

EDWARD FEIGHNY, M.A., M.ED. PSYCHOLOGY

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COLLEGE PROFESSOR

A **Training and Educational Leader** with a progressive history empowering students and corporate professionals across the globe to achieve educational and career goals while promoting nurturing environments and positive relationships within each institution.

Creates and delivers strategies, curriculums, and syllabi to teach course content objectives to students of varied learning abilities, selects, evaluates, and revises textbooks/course materials across various print/digital mediums, and portrays enthusiasm towards the learning process, subject matter, and student achievement.

CORE COMPETENCIES

Drives Innovative Teaching and Training Strategies ~ Prepares and Grades Assignments and Exams with Consistency and Fairness

Aligns Course Pace and Delivery Methods to Meet Individual Classroom Needs ~ Communicates Course Expectations

Creates Interactive and Respectful Classroom Environments ~ Compliant with Organizational/Industry Best Practices and Policies

Schedules Time for Class Discussions and Student Questions ~ International Experience

Fosters Positive Relationships with Internal/External Stakeholders ~ Diplomatic Communicator

CAREER HISTORY

HOUSTON COMMUNITY COLLEGE:

2014-Present

PROFESSOR OF ENGLISH/ESOL – DISTANCE AND FACE-TO-FACE

Instructor: English Composition – College/University Level 1 & 2, Development Writing, Introduction to Fiction, American Literature, ESOL Writing, Reading, and Grammar – Levels 3 and 4.

- **Drove High Levels of Student Achievement** by reviewing and measuring the curriculum and its overall success/effectiveness, recognizing and reversing roadblocks in content, scope, and sequence, and conceptualizing innovative training/educational methods, courses, and resources that maximized the overall integrity of each program.
- **Created all Syllabi and Curricula** in adherence with organizational, educational, and subject matter protocols.
- **Tapped into Expert Communication Skills to Diplomatically Deliver Lessons, Provide Feedback, and Develop Solid Business Rapport** with staff members and students of disparate cultural backgrounds.
- **Selected to Serve on Numerous Program and Inter-Program Committees.**

HOUSTON COMMUNITY COLLEGE: Doha, Qatar

2010-2014

CHAIR OF ENGLISH AND LANGUAGES ~ PROFESSOR OF ENGLISH AND PSYCHOLOGY DISTANCE AND FACE-TO-FACE

Promoted from Professor to Department Chair in recognition for superior performance, work ethic, and excellence in teaching/training

Created and delivered comprehensive student education plans, curricula, and staff training while leading the Qatar location of the HCCS English department; Instructor: English Composition – College/University Level 1 & 2, Development Writing, Introduction to Fiction, American Literature, ESOL Writing, Reading, and Grammar – Levels 3 and 4, and Introduction to Psychology.

- **Drove High Levels of Student Achievement** by reviewing and measuring the curriculum and its overall success/effectiveness, recognizing and reversing roadblocks in content, scope, and sequence, and conceptualizing innovative training/educational methods, courses, and resources that maximized the overall integrity of each program.
- **Created all Syllabi and Curricula** in adherence with organizational, educational, and subject matter protocols.
- **Tapped into Expert Communication Skills to Diplomatically Deliver Lessons, Provide Feedback, and Develop Solid Business Rapport** with staff members and students of disparate cultural backgrounds.
- **Selected to Serve on Numerous Articulation and Degree Plan Committees.**
- **Hired, Managed, Scheduled, and Trained a Staff of Eight Instructors to Meet and Exceed Individual and Team Goals/Objectives.** Provided performance feedback, conducted evaluations/assessments, delivered staff training on organizational and industry changes/updates, assigned classes, resolved grievances, promoted open communication, oversaw PeopleSoft management functions, and fostered a team-spirited atmosphere.
- **Scheduled Class Times and Days** that met the robust needs of the students/staff while remaining within established labor budgets.

CAREER HISTORY (CONTINUED)

SAN JACINTO COMMUNITY COLLEGE: South Houston, TX

2006-2010

FULL TIME ADJUNCT PROFESSOR: ENGLISH

Prepared lectures and syllabi to captivate and intrigue students of varied educational backgrounds and ensure their comprehension on the subject matter; served as Faculty Tutor of the Writing Center and Instructor of numerous courses, including English Composition – University Level 1 & 2, Developmental Writing, American Literature, and ESL courses.

- **Assessed Student Performance** by creating, administering, evaluating, and grading tests, exams, quizzes, reports, and homework. Assigned grades based on institutional protocols and recommended support/tutoring to students as needed.
- **Organized and Maintained Student Records with Sensitivity, Accuracy, and Timeliness.**
- **Developed, Evaluated, and Revised the Curriculum, Course Structure, Educational Materials/Resources, Textbooks, and Goals** to drive and maintain optimal educational standards.
- **Scheduled Consistent Office Hours** and provided student advising, assistance, and support.
- **Maintained Currency with Educational and Industry/Subject Matter Trends and Advancements** through journals, professional conferences, and continuing education classes.
- **Cultivated Sound Relationships throughout the University** while developing and delivering enriching curriculums, facilitating review sessions, advising students on academic performance, and serving as the point of contact between students and administration.

SYSTRAN, INC.

2000-2006

TRAINING/PROJECT MANAGER (2004-2006)

Developed curriculums, technical training materials, best practices, goals, strategies, educational resources, and plant/refinery procedures in line with the firm's core values and vision for corporate clients across various industries, including oil and gas/energy; measured training effectiveness, oversaw trainer development programs (i.e. train the trainer), audited/maintained training records, and adhered to the firm's protocols and standard operating procedures (SOP's).

- **Architected and Adapted Training Initiatives for Unique Audiences and Disciplines.**
- **Drafted Handbooks, Instructional Materials, Visual Aides, and Computer/Software Tutorials.**
- **Initiated and Fostered Business Alliances with Customers** to develop curriculums in line with unique needs, resolve grievances, clarify goals, drive quality improvement, and initiate/deliver innovative solutions and enhancements.
- **Created Marketing and Sales Materials** to expand the geographic footprint and market share of the organization.

LANGUAGE TRAINING SPECIALIST AND ENGLISH PROGRAM ADMINISTRATOR (2000-2004)

Coordinated and administered all aspects of a highly intensive ESL, math, and science program covering Malabo, Equatorial Guinea, and West Africa; developed core curriculums, authored training materials, and educated students through both traditional classroom and individual (one-on-one) settings.

AEON ENGLISH SCHOOL

1998-2000

ENGLISH LANGUAGE INSTRUCTOR: TOTTORI CITY, JAPAN

Taught English conversation, grammar, and reading to Japanese professors and executives in association with the regional university and designed marketing literature for the corporate office.

RALPH MCELROY TRANSLATION COMPANY

1996-1998

PROOFREADER

Proofread and edited English translations of international technical and scientific patent applications.

- **Maintained 100% Compliant with APA Styles**, industry standards, and client specifications while proofreading copy. Identified and corrected issues with quotations, citations, formatting, spelling, grammar, punctuation, capitalization, and verb tenses/ agreements.

EDUCATION

MASTER OF EDUCATIONAL PSYCHOLOGY

University of Houston

MASTER OF ARTS IN LITERATURE

University of Houston – Clear Lake

BACHELOR OF ARTS IN ENGLISH

University of Texas

CERTIFIED CANVAS (LMS) INSTRUCTOR

Houston Community College

ADVANCED CERTIFICATE IN TESOL (TEACHING ENGLISH AS A SECOND LANGUAGE)

University of Leicester

PROFESSIONAL AFFILIATIONS

National Council of Teachers of English, TESOL, ESL Professional Organization, Vice-President of Omega Rho Chapter, Sigma Tau Delta, International English Honor Society, and Huntsman Scholar

LANGUAGES

Spanish (Basic Verbal and Intermediate Reading) and French (Intermediate Reading)

Publications and References Available Upon Request