

**SYLLABUS Level 4 Grammar
Intensive English Program
Southwest College – Gulfon Campus**

Course Title: Advanced Grammar
Course: ESOL 0355/CRN: 56540
Location: Room 116
Instructor: Dola Young
Gulfon office phone: 713-718-7750
Office Hours: By appointment
Learning Web: <http://learning.swc.hccs.edu/members/dola.young>

Semester and Year: Fall 2010
Class Days: T/Th, 11:40 am – 1:20 pm
Lab Day: Th, 10:20 am – 11:10 am
Credit Hours: 3 lecture + 2 lab
Instruction: Lecture/Lab
E-mail: dola.young@hccs.edu

Textbook: *Understanding and Using English Grammar (4th Edition)* by Betty S. Azar and Stacy Hagen

1.COURSE DESCRIPTION:ESOL 0355 is a continuation of ESOL 0352. This course provides a review of both essential and finer points of the grammatical features of formal written English. Emphasis is placed on active production and error analysis of standard English.

2.ESOL 0355 STATEMENT OF PURPOSE: This course seeks to prepare students for college level academic or workforce study by accomplishing the following objectives:

- building on the syntactic knowledge that students have gained in previous study of English grammar while introducing more advanced structures as well as the finer nuances involving tense and aspect of English verbs.
- strengthening students' abilities to produce the new grammatical structures in a variety of communicative contexts.

3.COURSE OUTCOMES: At the end of this course, the student should be able to do the following:

- use all of the verb tenses and be able to choose between simple and progressive forms
- transform active sentences into passive sentences and vice versa
- show familiarity with the structure and use of noun clauses
- punctuate quoted and reported speech and change quoted speech to reported speech and vice versa
- recognize and use adverbial clauses correctly, including different kinds of subordinating conjunctions and proper punctuation of sentences in which they appear
- show familiarity with the main kinds of conditional sentences viewed in ESOL 0352, in addition to the use of 'wish', progressive forms, and implied conditionals.
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4.GRADE BREAKDOWN: Your final grade will be calculated as follows:

Chapter tests	45%
Participation	5
Homework/Quiz/Lab	5
Mid-Term	20
Final Exam	25
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	100%

A = 100-90% (passing); B = 89-80% (passing); C = 79-70% (passing); IP or F = 69 or below (not passing)

5.CLASS POLICIES:

- Be on time. **If you are tardy more than 10 minutes, I will mark you tardy and three tardies equal one absence.** If you are late, come into class *quietly*, without a lot of noise.
- Attendance is very important. See HCCS Policies below.
- If you are absent, please ask a classmate for any missed assignments. **Ten points will be deducted from any late homework. Twenty points will be deducted for homework that is two days late. Late homework will not be accepted after the second day. There will be no make-up exams without a documented, compelling reason.**

- Turn off cell phones before class or set to vibrate for an emergency situation. Keep all communication devices in your bag or pocket during class.
- Use English only during class time and sit next to someone not speaking your language.

6.HCCS POLICIES

- **Attendance.** If you miss more than 10 class periods, you will receive an automatic W (Withdrawal) in all four courses, up to the last official day to withdraw from school, which is Thursday, November 18 at 4:00 p.m. After that day, if you have excessive absences, you will receive a grade of F (failing) instead of a W. Also, if you are an F-1 student, being dropped from a course will place you out-of-status.
- **Academic Honesty/Cheating:** Any form of copying, cheating, or plagiarism will result in a 0 for the assignment. See the HCCS Student Handbook for further information.
- **Sexual Harassment Policy:** Sexual harassment in any form is not tolerated at Houston Community College. See the HCCS Student Handbook for further information.
- **Students with disabilities:** Students with a documented learning or physical disability which might affect their performance in class should contact the HCCS Southwest College disabilities counselor, Dr. Becky Hauri at West Loop campus, 713-718-7910.
- **Notice:** Students who repeat a course for a third or more times will face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor/counselor about opportunities for tutoring or other assistance prior to considering course withdrawal of if you are not receiving passing grades.
- **Withdrawal policy:** A student may drop his/her Gulfton course for any reason until Thursday, November 18 at 4:00 p.m. A student may also be dropped from the Gulfton program for excessive absences until that date. After November 18, the student will receive the grade that s/he has earned. College policy prohibits faculty from assigning a grade of W ("Withdrew" or dropped) after the official drop date.

7.WEEKLY COURSE OUTLINE

ESOL 0355 WEEKLY COURSE OUTLINE Fall 2010

Special Dates

NOTE: The schedule may be changed as needed.

Week 1:	Overview of the Verb Tenses Chapters 1-2 (Present and Past, Simple and Progressive)	
Week 2:	Chapter 3 Past and Perfect Tenses	Mon., 9-6 Holiday
Week 3:	Quiz on Past Tenses Chapter 4 Future Progressive and Future Perfect Chapter 5 Tenses Review	
Week 4:	<u>TEST #1 –Chapters 1-5</u> Chapters 6-7 Subject Verb Agreement and Nouns	
Week 5:	Chapter 20 Conditionals	
Week 6:	Conditionals continued	
Week 7:	<u>Test #2 – Chapters 6-7 and 20</u> Chapter 11, Passive Voice Chapter 8 Pronouns	

Week 8:	Chapters 8 and 11 Continued Review for Midterm	
	MID-TERM EXAM	
Week 9:	Chapter 12 Noun Clauses, Quoted and Reported Speech	Thurs., 10-21 Book Sale
Week 10:	Test #3 Chapter 12 Chapter 13 Adjective Clauses	
Week 11:	Adjective Clauses continued	Tues., 11-9 Career Fair
Week 12:	Test #4 Chapter 13 Chapter 9 Overview of modals	Last day to withdraw Nov. 18, before 4 p.m.
Week 13:	Chapter 10 Past modals Chapter 11 Passive modals	Thurs., 11-25 Holiday
Week 14:	Test #5 Chapters 9-11 Chapter 14 Gerunds and Infinitives	
Week 15:	Chapter 17 Adverb Clauses Review for final	
Week 16:	FINAL EXAM WEEK	