

**HOUSTON COMMUNITY COLLEGE SYSTEM
SOUTHWEST COLLEGE
WORLD LANGUAGES DIVISION
SPANISH 1411**

HCC Academic Discipline: World Languages

Course Title: Beginning Spanish I

Course Rubric and number: SPAN 1411

Semester with Course Reference Number (CRN): Spring 2015; CRN 45720

Campus and Room Location with Days and Times: Stafford Learning Hub, 326; M, W 7:00-9:30 pm

Course Semester Credit Hours (SCH): 4 credits

Course contact hours per semester: 80

Course length: 16 week Regular Term

Type of Instruction: Lecture/Lab 3/2

Instructor: Keith Anthis, Ph.D.

Contact Information:

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Instructor Scheduled Office Hours and location: Faculty Workroom, M, W 5:00 – 5:30 pm and by appointment

1. COURSE DESCRIPTION:

This is a first semester beginning Spanish course that satisfies and transfers to all major universities as the first semester freshman level Spanish requirement. It is a four (4) credit course, with 3 hrs. lecture, 2 hr. lab. The class shall be conducted in Spanish as much as possible in order to provide the student with fundamental skills in listening comprehension, speaking, reading, writing, and cultural awareness.

2. COURSE PREREQUISITES:

Completion of GUST 0342 (or higher) in reading and co-requisite ENGL 0310/0349 (or higher) in writing or INRW 0420. Students whose first language is Spanish are required to take a test for proper placement. Placement into this course is based on having had no previous formal instruction in Spanish or one year of high-school Spanish.

3. COURSE GOAL

In Spanish 1411, vocabulary, language patterns and grammar are introduced and applied in the context of practical communication such as greeting others and getting acquainted; identifying yourself, your family, your studies; talking about your activities; shopping; ordering something to eat and drink. The class includes dialogues, oral and written exercises, computerized practice, role-playing, partner work and laboratory exercises. You will also learn cultural information about values, beliefs and practices related to the above situations and to speakers of Spanish. In a more general sense, you will learn about the cultural contexts of the Spanish language.

4. PROGRAM LEARNING OUTCOMES:

The student will:

1. Speak clearly and fluently enough for a target-language speaker to understand and interpret intent without difficulty.
2. Comprehend the main points of standard discourse and authentic material in target language spoken at near-native speed.
3. Write simple descriptions and narrations of paragraph length on everyday events and situations in different time frames.
4. Read with understanding authentic written material in the target language on a variety of topics related to daily life in the target-language world.
5. Demonstrate knowledge and awareness of characteristics, perspectives, practices and products that reflect the culture of the target language.

5. STUDENT LEARNING OUTCOMES:

These descriptions reflect what most students will be able to do by the end of the course:

1. Communicate orally in the target language about familiar topics and activities requiring a simple and direct exchange of information.
2. Comprehend spoken words and phrases in the target language related to self, family and immediate surrounds, with allowance for repetition and rephrasing.
3. Create simple notes, messages and paragraphs related to self, family and immediate surroundings.
4. Comprehend a short passage in the target language on a topic of everyday life using appropriate target vocabulary.
5. Demonstrate knowledge of specific aspects of target language culture and gain insights into how language and culture reflect values, belief systems, and behavior.

6. LEARNING OBJECTIVES:

- 1.1 speak in complete sentences about everyday activities using the present tense.
- 1.2 construct dialogues in the present tense regarding family, festivities, university life, and shopping
- 2.1 respond accurately in the present tense to questions asked by others regarding self, family, and immediate surroundings.
- 2.2 elaborate in the present tense on elements of a given conversation
- 3.1 write short, cohesive sentences in the present tense that describe people, situations and personal activities.
- 3.2 narrate everyday events in a short paragraph using the present tense
- 4.1 read a short passage and respond accurately to questions in different modalities
- 4.2 restate and explain significant points from the reading
- 5.1 recognize and differentiate among the many aspects that characterize the target culture
- 5.2 compare and contrast the cultural aspects of daily life between the United States and target cultures

7. STUDENT ASSESSMENT FOR LEARNING OBJECTIVES:

- 1.1: Students will construct dialogues in complete sentences about everyday activities and will be assessed using a rubric
- 2.1 Students will be interviewed by the instructor and/or their peers using questions in the present tense dealing with everyday activities and will be evaluated according to:
 - a. fluency
 - b. vocabulary

c. grammar

d. pronunciation

3.1 Students will write short compositions about everyday life situations, including their own experiences. They will be assessed according to content, grammar, vocabulary, and sentence structure.

4.1 Students will read a short passage They will be assessed using different modalities, such as multiple choice, true/false, short answers, and/or fill in the blank.

5.1 Students will research and present either orally or in writing a brief report on cultural aspects of the target language such as family, education, clothing, and food.

8. Spanish 1411 can fulfill the Core Curriculum Requirements under the Component Area Option (CAO).

HCC Calendar: Traditional 16 week session	
Classes Begin	Tuesday, January 20
Official Day of Record	Monday, February 2
Holidays and Breaks	Monday, February 16, President's Day; March 16-22 (Mon-Sun) Spring Break; April 3-5 (Fri – Sun) Spring Holiday
Priority Deadline to file for graduation	Friday, February 13
Last day to drop classes with a grade of W	Tuesday, April 7; 4:30 pm
Instruction ends	Sunday, May 10
Final examination (May 11-17; Monday-Sunday)	Wednesday, May 13 7:30 pm

SPRING ACADEMIC CALENDAR 2015

The instructor reserves the right to make changes to the syllabus.

Week 1:

Jan. 21 (W) Introduction to course syllabus. Chapter 1: Ante todo, Primera Parte - Greetings and polite expressions. The Spanish alphabet. Pronunciation: the vowels.

Week 2:

Jan. 26 (M) Ante todo (cont.) Cognates; describing self and others. ¿Cómo es usted? (The verb **ser**). Cultural Note: Spanish around the world.

Jan. 28 (W) Ante todo, Segunda Parte – Numbers: 0-30. The verb **haber** – Hay.

Week 3:

Feb. 2 (M) Expressing likes and preferences. Telling time. Cultural note: The Hispanic world.

Feb. 4 (W) **EXAM: Chapter 1 - Ante Todo**

Week 4:

Feb. 9 (M) **Chapter 2: University life.** Vocabulary: the classroom. Academic subjects. Identifying people, places, things and ideas. Nouns and articles. Gender and number.

Feb. 11 (W) Subject pronouns. Pronunciation: Diphthongs and linking words. Expressing actions: present tense of **-AR** verbs. Getting information: Interrogative words.

Week 5:

Feb. 16 (M) **No class – Presidents' Day**

Feb. 18 (W) Negation: Asking yes/no questions. The verb **Estar**. Expressing time of day. Linking words. Laboratory practice. Cultural note.

Week 6:

Feb. 23 (M) **EXAM: Chapter 2 - University Life**

Feb. 25 (W) **Chapter 3: The Family**. Vocabulary: Identifying family members, relatives, and pets. Numbers 31-100. Expressing age. Pronunciation: Word stress and written accent marks.

Week 7:

Mar. 2 (M) Describing: present tense of the verb **SER**; summary of uses. Adjectives: gender, number and position.

Mar. 4 (W) Expressing possession: Possessive adjectives (unstressed). Expressing actions: Present tense of **-ER** and **-IR** verbs.

Week 8:

Mar. 9 (M) Subject pronouns. Telling how frequently one does things. Laboratory practice. Cultural note.

Mar. 11 (W) **EXAM: Chapter 3 – The Family**

Week 9: No class – Spring Break

Week 10:

Mar. 23 (M) **Chapter 4: Shopping**. Articles of clothing. Vocabulary: More about getting information. Colors. Asking prices. Numbers beyond 100.

Mar. 25 (W) Pointing out people and things: Demonstrative adjectives and pronouns. Pronunciation: Word stress and written accent marks.

Week 11:

Mar. 30 (M) Expressing actions and states. The verbs **Tener, Venir, Preferir, Querir** and **Poder**. Idioms with **Tener**.

Apr. 1 (W) The verb **Ir + A + Infinitive Verb** to express future actions and destination. The contraction “al”. Using **Mucho** and **Poco**. Laboratory practice. Cultural note.

Week 12:

Apr. 6 (M) **EXAM: Chapter 4 - Shopping**

Apr. 8 (W) **Chapter 5: At home**. Vocabulary: days of the week. Rooms, other parts of the house and furniture. Expressing actions: The verbs **Hacer, Oír, Poner, Salir, Traer, and Ver**. Prepositions expressing “when.”

Week 13:

Apr. 13 (M) Present tense of stem-changing verbs.

Apr. 15 (W) Reflexive actions: Expressing –self and –selves. Reflexive verbs and pronouns. Sequence expressions. Cultural note.

Week 14:

Apr. 20 (M) **EXAM: Chapter 5 – At Home**

Apr. 22 (W) **Chapter 6: The weather**. Vocabulary: the seasons, the months, the date. More **TENER** idioms. Prepositional pronouns.

Week 15:

Apr. 27 (M) Present progressive: **ESTAR + -NDO**. The gerund with other verbs. Summary of the uses of **SER** and **ESTAR**.

Apr. 29 (W) Describing: making comparisons. Using “por” after certain adjectives.

Week 16:

May 4 (M) **EXAM: Chapter 6**

May 6 (W) **ORAL SECTION OF FINAL EXAM. Review for Final Written Exam**

Week 17:

May 13 (W) **FINAL EXAM 7:30 pm**

9. HCC GRADING SCALE:

A = 100-90 B = 89-80 C = 79-70 D = 69-60 F = 59 and below

10. ATTENDANCE POLICY:

The class roll will be called every day at the beginning of class. **Students are expected to attend class every day and will be responsible for materials covered during their absence, as per the course lesson plan. As per HCCS policies, stated in the Student Handbook, the instructor has full authority to drop a student after the student has accumulated absences in excess of 10 hours. Please note, however, that I will not drop a student; it is the student’s responsibility to drop the class if he or she is unable to continue participating or is unable to complete the course.** Students who arrive late or leave early will receive only 50% of the class participation grade. **Absences will be counted from the first class day of the semester, no matter when the student registers or first attends.**

11. MAKEUP TEST POLICY:

Students are responsible for material covered during their absences. Exchanging phone numbers with one or two other students for times when you miss a single class is a good idea. Tests and exams must never leave the room. If you take one out of the room you will receive a 0 (zero) and will not be given another test until that test is returned. No computers, texting, talking, using cell phones, scratch paper or leaving the room while taking a test or exam. If a student is absent on a day when a test is scheduled, the student shall make arrangements with the instructor to make up the test. Make-up exams will not be given except in well-documented dire circumstances. Only one major exam will be made up per semester. The student will make arrangements with the instructor to make up the test; however, failure to take the makeup will result in a grade of zero (0). Please note that **the listening section of the test will not be repeated for makeup tests, resulting in the student forfeiting the points assigned to the listening section of the tests.**

12. STUDENT EVALUATION:

Students are expected to do all assignments and tests. **Students who fail to turn in an assignment when due or fail to take a make-up test for a missed test will receive a grade of zero (0) for such assignment or test. Incomplete assignments will receive a grade of zero (0).**

Students will be evaluated as follows:

- 1. *Class participation Tied to Attendance: 15 %**

2. Written homework:	15 %
3. Chapter Tests: (6 tests)	40 %
4. Final Exam:	30 %

*** Class Participation**

Class participation is essential in a foreign language class. As mentioned earlier, class participation is tied to attendance. You will receive a daily participation grade which will be based on the following: preparation for class, bringing books and materials to class, active class involvement, staying on task, and mature behavior. If you are late for class or leave early, you will receive 50% of the class participation for the day(s) of early departure or late arrival.

13. WITHDRAWAL INFORMATION.

NOTE: Faculty members will not be able to give a “W” after the deadline set by the administration. The student will receive the grade that he/she is earning. If a student does not take the final exam and/or misses other exams, a grade of “0” will be assigned for those exams. If you will drop the class, you MUST drop it before the deadline. If you just disappear from your class, you will receive “FX” as your final grade.

14. IMPORTANT DATES THIS SEMESTER:

Last day to register:	January 19 (Monday, online only)
Last day to add/swap:	January 19 (Monday, online only)
Last day to withdraw from this course:	April 7 (Tuesday)
Last day of class:	May 6 (Wednesday)
Day of final examination:	May 13 (Wednesday)

15. TEXTBOOKS AND MATERIALS REQUIRED:

Puntos de Partida, An Invitation to Spanish, (9th ed., 2012) – Spanish 1411, Custom Package

16. SCHOLASTIC DISHONESTY:

Students engaged in any scholastic dishonesty: cheating, plagiarism or collusion, as described by the Student Handbook may be penalized as specified in the Student Handbook.

17. CLASSROOM BEHAVIOR

The guidelines for student conducts and consequences for their violation are specifically defined in The Student Handbook "[As] mature, responsible adults, they will voluntarily observe these rules as a matter of training and habit. Students [will] not interfere with or disrupt the orderly educational process of the College System." It is expected that the students will demonstrate both courtesy and cooperation in the classroom. **A student who either cannot or will not extend both courtesy and cooperation may not continue the course.**

18. COURTESY:

Ringling cell phones are a major disruption to instruction. Out of respect for your instructor and fellow classmates, please turn off cell phones and beepers when you enter class. If there is a very special reason you must have your phone or beeper on, please let me know. No foods or beverages (except water) allowed in class except in the case of a medical condition. Please notify the instructor and provide a note from your physician if you need to eat or drink while in class. Please do not wear hats or caps in class.

19. STUDENTS WITH DISABILITIES:

Any student with a documented disability (e.g. physical, learning, psychiatric, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact Dr. Becky Hauri, Disability Support Services, Southwest College at 713-718-7909. Faculty will be authorized to provide only the accommodations requested by the Disability Support Services Office.

20. USE OF RECORDING DEVICES IN HCC FACILITIES:

Please turn off all electronic devices (cell phones, pagers, laptops, and so on) while in class. The use of recording devices, including camera phones and tape recorders, is prohibited in the classrooms, laboratories, faculty offices, and tutoring and testing rooms. Students with disabilities who need to use recording devices as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations.

21. REPEATED COURSE FEE:

Students who repeat a course for a third or more times may face significant tuition/fee increases at HCC and other Texas public colleges and universities. Please ask your instructor or counselor about tutoring opportunities or other assistance prior to considering a course withdrawal if you are not receiving a passing grade.

22. SCHOOL CLOSING

Please check the local radio and TV stations for information regarding school closing due to inclement weather. You can also check the following web site: <http://www.school-closing.net>

23. EGLS₃ -- Evaluation for Greater Learning Student Survey System

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.