

**HOUSTON COMMUNITY COLLEGE SYSTEM
SOUTHWEST COLLEGE
WORLD LANGUAGES DIVISION
SPANISH 1300**

HCC Academic Discipline: World Languages

Course Title: Beginning Spanish Conversation I

Course Rubric and number: SPAN 1300

Semester with Course Reference Number (CRN): Spring, 2015; CRN 46690

Campus and Room Location with Days and Times: Stafford Learning Hub, 326; M, W 5:30-7:00 pm

Course Semester Credit Hours (SCH): 3 credits

Course contact hours per semester: 48

Course length: 16 week Regular Term

Type of Instruction: Lecture/3

Instructor: Keith Anthis, Ph.D.

Contact Information:

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Learning web address: <http://learning.hccs.edu/faculty/douglas.anthis>

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Instructor Scheduled Office Hours and location: Faculty Workroom, M, W 5:00 – 5:30 pm or by appointment

1. COURSE DESCRIPTION: SPAN 1300, Conversational Spanish I is an introductory Spanish course which emphasizes listening comprehension and speaking. Reading and writing may be done as reinforcement to oral communications skills. The course is slower paced and less comprehensive than Spanish 1411. It is highly recommended for students without previous experience in the Spanish language. It is particularly for those who wish to acquire limited conversational skills for travel or the workplace, or who wish to start their study of Spanish more gradually than in 1411. This course is not open to students whose first language is Spanish and it does not count toward a university foreign language requirement, but generally transfers as elective credit.

2. PREREQUISITES: Completion of GUST 0341 and co-requisite ENGL 0310 or INRW 0410.

3. COURSE GOAL:

The emphasis in class is on oral communication: listening and speaking skills. The course will include talking about topics covered in the chapters and role-playing everyday situations. There will be no systematic study of grammar. Only those structures needed to communicate in the situations presented will be introduced. Topics include family, numbers, weather, shopping, health, getting around, and traveling. You will learn to greet others, introduce yourself and ask about others, ask where something is, ask for general information when traveling, make a phone call, describe yourself and family members, your occupation, shop for clothing, express feelings, and describe physical conditions.. Listening activities will be incorporated into the class and will include popular Spanish music, radio announcements and clips from video and TV.

4. PROGRAM LEARNING OUTCOMES.

The student will:

1. Speak clearly and fluently enough for a target-language speaker to understand and interpret intent without difficulty.
2. Comprehend the main points of standard discourse and authentic material in target language spoken at near-native speed.
3. Write simple descriptions and narrations of paragraph length on everyday events and situations in different time frames.
4. Read with understanding authentic written material in the target language on a variety of topics related to daily life in the target-language world.
5. Demonstrate knowledge of and sensitivity to characteristic perspectives, practices and products that reflect the culture of the target language.

5. STUDENTS' LEARNING OUTCOMES

1. Participate meaningfully in a simple conversation in the target language, using learned words, phrases and short sentences in a limited number of familiar contexts and comprehensible to those accustomed to interacting with non-native speakers of the language.
2. Demonstrate basic understanding of the target-language sound system.
3. Comprehend simple spoken words, such as cognates, borrowed words, and high-frequency social conventions used in familiar contexts.
4. Write short sentences, questions and answers, using basic words and phrases to meet social and practical needs.
5. Comprehend short texts, schedules, signs, and forms using the vocabulary learned in class.
6. Demonstrate familiarity with some of the characteristic perspectives, practices and products that reflect the culture of the target language.

6. LEARNING OBJECTIVES

- 1.1 Demonstrate understanding of questions and statement related to familiar everyday situations;
- 1.2 Identify appropriate vocabulary related to familiar everyday situations demonstrate understanding of questions and statements related to these situations
- 2.1 Produce comprehensible, meaningful speech in response to questions related to familiar everyday situations
- 2.2 Employ appropriate vocabulary related to these situations
- 3.1 Produce the vowels and consonants of Spanish
- 3.2 Produce sentences with relatively few errors in intonation, pitch, and stress
- 4.1 Produce a presentation from 2 - 4 minutes on a familiar topic preapproved by the instructor
- 4.2 Use visual aids to assist in conveying the meaning of the presentation
- 5.1 Demonstrate appropriate cultural and behavioral responses in role plays of everyday situations with Spanish speakers, particularly in terms of respect and use of space
- 5.2 Discuss differences between everyday life in the U.S. and the Spanish-speaking world, with respect to family, time and social relationships.

HCC Calendar: Traditional 16 week session	
Classes Begin	Tuesday, January 20
Official Day of Record	Monday, February 2
Holidays and Breaks	Monday, February 16, President's Day; March 16-22 (Mon-Sun) Spring Break; April 3-5 (Fri – Sun) Spring Holiday
Priority Deadline to file for graduation	Friday, February 13
Last day to drop classes with a grade of W	Tuesday, April 7; 4:30 pm
Instruction ends	Sunday, May 10
Final examination (May 11-17; Monday-Sunday)	Monday, May 11; 5:30 pm

SPRING ACADEMIC CALENDAR 2015

The instructor reserves the right to make changes to the syllabus.

Week 1:

Jan. 21 (W) Presentation of the course and syllabus. Overview of text and Supersite. **Episodio 1, El primer día de clases:** Pronunciation and the Alphabet.

Week 2:

Jan. 26 (M) Greeting and saying good-bye to others; saying which classes you take; numbers 0-40; saying how many credits you take and how many hours you work. Communicative Activities.

Jan. 28 (W) **Episodio 2, En la librería:** Identifying university-related objects, places and people; asking and telling when an event takes place.

Week 3:

Feb. 2 (M) Gender of nouns; plural of nouns; Hay. Telling time.

Feb. 4 (W) Communicative Activities. Repaso (Review)

Week 4:

Feb. 9 (M) **Examen #1: Episodios 1 y 2**

Feb. 11 (W) **Episodio 3, Los profesores y las clases:** Expressing likes and dislikes; describing yourself and others.

Week 5:

Feb. 16 (M) **No class – Presidents' Day**

Feb. 18 (W) Identifying Spanish-speaking countries. Communicative activities.

Week 6:

Feb. 23 (M) **Episodio 4: ¡Qué internacionales!** Talking about your family; telling and asking for someone's age.

Feb. 25 (W) Saying and asking where someone is from; asking for and giving phone numbers. Numbers 41-100. Communicative activities. Repaso.

Week 7

Mar. 2 (M) **Examen # 2: Episodios 3 y 4**

Mar. 4 (W) **Episodio 5, ¿Estudiamos el sábado?** Talking about activities you do at school and at home.
Days of the week

Week 8:

Mar. 9 (M) Asking yes/no questions. Communicative activities.

Mar. 11 (W) **Episodio 6, ¡Qué guapos!** Describing people and things.

Week 9: No class – Spring Break

Week 10:

Mar. 23 (M) Asking for information. Communicative activities.

Mar. 25 (W) Repaso

Week 11:

Mar. 30 (M) **Examen # 3: Episodios 5 y 6**

Apr. 1 (W) **Episodio 7, ¿Qué van a hacer el sábado?** Talking about your weekend plans; talking about what you have to do and what you want to do.

Week 12:

Apr. 6 (M) Discussing your obligations as a student. Communicative activities.

Apr. 8 (W) **Episodio 8, Vamos al parque** Talking about common daily activities; identifying places to go. Saying where you are and what you are going to do there. Communicative activities. Repaso.

Week 13:

Apr. 13 (M) **Examen # 4: Episodios 7 y 8**

Apr. 15 (W) **Episodio 9, ¡Qué rica comida!** Talking about food; discussing healthy eating habits.

Week 14:

Apr. 20 (M) Ordering a meal. Communicative activities.

Apr. 22 (W) **Episodio 10, Una invitación confusa** Accepting and declining invitations.

Week 15:

Apr. 27 (M) Extending invitations. Communicative activities. Repaso.

Apr. 29 (W) **Examen # 5: Episodios 9 y 10**

Week 16:

May 4 (M) Review for Oral Final

May 6 (W) **ORAL FINAL; Review for Final Written Exam**

Week 17:

May 11 (M) **FINAL WRITTEN EXAM – 5:30 PM**

7. INSTRUCTIONAL METHODS

As your professor, I want you to be successful in this class. We will work together to achieve the levels of proficiency previously stated. We will do activities where you can experience speaking, listening, and cultural understanding of Spanish. I will also pay attention to your learning style without sacrificing the standards you should achieve. I will rely on your feedback through exams, quizzes, and speaking activities. All of the exams test vocabulary, speaking and listening. If you do all assigned work and study prior to taking the exam, you should do well.

All the aforementioned assessment instruments determine how successfully you are at achieving the learning outcomes previously outlined. If you find you are not mastering the language skills, please reflect on your study habits and time management skills and prepare for each class.

8. HCC GRADING SCALE:

A= 100-90 B = 89-80 C = 79-70 D = 69-60 F = 59 and below

9. ATTENDANCE POLICY:

The class roll will be called every day at the beginning of class. **Students are expected to attend class every day and will be responsible for materials covered during their absence, as per the course lesson plan. As per HCCS policies, stated in the Student Handbook, the instructor has full authority to drop a student after the student has accumulated absences in excess of 10 hours. Please note, however, that I will not drop a student; it is the student's responsibility to drop the class if he or she is unable to continue participating or is unable to complete the course.** Students who arrive late or leave early will receive only 50% of the class participation grade. **Absences will be counted from the first class day of the semester, no matter when the student registers or first attends.**

10. MAKEUP TEST POLICY:

Students are responsible for material covered during their absences. Exchanging phone numbers with one or two other students for times when you miss a single class is a good idea. Tests and exams must never leave the room. If you take one out of the room you will receive a 0 (zero) and will not be given another test until that test is returned. No computers, texting, talking, using cell phones, scratch paper or leaving the room while taking a test or exam. If a student is absent on a day when a test is scheduled, the student shall make arrangements with the instructor to make up the test. Make-up exams will not be given except in well-documented dire circumstances. Only one major exam will be made up per semester. The student will make arrangements with the instructor to make up the test; however, failure to take the makeup will result in a grade of zero (0). Please note that **the listening section of the test will not be repeated for makeup tests, resulting in the student forfeiting the points assigned to the listening section of the tests.**

11. STUDENT EVALUATION

The student is expected to do all assignments and tests. Students who fail to turn in an assignment or take a makeup test for a test missed will receive a grade of 0 for the assignment or test. Students will be evaluated as follows:

*Class Participation Tied to Attendance and homework	25%
Oral work (final oral)	25%
Exams (5)	25%
**Final Exam	25%
Total	100%

***Class participation**

Class participation is essential in a foreign language class. As mentioned earlier, class participation is tied to attendance. You will receive a daily participation grade which will be based on the following: preparation for class (including homework), bringing books and materials to class, active class involvement, staying on task, and mature behavior.

**** NOTE: THE FINAL EXAM CANNOT BE GIVEN BEFORE THE OFFICIAL EXAM DATE**

12. WITHDRAWAL INFORMATION.

NOTE: Faculty members will not be able to give a "W" after the deadline set by the administration. The student will receive the grade that he/she is earning. If a student does not take the final exam and/or misses other exams, a grade of "0" will be assigned for those exams. **If you will drop the class, you MUST drop it before the deadline. If you just disappear from your class, you will receive "FX" as your final grade.**

13. IMPORTANT DATES THIS SEMESTER:

Official Day of Record:	February 2, Monday
Last day to withdraw from this course:	April 7, Tuesday
Last day of class:	May 6, Wednesday
Day of final examination:	May 11, Monday

14. TEXTBOOK:

Hola, ¿qué tal? Spanish Conversation for Beginners. Alonso, Alonso, and Zaslow, Copyright 2010 by Vista Higher Learning, (ISBN 978--1-60007-981-8). Includes Free Supersite passcode.

Note: All students must have their books by the second class day. Books can be bought at any HCCS bookstore.

15. SCHOLASTIC DISHONESTY:

Students engaged in any scholastic dishonesty: cheating, plagiarism or collusion, as described by the Student Handbook may be penalized as specified in the Student Handbook.

16. CLASSROOM BEHAVIOR

The guidelines for student conducts and consequences for their violation are specifically defined in The Student Handbook "[As] mature, responsible adults, they will voluntarily observe these rules as a matter of training and habit. Students [will] not interfere with or disrupt the orderly educational process of the College System." It is expected that the students will demonstrate both courtesy and cooperation in the classroom. **A student who either cannot or will not extend both courtesy and cooperation may not continue the course.**

17. COURTESY:

Ringling cell phones are a major disruption to instruction. Out of respect for your instructor and fellow classmates, please turn off cell phones and beepers when you enter class. If there is a very special reason you must have your phone or beeper on, please let me know. No foods or beverages (except water)

allowed in class except in the case of a medical condition. Please notify the instructor and provide a note from your physician if you need to eat or drink while in class. Please do not wear hats or caps in class.

18. STUDENTS WITH DISABILITIES:

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact Dr. Becky Hauri, Disability Support Services, Southwest College at 713-718-7909. Faculty will be authorized to provide only the accommodations requested by the Disability Support Services Office.

19. USE OF RECORDING DEVICES IN HCC FACILITIES:

Please turn off all electronic devices (cell phones, pagers, laptops, and so on) while in class. The use of recording devices, including camera phones and tape recorders, is prohibited in the classrooms, laboratories, faculty offices, and tutoring and testing rooms. Students with disabilities who need to use recording devices as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations.

20. REPEATED COURSE FEE:

Students who repeat a course for a third or more times may face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor or counselor about tutoring opportunities or other assistance prior to considering a course withdrawal if you are not receiving a passing grade.

21. SCHOOL CLOSING

Please check the local radio and TV stations for information regarding school closing due to inclement weather. You can also check the following web site: <http://www.school-closing.net>

22. EGLS₃ -- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.