

Elizabeth Tyrrell Davidson

Education

University of St. Thomas – Houston, TX

- *Master of Liberal Arts (English emphasis) – May, 2011*

Stephen F. Austin State University – Nacogdoches, TX

- *Bachelor of Arts, English, December 2007*
- *Bachelor of Arts, History, December 2007*
- *Graduated Summa Cum Laude*
- Vice President, Sigma Tau Delta
- Member, Phi Alpha Theta
- Member, Honor Students' Association
- Recipient, Harling-Jagoe Scholarship

American Academy of Dramatic Arts – New York City, NY

- *Youth Actors' Training Program, Summer 2002*

Experience

Lone Star College – Tomball, TX – August, 2011-present

- *Adjunct Professor (Humanities)*
 - Responsibilities include devising and implementing effective curricula, maintaining accurate attendance records and grade sheets, and administering and evaluating frequent opportunities for student assessment (quizzes, assignments, and tests)
 - Humanities courses are designed as chronological examinations of social constructions among human communities; they are interdisciplinary courses that aim to enhance students' understanding and appreciation of the ways that art, literature, music, religion, politics, and law have contributed to the development of cultural identities.
 - Courses taught:
 - HUMA 1301: Prehistory-Gothic
 - HUMA 1302: Renaissance-Present Day

Houston Community College – Houston, TX – August, 2011-present

- *Adjunct Professor (English)*
 - Responsibilities comparable to those at Lone Star College, but applied to different academic material
 - Freshmen English courses encourage students to reconsider their relationship with the written word. They introduce specific systems and tools associated with particular types of writing and require extensive study, analysis, and practice.
 - Courses taught:
 - ENGL 1301: Composition I
 - ENGL 1302: Composition II

Total Exploration and Production (E&P), Inc. – Houston, TX – May-July, 2011

- *Technical Writer (paid internship)*

- Reformatted IT documents to demonstrate stylistic and organizational uniformity, thereby increasing their clarity and accessibility to the user
- Gained proficiency in Microsoft SharePoint technology in order to construct the Total intranet site for E&P's Research and Technology department
- Devised written instructions for other departments within E&P to use in constructing their own intranet sites

Pearson – Austin, TX – March-May, 2008

- *Scorer*

- Read and evaluated responses by students from across the country and of various grade levels to standardized test questions in a variety of subjects (science, mathematics, and language arts); scored each response according to the parameters of rubrics developed by educators and content experts

- *Team Leader*

- Performed the same functions with the additional responsibility of resolving disputes among scorers regarding particular responses and what scores to assign

Stephen F. Austin State University – Nacogdoches, TX – August-December, 2007

- *Tutor*

- Tutored student athletes in subjects such as Speech and U.S. History
- Developed instructional strategies to maximize the students' comprehension and retention of material with which they initially struggled

Dr. Victor Vodounou (Live Ear Ministries) – Nacogdoches, TX – January-December, 2007

- *Editor*

- Assisted Dr. Vodounou's composition of documents, including research reports, grant proposals, and sign language manuals, related to his humanitarian work among the marginalized and impoverished populations of Deaf people in Africa and Haiti
- Organized and edited the professor's autobiography

Stephen F. Austin State University – Nacogdoches, TX – August-December, 2006

- *Student Instructor*

- Collaborated with Assistant Professor Dr. Doyle Srader to develop and execute an appropriate curriculum for SFA 101, a freshman course designed to introduce new students to the campus and facilitate their successful acclimation into the university atmosphere
- Delivered lectures, led discussions, and met individually with students to provide help and guidance with specific personal and school issues

Danny G. McBeth Recreation Center – Austin, TX – May-July, 2004

- *Youth Camp Coordinator*

- Combined efforts with one other Youth Camp Coordinator to design a developmentally-appropriate program for children between 7-13 years old with mental and/or physical special needs, including Autism, Down Syndrome, Cerebral Palsy, etc.
- Led exercises in physical activity (sports, strategy games), life skills (cooking, literacy), creativity (arts and crafts, music, performance), and experiential education
- Administered meals and medications, changed diapers
- Worked one-on-one with campers to improve behavioral issues, to augment the quality of their camp experience, and to facilitate their active engagement with the world around them

Special Training and Skills: typing > 60 wpm; two years' training in American Sign Language; two years' training in Italian; eight years' experience as a performer at the Texas Renaissance Festival (including historical research, character development, period dance, and period combat); two years' attendance at the Texas Intensive Stage Combat Workshop; educational training in Early Childhood, Elementary, and Secondary Education

References: available upon request