HCC | **HOUSTON COMMUNITY COLLEGE**

Division of College Readiness
Developmental Mathematics Department
https://learning.hccs.edu/programs/developmental-mathematics

Math 0314: Corequisite Support of Math 1314 | Lecture | #13295

Summer I 2020 | 5 Weeks (6.8.2020-7.12.2020)
Online
3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor: Eddy A. Attar   Office Phone: 713-718-7274
Office: AM-101.15G   Office Hours: After Class
HCC Email: eddy.attar@hccs.edu   Office Location: Online

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear the concerns and just to discuss course topics.

Instructor's Preferred Method of Contact
eddy.attar@hccs.edu. I will respond to emails within 24 hours that are sent Monday through Friday; I will reply to weekend (Begins at 5:00 PM on Friday) messages on Monday mornings. (Please use your HCC E-Mail)

What's Exciting About This Course

This course will be a combination of lecture, and tutoring. Beginning Monday June 8th, I will be Conducting Live Lectures in Canvas Conferences every Monday, Tuesday, Wednesday, and Thursday from 9:40 AM – 11:10 AM for the duration of the Summer I Semester. These lectures will be recorded, so if you are unable to Join us Live, you can view it later in Conferences in Canvas (Note: Canvas only saves these Live Recordings for 2 Weeks).
To Join the Live Conference or to View the Recording later, click Conferences on the Left side of the Home Page of Canvas.
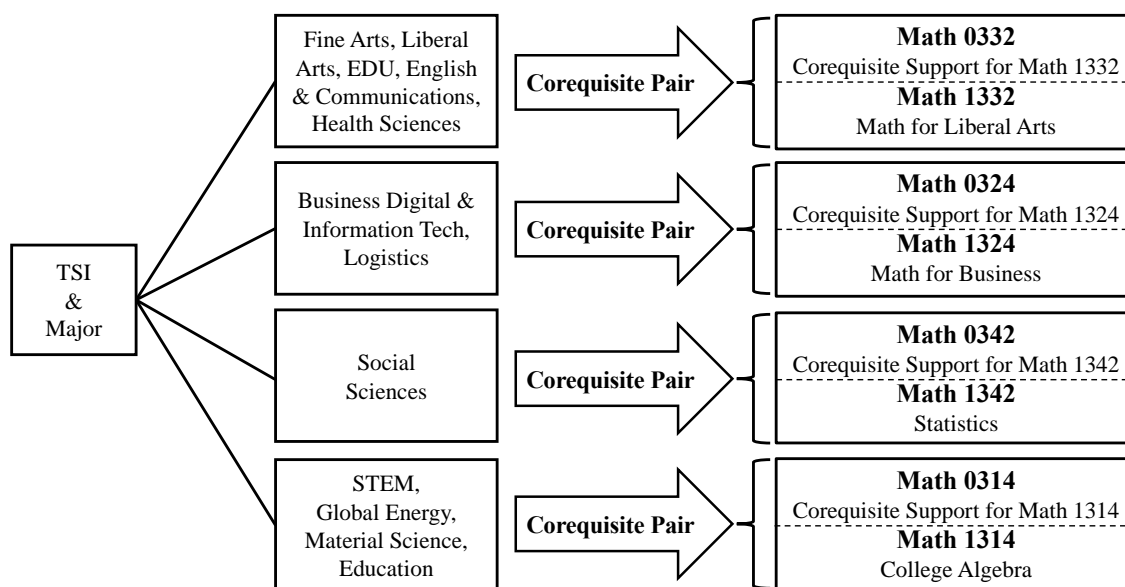
My Personal Welcome

Welcome to Math 0314 Corequisite Support of Math 1314 College Algebra, I hope you enjoy this course.

Prerequisites/Corequisites

MATH 0314 requires either that a student has passed MATH 0309 or MATH 0314P with a "C" or better **OR** TSIA Math Score 336-349 with Intermediate Algebra score 4-15 **OR** an equivalent score on a Placement Exam

Corequisites: MATH 0314 is a corequisite support course for MATH 1314. Students should be aware that sections of these courses are **LINKED**. Therefore, developmental math students who enroll in Math 0314 must also enroll in the linked section of Math 1314 (in the same semester). Developmental students **must maintain satisfactory attendance in BOTH** Math 0314 and Math 1314. If a developmental student withdraws or drops from one course in the corequisite pair, then he/she will be dropped from the other linked course. Corequisite courses must be taken during the same semester. Please carefully read and consider the repeater policy in the HCCS Student Handbook.

TSI & Major		Corequisite Pair	Corequisite Support Course
	Fine Arts, Liberal Arts, EDU, English & Communications, Health Sciences	Corequisite Pair	**Math 0332** — Corequisite Support for Math 1332 / **Math 1332** — Math for Liberal Arts
	Business Digital & Information Tech, Logistics	Corequisite Pair	**Math 0324** — Corequisite Support for Math 1324 / **Math 1324** — Math for Business
	Social Sciences	Corequisite Pair	**Math 0342** — Corequisite Support for Math 1342 / **Math 1342** — Statistics
	STEM, Global Energy, Material Science, Education	Corequisite Pair	**Math 0314** — Corequisite Support for Math 1314 / **Math 1314** — College Algebra

Canvas Learning Management System

This section of MATH 0314 will be using Eagle Online Canvas (https://eagleonline.hccs.edu) for Lectures, Announcements, Discussions, Homework, Quizzes, and Exams.
The Math Department is requiring the remote proctoring of all major examinations (including the Final Exam) to ensure the integrity of the assessment process and to prevent acts of academic dishonesty. In this course, in addition to a reliable internet connection, you will be required to have hardware that meets the following minimal requirements:
a) a functioning webcam and microphone, and
b) a computer with operating system that is capable of running the Respondus LockDown Browser and Respondus Monitor.

It is recommended that you **USE FIREFOX OR CHROME AS YOUR BROWSER**.

(Note: Technical Issues are not an excuse for not being able to complete any Homework Assignment, Quiz, Test, or Final Exam, or for not being able to complete it on time). For Quizzes you will be given 2 attempts, for Tests and the Final Exam you will only have 1 attempt. Make sure you check your answers before Submitting any Quiz, Test, or Final Exam. Due Dates will not be extended. There are "No Exceptions".

Instructional Materials

Textbook Information

There is no additional textbook requirement for the class. However, you will need to register for Connect Math in order to complete the homework for this class.
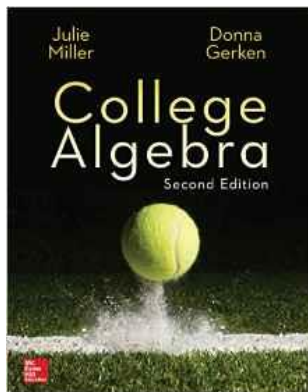
1. To sign up for Connect Math, go to Canvas (eagleonline.hccs.edu) Find your class and click on the "Modules" link on the class page, then click on "McGraw Hill Campus Classic".
2. Proceed as a new Connect Math user.
3. If you already have a ConnectMath account enter your existing User ID and password.

Other Instructional Resources

Students must have access to the Math 1314 textbook. Any additional supplemental material will be provided by the instructor as needed.

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the HCC Tutoring Services website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at http://library.hccs.edu.

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at http://www.hccs.edu/resources-for/current-students/supplemental-instruction/.

Course Overview

This course helps students with basic math concepts required to be successful in MATH 1314. Topics include factoring, linear equations, distance and midpoint formulas, quadratic equations and applications, complex numbers, other types of equations, linear inequalities in one variable, and other types of inequalities, linear equations in two variables, functions, analyzing graphs of functions, a library of Parent functions, transformations of functions, combinations of functions, quadratic functions and models, polynomial functions of higher degree, zeros of polynomial functions, rational functions, and inequalities, inverse functions, exponential functions and their graphs, logarithmic functions and their graphs, properties of logarithm and exponential and logarithmic equations, linear and nonlinear systems of equations, two variable linear systems, solving system of equations using matrices, operations with matrices.

Core Curriculum Objectives (CCOs)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

- *Critical Thinking*: to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- *Communication Skills*: to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- *Quantitative and Empirical Literacy*: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Program Student Learning Outcomes (PSLOs)

Students in the Mathematics Program will:
1. Engage in problem solving strategies, such as organizing information, drawing diagrams and modeling.
2. Use symbolic representations to solve problems. This includes manipulating formulas, solving equations, and graphing lines.
3. Build the foundational mathematical skills that will enable a student to successfully complete a college level mathematics course.

Course Student Learning Outcomes (CSLOs)

Upon successful completion of this course, students will be successful in MATH 1314 and able to:
1. Demonstrate and apply knowledge of properties of functions, including domain and range, Operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related equations.
3. Apply graphing techniques.
4. Evaluate all roots of higher degree polynomial and rational functions.
5. Recognize, solve and apply systems of linear equations using matrices.

Learning Objectives

Upon completion of MATH 0314, the student will be able to:
1. Simplify and Multiply Square Roots of Negative Real Number.
2. Solve linear equations in one variable.
3. Solve Quadratic Equations in one variable by the method of factoring, square root property, completing the square, and the quadratic formula.
4. Solve radical equations and rational equations.
5. Solve linear inequalities, linear equations involving absolute value, Compound Inequalities, and Absolute Value Inequalities and state the solution in interval notation, and graph the solution.
6. Solve non-linear (quadratic and rational) inequalities, state the solution in interval notation, and graph the solution.
7. Solve exponential and logarithmic equations.
8. Solve systems of linear and nonlinear in two variables.
9. Find the distance and midpoint between two points in the Cartesian Plane.
10. Recognize the equation of a straight line, graph the equation of a straight line, find the slope and Intercepts of a line, know the relationship between the slopes of parallel and perpendicular lines, and be able to determine the equation of a line
11. Graph linear functions, quadratic functions, piecewise-defined functions, absolute value functions, Rational functions, exponential functions, and logarithmic functions.
12. Understand vertical and horizontal shifts, stretching, shrinking, and reflections of graphs of functions.
13. Recognize the equation of a circle, sketch the graph of a circle, and find the equation of a circle.
14. Determine the rational zeros of a polynomial.
15. Apply the definition of a function, determine the domain and range of a function, evaluate Expressions involving functional notation, simplify expressions involving the algebra of functions, and graph functions by plotting points.
16. Understand the inverse relationship between the exponential and logarithmic functions.
17. Perform operations with matrices.
18. Performing row operations on an augmented matrix.

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:
- Reading the textbook
- Attending class online and/or watching the Live Lecture Recordings in Conferences in Canvas
- Completing Homework, Quizzes, Exams, and other assignments online.
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to**:**
- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to**:**
- Attend class online and/or watching the Live Lectur.e Recordings in Conferences in Canvas
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Assignments, Exams, and Activities

Unit Tests

Unit tests are designed to help student's study and succeed in the college level tests. There will be three Online Unit Tests.

Quizzes and Attendance

There will be 5 quizzes, and also you will be graded on Attendance.

College Level Final Exam Review Test

20 question Test based on the college level final exam review will be due Wednesday July 8th at 12:00 Noon. (See Calendar)

Grading Formula

Students can use Canvas to estimate their current Grade.

3 Unit Tests	40% of your grade
Homework	20% of your grade
Quizzes and Attendance	20% of your grade
College Level Final Exam Review Test	20% of your grade

Grade	Overall Percentage
A	90% +
B	80%-89%
C	70%- 79%
IP	<70% first time
F	<70% not first time
FX	Excessive absence

Developmental Math Department Grading Policy:

The grade of **D** is not allowed in developmental math courses. The grade of **FX** is given when a student fails due to lack of attendance. **A grade of IP is given only one time.** A grade of **W** may be given on or before the official withdrawal date but not at the time of final grade submission.

Further support will be recommended for students who pass this class and do not pass the college level class.

HCC Grading Scale can be found on this site under Academic Information:
http://www.hccs.edu/resources-for/current-students/student-handbook/

Course Calendar

Tentative and Subject to Change

Week	Dates	Topic/What's due
1	Mon. June 8	Syllabus Section 1.1 Linear Equations and Rational Equations Section 1.4 Quadratic Equations Section 1.5 Applications of Quadratic Equations
1	Tues June 9	Section 1.6 More Equations and Applications Section 1.7 Linear, Compound, and Absolute Value Inequalities **QUIZ 1** (Ch. 1) (In Canvas Assignments, 2 Attempts). Due Thursday June 11th at 8:00 AM
1	Wed June 10	Section 2.1 The Rectangular Coordinate System and Graphing Section 2.2 Circles Section 2.3 Functions and Relations
1	Thur June 11	Section 2.4 Linear Equations in Two Variables & Linear Functions Section 2.5 Applications of Linear Equations Section 2.6 Transformations of Graphs
2	Mon. June 15	Section 2.7 Analyzing Graphs of Functions and Piecewise Functions Section 2.8 Algebra of Functions and Function Composition **QUIZ 2** (Ch. 2) (In Canvas Assignments, 2 attempts). Due Wednesday June 17th at 8:00 AM
2	Tues June 16	**TEST 1** (Ch. 1 & 2) Use Quiz 1 and Quiz 2 for Review (In Canvas Assignments, 1 attempt). Due Thursday June 18th at 8:00 AM
2	Wed. June 17	Section 3.1 Quadratic Functions Section 3.2 Introduction to Polynomial Functions Section 3.3 Division of Polynomials
2	Thur June 18	Section 3.4 Zeros of Polynomials Section 3.5 Rational Functions Section 3.6 Polynomial and Rational Inequalities
3	Mon. June 22	**QUIZ 3** (Ch. 3) (In Canvas Assignments, 2 attempts). Due Wednesday June 24th at 8:00 AM
3	Tues June 23	Section 4.1 Inverse Functions Section 4.2 Exponential Functions Section 4.3 Logarithmic Functions
3	Wed. June 24	Section 4.4 Properties of Logarithms Section 4.5 Exponential and Logarithmic Equations
3	Thur June 25	**QUIZ 4** (Ch. 4) (In Canvas Assignments, 2 attempts). Due Monday June 29th at 8:00 AM
4	Mon. June 29	**TEST 2** (Ch. 3 & 4) Use Quiz 3 & Quiz 4 for Review (In Canvas Assignments, 1 attempt). Due Wednesday July 1st at 8:00 AM
4	Tues June 30	Section 5.1 Systems of Linear Equations in Two Variables Section 5.4 Systems of Nonlinear Equations in Two Variables
4	Wed. July 1	Section 6.1 Solving Systems of Linear Equations Using Matrices Section 6.3 Operations on Matrices Section 6.5 Determinants
4	Thur July 2	**QUIZ 5** (Ch. 5, 6) (In Canvas Assignments, 2 attempts). Due Monday July 6th at 8:00 AM
5	Mon. July 6	**TEST 3** (Ch. 3, 4, 5 & 6)) Use Test 2 and Quiz 5 for Review

		(In Canvas Assignments, 1 attempt). Due Tuesday July 7ᵗʰ at 8:00 AM
5	Tues July 7	REVIEW FOR FINAL EXAM (All Homework Due Tues. July 7ᵗʰ 8:00 AM
5	Wed. July 8	**FINAL EXAM REVIEW TEST – Mandatory, NO MAKEUPS,** **Due Wednesday July 8ᵗʰ at 12:00 Noon.** (In Canvas Assignments, 1 attempt).
5	Thur July 9	**NO CLASS**

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

NOTE: There will be no make-up tests or quizzes under any circumstances. Missing only one test will not penalize any student. In the event that a student should miss one test, the **COLLEGE LEVEL FINAL EXAM REVIEW TEST** will be substituted in its place. Quizzes cannot be made up. ***It is the responsibility of the student to get with the instructor concerning any missed assignments.***

The Math Department is requiring the remote proctoring of all major examinations (including the Final Exam) to ensure the integrity of the assessment process and to prevent acts of academic dishonesty. In this course, in addition to a reliable internet connection, you will be required to have hardware that meets the following minimal requirements:
a) a functioning webcam and microphone, and
b) a computer with operating system that is capable of running the Respondus LockDown Browser and Respondus Monitor.

(Note: Technical Issues are not an excuse for not being able to complete any Homework Assignment, Quiz, Test, or Final Exam, or for not being able to complete it on time). For Quizzes you will be given 2 attempts, for Tests and the Final Exam you will only have 1 attempt. Make sure you check your answers before Submitting any Quiz, Test, or Final Exam. Due Dates will not be extended. There are "No Exceptions".

Academic Integrity

The use of a calculator during an exam is prohibited and will be considered cheating. A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcement roles. You are expected to be familiar with the University's Policy on Academic Honesty, found in the catalog. What that means is: If you are charged with an offense, pleading ignorance of the rules will not help you. Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty. "Scholastic dishonesty": includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes:
• Copying from another students' test paper;
• Using materials not authorized by the person giving the test;
• Collaborating with another student during a test without authorization;
• Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test not yet administered;
• Bribing another person to obtain a test that is to be administered.
Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.
Collusion mean the unauthorized collaboration with another person in preparing written work offered for credit. Possible punishments for academic dishonesty may include a grade of 0 or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System. (See the Student Handbook)

All forms of academic dishonesty including, but not limited to cheating, plagiarism, and collusion are serious offenses. Possible consequences for academic dishonesty include a grade a 0 or F in the particular assignment, failure in the course, and/or recommendations for probation or dismissal from the institution.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):
http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/

Attendance Procedures

MATH 0314 is a corequisite support course for MATH 1314. Students should be aware that sections of these courses are **LINKED**. Therefore, developmental math students who enroll in Math 0314 must also enroll in the linked section of Math 1314 (in the same semester). Developmental students **must maintain satisfactory attendance in BOTH** Math 0314 and Math 1314. If a developmental student withdraws or drops from one course in the corequisite pair, then he/she will be dropped from the other linked course. Corequisite courses must be taken during the same semester. Please carefully read and consider the repeater policy in the HCCS Student Handbook.
Class Attendance - It is important that you come to class! Attending class regularly is the best way to succeed in this class. Research has shown that the single most important factor in student success is attendance. Simply put, going to class greatly increases your ability to succeed. You are expected to be on time at the beginning of each class period. For complete information regarding Houston Community College's policies on attendance, please refer to the Student Handbook. You are responsible for materials covered during your absences. Class attendance is checked daily. Although it is your responsibility to drop a course for nonattendance, the instructor has the authority to drop you for excessive absences.

If you are not attending class, you are not learning the information. As the information that is discussed in class is important for your career, **students may be dropped from a course after accumulating absences in excess of six (6) hours of instruction**. The six hours of class time would include any total classes missed or for excessive tardiness or leaving class early.
You may decide NOT to come to class for whatever reason. As an adult making the decision not to attend, you do not have to notify the instructor prior to missing a class. However, if this happens too many times, you may suddenly find that you have "lost" the class.

Poor attendance records tend to correlate with poor grades. If you miss any class, including the first week, <u>you are responsible for all material missed.</u> It is a good idea to find a friend or a buddy in class who would be willing to share class notes or discussion or be able to hand in your work if you unavoidably miss a class.
The last day to withdraw is: Monday June 29, 2020.

Student Conduct

Appropriate behavior online is expected. Please be kind and considerate of fellow classmates and instructor.

Electronic Devices

As a student active in the learning community of this course, it is your responsibility to be respectful of the learning atmosphere in your classroom. To show respect of your fellow students and instructor, you will turn off your phone and other electronic devices, and will not use these devices in the classroom unless you receive permission from the instructor.
Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information about an appropriate ADA accommodation from the ADA Counselor. **The use of a calculator during any test, including the COLLEGE LEVEL FINAL EXAM REVIEW TEST is prohibited.**

Mathematics Program Information

- HCC Math Student Organizations: Mu Alpha Theta: Application: https://www.hccs.edu/resources-for/current-students/stem--science-technology-engineering--mathematics/stem-clubs/mu-alpha-theta-application/
- Mathematics related Scholarships: T-Stem: https://www.hccs.edu/t-stem

HCC Policies

Here's the link to the HCC Student Handbook http://www.hccs.edu/resources-for/current-students/student-handbook/ In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades
- International Student Services
- Health Awareness
- Libraries/Bookstore

- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

EGLS[3]

The EGLS[3] (Evaluation for Greater Learning Student Survey System) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS[3] surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.
http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/

Campus Carry Link

Here's the link to the HCC information about Campus Carry:
http://www.hccs.edu/departments/police/campus-carry/

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go to HCC Eagle ID and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so.

This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (http://www.hccs.edu/departments/institutional-equity/)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and

state law.   For more information, please go to http://www.hccs.edu/support-services/disability-services/

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence.   Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity.   Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities.   If you require an accommodation due to pregnancy please contact an Abilities Services Counselor.   The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator.   All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
Director EEO/Compliance
Office of Institutional Equity & Diversity
3100 Main
(713) 718-8271
Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/

Department Chair Contact Information

College - Level Math Courses

Chair of Math	Susan Fife	SW Campus	713-718-7241	Stafford, Scarcella, N108
- Admin. Assistant	Tiffany Pham	SW Campus	713-718-7770	Stafford, Scarcella, N108
- Admin. Assistant	Christopher Cochran	SW Campus	713-718-2477	Stafford, Scarcella, N108
Math Assoc. Chair	Jaime Hernandez	CE Campus	713-718-7772	San Jacinto Building, Rm 369
Math Assoc. Chair	Ernest Lowery	NW Campus	713-718-5512	Katy Campus Building, Rm 112
Math Assoc. Chair	Mahmoud Basharat	NE Campus	713-718-2438	Codwell Hall Rm 105

Developmental Math Courses

Chair of Dev. Math	Jack Hatton	SE Campus	713-718-2434	Felix Morales Building, Rm 124
- Admin. Assistant	Carmen Vasquez	SE Campus	713-718-7056	Felix Morales Building, Rm 124
Dev. Math Assoc. Chair	Hien Nguyen	SE Campus	713-718-2440	Felix Morales Building, Rm 124
Dev. Math Assoc. Chair	Adnan Ulhaque	SW Campus	713-718-5463	Stafford, Learning Hub, Room 208
Technical Support Specialist		SE Campus		Angela Morales Building, Rm 101

For issues related to your class, please first contact your instructor.
If you need to contact departmental administration, then contact the appropriate Associate Chair.
If further administrative contact is necessary, then contact the appropriate Department Chair.