Instructional Services · English and Communication · English

Composition II-10862

ENGL-1302

DL1 2022   Section 0482   3 Credits   01/24/2022 to 05/15/2022   Modified 01/19/2022

🕐 Course Meetings

Course Modality

Lecture - In person

Meeting Days

M, W, Th

Meeting Times

7:15 - 8:05an

Meeting Location

CRHS. Room 1635

👤 Welcome and Instructor Information

Instructor: Donna Salomon Ms.

Email: donna.salomon@hccs.edu
Phone: 281-237-5110

What's Exciting About This Course

The Department of English helps students find and develop their authentic voices, establish political power, and create social capital. We teach critical thinking, close reading, and analysis. We coach students on the rhetoric of messaging with consideration of purpose and audience. We support them as they craft their own narratives. We turn thoughts into words, ideas into interpretations, ambiguity into translation, and silence into voice.

My Personal Welcome

Welcome to the course! This semester will be a continuation from 1301 with an additional focus on research and argumentative writing.

Preferred Method of Contact

Please contact me with questions or concerns via email at donna.salomon@hccs.edu or through Canvas Inbox. I will respond to emails within 24 hours Monday through Friday; I will reply to weekend messages on Monday morning.

Office Hours

Monday, Tuesday, Thursday, Friday, 9:05 AM to 9:30 AM, CRHS. Room 1635

🖥️ Course Overview

Course Description

English 1302 is an intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis is on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. Core curriculum course.

Requisites

English 1301 or satisfactory score on the CLEP Exam.

English Department

https://www.hccs.edu/programs/areas-of-study/liberal-arts--humanities/english/ (https://www.hccs.edu/programs/areas-of-study/liberal-arts--humanities/english/)

🎯 Core Curriculum Objectives (CCOs)

English courses satisfy three (3) hours of the communication requirement in the HCCS core curriculum. The HCCS English Discipline Committee has specified that courses address the following core objectives:

- *Critical Thinking*: Students will demonstrate creative thinking, innovation, inquiry, analysis, evaluation and synthesis of information.
- *Communication*: Students will demonstrate effective development, interpretation and expression of ideas through written, oral, and visual communication.
- *Personal Responsibility*: Students will demonstrate the ability to connect choices, actions, and consequences to ethical decision-making.
- *Teamwork*: Students will demonstrate the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
  - Composition I, Composition II, Creative Writing, Introduction to Technical Writing, and Technical & Business Writing only
- *Social Responsibility*: Students will demonstrate intercultural competency, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
  - Literature courses only

📊 Student Learning Outcomes and Objectives

Program Student Learning Outcomes (PSLOs)

Can be found at:

https://www.hccs.edu/programs/areas-of-study/liberal-arts--humanities/english/ (https://www.hccs.edu/programs/areas-of-study/liberal-arts--humanities/english/)

Course Student Learning Outcomes (CSLOs)

Upon successful completion of ENGL 1302, the student will be able to:

- Demonstrate knowledge of individual and collaborative research processes.
- Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
- Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
- Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
- Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.).

Word Count Requirement

Students will write a minimum of 5,000 words over the course of the semester.

☰ Departmental Practices and Procedures

Department-Specific Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be calculated
- Facilitate an effective learning environment through class activities, discussions, and lectures
- Provide a description of any assignments
- Inform students of policies
- Provide the course outline and class calendar that will include a description of assignments
- Arrange to meet with individual students as required

As a student, it is your responsibility to:

- Attend class and participate in class discussions and activities
- Read and comprehend the texts
- Complete the required assignments
- Ask for help when there is a question or problem
- Keep copies of all documents, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies, including plagiarism, in the HCCS Student Handbook

Program-Specific Student Success Information

As with any three-hour course, expect to spend *at least six hours per week* outside of class reading and studying the material. I will provide assignments to help you use those six hours per week wisely. Additional time will be required for written assignments. Successful completion of this course requires a combination of reading the textbook, attending class, completing assignments in Eagle Online, and participating in class discussions. There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as your guide.

📙 Instructional Materials and Resources

Instructional Materials

The HCC Online Bookstore (https://hccs.bncollege.com/shop/hccs-central/page/find-textbooks) provides searchable information on textbooks for all courses. Check with your instructor before purchasing textbooks because the book might be included in your course fees.

Add Instructional Materials Here

The Norton Reader

Author: Joseph Bizup
Publisher: W. W. Norton & Co.
Edition: 14th
ISBN: 978-0-393-61740-5

The Little Seagull

Author: Richard Bullock
Publisher: W. W. Norton & Co.
ISBN: 978-0-393-60264-7

The Things They Carried

Author: Tim O'Brien
Publisher: Houghton Mifflin Harcourt
Edition: 2009
ISBN: 978-0-618-70641-9
Price: 15.98

Pride and Prejudice

Author: Jane Austen

Any edition

✔ Course Requirements

Assignments, Exams, and Activities

Type	Weight	Topic	Notes
Essays, Tests, and Journal Collection	65%	Class Readings	These assignments will focus on class readings and discussions. Reseach paper is included in this category as well as Group Presentations.
In-Class Activities	15%	Class Readings	Types of assignments include Reading Check quizzes, Journal Entries, and discussions.
Final Exam	20%		Final exam will be a timed essay with a choice of topics based on semester readings.

Grading Formula

Grade	Range	Notes
A	90 to 100	Excellent
B	80 to 89	Good
C	70 to 79	Fair
D	60 to 69	Passing
F	59 and below	Failing

✳ Instructor's Practices and Procedures

Incomplete Policy

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

Missed Assignments/Make-Up Policy

Students will have one day per day missed in order to make up a missed test or in-class writing unless the student only missed the day of the assignment in which case the student is expected to complete the assignment on the day he/she returns. Documentation for absences and/or emergency is expected at the time student returns for all major assignments. Instructor reserves the right to accept or reject that documentation. Late work is not encouraged. Student will lose 10 points per day for up to three days after which student will receive a grade of 0, and this includes documentation (i.e., doctor's note, etc.) which the instructor has the right to accept or decline.

No retests.

There are no make up's for Final Exam.

Academic Integrity

Expectations are that students will maintain academic integrity for all work. Instances of plagiarism, copying another student's work, or out right cheating will result in a grade of 0 with no opportunity to retake.

Scholastic Dishonesty will result in a referral to the Dean of Student Services and/or referral to campus principal.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

https://www.hccs.edu/studentprocedures (https://www.hccs.edu/studentprocedures)

Attendance Procedures

Students are expective to attend class daily. There are no options for virtual learning for this class this year unless things change drastically. If health or family circumstances arise and result in missing class, the instructor expects notification before the absence. You may do so by canvas inbox or email. Students will be withdrawn for non-attendance. Once a student misses 12% of the class meetings, the students will be withdrawn by instructor.

Student Conduct

Students are expected to be attentive, to avoid distracting other students, and to come to class prepared to participate in all class discussions.

Instructor's Course-Specific Information

Because this course is basically a composition course, grading will take longer than in other type courses. Generally, most grades for quizzes, daily, etc. will be recorded within 48 hours. Compositions are usually recorded within 72 hours with the exception of research papers. Students are expected to make appointments to discuss grades and receive suggestions for improving their writing.

Devices

Students are allowed to bring devices to class but are expected to use them for course completion. Students are encouraged to bring ipads, chrome books, or laptops to make working in canvas more managable.

Faculty-Specific Information Regarding Canvas

This course section will use Canvas (https://eagleonline.hccs.edu (https://eagleonline.hccs.edu)) to supplement in-class assignments, exams, and activities.

HCCS Open Lab locations may be used to access the Internet and Canvas. **For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.**

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

Faculty Statement about Student Success

Students who attend class regularly, prepare by reading assignments before class, by completing all work on time, and by participating in class discussions will be more successful in this course. If at any time you find yourself needing help, you need to make an appointment with your professor/instructor as soon as possible.

Social Justice Statement

Houston Community College is committed to furthering the cause of social justice in our community and beyond. HCC does not discriminate on the basis of race, color, religion, sex, gender identity and expression, national origin, age, disability, sexual orientation, or veteran status. I fully support that commitment and, as such, will work to maintain a positive learning environment based upon open communication, mutual respect, and non-discrimination. In this course, we share in the creation and maintenance of a positive and safe learning environment. Part of this process includes acknowledging and embracing the

differences among us in order to establish and reinforce that each one of us matters. I appreciate your suggestions about how to best maintain this environment of respect. If you experience any type of discrimination, please contact me and/or the Office of Institutional Equity at 713-718-8271.

🏛 HCC Policies and Information

HCC Grading System

HCC uses the following standard grading system:

Grade	Grade Interpretation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Fair (70-79)	2
D	Passing (60-69), except in developmental courses.	1
F	Failing (59 and below)	0
FX	Failing due to non-attendance	0
W	Withdrawn	0
I	Incomplete	0
AUD	Audit	0
IP	In Progress. Given only in certain developmental courses. A student must re-enroll to receive credit.	0
COM	Completed. Given in non-credit and continuing education courses.	0

Link to Policies in Catalog and Student Handbook

Here's the link to the HCC Catalog and Student Handbook: [https://catalog.hccs.edu/ (https://catalog.hccs.edu/)](https://catalog.hccs.edu/)

In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints

- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

Link to HCC Academic Integrity Statement

https://www.hccs.edu/student-conduct (https://www.hccs.edu/student-conduct) (scroll down to subsections)

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

https://www.hccs.edu/campuscarry (https://www.hccs.edu/campuscarry)

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID (https://www.hccs.edu/email) and activate it now. You may also use Canvas Inbox to communicate.

Office of Institutional Equity

Use the following link to access the HCC Office of Institutional Equity, Inclusion, and Engagement: https://www.hccs.edu/eeo (https://www.hccs.edu/eeo)

Ability Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and state law. For more information, please go to https://www.hccs.edu/accessibility (https://www.hccs.edu/accessibility)

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity

3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu (mailto:Institutional.Equity@hccs.edu)

https://www.hccs.edu/titleix (https://www.hccs.edu/titleix)

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/ (https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/)

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class in person and/or online
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Canvas Learning Management System

Canvas is HCC's Learning Management System (LMS), and can be accessed at the following URL:

https://eagleonline.hccs.edu (https://eagleonline.hccs.edu)

HCCS Open Lab locations may be used to access the Internet and Canvas. For best performance, Canvas should be used on the current or first previous major release of Chrome, Firefox, Edge, or Safari. Because it's built using web standards, Canvas runs on Windows, Mac, Linux, iOS, Android, or any other device with a modern web browser.

Canvas only requires an operating system that can run the latest compatible web browsers. Your computer operating system should be kept up to date with the latest recommended security updates and upgrades.

HCC Online Information and Policies

Here is the link to information about HCC Online classes, which includes access to the required Online Information Class Preview for all fully online classes: https://www.hccs.edu/online/ (https://www.hccs.edu/online/)

Scoring Rubrics, Sample Assignments, etc.

Look in Canvas for the scoring rubrics for assignments, samples of class assignments, and other information to assist you in the course. https://eagleonline.hccs.edu/ (https://eagleonline.hccs.edu/)

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students during office hours, and before and after class as required

As a student, it is your responsibility to:

- Attend class in person and/or online
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the [HCCS Student Handbook (https://www.hccs.edu/studenthandbook)](https://www.hccs.edu/studenthandbook)

EGLS3

The EGLS[3] ([Evaluation for Greater Learning Student Survey System (https://www.hccs.edu/egls3)](https://www.hccs.edu/egls3)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS[3] surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

[https://www.hccs.edu/egls3 (https://www.hccs.edu/egls3)](https://www.hccs.edu/egls3)

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Student Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services (https://www.hccs.edu/tutoring)](https://www.hccs.edu/tutoring) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at [https://library.hccs.edu (https://library.hccs.edu/)](https://library.hccs.edu/).

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at [https://www.hccs.edu/supplemental-instruction (https://www.hccs.edu/supplemental-instruction)](https://www.hccs.edu/supplemental-instruction)

Resources for Students:

[https://www.hccs.edu/covid19students (https://www.hccs.edu/covid19students)](https://www.hccs.edu/covid19students)

Basic Needs Resources:

[https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/ (https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/)](https://www.hccs.edu/support-services/counseling/hcc-cares/basic-needs-resources/)

Student Basic Needs Application:

[https://www.hccs.edu/basicneeds (https://www.hccs.edu/basicneeds)](https://www.hccs.edu/basicneeds)

COVID-19

Here's the link to the HCC information about COVID-19:

[https://www.hccs.edu/covid-19 (https://www.hccs.edu/covid-19)](https://www.hccs.edu/covid-19)

Sensitive or Mature Course Content

In this college-level course, we may occasionally discuss sensitive or mature content. All members of the classroom environment, from your instructor to your fellow students, are expected to handle potentially controversial subjects with respect and consideration for one another's varied experiences and values.

Instructional Modalities

In-Person (P)

Safe, face-to-face course with scheduled dates and times

Online on a Schedule (WS)

Fully online course with virtual meetings at scheduled dates and times

Online Anytime (WW)

Traditional online course without scheduled meetings

Hybrid (H)

Course that meets safely 50% face-to-face and 50% virtually

Hybrid Lab (HL)

Lab class that meets safely 50% face-to-face and 50% virtually

Copyright Statement

In order to uphold the integrity of the academic environment and protect and foster a cohesive learning environment for all, HCC prohibits unauthorized use of course materials. Materials shared in this course are based on my professional knowledge and experience and are presented in an educational context for the students in the course. Authorized use of course materials is limited to personal study or educational uses. Material should not be shared, distributed, or sold outside the course without permission. Students are also explicitly forbidden in all circumstances from plagiarizing or appropriating course materials. This includes but is not limited to publically posting quizzes, essays, or other materials. This prohibition extends not only during this course, but after. Sharing of the materials in any context will be a violation of the HCC Student Code of Conduct and may subject the student to discipline, as well as any applicable civil or criminal liability. Consequences for unauthorized sharing, plagiarizing, or other methods of academic dishonesty may range from a 0 on the specified assignment and/or up to expulsion from Houston Community College. Questions about this policy may be directed to me or to the Manager of Student Conduct and Academic Integrity.

📅 Course Calendar

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Week 1 Jan. 24-28	**Monday** - Introduction to the class/Syllabus & Books Make sure you have a copy of *Pride and Prejudice* by Monday. Journals will be due individually this semester. Take note of due dates on each. **Wednesday** - Jane Austen Group Research Project and Presentation. Sign up. - Participial Phrases Activity - Scrambled Sentences Activity. **Friday** – ICTW—"I'm absolutely ready/not ready for …." (college, being on my own, my first full time job, to make a large purchase, to end a relationship, etc.)
Week 2 Jan. 31 – Feb. 4	**Library for Research Monday and Wednesday** **Presentations on Friday & Monday (2/7)** **Read Vol. 1, Chapters 1-9 for Monday.**
Week 3 Feb. 7 – 11	**Monday** - Complete Presentations. **Possible Reading Check Quiz** **Wednesday** - Class Discussion. **Journal #1** **Read Vol. 1, Chapters 10 – 17 for Friday, 2/11** **Friday** - Possible Quiz and discussion. Journal #2. **Read Vol. 1, Chapters 18 – 23 for Monday. Character Analysis Essay. Due 2/18,**
Week 4 Feb. 14 – 18	**Monday** - Possible Reading Check Quiz. Class discussion. **Research Paper Assignment.** **Wednesday** - Library Orientation/HCC online. **Read Vol. 2, Chapters 1-9 for Friday.** **Friday** - Possible Reading Check Quiz. Class Discussion. **Journal #3.** **Read Vol. 2, Chapters 11-19 for Monday.**
Week 5 Feb. 21 - 25	**Monday** -Possible Reading Check Quiz. Class discussion. **Wednesday** Video **Read Vol. 3, Chapters 1 – 5 for Friday.** **Journal #4.** **Friday** - Possible Reading Check Quiz. Class discussion. **Read Vol. III, Chapters 6-11 for Monday.**

Week 6 Feb. 28 – March 4	**Monday** - Possible Reading Check Quiz. Class Discussion. Read Vol. III, Chapters 12 – 19 for Friday. Journal #5 **Wednesday** - Video **Friday** - Possible Reading Check Quiz. Class Discussion.
Week 7 March 7 - 11	**Monday** - Novel Discussion **Wednesday** - Novel Exam. **Friday** – Research Paper Check Up: Have your thesis statement, a list of sources, working outline, and be prepared to discuss. You need your copy of *The Things They Carried* by Tim O'Brien when you get back from Break.
Week 8 March 21 – 25	**Monday** – Work Day for Research Paper **Wednesday** - Work Day for Research Paper **Friday** - Rough Draft for Research Paper due today. Peer Edit & Revise. Final copy due on Monday, 3/28
Week 9 March 28 – April 1	**Monday** -Research Paper due today. Introduction to the novel *The Things They Carried* and Group Presentation Assignment. Read pp. 1-58 for next Monday. **Wednesday** - Work day for presentations Presentations/Friday and Monday. **Friday** - Presentations
Week 10 April 4 - 8	**Monday** - Presentations. Discuss pp. 1-58. **Wednesday** – Continue discussion. Understanding Characters/Activity Letter to Martha – canvas. Journal # 5 Read pp. 59 – 110 for Friday. **Friday** – Possible Reading Check Quiz. Discuss reading. Read pp. 111 – 154 for Monday.
Week 11 April 11 - 13	**Monday** – Possible Reading Check Quiz. Discuss reading. Journal # 6. Read pp. 155 – 207 for Wednesday. **Wednesday** – Possible Reading Check Quiz. Discuss reading. Journal # 7. Read pp. 208 – 233 for Friday. **Friday** – Discuss reading. Socratic Seminar on Monday

Week 12 April 18 - 22	. **Monday & Wednesday** - Novel Discussion – Socratic Seminar. **Friday** – Novel Review .
Week 13 April 25 - 29	Monday - Novel Exam. Part I--Objective Wednesday – Novel Exam, Part II--Written
Week 14 May 2 – 6	Monday -Essay Assignment—Brainstorm, rough draft Wednesday – Rough draft due. Peer Edit & Revise Friday – Revision Activity. Essay due on Monday
Week 15 May 9 - 13	Final Exam

Additional Information

Process for Expressing Concerns about the Course

If you have concerns about any aspect of this course, please reach out to your instructor for assistance first. If your instructor is not able to assist you, then you may wish to contact the Department Chair.

Dr. Mary Lawson, mary.lawson@hccs.edu, 713.718.2365