

# DR. DONALD PARKER

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Dr. Donald Parker is a proud Houstonian and product of the Houston Independent School District. He began his career as an educator in secondary education in 2012 at Kashmere High School, later gaining experience with the Lone Star Community College System, Northwest Preparatory Academy Charter School, Houston Community College Systems, Jack Yates High School and most recently, North Houston Early College High School.

Dr. Parker is widely known to be passionate about the success of all student populations on varied and diverse campuses. It is his belief that with student engagement and the use of data-driven and differentiated instruction, coupled with high student expectations that all students, from every walk of life, can be successful.

## Education:

- Bachelor of Science, Prairie View A&M University
- Medical Doctorate, Meharry Medical College

## Higher Education Teaching Positions Held:

- Houston Community College
  - Inclusive Access Coordinator, January 2020 - Present
  - Full-Time Biology Professor, August 2019 – Present
  - Adjunct Biology Professor, July 2013 – August 2019
- Lone Star Community College
  - Adjunct Biology Professor, July 2012 – May 2016

## Certifications:

- Texas Educator Certificate: Life Science Grade (7-12)
- Principal Certificate (EC-12)
- Online/Distant education Certification

## Awards:

- North Houston Early College Teacher of the Year, 2016
- Houston ISD Teacher of the Year Finalist, 2016
- Houston ISD School Leadership Academy 2016-17
- Houston Community College Adjunct Academy 2018-19
- National Society of Leadership and Success Award for Outstanding Professor 2018-19
- Teaching and Learning Excellence (TLE) Certified Course Program/Certificate of Teaching Excellence/21<sup>st</sup> Century Faculty Designation 2019 for BIOL 1106
- Faculty Senate 2020 – 2021
- Eagle Award Nominee 2020 - 2021

### Delivered Results:

- Assisted in the implementation of instructional/best practices that shifted Kashmere HS performance from *Academically Unacceptable* to *Recognized*.
- Facilitated weekly, grade-level PLCs where teachers collaborated, reviewed and analyzed data, developed instructional lesson plans, and shared best practices and instructional strategies.
- Led the application process to apply for the National Math and Science Initiative as the Science Department Chair to assist with improving Advanced Placement scores.
- Reduced the 9<sup>th</sup> grade attrition rate from 7.4% to 1.4% by implementing and leading the Intervention Assistance Team (IAT) process, restructuring the summer bridge program for all incoming students and facilitating reflective conversations with teachers and leaders on effective practices in addressing the diverse needs of all students.
- Achieved 100% student passage on STAAR three years in a row with a 28% increase of students achieving *Mastery Level*.
- Developed and led the campus IAT committee as the District/Campus IAT Liaison.
- Teaching and Learning Excellence (TLE) Certified Course Program/Certificate of Teaching Excellence/21<sup>st</sup> Century Faculty Designation 2019 for BIOL 1106
- Garner Institute Gateways to Completion (G2C) Project to decrease DFWI in BIOL 1306 Committee
- Pilot Course for Inclusive Access and OER in BIOL 1306

### Research:

- Presented: "ECTOPIC PREGNANCY AFTER TUBAL STERILIZATION: A TEN-YEAR REVIEW" National Medical Association Annual Convention and Scientific Assembly August 2-7, 1997 Honolulu, HI & at Society of Gynecologic Oncology Conference March 1998 Orlando, FL

### **Personal Leadership Quote:**

*"People (Students) don't care how much you know, until they know how much you care!"*

*-John C. Maxwell, The 21 Irrefutable Laws of Leadership*