

## Course Syllabus Fall 2020

Firefighter Certification II

FIRS 1407 CRN# 22320

Fall 2020

Dwight Allen

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713-718-8092

M-Thurs: 730am-5pm

555 Community College Drive Houston Texas 77013

Credit Hours: 3

Lecture Hours: 2 Laboratory Hours: 3 External Hours:

80.00

Lecture/Lab

One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, IV, V, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. \*\*\*THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTION\*\*\*

Academic Discipline/CTE Program Learning Outcomes

Course Student Learning Outcomes (SLO): 4 to 7

Learning Objectives (Numbering system should be linked to SLO - e.g., 1.1, 1.2, 1.3, etc.)

SCANS and/or Core Curriculum Competencies: If applicable

1. Demonstrate competencies, for subjects taught, set forth in the TCFP curriculum for Basic Fire Suppression.

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SCANS

Demonstrate competencies, for subjects taught, set forth in the TCFP curriculum for Basic Fire Suppression.

Foundation Skills - Basic -Reading

Foundation Skills - Basic -Writing

Foundation Skills - Basic -Mathematics

Foundation Skills - Basic -Listening

Foundation Skills - Basic -Speaking

Foundation Skills - Thinking -Decision Making

Foundation Skills - Thinking -Creative

Foundation Skills - Thinking -Problem Solving

Foundation Skills - Thinking -Seeing Things in the Mind's Eye Foundation Skills

- Thinking -Knowing How to Learn Foundation Skills - Thinking -Reasoning

Foundation Skills - Personal Qualities -Self-Esteem

Foundation Skills - Personal Qualities -Social  
Foundation Skills - Personal Qualities -Self-Management  
Foundation Skills - Personal Qualities -Integrity/Honesty  
Foundation Skills - Personal Qualities -Responsibility  
Workplace Competencies - Resources -Allocates Time  
Workplace Competencies - Resources -Allocates Money  
Workplace Competencies - Resources -Allocates Material & Facility Resources  
Workplace Competencies - Resources -Allocates Human Resources  
Workplace Competencies - Interpersonal -Participates as Team Member  
Workplace Competencies - Interpersonal -Teaches Others  
Workplace Competencies - Interpersonal -Serves Clients/Customers  
Workplace Competencies - Interpersonal -Exercises Leadership Workplace  
Competencies - Interpersonal -Negotiates to Arrive at a Decision Workplace  
Competencies - Interpersonal -Works with Cultural Diversity Workplace  
Competencies - Information -Acquires & Evaluates  
Workplace Competencies - Information -Uses Computers to Process  
Workplace Competencies - Systems -Understands Systems Workplace

Competencies - Technology -Selects Technology Workplace Competencies -  
Technology -Applies Technology to Task Workplace Competencies -  
Technology -Maintains & Troubleshoots  
Hybrid (50% or more) Face to Face  
Instructional Methods  
Student Assignments  
Student Assessment(s)  
Instructor's Requirements  
Program/Discipline Requirements: If applicable

#### HCC Grading Scale:

Demonstrate competencies, for subjects taught, set forth in the TCFP curriculum for Basic Fire Suppression.

No assignments selected for this outcome

A = 100- 90

B = 89 - 80:

C = 79 - 70:

D = 69 - 60:

59 and below = F

FX (Failure due to non-attendance) IP (In Progress)

W (Withdrawn) I (Incomplete) AUD (Audit)

4 points per semester hour 3 points per semester hour 2 points per semester  
hour 1 point per semester hour 0 points per semester hour 0 points per  
semester hour 0 points per semester hour 0 points per semester hour 0 points  
per semester hour 0 points per semester hour

IP (In Progress) is given only in certain developmental courses. The student must re- enroll to receive credit. COM (Completed) is given in non-credit and continuing education courses.

**FINAL GRADE OF FX:** Students who stop attending class and do not withdraw themselves prior to the withdrawal deadline may either be dropped by their professor for excessive absences or be assigned the final grade of "FX" at the end of the semester. Students who stop attending classes will receive a grade of "FX", compared to an earned grade of "F" which is due to poor performance. Logging into a DE course without active participation is seen as non-attending. Please note that HCC will not disperse financial aid funding for students who have never attended class.

Students who receive financial aid but fail to attend class will be reported to the Department of Education and may have to pay back their aid. A grade of "FX" is treated exactly the same as a grade of "F" in terms of GPA, probation, suspension, and satisfactory academic progress.

To compute grade point average (GPA), divide the total grade points by the total number of semester hours attempted. The grades "IP," "COM" and "I" do not affect GPA.

Health Sciences Programs Grading Scales may differ from the approved HCC Grading Scale. For Health Sciences Programs Grading Scales, see the "Program Discipline Requirements" section of the Program's syllabi.

Instructor Grading Criteria

Instructional Materials HCC Policy Statement:

Access Student Services Policies on their Web site:

EGLS3 -- Evaluation for Greater Learning Student Survey System

<http://hccs.edu/student-rights>

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time near the end of the term, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and department chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

Distance Education and/or Continuing Education Policies

Access DE Policies on

[http://de.hccs.edu/Distance\\_Ed/DE\\_Home/faculty\\_resources/PDFs/DE\\_Syllabus.pdf](http://de.hccs.edu/Distance_Ed/DE_Home/faculty_resources/PDFs/DE_Syllabus.pdf)

their Web site:

Access CE Policies on

<http://hccs.edu/CE-student-guidelines>

their Web

site

**REQUIRED TEXTBOOK**

Fundamentals of Fire Fighter Skills Includes Navigate 2 Premier Access, Third Edition

[http://www.jblearning.com/cart/Default.aspx?  
bc=07080-4&ref=psg&coupon=HOUCOMNE](http://www.jblearning.com/cart/Default.aspx?bc=07080-4&ref=psg&coupon=HOUCOMNE)  
<http://hccs.edu/student-right>

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Distance Education and/or Continuing Education Policies

Access DE

[http://de.hccs.edu/Distance\\_Ed/DE\\_Home/  
faculty\\_resources/PDFs/DE\\_Syllabus.pdf](http://de.hccs.edu/Distance_Ed/DE_Home/faculty_resources/PDFs/DE_Syllabus.pdf)

Access CE

<http://hccs.edu/CE-student-guidelines> Policies on their Web site: “At HCC the safety of our students, staff, and faculty is our first priority. As of August 1, 2017, Houston Community College is subject to the Campus Carry Law (SB11 2015). For more information, visit the HCC

Campus Carry web page at [http://www.hccs.edu/  
district/departments/police/campus-carry/](http://www.hccs.edu/district/departments/police/campus-carry/).”