

**Houston Community College Intensive English Program  
Southwest College**

**Advanced Intermediate Reading – ESOL 0350**

**Spring 2011 CRN Number 64414**

**Gulfton Center – Room 116**

**Days and Times:** T/Th, 2:00 pm – 4:40 pm      **Lab time:** Th, 3:50 pm – 4:40 pm

**Credit Hours:** 3 lecture + 2 lab

**Course contact hours:** 80

**Course length:** 16 weeks

**Type of Instruction:** Lecture and lab

**Instructor:** Dola Young

**Instructor Contact details: E-mail:** dola.young@hccs.edu

**Gulfton Center office phone:** 713-718-7750

**Office Hours:** Before and after class in Room 116 or by appointment

Please come to see me if you have any questions or concerns. It is better to ask the questions before you have problems with tests or the homework.

**Class Dates:** 1/18/2011 – 5/11/2011

**1.COURSE CATALOG DESCRIPTION:**ESOL 0350 is a continuation of ESOL 0346. This course is designed to further develop reading comprehension skills and expand vocabulary. This course provides practice in skills such as identifying main ideas and supporting details, determining the sequences of events, using context clues, and drawing conclusions.

**2.COURSE PREREQUISITES:** Successful completion of Intermediate reading ESOL 0346 or appropriate passing grades in the Intensive English Program placement tests.

**3.COURSE STATEMENT OF PURPOSE:** This course seeks to prepare students for college level academic or workforce study by accomplishing the following objectives:

- Students' reading becomes more effectively as they develop a variety of reading skills and strategies which may include skimming, scanning, summarizing, finding the main idea and supporting details, discovering the meanings of general as well as specific vocabulary items through contextual clues, and drawing conclusions.
- Students are introduced to a vocabulary of approximately 1,500-2,000 words, and increase their vocabulary through knowledge and understanding of word forms, prefixes and suffixes, and synonyms and antonyms.
- Students are exposed to a variety of reading sources which may include graded readers, computer reading software, Internet sites aimed at general reading/vocabulary development, as well as extensive reading of authentic English text through periodicals and books.
- Students improve their critical-thinking skills by analyzing various facets of their readings including understanding the author's purpose and how the rhetorical styles are used in relation to this purpose.

**4.COURSE STUDENT LEARNING OUTCOMES:** After completing this course, the student should be able to:

1. Demonstrate familiarity with an expanding target vocabulary;
2. Read and understand a passage in English of challenging length and difficulty, using appropriate target vocabulary;
3. Read and understand a large volume of level-appropriate text (extensive reading);
4. Use specific reading skills and strategies to extract meaning from the text;
5. Identify the rhetorical structure of selected reading passages;
6. Employ established research skills, use the library and online sources to gather information on a topic suggested by assigned readings.

## 5. LEARNING OBJECTIVES LEADING TO THE COURSE OUTCOMES ABOVE

- 1.1 Recognize the meaning of words from a target vocabulary of 1,500 words, based on the General Service List (cf. <http://jbauman.com/hsl/html>) and the Academic Word List (<http://www.victoria.ac.nz/lals/resources/academicwordlist/awl-headwords.aspx>);
- 1.2 Identify synonyms and antonyms of target vocabulary words;
- 1.3 Identify vocabulary words derived from known words by modifying the word form of the target word.

- 2.1 Understand important details from a passage of 500-1,000 words;
- 2.2 Identify the main idea of the passage and restate it in the student's own words;
- 2.3 Identify specific details and supporting facts in the text.

3.1a Select advanced-intermediate-level readings from Department's collection or list of guided reading books or passages

3.1b Alternatively, read a common book selected by the instructor for the entire class or for a group within the class;

3.2 Report main ideas of reading in a reading log.

3.3 Record new or difficult vocabulary in a reading vocabulary log.

4.1 Use pre-reading, skimming and scanning techniques to identify information and deepen understanding of a text's meaning;

4.2 Use critical-thinking skills to summarize the passage, accurately grasping the main ideas;

4.3 Use contextual clues to estimate the meaning of new vocabulary;

4.4 Use critical-thinking skills to draw conclusions about the point of view of the writer.

5.1 Identify the rhetorical structures of reading passages exhibiting process, description, comparison/contrast, definition and cause/effect.

6.1 Learn to use at least two channels for gathering information on a specific topic (e.g., college library book collection, public library collection, college online resources, Internet).

## 6. COURSE CALENDAR ESOL 0350 SPRING 2011 ADVANCED INTERMEDIATE READING

		<b>Special Dates</b>
Week 1:	Chapter 1 Education and Student Life	
Week 2:	Chapter 1 (Test #1)	
Week 3:	Chapter 2 City Life (Test #2)	
Week 4:	Chapter 3 Business and Money	
Week 5:	Chapter 3 (Test #3)	
Week 6:	Chapter 4 Jobs and Professions	<b>Feb.21-Holiday Pres.Day</b>
Week 7:	Chapter 4 (Test #4)	
Week 8:	Chapter 5 Lifestyles Around the World <b>(200 pages in lab)</b>	
Week 9:	Chapter 6 Global Connections	<b>Spring Break Mar. 14-20</b>
Week 10:	Chapter 6 (Test #5)	

- Week 11: Chapter 7 Language and Communication
- Week 12: Chapter 7 (Test #6)
- Week 13: Chapter 8 Tastes and Preferences (Test #7)
- Week 14: Chapter 9 New Frontiers
- Week 15: Chapter 9 (Test #8) **(400 pages in lab)**
- Week 16: **FINAL EXAM WEEK (No final reading exam)**

**Last day to withdraw  
Apr. 14, before 4 p.m.**

NOTE: The schedule may be changed as needed.

**7. INSTRUCTIONAL METHODS:** These may include:

Reading the course book and lecture  
Reading from other sources on the course book topics  
Discussion (in whole class, groups, or pairs)  
Student writing about the course book topics  
On-line research related to the topics  
Whole class or individual reading from the college or class library and different kinds of reports on them  
Keeping book and vocabulary logs and other vocabulary activities  
Summarizing activities oral or written

**8. STUDENT ASSIGNMENTS:**

Homework assignments will include vocabulary work, reading, writing reports, and writing about your experience of the topics we read about.

**Homework is due** on the next class day unless otherwise stated by the instructor. If you are absent, please ask a classmate for any missed assignments. **Ten points will be deducted from any late homework. Twenty points will be deducted for homework that is two days late. Late homework will not be accepted after the second day.** Consequently, work missed while absent has to be done on your return. Please get a classmate's phone number to find out what you missed to be well prepared for class.

**9. STUDENT ASSESSMENT:**

Chapter tests including student understanding of a new reading, chapter vocabulary and word forms, quizzes on new readings, book reports, and work with new vocabulary.

**Quizzes and tests:** There will be regular quizzes including unannounced ones on homework or topics we have been studying. ***Dictionaries and electronic devices are not allowed in reading tests and quizzes.*** **There will be no make-up exams without a documented, compelling reason.**

**10. INSTRUCTIONAL MATERIALS:**

**Textbook:** *Interactions 2 Reading (Silver Edition)* by Pamela Hartman and Elaine Kerr

You will also need to purchase either *Longman Dictionary of American English* OR *Oxford Advanced Learners English Dictionary*. These are English to English dictionaries which give meanings and explain the context in which the words are used. The extra information on word use will help you to understand and write English well.

**11. HCC ADA POLICY:**

**Students with disabilities:** Students with a documented learning or physical disability which might affect their performance in class should contact the HCCS Southwest College disabilities counselor, Dr. Becky Hauri at West Loop campus, 713-718-7910. Faculty is only authorized to provide accommodations by the Disability Support Service. Please see this website for more information: <http://hccs.edu/student-rights>

## **12.HCC POLICY ON ACADEMIC HONESTY (Cheating)**

**Academic Honesty (Dishonesty = Cheating):** Any form of cheating or copying (plagiarism) will result in a 0 for the assignment and possibly recommendation for probation or dismissal from the college system. Cheating includes copying from another student during a test or giving another student answers in a test. Another form of cheating is copying from the Internet or another text and handing it in as the student's work. **Do NOT cheat.** You are in college to learn.

## **13.HCC POLICY ON STUDENT ATTENDANCE:**

If you miss more than 10 hours in any class (4 days of any class including labs), you can be dropped from ALL classes. This will make F1 students out of status and cause visa problems. Please email me if you are absent and talk to me on your return. **Tardiness and in-class time absence:** Classes and tests begin promptly. Lateness counts as class or lab absence. Three tardies (lateness) = 1 absence. Lateness after lunch, leaving early or disappearing during class or lab also counts as absence. If you are late, come into class *quietly*, without a lot of noise.

## **14.HCC POLICY ON STUDENTS REPEATING FOR A THIRD TIME:**

**Repeating students:** Students who repeat a course for three or more times will face a tuition/fee increase at HCC and other Texas public colleges and universities. *If you are having trouble in class, talk to the teacher.* Students should get help so that they do not fail. Students who need extra help can see me after class or in break times or find a class buddy. Students can also go for tutoring. Tutoring is available Tuesday to Thursday from 1:30 to 2:30 p.m. in room 105 and Fridays from 9 to 11 a.m. in the audio lab.

**If a student fails a class for the second time, he or she will receive an F for that class.** Get assistance from a counselor if you are not receiving passing grades.

**Note: International students will be out of status if they drop their classes and may have to go back to their country. Speak with a counselor or the advisor before dropping classes to make sure of the procedure.**

## **15.HCC POLICY ON SEXUAL HARRASSMENT:**

Sexual harassment in any form is not tolerated at Houston Community College. ***It is a violation of HCCS policy for an employee, agent, or student of the college to engage in sexual harassment as defined in the EEOC guidelines (EEO/AA Compliance Handbook 47).*** See the HCCS Student Handbook for more information.

## **16.HCC WITHDRAWAL DEADLINE:**

To drop a class, you must see a counselor or advisor. Go to the office or front desk of your campus to find out where to go. The last day students may withdraw or be dropped from a class with a grade of W is **Thursday, April 14 before 4:30 p.m.** Students who have excessive absences after that date will receive the grades they earn.

## **17.INSTRUCTOR REQUIREMENTS**

**The teacher needs to:**

- Create a rich learning environment for reading and student interaction
- Give students extra reading in class and in lab on topics connected to the course
- Make classes, projects, tests, assignments, policies, dates, and regulations clear
- Tell students about important HCC policies such as attendance and academic honesty (no cheating)
- Make arrangements to keep in contact with students when they need help or have questions
- Give help when needed
- Provide grading scales and assessment
- Make a class calendar available

**To succeed in college the students need to:**

- Work hard, attend all classes, and be on time. Good attendance + hard work = SUCCESS
- Pay attention, listen carefully and ask questions. Listen and be respectful to other students' contributions

- Create a good learning environment. *Turn off cell phones or use vibrate mode for emergencies.* NO TEXTING in class.
- Concentrate. Use English only in class time and sit next to someone not speaking your language
- Eat well for energy. The brain needs good food. Eat breakfast at home and lunch in break times.
- Do homework. The brain learns by seeing new words and ideas many times in different ways.
- Do your own work and learn. Copying from the Internet and other sources is not learning.
- Have fun with English. Read, write, listen and speak English in daily life through: TV, neighbors, students and coworkers, and volunteer in the community. Use technology for learning on-line in English learning sites.

### **18.PROGRAM DISCIPLINE REQUIREMENTS:**

Students in 0350 Advanced Intermediate Reading will have to fulfill the following requirements in order to pass the class:

A minimum of six chapter quizzes and/or a unit test for each unit completed.

A reading project as described in the instructor's syllabus.

Readings outside the course book as assigned in the instructor's syllabus.

### **19.HCC GRADING SCALE**

A	100-90
B	89-80
C	79-70
IP	69 or below In Progress but not passing

**20.INSTRUCTOR GRADING CRITERIA:** Your final grade will be calculated as follows:

Tests (8)	80
Homework	5
Lab	10
Participation	5
Total	100%

NOTE: In order to earn an "A" grade for this class, you will be required to read 400 pages of library books . You will need to read 200 pages before Spring Break and 200 pages after Spring Break.