



**Division of Mathematics
Mathematics Department**

<https://learning.hccs.edu/programs/mathematics>

Math 1332: Contemporary Mathematics | Lecture | 19728

Fall 2020 | 16 Weeks (8.24.2020-12.13.2020)

This Section of Math 1332 is Online on a Schedule | MW 9:30 AM – 10:50 AM
3 Credit Hours | 48 hours per semester

Instructor Contact Information

Instructor: Eddy Attar, BBA, BS, MAT Office Phone: 713-718-7274
Office: AM Bldg. 101.15G Office Hours: After Class
HCC Email: eddy.attar@hccs.edu Office Location: Online

Please feel free to contact me concerning any problems that you are experiencing in this course. Your performance in my class is very important to me. I am available to hear the concerns and just to discuss course topics.

Instructor's Preferred Method of Contact

eddy.attar@hccs.edu. I will respond to emails within 24 hours that are sent Monday through Friday; I will reply to weekend (Begins at 5:00 PM on Friday) messages on Monday mornings. (Please use your HCC E-Mail)

What's Exciting About This Course

This course will be a combination of lecture, and tutoring. Beginning Monday August 24th, I will be Conducting Live Lectures in Canvas Conferences every Monday and Wednesday from 9:30 AM – 10:50 AM for the duration of the Fall Semester. Logging into these Live lectures are required for attendance; however, if you are unable to Join us Live, you can view it later in Conferences in Canvas (Note: It takes about 2 hours for the recording to Upload in conferences, and Canvas only saves these Live Recordings for 2 Weeks). To Join the Live Conference or to View the Recording later, click Conferences on the Left side of the Home Page of Canvas. For Attendance, you are required to login to the Conference Live from 9:30 AM – 10:50 AM to be counted present for the day. Watching the Video Recording later is not counted as being Present for the day.

My Personal Welcome

Welcome to Math 1332 Contemporary Mathematics, I hope you enjoy this course.

Prerequisites and/or Co-Requisites

Prerequisites: A grade of C or better in Math 0309 or its equivalent or an acceptable placement score. A grade of C or better in Math 0310 or Math 0314 its equivalent or an acceptable placement score.

Co-Requisites: MATH 0332 is a co-requisite to MATH 1332. Since MATH 0332 is co-requisite with MATH 1332, withdrawing from either MATH 0332 or Math 1332 will necessitate withdrawal from the other as well. Please carefully read and consider the repeater policy in the [HCCS Student Handbook](#).

Canvas Learning Management System

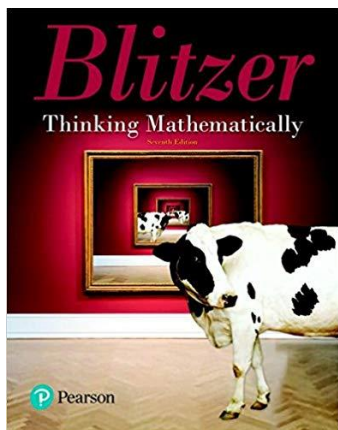
This section of MATH 1332 will be using [Eagle Online Canvas \(https://eagleonline.hccs.edu\)](https://eagleonline.hccs.edu) for Lectures, Announcements, Discussions, Homework, Quizzes, and Exams.

The Math Department is requiring the remote proctoring of all major examinations (including the Final Exam) to ensure the integrity of the assessment process and to prevent acts of academic dishonesty. In this course, in addition to a reliable internet connection, you will be required to have hardware that meets the following minimal requirements:

- a) a functioning webcam and microphone, and
- b) a computer with an operating system that is capable of running the Respondus LockDown Browser and Respondus Monitor.

It is recommended that you **USE FIREFOX OR CHROME AS YOUR BROWSER.** (Note: Technical Issues are not an excuse for not being able to complete any Homework Assignment, Quiz, Test, or Final Exam, or for not being able to complete it on time). For Quizzes you will be given 2 attempts, for Tests and the Final Exam you will only have 1 attempt. Make sure you check your answers before Submitting any Quiz, Test, or Final Exam. Due Dates will not be extended. There are "No Exceptions".

Instructional Materials



The textbook listed below is **required** for this course. **Thinking Mathematically, 7th ed** By Robert Blitzer, Pearson, 2016 ISBN-13: 978-0135323038

It is included in a package that contains the text as well as an access code and are found at the [HCC Bookstore](#). You may either use a hard copy of the book or the e-book through MyMathLab.

Temporary Free Access to E-Book

Refer to the Student Registration Instructions for Canvas located on the last page of this syllabus.

Other Instructional Resources

Tutoring

HCC provides free, confidential, and convenient academic support, including writing critiques, to HCC students in an online environment and on campus. Tutoring is provided by HCC personnel in order to ensure that it is contextual and appropriate. Visit the [HCC Tutoring Services](#) website for services provided.

Libraries

The HCC Library System consists of 9 libraries and 6 Electronic Resource Centers (ERCs) that are inviting places to study and collaborate on projects. Librarians are available both at the libraries and online to show you how to locate and use the resources you need. The libraries maintain a large selection of electronic resources as well as collections of books, magazines, newspapers, and audiovisual materials. The portal to all libraries' resources and services is the HCCS library web page at <http://library.hccs.edu>.

Supplementary Instruction

Supplemental Instruction is an academic enrichment and support program that uses peer-assisted study sessions to improve student retention and success in historically difficult courses. Peer Support is provided by students who have already succeeded in completion of the specified course, and who earned a grade of A or B. Find details at <http://www.hccs.edu/resources-for/current-students/supplemental-instruction/>.

Course Overview

This course is designed as a review of advanced topics in algebra for science and engineering students who plan to take the calculus sequence in preparation for their various degree programs. It is also intended for non-technical students who need college mathematics credits to fulfill requirements for graduation and prerequisites for other courses. It is generally transferable as math credit for non-science majors to other disciplines.

Course Description

MATH 1332: Mathematics for Liberal Arts is a course designed for liberal arts, non-mathematics, non-science, and non-business majors. The course provides students with an appreciation of the history, art, and beauty of mathematics in the world around us.

Prerequisites: A grade of C or better in Math 0309 or meet TSI college-readiness standard for college-level mathematics.

Co-requisite: MATH 0332 is a co-requisite to MATH 1332. Since MATH 0332 is co-requisite with MATH 1332, withdrawing from MATH 0332 will necessitate withdrawal from MATH 1332 as well.

Course Goal

The intent of this course is to provide the student certain manipulative skills with limits insofar as they apply to concrete but elementary problems in the social and natural sciences. Mathematical rigor will be kept to a minimum.

Core Curriculum Objectives (CCOs)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

- **Critical Thinking:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication.
- **Quantitative and Empirical Literacy:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Program Student Learning Outcomes (PSLOs)

Students in the Mathematics Program will:

1. Engage in problem solving strategies, such as organizing information, drawing diagrams and modeling.
2. Use symbolic representations to solve problems. This includes manipulating formulas, solving equations, and graphing lines.
3. Build the foundational mathematical skills that will enable a student to successfully complete a college level mathematics course.

Course Student Learning Outcomes (CSLOs)

Upon completion of MATH 1332, the student will be able to:

1. Apply the language and notation of sets.
2. Use the tools of logic to determine the validity of an argument or statement.
3. Solve problems in mathematics of finance.
4. Demonstrate fundamental probability techniques and apply those techniques to solve problems.
5. Interpret and analyze various representations of data.
6. Demonstrate the ability to choose and analyze mathematical models to solve problems from real-world settings, including, but not limited to, personal finance, health literacy, and civic engagement.

Learning Objectives

Upon completion of MATH 1332, the student will be able to:

1. Use Venn diagrams to solve application problems.
2. Identify sets and subsets and perform set operations.
3. Be familiar with the basic concepts of probability.
4. Express statements using symbols.
5. Form the negation of a statement.
6. Express compound statements symbolically.
7. Construct truth tables.
8. Determine truth value of compound statements.
9. Use truth tables to show that statements are equivalent.

10. Use truth tables to determine validity of arguments.
11. Convert fractions and decimals to percents.
12. Convert percents to decimals and fractions.
13. Find simple and compound interest.
14. Find the future value of a given annuity.
15. Find the monthly payment and the total interest for a given simple interest amortized loan.
16. Find the probability of an event.
17. Use tree diagrams to find possible outcomes and use combinations and permutations.
18. Solve application problems involving probability.
19. Be familiar with the fundamentals of statistics.
20. Assess a statistical study.
21. Find the mean, median, and mode of given sets of raw data.
22. Interpret statistical tables and graphs.
23. Identify normal and skewed distribution curves.
24. Determine variance and standard deviation from a given sample.
25. Find the margin of error associated with a given sample.
26. Apply linear and quadratic functions.
27. Apply exponential and logarithmic functions.

Student Success

Expect to spend at least twice as many hours per week outside of class as you do in class studying the course content. Additional time will be required for written assignments. The assignments provided will help you use your study hours wisely. Successful completion of this course requires a combination of the following:

- Reading the textbook
- Attending class online from 9:30 AM – 10:50 AM MW (Required)
- Completing assignments
- Participating in class activities

There is no short cut for success in this course; it requires reading (and probably re-reading) and studying the material using the course objectives as a guide.

Instructor and Student Responsibilities

As your Instructor, it is my responsibility to:

- Provide the grading scale and detailed grading formula explaining how student grades are to be derived
- Facilitate an effective learning environment through learner-centered instructional techniques
- Provide a description of any special projects or assignments
- Inform students of policies such as attendance, withdrawal, tardiness, and making up assignments
- Provide the course outline and class calendar that will include a description of any special projects or assignments
- Arrange to meet with individual students before and after class as required

As a student, it is your responsibility to:

- Attend class online from 9:30 AM – 10:50 AM MW (Required)
- Participate actively by reviewing course material, interacting with classmates, and responding promptly in your communication with me
- Read and comprehend the textbook
- Complete the required assignments and exams
- Ask for help when there is a question or problem
- Keep copies of all paperwork, including this syllabus, handouts, and all assignments
- Be aware of and comply with academic honesty policies in the HCCS Student Handbook

Assignments, Exams, and Activities

Exams, Quizzes, and Homework

Three tests will be given during the course totaling 35% of your grade. Performance on six quizzes will determine another 15%. A comprehensive final exam will be given counting 40% of your grade. The remaining 10% will come from homework in MyLabMath.

Final Exam

All students will be required to take a cumulative Final exam consisting of 33 multiple choice questions. The final exam will be covered during the FINAL EXAM REVIEW DAYS on Monday November 30th, and Wednesday December 2nd.

Grading Formula

Students can use Canvas to estimate their current Grade.

Assessments:

Tests	35%
Quizzes	15%
Homework	10%
<u>Final Exam</u>	<u>40%</u>
TOTAL =	100%

Grade	Overall Percentage
A	90% +
B	80%-89%
C	70%- 79%
D	60%-69%
F	<60%

Incomplete Policy:

In order to receive a grade of Incomplete ("I"), a student must have completed at least 85% of the work in the course. In all cases, the instructor reserves the right to decline a student's request to receive a grade of Incomplete.

HCC Grading Scale can be found on this site under Academic Information:

<http://www.hccs.edu/resources-for/current-students/student-handbook/>

Course Calendar

Tentative, Subject to Change

Week	Dates	Topic/What's due
1	Mon. Aug. 24	Syllabus
1	Wed. Aug. 26	2.1 Basic Set Concepts 2.2 Subsets
2	Mon. Aug. 31	2.3 Venn Diagrams & Set Operations 2.4 Set Operations and Venn Diagrams with Three Sets
2	Wed. Sept. 2	QUIZ 1 (Chapter 2) Due Friday Sept. 4th at 8:00 AM, 2 Attempts
3	Mon. Sept. 7	LABOR DAY HOLIDAY, SCHOOL CLOSED
3	Wed. Sept. 9	3.1 Statements, Negations, and Quantified Statements
4	Mon. Sept. 14	3.2 Compound Statements and Connectives
4	Wed. Sept. 16	3.3 Truth Tables for Negation, Conjunction, and Disjunction 3.4 Truth Tables for the Conditional and the Biconditional (Omit Biconditional)
5	Mon. Sept. 21	3.5 Equivalent Statements and Variations of Conditional Statements (Omit Variation Forms)
5	Wed. Sept. 23	3.7 Arguments and Truth Tables (Focus on truth tables and diagrams to determine validity.)
6	Mon. Sept. 28	QUIZ 2 (Chapter 3) Due Wed. Sept. 30th at 8:00 AM, 2 Attempts
6	Wed. Sept. 30	TEST 1 (Chapters 2 & 3) Use Quiz 1 and Quiz 2 for Review Due Friday October 2nd at 8:00 AM, 1 Attempt
7	Mon. Oct. 5	8.1 Percent, Sales Tax, and Discounts 8.2 Income Tax
7	Wed. Oct. 7	8.3 Simple Interest 8.4 Compound Interest
8	Mon. Oct. 12	8.5 Annuities, Methods of Saving, and Investments
8	Wed. Oct. 14	8.6 Cars 8.7 The Cost of Home Ownership
9	Mon. Oct. 19	QUIZ 3 (Chapter 8) Due Wed. Oct. 21st at 8:00 AM, 2 Attempts
9	Wed. Oct. 21	11.1 The Fundamental Counting Principle 11.2 Permutations
10	Mon. Oct. 26	11.3 Combinations 11.4 Fundamentals of Probability
10	Wed. Oct. 28	QUIZ 4 (Chapter 11) Due Fri. Oct. 30th at 8:00 AM, 2 Attempts
11	Mon. Nov. 2	TEST 2 (Chapters 8,11) Use Quiz 3 and Quiz 4 for Review Due Wed. Nov. 4th at 8:00 AM, 1 Attempt
11	Wed. Nov. 4	12.1 Sampling, Frequency Distributions, and Graphs 12.2 Measures of Central Tendency
12	Mon. Nov. 9	12.3 Measures of Dispersions 12.4 The Normal Distribution
12	Wed. Nov. 11	QUIZ 5 (Chapter 12) Due Friday Nov. 13th at 8:00 AM, 2 Attempts
13	Mon. Nov. 16	7.1 Graphing and Functions 7.2 Linear Functions and Their Graphs 1/2

13	Wed. Nov. 18	7.2 Linear Functions and Their Graphs 1/2 7.6 Modeling Data: Exponential, Logarithmic and Quadratic Functions
14	Mon. Nov. 23	QUIZ 6 (Chapter 7) Due Wed. Nov. 25th at 8:00 AM, 2 Attempts
14	Wed. Nov. 25	TEST 3 (Chapters 12, 7) Use Quiz 5 and Quiz 6 for Review Due Monday Nov. 30th at 8:00 AM, 1 Attempt
15	Mon. Nov. 30	Review Final Exam (Homework Due Nov. 30th @ 8:00 AM)
15	Wed. Dec. 2	Review Final Exam
16	Mon. Dec. 7	FINAL EXAM (Final Exam Opens Mon. Dec. 7th at 8:00 AM, and will be Due Wednesday Dec. 9th at 11:00 AM) Mandatory, No Make Ups
16	Wed. Dec. 9	NO CLASS FINAL EXAM WEEK

Syllabus Modifications

The instructor reserves the right to modify the syllabus at any time during the semester and will promptly notify students in writing, typically by e-mail, of any such changes.

Instructor's Practices and Procedures

Missed Assignments

NOTE: There will be no make-up tests or quizzes under any circumstances. Missing only one test will not penalize any student. In the event that a student should miss one test, the Final Exam will be substituted in its place. Quizzes cannot be made up. ***It is the responsibility of the student to get with the instructor concerning any missed assignments.***

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- a functioning webcam and microphone, and
- a computer with operating system that is capable of running the Respondus LockDown Browser and Respondus Monitor.

(Note: Technical Issues are not an excuse for not being able to complete any Homework Assignment, Quiz, Test, or Final Exam, or for not being able to complete it on time). For Quizzes you will be given 2 attempts, for Tests and the Final Exam you will only have 1 attempt. Make sure you check your answers before Submitting any Quiz, Test, or Final Exam. Due Dates will not be extended. There are "No Exceptions".

Academic Integrity

A student who is academically dishonest is, by definition, not showing that the coursework has been learned, and that student is claiming an advantage not available to other students. The instructor is responsible for measuring each student's individual achievements and also for ensuring that all students compete on a level playing field. Thus, in our system, the instructor has teaching, grading, and enforcement roles. You are expected to be familiar with the University's Policy on Academic Honesty, found in the catalog. What that means is: If you are charged with an offense, pleading ignorance of the rules will not help you.

Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements. Penalties and/or disciplinary proceedings may be initiated by College System officials against a student accused of scholastic dishonesty. "Scholastic dishonesty": includes, but is not limited to, cheating on a test, plagiarism, and collusion.

Cheating on a test includes:

- Copying from another students' test paper;
- Using materials not authorized by the person giving the test;
- Collaborating with another student during a test without authorization;
- Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of a test not yet administered;
- Bribing another person to obtain a test that is to be administered.

Plagiarism means the appropriation of another's work and the unacknowledged incorporation of that work in one's own written work offered for credit.

Collusion mean the unauthorized collaboration with another person in preparing written work offered for credit. Possible punishments for academic dishonesty may include a grade of 0 or F in the particular assignment, failure in the course, and/or recommendation for probation or dismissal from the College System. (See the Student Handbook)

All forms of academic dishonesty including, but not limited to cheating, plagiarism, and collusion are serious offenses. Possible consequences for academic dishonesty include a grade a 0 or F in the particular assignment, failure in the course, and/or recommendations for probation or dismissal from the institution.

Here's the link to the HCC information about academic integrity (Scholastic Dishonesty and Violation of Academic Scholastic Dishonesty and Grievance):

<http://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-procedures/>

Attendance Procedures

This semester, there are three modalities for Developmental Math/Math courses: Online Anytime, Online on a Schedule, and Flex Campus. Online Anytime classes are traditional online courses; coursework is online, and there are no meetings at specific times. Online on a Schedule classes are online courses with traditional meeting components; coursework is online, and there are specific times to log in for scheduled class meetings. Flex Campus are in-person classes; coursework is online, and students have the choice to come to campus or to participate online during scheduled class meetings. This Section of Math 1332 is Online on a Schedule which requires attendance from 9:30 AM – 10:50 AM MW.

Class Attendance - It is important that you attend Class Online! Attending class regularly is the best way to succeed in this class. Research has shown that the single most important factor in student success is attendance. Simply put, going to class greatly increases your ability to succeed. You are expected to be on time at the beginning of each class period. For complete information regarding Houston Community College's policies on attendance, please refer to the Student Handbook. You are responsible for materials covered during your absences. Class attendance is checked daily. Although it is your responsibility to drop a course for nonattendance, the instructor has the authority to drop you for excessive absences.

If you are not attending class, you are not learning the information. As the information that is discussed in class is important for your career, **students may be dropped from a course after accumulating absences in excess of six (6) hours of instruction.**

You may decide NOT to come to class for whatever reason. As an adult making the decision not to attend, you do not have to notify the instructor prior to missing a class. However, if this happens too many times, you may suddenly find that you have “lost” the class.

Poor attendance records tend to correlate with poor grades. If you miss any class, including the first week, you are responsible for all material missed. It is a good idea to find a friend or a buddy in class who would be willing to share class notes or discussion or be able to hand in your work if you unavoidably miss a class.

The last day to withdraw is: Friday October 30, 2020.

Student Conduct

Appropriate behavior in class is expected. Please be kind and considerate of fellow classmates and instructor.

Electronic Devices

As a student active in the learning community of this course, it is your responsibility to be respectful of the learning atmosphere in your classroom. To show respect of your fellow students and instructor, you will turn off your phone and other electronic devices, and will not use these devices in the classroom unless you receive permission from the instructor. Use of recording devices, including camera phones and tape recorders, is prohibited in classrooms, laboratories, faculty offices, and other locations where instruction, tutoring, or testing occurs. Students with disabilities who need to use a recording device as a reasonable accommodation should contact the Office for Students with Disabilities for information about an appropriate ADA accommodation from the ADA Counselor

Mathematics Program Information

- HCC Math Student Organizations: Mu Alpha Theta: Application: <https://www.hccs.edu/resources-for/current-students/stem--science-technology-engineering--mathematics/stem-clubs/mu-alpha-theta-application/>

HCC Policies

Here’s the link to the HCC Student Handbook <http://www.hccs.edu/resources-for/current-students/student-handbook/> In it you will find information about the following:

- Academic Information
- Academic Support
- Attendance, Repeating Courses, and Withdrawal
- Career Planning and Job Search
- Childcare
- disAbility Support Services
- Electronic Devices
- Equal Educational Opportunity
- Financial Aid TV (FATV)
- General Student Complaints
- Grade of FX
- Incomplete Grades

- International Student Services
- Health Awareness
- Libraries/Bookstore
- Police Services & Campus Safety
- Student Life at HCC
- Student Rights and Responsibilities
- Student Services
- Testing
- Transfer Planning
- Veteran Services

EGLS³

The EGLS³ ([Evaluation for Greater Learning Student Survey System](#)) will be available for most courses near the end of the term until finals start. This brief survey will give invaluable information to your faculty about their teaching. Results are anonymous and will be available to faculty and division chairs after the end of the term. EGLS³ surveys are only available for the Fall and Spring semesters. -EGLS3 surveys are not offered during the Summer semester due to logistical constraints.

<http://www.hccs.edu/resources-for/current-students/egls3-evaluate-your-professors/>

Campus Carry Link

Here's the link to the HCC information about Campus Carry:

<http://www.hccs.edu/departments/police/campus-carry/>

HCC Email Policy

When communicating via email, HCC requires students to communicate only through the HCC email system to protect your privacy. If you have not activated your HCC student email account, you can go [to HCC Eagle ID](#) and activate it now. You may also use Canvas Inbox to communicate.

Housing and Food Assistance for Students

Any student who faces challenges securing their foods or housing and believes this may affect their performance in the course is urged to contact the Dean of Students at their college for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable HCC to provide any resources that HCC may possess.

Office of Institutional Equity

Use the link below to access the HCC Office of Institutional Equity, Inclusion, and Engagement (<http://www.hccs.edu/departments/institutional-equity/>)

disAbility Services

HCC strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including long and short term conditions, mental health, chronic or temporary medical conditions), please meet with a campus Abilities Counselor as soon as possible in order to establish reasonable accommodations. Reasonable accommodations are established through an interactive process between you, your instructor(s) and Ability Services. It is the policy and practice of HCC to create inclusive and accessible learning environments consistent with federal and

state law. For more information, please go to <http://www.hccs.edu/support-services/disability-services/>

Title IX

Houston Community College is committed to cultivating an environment free from inappropriate conduct of a sexual or gender-based nature including sex discrimination, sexual assault, sexual harassment, and sexual violence. Sex discrimination includes all forms of sexual and gender-based misconduct and violates an individual's fundamental rights and personal dignity. Title IX prohibits discrimination on the basis of sex-including pregnancy and parental status in educational programs and activities. If you require an accommodation due to pregnancy please contact an Abilities Services Counselor. The Director of EEO/Compliance is designated as the Title IX Coordinator and Section 504 Coordinator. All inquiries concerning HCC policies, compliance with applicable laws, statutes, and regulations (such as Title VI, Title IX, and Section 504), and complaints may be directed to:

David Cross
 Director EEO/Compliance
 Office of Institutional Equity & Diversity
 3100 Main
 (713) 718-8271
 Houston, TX 77266-7517 or Institutional.Equity@hccs.edu
<http://www.hccs.edu/departments/institutional-equity/title-ix-know-your-rights/>

Office of the Dean of Students

Contact the office of the Dean of Students to seek assistance in determining the correct complaint procedure to follow or to identify the appropriate academic dean or supervisor for informal resolution of complaints.

<https://www.hccs.edu/about-hcc/procedures/student-rights-policies--procedures/student-complaints/speak-with-the-dean-of-students/>

Department Chair Contact Information

College-Level Math Courses

Chair of Math	Susan Fife	SW Campus	713-718-7241	Stafford, Scarcella, N108
- Admin. Assistant	Tiffany Pham	SW Campus	713-718-7770	Stafford, Scarcella, N108
- Admin. Assistant	Christopher Cochran	SW Campus	713-718-2477	Stafford, Scarcella, N108
Math Assoc. Chair	Jaime Hernandez	CE Campus	713-718-7772	San Jacinto Building, Rm 369
Math Assoc. Chair	Mahmoud Basharat	NW Campus	713-718-2438	Katy Campus Building, Rm 112
Math Assoc. Chair	Emmanuel Usen	NE Campus	713-718-8062	Northline, Rm 324

Developmental Math Courses

Chair of Dev. Math	Marisol Montemayor	SE Campus	713-718-7153	Felix Morales Building, Rm 124
- Admin. Assistant	Carmen Vasquez	SE Campus	713-718-7056	Felix Morales Building, Rm 124

Dev. Math Assoc. Chair	Hien Nguyen	SE Campus	713-718-2440	Felix Morales Building, Rm 124
Dev. Math Assoc. Chair	Jack Hatton	SW Campus	713-718-2434	Stafford, Learning Hub, Room 208

For issues related to your class, please first contact your instructor.

If you need to contact departmental administration, then contact the appropriate Associate Chair.

If further administrative contact is necessary, then contact the appropriate Department Chair.

Student Registration Instructions for Canvas

First, enter your Canvas course

1. Sign in to Canvas and enter your Canvas course.
2. Do one of the following:
 - » Select any Pearson link from any module.
 - » Select a MyLab and Mastering link in the Course Navigation. Next, select **Open MyLab and Mastering** or a content link.

Next, get access to your Pearson course content

1. Enter your Pearson account **username** and **password** to **Link Accounts**. You have an account if you have ever used a MyLab or Mastering product.
 - » If you don't have a Pearson account, select **Create** and follow the instructions.
2. Select an access option:
 - » Enter the access code that came with your textbook or that you purchased separately from the bookstore.
 - » If available for your course,
 - Buy access using a credit card or PayPal.
 - Get temporary access.

If you're taking another semester of a course, you skip this step.
3. From the You're Done page, select **Go to My Courses**.

Note: We recommend you always enter your MyLab Math course through Canvas.

Get your computer ready

For the best experience, check the system requirements for your product at <https://www.pearsonmylabandmastering.com/system-requirements/>

Need help?

For help with MyLab Math for Canvas, go to https://help.pearsoncmg.com/integration/cg/canvas/student/en/content/get_started.htm