages of the monograph per week.

- Mon, Feb 13 Introduction to course
Reading assignments for Wed – Textbook pages 1-20
Lecture: Coming to the New World; Strange New World
- Wed. Feb 15 Lecture: Development of Eastern Colonies; American Sense of Mission and Protestant Revivalism
Reading assignments for Mon – Textbook pages 21-59
Electronic Reader: “The Jamestown Fiasco” pgs 46-56
Reader – Edmund S. Morgan, “The Puritans and Sex” pgs 68-78
- Mon. Feb 20 **HOLIDAY**
- Wed, Feb 22 **Discussion 1:** over “The Jamestown Fiasco”
Lecture: Colonial Society
Reading assignments for Mon – Textbook pgs 59-81
- Mon, Feb 27 Lecture: Localism vs. Nationalism; Violence in Society; The Long Road to Independence
Discussion 2: Leading up to Revolution and Independence
Reading assignments for Wed – Textbook pages 82-125
(You may want to read ahead in your Textbook for the purpose of the debate)
- Wed, Mar 1 **First Debate over Independence**
Reading assignment for Mon: Textbook pgs 125-155
- Mon, Mar 6 **Examination 1** (You are responsible for Textbook pages 1-155 and all of the above lecture materials)
Reading assignment for Wed: Read the Declaration of Independence in the eReader: pgs 215-218
- Wed Mar 8 **Web Assignment 1:** After reading the Declaration of Independence, answer the following: What cause does the Declaration give the colonies to rebel? Can we really blame slavery on the British? Why is Thomas Jefferson accusing the King instead of Parliament?
DO NOT COME TO CLASS. Be sure to put our name and the time of the class on your essay. You need to answer in essay form with an introduction and a conclusion. Each question should be at least one paragraph. **Questions are due by midnight,**

Wednesday, March 8. Not doing the assignment will result in an absence for the day and a “0” grade.

- Mon, Mar 13 **Spring Break**
- Wed, Mar 15 **Spring Break**
- Mon, Mar 20 First Examination Returned
Lecture: Our First Civil War: The American Revolution
Reading assignment for Wed – Textbook pgs 157-183
Reader: James Kirby Martin, “A Most Undisciplined and Profligate Crew” pgs 220-229; and “The Bill of Rights – 1791” pgs 255-257
- Wed, Mar 22 Lecture: The Emergence of Nationalism; The Constitution
Discussion 3
Reading assignment for Mon – Textbook pgs 183-197
- Mon, Mar 27 Lecture: Hamilton vs. Jefferson
Debate 2 over Federalists vs. Republicans
Reading assignment for Wed – Textbook pgs 198-212
- Wed, Mar 29 Lecture: Foreign Policy and the War of 1812
Discussion 4
Reading assignment for Mon – Textbook pgs 212-237
Reader: “Jeffersonian Foreign Policy and the War of 1812” pgs 294-299
- Mon, Apr 3 Lecture: The Era of Good Feelings
Reading assignment for Wed – Textbook pgs 237-245
- Wed, Apr 5 **Examination 2** (You are responsible for Textbook pgs 157-319 and all lecture materials after Examination 1)
Reading assignment for Mon – Textbook pages 320 – 340
Reader: “Edward Pessen, “The Jacksonian Character” pgs 359-381
- Mon, Apr 10 Lecture: Jacksonian Democracy
Discussion 5
Reading assignment for Wed – Textbook pgs 340-360
Reader: “The Cherokee Removal Through the Eyes of the Private Soldier” pgs 349-351

Last Day to Withdraw: April 11

- Wed, Apr 12 **Web Assignment 2:** After reading the above essay, explain the young soldier’s experience. Why do American Indians not admire Andrew Jackson?
DO NOT COME TO CLASS. Be sure to put our name and the time of the class on your essay. You need to answer in essay form with an introduction and a conclusion. Each question should be at least one paragraph. **Questions are due by midnight, Wednesday, April 12. Not doing the assignment will result in an absence for the day and a “0” grade.**
 Reading assignment for Mon – Textbook pgs 360-390
- Mon, Apr 17 Lecture: The Whig Opposition; Culture at Mid-Century; The Origins of Racism; The Institution of Slavery
 Reading assignment for Wed – Textbook pgs 390-459
- Wed, Apr 19 **Examination 3** (You are responsible for Textbook pgs 320-459 and all lectures after the second examination.
 Reading assignment for Mon – Textbook pgs 460-485
- Mon, Apr 24 Lecture: The Abolitionists vs. Pro Slavery Supporters; Manifest Destiny
 Reading assignment for Wed – Textbook pgs 485-530
- Wed, Apr 26 Lecture: Slavery in Politics; Secession
Discussion 6
 Reading assignment for Mon – Textbook pgs 530-577
 Reader: “Slavery, Secession and the Civil War: Ordinances of Secession” James Thomas pgs 585-593
- Mon, May 1 **Debate 3 over Secession**
 Lecture: Civil War
 Reading assignment for Wed – Textbook pgs 578-613
PAPER DUE
- Wed, May 3 Lecture: Reconstruction
- FINAL** - Wed, May 10 at 8:00 a.m.
- May 14 Second Start Semester ends

STUDY GUIDE FOR EXAMINATION 1
Textbook pages 1- 155

The best way to prepare for the multiple-choice is to:

- Read all of the assigned Textbook pages
- Keep a notebook for the terms
- Write the term into the notebook and
 - Identify the term
 - Explain why it is historically significant
- Read your class lecture notes and identification notes daily

TERMS:

Early culture in America
European Vision of America
Voyages of Columbus
Reformation in England
Catholic Empire
Horses and Indian cultures
Decline of New Spain
Virginia Company
Representative Government
Enslaving Indians
Slavery in the Colonies
Witches
Enlightenment
Radical Evangelists
The Glorious Revolution
Pontiac's Rebellion
The *Gaspee* Incident
Contradictions of Freedom

North American Civilizations
Global trade
Reformation
Spanish Invaders
Columbian Exchange
Challenges to Spain
American Colonies
Bacon's Rebellion
English Civil War
King Philip's War
Economy in Colonies
Race-based Slavery
The Great Awakening
New France
French and Indian War
Regulating the Colonies
First Continental Congress
Self-Government

WRITING ASSIGNMENT FOR HISTORY 1301

The Second Amendment: A Biography

By Michael Waldman

After reading *The Second Amendment*, answer the following questions:

1. Why does the author state that the drafters of the Second Amendment did not do us a favor?
2. Why did the volunteer militia system fail? What does that say about our romantic imagery of brave farmers coming to the rescue of the nation?
3. When did the nation first start to argue for the rights to bear arms?
4. Why does the author state that each generation has its own interpretation of the Second Amendment? What do you think about that?
5. Explain some of the early gun restriction laws.

FORMAT INSTRUCTIONS:

1. Start your essay with an introduction. Your introduction should be no longer than one-half page and must have a thesis statement or you will lose 10 points.
2. Paper must be typed and double-spaced.
3. Paper must be at least two full pages long – it can be longer. Short papers will lose 10 points.
4. One-inch margins on the left and right sides. Two-inch margin on the top. One-inch on the bottom.
5. Do not use more than two direct quotations or you will lose 10 points.
6. Direct quotes must cite page number in the monograph.
7. Grammar and spelling must be correct.
8. The following information should be on the cover page:
 - a. Title of the monograph (either in italics or underlined)
 - b. Author's name
 - c. Your name
 - d. Class time
9. Staple paper before coming to class. Do not use covers.
10. Make a copy of this sheet and attach it to the paper.

THIS MUST BE YOUR OWN WORK, IN YOUR OWN WORDS

PAPER IS DUE ON May 1, 2017

ABSOLUTELY NO LATE PAPERS!