ENGLISH 1301- Distance Education Course Requirements

HCC - Southwest College: SPRING REGULAR TERM 2015
JANUARY 20, 2015 – MAY 17, 2015

Professor Gordon

Distance Education English 1301: CRNs 45741+45910
E-mail: writingandenglisharefun@gmail.com – I check my e-mail daily
Learning Web page: http://learning.hccs.edu/faculty/donna.gordon

REQUIRED MATERIALS
You are not required to purchase textbooks for this English 1301 course. I use selections (from the approved anthologies/readers for English 1301) that I have found on the Internet through open access. Materials available in the approved handbook are also available online. I will also be supplementing the course with handouts that I have created and other readings available online. I will have these materials or links to these materials posted in your Eagle Online course based on the CRN for which you are enrolled.

Eagle Online 2 [EO2] will be used to post all assignments, as well as to update information about the course as necessary.

Turnitin.com [tii] will be used as the only means to submit completed assignments prior to the posted deadlines. Again, this platform, tii, is the only means by which students will submit work to be graded. Any other attempt to submit work for this course by any other means will result in a grade of zero for such work. You will be prompted to provide the following information when you enroll in our course in tii. Please use the following information to register for our course in tii.

Tii Class ID - 9369673
Tii Password - ENGLISHROX!

OTHER REQUIRED MATERIALS
Flash drive or electronic file saving device will be required for all class assignments.

Required registration for following websites: All students enrolled in this course must enroll for participation on these sites by determined deadlines on the ‘Welcome Letter’ posted in the online orientation site and Eagle Online 2 [EO2]:
Eagle Online 2: http://eo2.hccs.edu/;
Turnitin: www.turnitin.com;
Prezi: www.prezi.com;
Askonline: www.askonline.net;
HCC Library Databases online: http://library.hccs.edu/home;
HCC Library ‘Begin Research’ library tutorial: http://library.hccs.edu/begin_research

Completion of the Diagnostic Essay before the due date/time is required in order to proceed with the rest of the course. Should a student not complete the Diagnostic Essay, subsequent assignments will not be accepted and considered as ‘missed’ by the student. Consequently, all ‘missed’ assignments will earn a grade of zero. Ultimately, not completing graded assignments and not participating in the course will be
cause for you to be dropped from this course. Do not overlook this important assignment.

Grade Percentiles
10% Essay #1: Critical Analysis Essay
15% Essay #2: Research Proposal + Working Bibliography
20% Essay #3: Argumentative/persuasive essay [based on E#2]
10% Essay #4: Visual Argument analysis and presentation
15% Essay #5: FINAL exam essay
30% Journals, Eagle Online 2 activities, Discussion Board posts, quizzes, etc., as assigned by Professor

Eagle Online Course URL:  https://eo2.hccs.edu/login/index.php

Eagle Online Student User ID:
Your Eagle Online login user ID will be your HCC User ID (sometimes referred to as the “W” number). All HCC students have a unique User ID. If you do not know your User ID you can look it up by visiting the HCC home page:

- From www.hccs.edu, click on the “Student System Sign In” link
- Then click on “Retrieve User ID” and follow the instructions.
- Or use the direct link to access the Student Sign-in page:
  - https://hccswdweb.hccs.edu:8080/psp/csprd/?cmd=login&languageCd=ENG – click on “Sign in to PeopleSoft” link to access the Student Sign-in page
- To locate your course, click on the link below or copy/paste this URL in the browser:
  - https://eo2.hccs.edu/login/index.php
- The default password is “distance.”

Technical Support for Eagle Online Users:

Go to this site for help: http://de.hccs.edu/student-services/
If you have any problems with Tech Support, contact your instructor immediately!

For additional technical assistance, contact DE technical support: desupport@hccs.edu or 713/718-5275, option #3 (and 713/718-5444, direct line). Also for DE technical support, contact:
- Feliciano Arrazolo—e mail: feliciano.arrazolo@hccs.edu, 713/718-5270
- Ramiro Chapa—e mail: ramiro.chapa@hccs.edu, 713/718-5271.
- Jesus Martinez—e mail: jesus.martinez@hccs.edu, 713/718-5341
- Ryan Medina—e mail: ryan.medina@hccs.edu

The Distance Education Student Handbook: Student Services

The Distance Education Student Handbook contains policies and procedures unique to the DE student. Students should have reviewed the handbook as part of the mandatory orientation. It is the student’s responsibility to be familiar with the handbook’s contents. The handbook contains valuable information, answers, and resources, such as DE contacts, policies and procedures (how to drop, attendance requirements, etc.), student services (ADA, financial aid, degree planning, etc.), course information, testing procedures, technical support, and academic calendars. Refer to the DE Student Handbook by visiting this link:
**EGLS3 – Evaluation for Greater Learning Student Survey System**

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey to be available as part of the Houston Community College Student System online near the end of the term: [http://www.hccs.edu/district/students/egls3/](http://www.hccs.edu/district/students/egls3/)

**Tutoring, Counseling, Library, Computer Labs:**

**Hcc Askonline 24/7 Online Tutoring**

AskOnline [http://hccs.askonline.net/](http://hccs.askonline.net/) online tutoring strives to foster educational autonomy through asynchronous guidance in the writing process. It provides one-on-one feedback from faculty tutors on student writing in grammar, structure, content, organization, and critical thinking in all subject areas, not just English. Students can submit papers and questions 24/7/365 and can reasonably expect responses within 18 - 24 hours. All current HCC students can register at hccs.askonline.net. We strongly suggest that all students view the 8-minute video on the log-in page before sending their first submission. Register for this service now if you have not already done so. This is a required tool for this course; a quiz grade is associated with this site and must be completed before the due date/time detailed in the ‘Welcome Letter’.

**Counseling**

Much DE student information can be found on the DE Student Services website: [http://de.hccs.edu/student-services/](http://de.hccs.edu/student-services/)

For counseling, begin with the AskDECounseling online student help form for any counseling and advisement needs: [http://de-counseling.hccs.edu/StudentSignIn](http://de-counseling.hccs.edu/StudentSignIn).

Student Services Associates (SSA) and Counselors can assist students with admissions, registration, entrance testing requirements, degree planning, transfer issues, and career counseling. In-person, confidential sessions can also be scheduled, if necessary, as HCC counselors maintain a local referral base in order to provide appropriate referrals to students with personal or family issues that may require long-term solutions.

HCC has instituted an Early Alert process by which your professor may “alert” you and DE counselors that you might fail a class because of excessive absences and/or poor academic performance. A counselor will then reach out to you to discuss your progress and offer any relevant resources. This initiative is designed to provide students with support services and resources to assist them in successfully completing their course.

**Library Services**

As a DE student you have the same access to first-rate information resources that the HCC Libraries make available to all HCC students. A special website pulls together all the tools DE students will need to get their research rolling. Visit Library Resources specifically for Distance Education students: [http://library.hccs.edu/distance_ed](http://library.hccs.edu/distance_ed).

Library services are available throughout HCC. Through a daily library delivery service and a listing of all materials belonging to HCC libraries, books may be requested from and delivered to any campus library. HCC also has cooperative borrowing agreements with the University of Houston libraries and provides a copy of the Houston Public library catalog at each library. These arrangements provide students with access to over 4 million volumes.

Special services provided by the library system include photocopying facilities; specialized equipment for disabled students; group and personalized instruction in library use, including a self-instructional media program to orient
students to the use of the HCCS libraries; a “term paper” workshop; and online bibliographic search services.

All students will be required to obtain and/or update an HCCS Library Card (this is your student picture id card). Your Library Barcode is a key component for this course. Please ensure you have access to the HCC Library Databases before the end of the first week of classes. Research begins very quickly and you must have access the HCC Library Databases as soon as possible.

**Students are expected to complete the Library “Begin Research” tutorial before DAY 2 of classes.**
http://library.hccs.edu/begin_research

**Social Networking**
Become a DE Facebook Fan:  http://www.facebook.com/HCCDistanceEd
Follow DE on Twitter:  http://twitter.com/HCCDistanceEd

**International Students:** Please contact the International Student Office at 713-718-8520 if you have questions about your visa status.

**Students with Disabilities:**
Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc) who needs to arrange reasonable accommodations must contact the appropriate HCC Disability Support Service (DSS) Counselor at the beginning of each semester. Professors are authorized to provide only the accommodations requested by the Disability Support Services Office.

DE students who are requesting special testing accommodations may choose the most convenient DSS office for assistance each semester:
District ADA Coordinator – Donna Price – 713.718.5165
Central ADA Counselors – Jaime Torres & Martha Scribner – 713.718.6164
Northeast ADA Counselor- Kim Ingram – 713.718.8420
Northwest ADA Counselor – Mahnaz Kolaini – 713.718.5422
Southeast ADA Counselor – Jette Lott - 713.718.7218
Southwest ADA Counselor – Dr. Becky Hauri – 713.718.7910
Coleman ADA Counselor – Dr. Raj Gupta – 713.718.7631

After student accommodation letters have been approved by the DSS office and submitted to DE Counseling for processing, students will receive an email confirmation informing them of the Instructional Support Specialist (ISS) assigned to their professor.

**HCC Course Withdrawal and Attendance Policy:**
Beginning in Fall 2007, the State of Texas imposes penalties on students who withdraw/drop courses excessively. Students are limited to no more than SIX total course withdrawals throughout their educational career at a Texas public college or university. Students are encouraged to review the HCC 6 Drop Policy. To help you avoid having to drop/withdraw from any class, contact your DE professor regarding your academic performance. You may also want to contact your DE counselor to learn about helpful HCC resources (e.g. online tutoring, child care, financial aid, job placement, etc.).

**HOW TO DROP**

- If a student decides to drop or withdraw from a class upon careful review of other options, the student can drop online prior to the deadline through their HCC Student Center.
- HCC and/or instructors may drop students for excessive absences without notification (see Class Attendance below).
- Students should check HCC’s Academic Calendar by Term for drop/withdrawal dates and deadlines. Classes of other duration (mini-term, flex-entry, 8-weeks, etc.) may have different final withdrawal deadlines.
Please contact the HCC Registrar’s Office at 713.718.8500 to determine mini-term class withdrawal deadlines.  
The last day to withdraw from the course is 24 Mar. 2015.

Take special note of the last day to drop on the Syllabus. If you do not withdraw before the deadline, you will receive the grade that you have earned by the end of the semester. Zeros averaged in for required assignments/tests not submitted will lower your semester average significantly, most likely resulting in a failing grade (“F”). Feel free to discuss your concerns with your professor. Should you wish to drop, read the information on how to drop in the DE Student Handbook by visiting [this link](http://de.hccs.edu/media/houston-community-college/distance-education/student-services/DE-Student-Handbook.pdf)

**CLASS ATTENDANCE**

As stated in the HCC Catalog, all students are expected to attend classes regularly. Students in DE courses must log in to their Eagle Online class WEEKLY or they will be counted as absent. Just like an on-campus class, your regular participation is required.

Although it is the responsibility of the student to drop a course for non-attendance, the instructor also has the authority to block a student from accessing Eagle Online, and/or to drop a student for excessive absences or failure to participate regularly. DE students who do not log in to their Eagle Online class before the Official Day of Record will be AUTOMATICALLY dropped for non-attendance. Completing the DE online orientation does not count as attendance. The students who do not complete the Diagnostic Essay will not be allowed to continue to complete any work in this course. Not completing the Diagnostic Essay will be just cause for being dropped as this will not allow further work to be accepted.

**FINAL GRADE OF FX**

Students who stop attending class and do not withdraw themselves prior to the withdrawal deadline may either be dropped by their professor for excessive absences or be assigned the final grade of “FX” at the end of the semester. Students who stop attending classes will receive a grade of “FX”, compared to an earned grade of “F” which is due to poor performance. Logging into a DE course without active participation is seen as non-attending.

Please note that HCC will not disperse financial aid funding for students who have never attended class. Students who receive financial aid but fail to attend class will be reported to the Department of Education and may have to pay back their aid. A grade of “FX” is treated exactly the same as a grade of “F” in terms of GPA, probation, suspension, and satisfactory academic progress.

**Virtual Classroom Conduct:** As with on-campus classes, all students in HCC Distance Education courses are required to follow all HCC Policies & Procedures, the Student Code of Conduct, the Student Handbook, and relevant sections of the Texas Education Code when interacting and communicating in a virtual classroom with your professor and fellow students. Students who violate these policies and guidelines will be subject to disciplinary action that could include denial of access to course-related email, discussion groups, and chat rooms or even removal from the class.

**Use of Cameras or Recording Devices:** Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations.

**Essays** - All essays will be outlined in individual assignment sheets. Each essay will put into practice a particular section or unit discussed in class. All essays will be typed in Times New Roman 12 point font following MLA
format requirements. The following link will prove helpful in formatting your document according to MLA standards: [http://bcs.bedfordstmartins.com/resdoc5e/RES5e_ch08_s1-0013.html](http://bcs.bedfordstmartins.com/resdoc5e/RES5e_ch08_s1-0013.html). Since dates on the syllabus may not coincide with due dates on individual assignment sheets, please use the dates on the assignment sheet for each essay to ensure you are submitting each essay on the correct date. If the assignment sheet/details are posted strictly on a specific page in EO2, you must utilize the due date posted therein as the correct and final deadline. Grade criterion will be provided for each essay along with the assignment sheet.

**ESSAYS** will be submitted online at [www.turnitin.com](http://www.turnitin.com). Each assignment must be named as follows: YourName CRNs-YOUR CURRENT CRN#S E#1. My first essay would be named as follows: ProfGordon 45741+45910 E#1.

Late work is not accepted. Submission for assignments must be completed prior to the deadline. All late work will earn a grade of zero. Please be mindful of this important course policy as no exceptions will be made. Late work is not accepted and will earn a grade of zero. Emailed assignments are not accepted unless expressly instructed to do so by Prof. Gordon. Otherwise, do not email completed assignments as credit will not be given for any assignments that are emailed to Prof. Gordon as a means of submission unless instructed expressly to do so by Prof. Gordon.

**Reading Blocks** – All assigned Readings selections will be listed within the Reading Block [RB] folder posted in EO2. RBs are only the reading selections. These RBs preclude all written assignments, i.e., journals, essays, Prezi presentations, group work, research activities and research papers. All RBs are required reading assignments. The RBs must be read in order to complete written or presentation assignments.

**Journals** - All journals will be typed in Times New Roman 12 point font and according MLA formatting standards. Formatting instructions for the header and heading can be found by using the following link, which will prove helpful: [http://bcs.bedfordstmartins.com/resdoc5e/RES5e_ch08_s1-0013.html](http://bcs.bedfordstmartins.com/resdoc5e/RES5e_ch08_s1-0013.html). To eligible to receive full credit [100 points], each journal must adhere to standards established for each particular journal and adjusted by the Professor. Please clarify any questions you have BEFORE journals are submitted for a grade. All submissions for completed journals will be in [www.turnitin.com](http://www.turnitin.com). Journals are due on a “WILL CALL” basis; “WILL CALL” means that journals will be turned in WHENEVER the Professor asks for them. You must have each journal completed the day after it is assigned. It is the student’s responsibility to complete journals in a timely manner and as specified above. The journals will be called for at various times, as deemed necessary by the Professor; hence, the completion of journals is very important. Also, you must have your journals available for submission to the Professor at the time the journals are called for: you will be required to electronically submit the journals on a specified day; therefore, please have electronic access to your journals at any given time. You NEVER know when the Professor will ask for them. JOURNALS will be submitted online and must be named as follows: YourName+CRN+Assignment Name. My first journal would be named as follows: ProfGordon 45471+45910 J#1. Late work is not accepted. Submission for assignments must be completed prior to the deadline. All late work will earn a grade of zero. Please be mindful of the important policy as no exceptions will be made. Late work is not accepted and will earn a grade of zero. Emailed assignments are not accepted unless expressly instructed to do so by Prof. Gordon. Otherwise, do not email completed assignments as credit will not be given for any assignments that are emailed to Prof. Gordon as a means of submission unless instructed expressly to do so by Prof. Gordon.

**Reading Quizzes**

Students are responsible for reading all assignments as noted on the syllabus. Quizzes will be derived from materials assigned. No make-up quizzes will be given. If a student does not complete the quiz by the assigned date/time, he or she will earn the grade of zero [0] for that quiz. Late work is not accepted. Submission for assignments must be completed prior to the deadline. All late work will earn a grade of zero. Please be mindful of this important course policy as no exceptions will be made. Late work is not accepted and will earn a grade of zero. Emailed assignments are not accepted unless expressly instructed to do so by Prof. Gordon. Otherwise, do not email completed assignments as credit will not be given for any assignments that are emailed to Prof. Gordon as a means of submission unless instructed expressly to do so by Prof. Gordon.
Presentations
Students will create several presentations based on several assignments using Prezi. Please register for use of
Prezi at www.prezi.com prior to the end of the first day of classes. Register for the ‘Free Prezi’ option provided
on the website. Grade criteria will be provided prior to/on the date of each presentation.

Discussion Quiz posts
Students will participate in regularly posted discussions in www.turnitin.com. You cannot participate in these
discussions without completing your registration for our course in www.turnitin.com. After registering for the
course in turnitin.com, you will see tabs at the top of your homepage in turnitin.com. The tab labeled
“Discussions” is where you will find the required discussion posts and follow detailed instructions on how best
to complete each post. Late posts will not be allowed or accepted. Complete all Discussion Quiz posts prior to
the deadline.

TECHNOLOGY – We love technology. Obviously, you are among this group since you are
enrolled in this technology laden, online course. Evidently, you are adept, to some degree, with technology.
Therefore, please be serious-minded about your work and the posted deadlines for each assignment. Do not
wait, procrastinate and/or delay in submitting your completed work to the required platform: usually
turnitin.com. Any work that is not submitted prior to the posted deadline is considered late. Because late work is
not accepted, all assignments that are not posted prior to the deadline will earn a grade of zero [0]. Most do not
believes this policy is truly in effect and it is unfortunate that many students learn that this policy is truly in
effect when it is too late to recover from the consequences of waiting, procrastinating and/or delaying in the
submission of assignments. Do not be misled, misinformed or mistaken: LATE WORK IS NOT ACCEPTED.
IRRESPECTIVE OF THE REASON, LATE WORK IS NOT ACCEPTED. Technology is not fail safe. Please
submit prior to the deadlines to ensure you are not subjected to this policy. Emailing assignments to me is not a
valid form of submission; do not email assignments to me because you missed a deadline.
EMAILED ASSIGNMENTS – Only work assigned expressly to be emailed to me at writingandenglisharefun@gmail.com is accepted via email. All other emailed work will not be accepted as a
form of submission. Any document or presentation emailed to me without being assigned to be emailed to me
will earn a grade of zero [0].

Open Computer Labs
You have free access to the Internet and word processing in the open computer lab in the Scarcella Science
Center, Stafford Learning Hub Library, the West Loop Campus and the Missouri City Campus. Check the door of
the open computer labs for hours of operation. Open computer labs throughout the HCC System are available for
enrolled students to utilize as necessary. Check each campus to determine open times and availability.

Inclement Weather
Check the HCC District Media Room or District Homepage, linked respectively, for information relating to
campus closures: http://www.hccs.edu/district/about-us/mediaroom/ ; http://www.hccs.edu/

Academic Honesty
Plagiarism results in a grade of zero [0] on that project. Consult your on-line student handbook on scholastic
dishonesty. Cheating and/or collusion will also result in a grade of zero [0] on that project. Two instances of
plagiarism will sabotage the course grade and will result in an “F” in the course. Consult your on-line student
handbook for more details on scholastic dishonesty. No opportunities for rewriting/resubmitting the plagiarized
project will be given.

Late Paper Policy
The due date for all assignments will be posted on your assignment in EO2 and in tii. All due dates will be posted
with each assignment. Occasionally, the due date may be adjusted, so please refer to the assignment details
in EO2 as the final authority on “due date” questions. Because of the stringent policy stated below, PLEASE
keep up with your assignments and the course calendar.

No late papers will be accepted after the paper due date and time – No
Exceptions.
Technology is not fail-safe; please submit assignments prior to the deadline to minimize technology-related, stress-inducing, anxiety-ridden issues. Please keep a copy of your papers for your own file; should a paper be lost, it is your responsibility to give me another copy.

Make-up Policy: There is no make-up policy for this course. Should a student miss an assignment deadline, the assigned grade will be zero.

COURSE POLICY/INFORMATION

- An 89.4 average at the end of the semester is a B. A 79.4 average at the end of the semester is a C.
- All essays and assignments must be typed and adhere to course and MLA standards as noted above.
- The time to discuss an essay grade is after it is returned, not at the end of the semester.
- When you email me, use correct English, proofread your message AND:
  - Include your name and CRN in the subject line of each email you send;
  - Write complete sentences, capitalize proper nouns, and use correct punctuation;
  - Do not write “b4” for “before” or “u” for “you” or use any other shortened word format;
  - Write as if you were at your professional place of business and producing text acceptable in the Houston business community.
- I do not respond to any emails that do not adhere to Standard Written English.

Professional and courteous behavior are expected and appreciated. Disruptive behavior inhibiting quality learning and student success will not be tolerated.

A good learning attitude, cooperative demeanor, and courteous behavior go a long way with me! Don’t forget: You Will Have Fun!

Student Organizations

Three organizations of interest to students taking English classes are Southwest Writers, Phi Theta Kappa, and the Gender Studies Club. Clubs are active during the regular semesters but are actively seeking members. Email me for information about these organizations.

ENGLISH 1301: COURSE DESCRIPTION, PURPOSE, AND OBJECTIVES

MISSION STATEMENT OF THE ENGLISH DEPARTMENT

The purpose of the English Department is to provide courses that transfer to four-year colleges; introduce students to literature from diverse traditions; prepare students to write clear, communicative, well-organized, and detailed prose; and develop students’ reading, writing, and analytical skills.

ENGLISH 1301 COURSE DESCRIPTION

English 1301 is a course devoted to improving the student's writing and critical reading. The course involves writing essays for a variety of purposes from personal to academic, including the introduction to argumentation, critical analysis, and the use of sources. English 1301 is a core curriculum course.

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are
essential for all learning.

Students enrolled in this core curriculum course will complete a research project or case study designed to cultivate the following core objectives:

- **Critical Thinking Skills**—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills**—to include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Personal Responsibility**—to include the ability to connect choices, actions and consequences to ethical decision-making
- **Teamwork**—to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

**English Program Student Learning Outcomes**

(Composition, Literature, Creative Writing, and Technical Writing)

1. Write in appropriate genres using varied rhetorical strategies.
2. Write in appropriate genres to explain and evaluate rhetorical and/or literary strategies employed in argument, persuasion, and various genres.
3. Analyze various genres of writing for form, method, meaning, and interpretation.
4. Employ research in academic writing styles and use appropriate documentation style.
5. Communicate ideas effectively through discussion.

**English Composition I Student Learning Outcomes**

1. Demonstrate knowledge of writing as process.
2. Apply basic principles of critical thinking in analyzing reading selections, developing expository essays, and writing argumentative essays.
3. Analyze elements such as purpose, audience, tone, style, strategy in essays and/or literature by professional writers.
4. Write essays in appropriate academic writing style using varied rhetorical strategies.
5. Synthesize concepts from and use references to assigned readings in their own academic writing.
## IMPORTANT DATES: SPRING 2015

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>1/19/2015</td>
<td>Spring 2015 Reg 16 WK: Offices Closed- Martin Luther King, Jr. Observance</td>
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<tr>
<td>1/19/2015</td>
<td>Spring 2015 Reg 16 WK: Last Day for Drop/Add/Swap/ Registration Ends (online only)</td>
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<tr>
<td>1/19/2015</td>
<td>Spring 2015 2nd Start: Offices Closed- Martin Luther King, Jr. Observance</td>
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<tr>
<td>1/20/2015</td>
<td>Spring Reg 16-Wk Classes Begin</td>
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<tr>
<td>1/20/2015</td>
<td>Spring 2015 2nd Start: Registration Reopens</td>
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<tr>
<td>2/2/2015</td>
<td>Spring 2015 Reg 16 WK: Official Day of Record</td>
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<tr>
<td>2/13/2015</td>
<td>Spring 2015 2nd Start: Registration Ends/ Last Day for Drop/Add/Swap (online only)</td>
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<tr>
<td>2/14/2015</td>
<td>Spring 2015 2nd Start: Classes Begin</td>
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<tr>
<td>2/16/2015</td>
<td>Spring 2015 Reg 16 WK: Office Closed- Presidents Day Holiday</td>
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<tr>
<td>2/16/2015</td>
<td>Spring 2015 2nd Start: Office Closed- Presidents Day Holiday</td>
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<tr>
<td>3/16/2015</td>
<td>Spring Break Begins [SPRING BREAK 3/16-22/15]</td>
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<tr>
<td>3/22/2015</td>
<td>Spring Break Ends [BACK TO CLASSES TOMORROW!]</td>
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<td>3/23/2015</td>
<td>Classes resume after Spring Break</td>
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<tr>
<td>3/24/2015</td>
<td>Spring 2015 Reg 16 WK: Last Day to withdraw</td>
</tr>
<tr>
<td>4/3/2015</td>
<td>Spring 2015 Office Closed- Spring Holiday [GOOD FRIDAY!]</td>
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<td>4/14/2015</td>
<td>Spring 2015 2nd Start: Last Day to withdraw</td>
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<tr>
<td>5/10/2015</td>
<td>Spring 2015: Instruction Ends</td>
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<td>5/11/2015</td>
<td>Spring 2015: Final Examinations</td>
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<tr>
<td>5/17/2015</td>
<td>Spring 2015: Semester Ends</td>
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<tr>
<td>5/18/2015</td>
<td>Spring 2015: Grades Due by- 12:00 Noon</td>
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## Grade Percentiles

10% Essay #1: Critical Analysis Essay  
15% Essay #2: Research Proposal + Working Bibliography  
20% Essay #3: Argumentative/persuasive essay [based on E#2]  
10% Essay #4: Visual Argument analysis and presentation  
15% Essay #5: FINAL exam essay  
30% Journals, Eagle Online 2 activities, Discussion Quiz posts, quizzes, etc., as assigned by Professor
COURSE CALENDAR

Assignments/deadlines as noted are subject to change as deemed necessary by Professor Gordon.

WEEK 1 – Diagnostic Essay; Discussion Quiz [DQ] posts; Reading Block [RB] #s 1-3; Journal [J] #s 1-3; turnitin.com registration [turnitin=tii] – check Eagle Online [EO] for turnitin.com Course ID & password;

WEEK 2 – RB#s 4-6; J#s 4-6; DQ posts; Submit J#s 1-3 to turnitin.com

WEEK 3 – Library Research Orientation; Essay #1 [E#1] assigned; DQ posts

WEEK 4 – Library Quiz – post to turnitin.com; DQ posts; E#1 due;

WEEK 5 – RB/J#s 7-10; Research Proposal + Working Bibliography [RP+WB] assigned; DQ posts;

WEEK 6 – RP+WB Supporting + Opposing Viewpoints; DQ posts;

WEEK 7 – RB/J#s 11-13; DQ posts;

WEEK 8 – RB/J#s 14-17; DQ posts; RP+WB Due

SPRING BREAK! SPRING BREAK! SPRING BREAK! SPRING BREAK!

WEEK 9 – RB/J#s 18-20; DQ posts; E#3 -Research Paper assigned

WEEK 10 – E#3-Research Paper workshop; DQ posts;

WEEK 11 – Prezi Orientation; Prezi quiz on turnitin.com; DQ posts;

WEEK 12 – E#3-Res Paper due; DQ posts; RB/J#21;

WEEK 13 – E#4 + Prezi assigned; DQ posts;

WEEK 14 – E#4+Prezi due; DQ posts;

WEEK 15 – Final exam review

WEEK 16 – FINAL EXAM – Fun, fun, fun! – GREAT JOB! CONGRATULATIONS for completing this assignment-packed, fun-filled course!