



## HPRS 1201

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### HPRS 1201 - Introduction to Health Professions

**Instructor:** Dr. Dyaz C. Godfrey, Ed.D.

**Instructor Contact Information:** [dyaz.godfrey@hccs.edu](mailto:dyaz.godfrey@hccs.edu)

#### Office location

*Please feel free to contact me concerning any problems that you are experiencing in this course. You do not need to wait until you have received a poor grade before asking for my assistance. Your performance in my class is very important to me.*

#### Course Description

HPRS 1201 provides an overview of various health care career opportunities, educational requirements, and issues affecting the delivery of health care; as well as preparing you for your future by means of learning and assessing your own skills.

#### Prerequisites

None

#### Blackboard Student Sign In Steps for First Time Users

1. Go to HCC College Website: <http://www.hccs.edu>
2. Click under **CONNECT** (Right of page): Online Courses
3. Click on **Blackboard Vista Login** (Right of page)
4. Be sure to read all the information on this page
5. When you visit this page for the **First Time** on any computer select on the right side of the page **Check Browser** (this insures you have all the needed programs on your computer and if there are any updates it will take you to the proper sites to do the updates) (you will need admin access to the computer in many cases to do this)
6. You should see a box with user name and password
7. Your user name is your HCC ID that is similar to **W1234567**
8. Password is **distance**
9. Select **OK**
10. The page that displays next lists ALL of the HCC classes you are enrolled in this semester that have web components on Blackboard.
11. Select this class

## **Course Goal**

The goal of this course is to have health science majors begin thinking, writing, and dialoguing creatively and critically about their educational goals and critically about their educational goals and readiness for entering a health science program.

## **EGLS<sub>3</sub>-- Evaluation for Greater Learning Student Survey System**

At Houston Community College, professors believe that thoughtful student feedback is necessary to improve teaching and learning. During a designated time, you will be asked to answer a short online survey of research-based questions related to instruction. The anonymous results of the survey will be made available to your professors and division chairs for continual improvement of instruction. Look for the survey as part of the Houston Community College Student System online near the end of the term.

## **Student Learning Outcomes**

At the conclusion of the course, the student will be able to perform the following:

1. Discuss the roles of various health care professionals in the current health care delivery system.
2. Outline the educational background methods of credentialing and licensing requirements of health care professions in a state and national level.
3. Identify legal and ethical issues affecting the practice of health professionals.
4. Define professionalism and the rights and responsibilities of being a health care professional

## **Learning Objectives**

Students will:

1. Establish individual health science program related goals based on research of the various professions and completion of three assessments; a Strengths inventory, Learning Style Inventory and True Colors Inventory.
2. Understand the importance of team work in the health care environment.
3. Comprehend the interrelationships between all health science programs.
4. Analyze their individual problem solving and critical thinking skills.
5. Apply problem solving and critical thinking skills to health science scenarios.
6. Understand the relationship of their interpersonal skills as they relate to the health professions.
7. Formulate a time management process that will work for them for program success.
8. Learn the importance of prioritization and scheduling. HPRS 1201 3
9. Apply computer skills in the research of health science programs.
10. Basic math skills as they relate to health science programs.
11. Present oral and written reports with accuracy and efficiency on topics related to health sciences.

## **Student Assignments**

Assignments have been developed that will enhance your learning. To better understand a topic, you will be given assignments on key information that you will need to remember for your success in your health science program and career.

**TESTS:** Three exams will be administered throughout the course.

1. The first exam will consist of 50 multiple choice questions related to the Learning Styles and True Colors assessment, Chapters 1-3 in the Haroun book, and class discussions.
2. The second exam will consist of 25 short answer and multiple choice questions covering Strengths and Chapters 4, 5 and 7 in the Haroun book.
3. The last exam will be 20 questions on critical thinking.

**PORTFOLIO:**

1. Use the assessments discussed in class and in your text to provide a well-written synthesis describing how you plan to apply concepts of your learning style, true colors and your five strengths to your plan for success in a health science program.
2. Include your own experiences and describe how that impacts your career goals.
3. Demonstrate the use of time management and having a Plan A and a Plan B.
4. Research your health science career choice and write a two page paper including the duties, demand, salary, opportunities for advancement, continuing education requirements and interview of someone in the field.
5. Complete all prescriptions assigned for the course.
6. Instructions will be given regarding the specific compilation of the portfolio.

**ORAL REPORT:** The oral report will be a group assignment on a topic related to health sciences. Students will be asked to research a topic, create a PowerPoint presentation and present the findings to the class. All students must take an active role in the group. All students in the group will be given the same grade for the assignment.

### **Instructional Materials**

#### TEXT:

*Career Development for Health Professionals*, Haroun, Lee, Saunders, Third Edition  
ISBN 9781437706734

*StrengthQuest*, Clifton & Anderson, Gallup Press  
ISBN 0-9772637-0-5

\*\*Purchase new only or purchase code online\*\*

[evolve.elsevier.com](http://evolve.elsevier.com)

### **HCC Policy Statement - ADA**

Services to Students with Disabilities Students with documented disabilities who would like to request reasonable accommodations are encouraged to contact Dr. Raj Gupta in suite 225 at the beginning of the semester. Faculty is only authorized to provide accommodations requested by the Disability Support Service Office.

### Sexual Harrassment

It is a violation of HCC policy for an employee, agent, or student of the college to engage in sexual harassment as defined in the Equal Employment Opportunity Commission (EEOC) guidelines. Any student who has a complaint concerning this

policy has the opportunity to seek resolution of such a complaint in accordance with procedures set forth in the student handbook. Report any complaints immediately to college administration or call the Institutional Equity & Compliance Office at 713-718-8271.

### **HCC Policy Statement: Academic Honesty**

A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students.

The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field.

Thus, in our system, the instructor has teaching, grading, and enforcement roles. You are expected to be familiar with the University's Policy on Academic Honesty, found in the catalog. What that means is: If you are charged with an offense, pleading ignorance of the rules will not help you.

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty. "Scholastic dishonesty": includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes:

- Copying from another students' test paper;
- Using materials not authorized by the person giving the test;
- Collaborating with another student during a test without authorization;
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test that has not been administered;
- Bribing another person to obtain a test that is to be administered.

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

Collusion mean the unauthorized collaboration with another person in preparing written work offered for credit. Possible punishments for academic dishonesty may include a grade of 0 or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System. (See the Student Handbook)

### **HCC Policy Statements**

*Class Attendance - It is important that you come to class!* Attending class regularly is the best way to succeed in this class. Research has shown that the single most important factor in student success is attendance. Simply put, going to class greatly increases your ability to succeed. You are expected to attend all lecture and labs regularly. You are responsible for materials covered during your absences. Class attendance is checked daily. Although it is your responsibility to drop a course for nonattendance, the instructor has the authority to drop you for excessive absences.

If you are not attending class, you are not learning the information. As the information that is discussed in class is important for your career, students may be dropped from a course after accumulating absences in excess of six (6) hours of instruction. The six hours of class time would include any total classes missed or for excessive tardiness or leaving class early.

You may decide NOT to come to class for whatever reason. As an adult making the decision not to attend, you do not have to notify the instructor prior to missing a class. However, if this happens too many times, you may suddenly find that you have “lost” the class.

Poor attendance records tend to correlate with poor grades. If you miss any class, including the first week, **you are responsible for all material missed.** It is a good idea to find a friend or a buddy in class who would be willing to share class notes or discussion or be able to hand in paper if you unavoidably miss a class.

Class attendance equals class success.

If you are absent on a test day, that **exam must be made up before the next class** meeting. No exceptions.

### **HCC Course Withdrawal Policy**

If you feel that you cannot complete this course, you will need to withdraw from the course prior to the final date of withdrawal. Before, you withdraw from your course; please take the time to meet with the instructor to discuss why you feel it is necessary to do so. The instructor may be able to provide you with suggestions that would enable you to complete the course. Your success is very important. Beginning in fall 2007, the Texas Legislature passed a law limiting first time entering freshmen to no more than **SIX** total course withdrawals **throughout** their educational career in obtaining a certificate and/or degree.

To help students avoid having to drop/withdraw from any class, HCC has instituted an Early Alert process by which your professor *may* “alert” you and HCC counselors that you might fail a class because of excessive absences and/or poor academic performance. It is your responsibility to visit with your professor or a counselor to learn about what, if any, HCC interventions might be available to assist you – online tutoring, child care, financial aid, job placement, etc. – to stay in class and improve your academic performance.

\*\*Final withdrawal deadlines vary each semester and/or depending on class length, please visit the online registration calendars, HCC schedule of classes and catalog, any HCC Registration Office, or any HCC counselor to determine class withdrawal deadlines. ***Remember to allow a 24-hour response time when communicating via email and/or telephone with a professor and/or counselor. Do not submit a request to discuss withdrawal options less than a day before the deadline. If you do not withdraw before the deadline, you will receive the grade that you are making in the class as your final grade.***

**Repeat Course Fee**

The State of Texas encourages students to complete college without having to repeat failed classes. To increase student success, students who repeat the same course more than twice, are required to pay extra tuition. The purpose of this extra tuition fee is to encourage students to pass their courses and to graduate. Effective fall 2006, HCC will charge a higher tuition rate to students registering the third or subsequent time for a course. If you are considering course withdrawal because you are not earning passing grades, confer with your instructor/counselor as early as possible about your study habits, reading and writing homework, test taking skills, attendance, course participation, and opportunities for tutoring or other assistance that might be available.

**Classroom Behavior**

As your instructor and as a student in this class, it is our shared responsibility to develop and maintain a positive learning environment for everyone. Your instructor takes this responsibility very seriously and will inform members of the class if their behavior makes it difficult for him/her to carry out this task. As a fellow learner, you are asked to respect the learning needs of your classmates and assist your instructor achieve this critical goal.

**Use of Camera and/or Recording Devices**

As a student active in the learning community of this course, it is your responsibility to be respectful of the learning atmosphere in your classroom. To show respect of your fellow students and instructor, you will turn off your phone and other electronic devices, and will not use these devices in the classroom unless you receive permission from the instructor.

Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information regarding reasonable accommodations.

**Instructor Requirements**

*As your Instructor, it is my responsibility to:*

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through class activities, discussions, and lectures
- Describe any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness and make up
- Provide the course outline and class calendar which will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

**Grading**

Your instructor will conduct quizzes, exams, and assessments that you can use to determine how successful you are at achieving the course learning outcomes (mastery of course content and skills) outlined in the syllabus. If you find you are not mastering the material and skills, you are encouraged to reflect on how you study and prepare for each class. Your instructor welcomes a dialogue on what you discover and may be able to assist you in finding resources on campus that will improve your performance.

**Student Assessments**

Portfolio	45% of your final grade
Presentation	20% of your final grade
Tests	15% of your final grade
Attendance	10% of your final grade
Final Exam	10 % of your final grade

\*Please note that in most health science programs, passing is 75% and above.

**HCC Grading Scale**

90 - 100 = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

Below 60 = F

**To be successful in this class, it is the student's responsibility to:**

- Attend class and participate in class discussions and activities
- Read and comprehend the textbooks
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts and all assignments
- Complete the portfolio with a 70% passing score

## 8 WEEK COURSE CALENDAR

### Week 1

Intro to Course, Assessments, Introductions and Health Science Program Overviews---

#### Homework Assignment:

- Read *Haroun* Chapters 1-3 and complete Prescription 1-8

Learning Styles Results, True Colors Personality Profile & Study Groups---

#### Homework Assignment:

- Complete Prescriptions 2-3 and 3-1

### Week 2

Mission Statement and Goal Setting and Review of Portfolio and Review for Test #1

Test #1 ---

#### Homework Assignment:

- Complete *StrengthsFinder* online and read Chapters 1 and 2 in *StrengthsQuest* book.

### Week 3

Strengths---

#### Homework Assignment:

- Read *Haroun* Chapters 4 and 5 and StrengthsQuest Chapter 3; complete Prescription 5-1

Study Skills, Scheduling---

#### Homework Assignment:

- Read Haroun Chapter 7 and StrengthsQuest Chapter 7; complete prescription 7-7
- Portfolio components compiled and ready for review

### Week 4

Careers – Expectations/Support System, assignment of group projects and review for Test #2

#### Homework Assignment:

- Read Haroun Chapter 6 and complete Prescription 6-5
- **Complete Portfolio Cover and Table of Contents – Ready for Review**

### Week 5

Tabs 1, 2, 3 completed for review

Mid-term advisement appointments

HCC Coleman Open House, Thursday at 5pm

### Week 6

Movie “The Doctor”, discussion of main characters related to communication

Critical Thinking and group work

### Week 7

Critical Thinking Test #3

#### Homework Assignment:

- Review *Haroun* Chapter 6, pp 154-166

Group Oral Reports

### Week 8

Math Skills (See *Haroun* Book for explanation of problems)

Final review

Final and Portfolios Due

**\*\*This syllabus & calendar are subject to change\*\***



**I have read and understand the HPRS 1201 syllabus.**

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**Student Name – Printed**

**Date**

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**Student Signature**

**Date**

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**Instructor Signature**

**Date**